

Course Structure for V semester UG Programs

Department of Sociology

Discipline Specific Core Course: Sociology

Semester	Theory/ Practical	Course Title	Teaching/ Practical Instruction hour/week	Total Hours/Sem	Duration of Exam in hours	Assessment Marks			Credits
						Summative	Formative	Total	
V	Theory	Emergence of Social Thought	6	60	3	80	20	100	6
	OR								
	Theory	Methods in Social Research	6	60	3	80	20	100	6
	OE	Sociology of Tourism	4	60	3	80	20	100	3

Third Year Semester-V
DSC:Paper-5
Course Title: Emergence of Social thought

Course Learning Objectives

Understand the emergence of social thought by examining the historical, economic, political, and intellectual conditions that led to the development of sociology as a discipline. The early social thinkers had a significant impact on sociological ideas and perspectives before the formal establishment of sociology. Classical social thinkers utilized the main theories, concepts, and methodological approaches to comprehend society. Critically evaluate different social thought schools, such as positivism, functionalism, conflict theory, and interpretive approaches. Understanding current social issues and changes requires the use of classical social thought. Develop your analytical and critical thinking skills by engaging with original texts and scholarly interpretations of social thinkers. Use sociological concepts and theories from leading thinkers to apply social reality and case studies. Acknowledge the interconnected roots of social thought, which are derived from philosophy, economics, political science, and history. Improve your academic writing and presentation abilities by analysing social thinkers and their works in a structured way. Develop an understanding of sociological imagination to comprehend the relationship between personal experiences and broader social structures.

Core Courses Outcome

- Provide a description of the historical and intellectual background that contributed to the development of social thought and sociology as a discipline.
- Describe the fundamental ideas and contributions of early social thinkers that shaped sociological perspectives.
- Examine the major theories and concepts proposed by classical social thinkers.
- Identify the differences between different schools of social thought and their approaches to comprehending society.
- Critically assess the relevance of classical social theories to explain contemporary social issues and transformations.

DSC-5-Paper-: Emergence of Social Thought

Course Outline

80hrs (5hrs./week)

- Unit 1. Emergence of Sociological thought - 16hrs**
- a. Intellectual Change in philosophy in Sociology.
 - b. Influence of intellectual forces on the development of Social thought
 - c. Social forces behind the emergence of sociology
- Unit 2. August Comte and Herbert Spencer --- 16hrs**
- a. August Comte's Law of three stages
 - b. Hierarchy of Science .
 - c. Herbert Spencer Social Evolution theory.
 - d. Organic Analogy
- Unit 3. Max Weber--- 16hrs**
- a. Intellectual Background- Concept of Social Action
 - b. Types of Authority
 - c. Religion and economy.
- Unit 4. Emile Durkheim --- 16hrs**
- a. Intellectual Background -Concept of Social Facts
 - b. Theory of Suicide
 - c. Division of Labour
- Unit 5. Karl Marx --- 16hrs**
- a. Economic determinism.
 - b. Theory of class and class struggle
 - c. Concept of Alienation

Suggested Readings:

1. Coser, L. A. 1977. Masters of Sociological Thought, New York: Harcourt Brace.
2. Marx, Karl. 1970. Contribution to the Critique of Political Economy, Moscow: Foreign Publishing House.
3. Marx, Karl. & Engels, F. 1950. Manifesto of the Communist Party, Moscow: Foreign Publishing House.
4. Marx, Karl. & Engels, F. 1952. The German Ideology, (1st& the last chapter) Moscow: Foreign Publishing House.
5. Weber, Max. 1946. From Max Weber: Essays in Sociology, New York: Oxford University Press.

Third Year Semester-V
DSC:Paper -6
Course Title:Methods in Social Research

Course Learning Objectives

Understand the nature and scope of social research and its role in the systematic study of social phenomena. The philosophical foundations of social research. Identify and formulate research hypotheses. Understand different research designs, including exploratory, descriptive, and explanatory research. Familiarize with quantitative, qualitative, and mixed research methods used in sociological research. The various methods of data collection, such as surveys, interviews, observations. Understand sampling techniques and their application in social research. Develop basic skills in data analysis and interpretation, using both qualitative and quantitative techniques. Enhance research writing and presentation skills, including report writing and dissemination of research findings.

