

Reading

V Sem

Zoology

B.Sc., Semester – V (SEP) w.e.f. 2026-27

Theory Syllabus

Course Title: DEVELOPMENTAL AND REPRODUCTIVE BIOLOGY	Course Code:
Total Contact Hours: 64	No. of Credits: T=4
L:P	4:0
Internal Assessment Marks: 20	Duration of SEE: 3 Hours
Semester End Exam Marks: 80	

Course Outcomes (COs):

At the end of the course, students will be able to:

1. Appreciate the biological systems.
2. Understand and maintain reproductive hygiene.
3. Explain events of fertilization and post fertilization modifications.
4. Describe the reproductive system in human beings.
5. Relate the phenomena of reproduction in closely related organisms.
6. Gain insights into ARTs.

Units	Description	Hours
1	Outline histology of male and female reproductive system of rat and human. Ultrastructure of gametes. Spermatogenesis: Kinetics and endocrine regulation, androgen synthesis and metabolism, Epididymis, sperm maturation, accessory reproductive structures. Oogenesis, Folliculogenesis, ovulation, Corpus luteum formation and regression, endocrine regulation, Menstrual cycle, Estrous cycle, Menarche and Menopause.	16
2	Fertilization, Recognition of sperm, egg and sperm attraction; acrosome reaction, Species-specific recognition, gamete fusion and prevention of polyspermy; fusion of genetic material, activation of egg metabolism, rearrangement of egg cytoplasm, (ex. Frog). Types of cleavage, blastula and gastrula of fruit fly. Morphogenetic movements: Epiboly, Emboly,	16

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	Invagination, Involution, Ingression, Convergence, divergence, Delamination.	
3	Early development in Drosophila: Origin of anterior and posterior polarity, maternal effects of genes, segmentation genes, homeotic selector genes, Generation of dorso-ventral polarity. Axis formation in amphibia. Organogenesis of brain, limb, heart, hematopoiesis, kidney, extra-embryonic membranes. Gonadal hormones and mechanism of hormone action, steroids, prostaglandins, regulation of gonadotropin secretion in male and female.	16
4	Development and differentiation of gonads, genital ducts, external genitalia, mechanism of sex differentiation. Pregnancy, parturition and lactation. Infertility in male and female (human): causes, diagnosis and management. Assisted Reproductive Technology, Sperm banks, Frozen embryos, in-vitro fertilization, Embryo-transfer, EFT, IUT, GIFT, ZIFT, ICSI, PROST. Modern contraceptive methods.	16

Suggested Reading:

1. Adiyogi and Adiyogi, 1977, Reproductive biology of invertebrates, IBH, New Delhi.
2. Sarkar HBD, 1996, Principles of vertebrate reproductive biology
3. Saidapur S K, 1989, Reproductive cycle of Indian vertebrates
4. Lewis Wolpert, 2012. Principles of Development, Oxford Univ. Press
5. Slack J. M.W. Essential Developmental Biology, Blackwell.
6. Mary S. Tyler, 2000. Developmental Biology: A guide for experimental study, 2nd Edition, Sinauer Assoc. Inc. Sunderland, MA.
7. Fred H. Wilt and Sarah C. Hake, 2001. Principles of Developmental Biology, W.W. Norton & Comp. Inc. NY. 2004.
8. Scott F. Gilbert. 2014. Developmental Biology, 9th Edition, Sinauer Assoc. Inc. Sunderland, MA.

Internal Assessment for Theory	
Assessment type	Marks
First Test / Presentation / Project / Seminars / Assignment	10
Second Test / Presentation / Project / Seminars / Assignment	10
Total	20

**Theory Examination Question Paper Pattern for B.Sc
Semester-V**

**UG Degree Examination: 2025-26
(Semester Scheme-Revised NEP – 2024-25)**

Paper Code:	Paper Title: Developmental and Reproductive biology
Duration of Exam: 3 Hours	Max Marks: 80

Section-A / «sÁUÀ-J.	
A. Answer any TEN of the following questions. Each question carried two marks. F PÉ¼ÀV£À AiÀiÁªÀÀzÁzÀgÀÆ °ÀvÀÄÛ ¥Àæ±ÉßUÀ½UÉ GvÀÛj¹. ¥Àæw ¥Àæ±ÉßUÉ JgÀqÀÄ CAPÀUÀ¼ÄÄ	10 x 2 = 20 Marks
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.	
Section-B / «sÁUÀ-©.	
B. Answer any SIX of the following. Each question carries five marks. F PÉ¼ÀV£À AiÀiÁªÀÀzÁzÀgÀÆ DgÀÄ ¥Àæ±ÉßUÀ½UÉ GvÀÛj¹. ¥Àæw ¥Àæ±ÉßUÉ LzÀÄ CAPÀUÀ¼ÄÄ	6 x 5 = 30
1. 2. 3. 4. 5. 6. 7. 8.	
Section-C / «sÁUÀ-¹.	
C. Answer any THREE of the following. Each question carries ten marks. F PÉ¼ÀV£À AiÀiÁªÀÀzÁzÀgÀÆ ªÀÄÆgÀÄ ¥Àæ±ÉßUÀ½UÉ GvÀÛj¹. ¥Àæw ¥Àæ±ÉßUÉ °ÀvÀÄÛ CAPÀUÀ¼ÄÄ	3 x 10 = 30
1. 2. 3. 4. 5.	