Core Courses Outcome

- Define and explain the meaning, nature, and scope of social research.
- Identify and formulate hypotheses in social science research.
- Differentiate and select appropriate research designs and methodological approaches for sociological studies.
- Apply quantitative, qualitative, and mixed research methods to study social phenomena.
- Demonstrate competence in data collection techniques, such as surveys, interviews, observation, and case studies.
- Analyze and interpret data using basic quantitative and qualitative analytical tools.
- Apply appropriate sampling techniques in social research.
- Prepare structured research reports using accepted academic and sociological writing conventions.
- Use research findings to understand, explain, and address contemporary social issues.

PAPER-6
DSC-6-Paper-: Methods in Social Research

Course Outline 80hrs (5hrs/week)

Unit 1. Sociological Research--- 16hrs

- a. Meaning, Nature and Importance of social research
- b. Types of Social Research
- c. Main Steps in Social Research.

Unit 2. Research Design--- 16hrs

- a. Definition and Meaning
- b. Need for research design
- c. Types of research design.

Unit 3. Sampling methods--- 16hrs

- a. Meaning and Significance
- b. Types of sampling: Probability and Non-Probability Sampling
- c. Advantages and Disadvantages of Sampling

Unit 4. Research data collection, Tools and Techniques--- 16hrs

- a. Sources of Data: Primary and Secondary.
- b. Questionnaire, Interview Schedule, Case study and Survey method
- c. Observation: Participation and Non-participation

Unit 5. Report writing --- 16hrs

- a. Types of report
- b. Qualities of report
- c. Origination of Report

Suggested Readings:

1. Ahuja, Ram (2001): Research Methods, New Delhi: Rawat Publication.
2. Boalt, Gunnar (1969): The Sociology of Research, London, Southern Illinois University Press.
3. Goode, W.J. and P.K.Hatt (1952): Methods in Social Research, New York: McGraw International.
4. Hunt, Morton: (1920): Profiles of Social Research, New York, Russel Sage Foundation.
5. Jayaram, N (1989) Sociology: Methods and Theory, Madras, Macmillan.
6. Kothari, C.R. (1985) Research Methodology- Methods and Techniques, Madras, Wiley Eastern Limited.
7. Bailey, K. (1994). The Research Process in Methods of Social Research. Simon and Schuster, 4th Ed. The Free Press, New York
8. Hyman. Goode, W.E. and P.K. Hatt. 1952. Methods in Social Research, McGraw
9. Bryman, Alan (1988). Quality and Quantity in Social Research, London: Unwin
10. Seltiz, Claise et al; (1959): Research Methods in Social Relation, New York: Henry Holt and Co.
11. Thakur, Devender (2003): Research Methodology in Social Science, Delhi: Deep and Deep Publication.
12. Young, P.V. (1988): Scientific Social Survey and Research, New Delhi Prentice Hall.

B A Semester – V
Open Elective : (For Non Sociology Students)
Course Title : Sociology of Tourism

Theory / Practical	Instruction Hour per week	Credits	Total No of Lectures/ Hours / Semester	Duration of Exam	Internal Assessment Marks	Theory Exam Marks	Total Marks
Theory	04	03	64 hrs	3 hrs	20	80	100

Course Outcomes (Cos) :

After the Successful completion of this course, students will be able to :

CO1: Understanding the Basic Concepts of Sociology and Tourism

CO2: Identify and Classify the Types of Tourism

CO3: Analyze the Development and Structure of the Tourism System

CO4: Assess the Socio-Economic and Environmental Impact of Tourism

CO5: Understand Tourism as a Service Industry and its marketing Aspects

CO6: Explore the Role of Information Technology and e-Tourism

CO7: Apply Sociological Theories to the Study of Tourism

	Unit -1 Sociology of Tourism, Tourist 16 hours
Chapter -1	Definition of Sociology, Tourism
Chapter -2	Meaning and Types of Tourism
	Unit- 2 Types of Tourism 16 hours
Chapter- 3	Socio-Cultural Tourism
Chapter -4	Heritage, Religious Tourism
	Unit – 3 Tourism System 16 hours
Chapter -5	Development and Structure of the Tourism System
Chapter -6	Impact of Tourism on Host Place : Socio-Economic and Environmental
	Unit -4 Tourism Management 16hours
Chapter -7	Marketing Tourism : Definition, Tourism as a Service Industry
Chapter -8	Impact on Tourism Information Technology and e-Tourism