Zoology

B.Sc., Semester – V (SEP) w.e.f 2026-27

Theory Syllabus

Course Title: IMMUNOLOGY AND COMPUTATIONAL BIOLOGY	Course Code:
Total Contact Hours: 64	No. of Credits: T=4
L:P	4:0
Internal Assessment Marks: 20	Duration of SEE: 3 Hours
Semester End Exam Marks: 80	

Course Outcomes (COs):

At the end of the course, students will be able to:

1. Understand the immune response system.
2. Gain knowledge use of advanced techniques.
3. Carry out laboratory tests.
4. Distinguish and describe the role of different immune cells.
5. Apply statistical applications in hypothesis testing.
6. Describe antigen-antibody reactions.
7. Give scientific justifications on observed facts.
8. Establish interdisciplinary approach to biological processes.

Units	Description	Hours
1	Acquired immunity: Naturally acquired, artificially acquired and adaptive, Humoral and cell mediated immunity. Immunogens, haptens; Major Histocompatibility Complex: MHC genes, MHC and immune responsiveness and disease susceptibility. Biology of cells of the immune system: Hematopoiesis, Microphages (Neutrophils), Macrophages, T-Lymphocytes, B-Lymphocytes, Dendritic cells and NK cells. B-cell maturation, activation and differentiation; T-cell maturation, activation	16

	and differentiation and T-cell receptors. Cancer immunotherapy; autoimmune disorder.	
2	Antigen-antibody interactions: Precipitation, agglutination and complement mediated immune reactions; advanced immunological techniques: RIA, ELISA, Western blotting, ELISPOT assay, immune-fluorescence microscopy, flow-cytometry and immune-electron microscopy; CMI techniques: lympho-proliferation assay, mixed lymphocyte reaction, cell cytotoxicity assays, apoptosis, microarrays, transgenic mice, gene knock outs.	16
3	Introduction to biostatistics and its applications in Biology. Collection of biological data and types of variables. Probability concepts and distributions. Hypothesis testing and significance. Chi-square test, G-test of goodness of fit. Descriptive statistics: Measures of central tendency, Dispersion, Standard Deviation, Standard error, tabulation and graphical representation of data.	16
4	Students' t-test, independence, normality, homoscedasticity and heteroscedasticity, data transportation. One-way ANOVA, two-way ANOVA. Correlation of linear regression, Spearman rank correlation, curvi-linear regression. Analysis of covariance, multiple regression. Multiple comparisons and meta-analysis. Basic operating biostatistics tools and techniques: SPSS, MATLAB, MS-EXCEL, Graph pad PRISM, AI.	16

Internal Assessment for Theory	
Assessment type	Marks
First Test / Presentation / Project / Seminars / Assignment	10
Second Test / Presentation / Project / Seminars / Assignment	10
Total	20

Suggested references.

1. John McDonald. Handbook of Biological Statistics. Third edition, Sparky House Publishing, Baltimore, Maryland, USA.
2. Gerald Belle, Biostatistics: A methodology for the health Sciences. Second edition, Wiley Interscience, A John Wiley and sons inc. Hoboken, New Jersey.
3. Siegmund Brandt. Data Analysis: Statistical and computational methods for scientists and engineers. Fourth edition, Springer.
4. Stephen Looney. Biostatistical methods, volume 184. Humana Press, Totowa, New Jersey.
5. Wayne W Daniel. Biostatistics: a foundation for analysis in the health sciences.
6. Christian Heumann and Michael Schomaker Shalabh. Introduction to statistics and data analysis, Springer.
7. Massimiliano Bonamente. Statistics and analysis of scientific data, second edition, Springer.

Semester End Theory Question Paper Pattern for UG Semester-V (Major)

Paper Code:	Paper Title: Immunology and Computational Biology
Duration of Exam: 3 Hours	Max Marks: 80

Section-A / «sÁUÀ-J.	
A. Answer any TEN of the following questions. Each question carried two marks. F PÉ¼ÀV£À AiÀiÁªÀÄzÁzÀgÀÆ °ÀvÀÄÛ ¥Àæ±ÉßUÀ½UÉ GvÀÛj¹. ¥Àæw ¥Àæ±ÉßUÉ JgÀqÀÄ CAPÀUÀ¼ÄÄ	10 x 2 = 20 Marks
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.	
Section-B / «sÁUÀ-©.	
B. Answer any SIX of the following. Each question carries five marks. F PÉ¼ÀV£À AiÀiÁªÀÄzÁzÀgÀÆ DgÀÄ ¥Àæ±ÉßUÀ½UÉ GvÀÛj¹. ¥Àæw ¥Àæ±ÉßUÉ LzÀÄ CAPÀUÀ¼ÄÄ	6 x 5 = 30
1. 2. 3. 4. 5. 6. 7. 8.	
Section-C / «sÁUÀ-¹.	
C. Answer any THREE of the following. Each question carries ten marks. F PÉ¼ÀV£À AiÀiÁªÀÄzÁzÀgÀÆ ªÀÄÆgÀÄ ¥Àæ±ÉßUÀ½UÉ GvÀÛj¹. ¥Àæw ¥Àæ±ÉßUÉ °ÀvÀÄÛ CAPÀUÀ¼ÄÄ	3 x 10 = 30
1. 2. 3. 4. 5.	



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ADIKAVI SRI MAHARSHI VALMIKI UNIVERSITY, RAICHUR

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ZOOLOGY

B.Sc., SEMESTER – V (SEP)

PRACTICAL SYLLABUS

Paper: DEVELOPMENTAL AND REPRODUCTIVE BIOLOGY + IMMUNOLOGY AND
COMPUTATIONAL BIOLOGY

List of experiments:

1. Mounting of developmental stages of chick embryo.
2. Study of developmental stages and life cycle of *Drosophila*.
3. Study of whole mount and sections of developmental stages of frog through permanent slides (cleavages, blastula, morula, gastrula, neurula, tail bud stage, tailed larva and adult).
4. Study of whole mounts of developmental stages of chick embryo through permanent slides: (18, 24, 32 and 48 hours of incubation).
5. Study of contraceptive methods.
6. Working procedure of different test kits used in clinical laboratory (any two).
7. Study of structure and functions of immunoglobulins
8. Identification of immune cells using charts.
9. Study of immune deficiency disorders.
10. Study of cases of autoimmune disorders.
11. Introduction to basic operation using MS excel.
12. Calculating measures of central tendency using EXCEL.
13. Basic tools and techniques using SPSS.
14. Chi-square test for given data.
15. One-way ANOVA and two-way ANOVA.

*Note:

1. Students should draw the diagrams rather than just pasting the pictures in the records.
2. Practicals are subject to the availability of resources and may be modified on consent with BOS members.
3. At least 13 practicals/ Experiments covering the course title is advisable.
4. Chick embryo mounting is compulsory.

Zoology

B.Sc., Semester – VI (SEP) w.e.f 2026-27

Theory Syllabus

Elective Course Title: HUMAN HEALTH	Course Code:
Total Contact Hours:	No. of Credits: 03
L:P	3:0
Internal Assessment Marks: 10	Duration of SEE: 3 Hours
Semester End Exam Marks: 40	

Course Outcomes (COs):

At the end of the course, students will be able to:

1. After completion the course, students will be able to have career opportunities in Medical and Health Services.
2. Manage health related issues at health centers.
3. Act as Biostatistician, Health care consultant, Epidemiologist, Occupational Health and Safety Specialist, Social and Community Service Manager, Health Education Specialist.
4. Gain awareness and knowledge on maintaining healthy habits.

Units	Description	Hours
1	Definition of health, Significance of public health and hygiene to prevent diseases: TB, Leprosy, Cholera, Chikungunya, Common cold, Flu, Dengue, Malaria, AIDS, Food poisoning, Dysentery. Health care and hand washing. Hygiene practice like personal, menstrual, oral, anal, hand hygiene etc. Communicable and non-communicable diseases with examples. Vectors and vector borne-diseases, prevention of vectors and control measures.	
2	Food and nutrition, diet, Balanced diet, WHO recommendations, malnutrition, under-nutrition, causes and prevention of obesity. Food borne diseases and control. Disorders caused by deficiency of	

	carbohydrates, proteins, lipids, minerals, vitamins, fibres and water. Food adulterants and laboratory tests to detect common food adulterants.	
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Suggested reading:

1. Aschengrau A, Seage G.R., (2013) Essentials of Epidemiology in Public Health Jones and Bartlett Publishers, Inc; 3rd edition
2. Bamji MS, Rao NP, Reddy V. (2017). Text book of human nutrition. (4th ed). Delhi: Oxford and IBH Publishing co. (P) Ltd.
3. Environmental Microbiology edited by I.L. Pepper, C.P. Gerba, T.J. Gentry. 3rd edition. Academic Press, USA. 2014.
4. Gibney (2004). Public health nutrition. Hoboken, NJ: Blackwell Publishing
5. N. Okafor. (2011) Environmental Microbiology of Aquatic and Waste Systems by Springer, USA.
6. Waste Water Microbiology by D.H. Bergey. 2nd Edition. Medtech, India. 2019.
7. Park, K. (2017), Preventive and Social Medicine, B.B. Publishers.
8. Engelkirk P.G. and Duben-Engelkirk J. (2015) Burton's Microbiology for the Health Sciences, 10th Ed. Wolters Kluwer Health.
9. Shanmugavel, G. and George, B (2021). Textbook of public health and hygiene. Darshan Publishers.
