



RAICHUR UNIVERSITY, RAICHUR

Under Graduate Curriculum for Degree of Bachelor of Social Work (I & VI Semester)

**As per Revised NEP 2024
With Effect from the Academic year from
2024-25 and onwards**

FIRST SEMESTER

Course code and Title: DSC 1.1. Introduction to Social Work

Course Objectives

- To understand history and evolution of social work profession, both in India and the West
- To develop insights into the origin and development of ideologies and approaches to social change
- To develop Skills to understand contemporary reality in its historical context

Learning Outcomes

- Able to understand social work as a profession
- Able to understand various ideologies of social work
- Able to demonstrate awareness of values and ethics of the social work profession.

Unit–I. An Introduction to Social Work

Social Work: Concept, Meaning, Definitions, Objectives, Goals and Functions, Introduction to the methods of Social Work.

Social Work: Nature and Philosophy: Democratic, Humanitarian, Herbert Bisno's Philosophy

Historical development of Social Work in UK, USA, India and Karnataka

Emergence of Social Work Education in India and Karnataka

Unit–II. Principles, Values and Ethics of Social Work

Principles of Social Work

Guiding Principles of Social Work and their applications in diverse socio-cultural settings

Assumptions, Values and Code of Ethics (NASW) of Social Work

Professional v/s Voluntary Approaches to Social Work

Unit–III. Social Work Profession in India

Profession: Meaning, Definitions and Attributes

Professionalization of Social Work in Indian Scenario,

Social Work Profession: Issues and Challenges

Perspectives of Social Work Profession in Indian context.

Unit–IV. Approaches, Ideologies and Fields of Social Work

Social Work and its Relation to Human Rights, Social Justice, Social Welfare and Social Service.

Ideology of Action Groups and Social Movements and Contemporary ideologies of Social Work and Social Change

Social Work with Families, Children and Youth, Community Development, Medical and Psychiatric Social Work, Occupational and Correctional Social Work , Sexual Minorities and Ecology and Development

References:

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G. Prentice- Hall, Engle wood Cliffs.

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Panikal, J.J. and Gokhale, S.D. (1969). Crime & Corrections in India. Mumbai: Tata Institute of Social Sciences.

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Varianides, A. (2012). The School Social Work Tools: Hands-on Counseling Activities and Workshop. London: NASW Press.

Verma, Ratna (1991). Psychiatric Social Work in India, New Delhi: Sage Publications.

JOURNALS

The Indian Journal of Social Work, Bi-annual, TISS, Mumbai (Maharashtra)

Perspectives in Social Work, College of Social Work, Nirmala Niketan, Mumbai (Maharashtra)

Social Work Journal, Bi-annual, Department of Social Work, Assam University, Silchar

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The Audio pedia (2017), What is SOCIAL WORK? What does SOCIAL WORK mean?

SOCIAL WORK meaning, definition and explanation: Available at <https://www.youtube.com/watch?v=xj5-Vdh1B3E>

USC Suzanne D worak- Peck School of Social Work (2017), Legacies of Social Change.

100 years of Professional Social Work in the United States:

Available at <https://www.youtube.com/watch?v=a4VzRSnksmA>

Pedagogy: Lecture, Assignment, Individual and Group Discussion/ Presentation.

Course code and Title: DSC 1.2. Social Science Concept for Social Work Practice

Course Objectives

- To understand basic sociological concepts and notions of society
- To know the basic concepts of economics and structure of economy
- To understand the political framework for social welfare

Learning Outcomes

- Understand the Elements of Social Sciences;
- Able to understand the basic sociological concepts and notions of society
- Able to know the basic concept of economics and structure of economy
- Able to explore the knowledge about political framework in the context of social welfare.

Unit–I. Introduction to Sociological Concepts

Society: Meaning and Definition, Man and Society and their Relationships, Social Stratifications: Meaning and Nature; Caste, Class, Gender, Power and Authority

Social Values, Norms, Customs, Mores and Culture, Social Institutions: Family, Marriage, Religion, Education

Social Process and Social Change: Concept, Nature, Types, Importance, Characteristics and Factors of Social Change.

Social Control and Socialization: Meaning, Nature, Social Deviance and Social Control, formal and informal; Concepts, Factors, Process and Importance of Socialization.

Unit–II. Psychology and Social Work

Psychology: Meaning, Definitions, Nature, Scope and Importance

Introductory concepts: Perception, Learning, Motivation, Emotions, Memory

Personality: Meaning, Definitions, Characteristics, Types, Factors and Skills

Understanding Human Behavior: Introduction, Stages of Human development, Heredity & Environment

Unit–III. Knowledge of Economics and Political Science for Social Workers

Economic System: Capitalist, Socialist and Mixed Economy,

Micro and Macro: Micro: Implications of Budgeting at Domestic Level–Household Budgeting, Income, Expenditure, Savings and Debts.

Macro: GDP, National Income, Inflation, Deflation and other related areas.

Banking and Public Finance Self Help Groups (SHG's), Rural Banks, Co-operative Societies, Medium Small Micro Enterprise (MSME)

State: Origin, Concept and its Organs, Concept of Welfare State

Unit-IV. Introduction to Anthropological Concepts

Meaning, Definition, Concept, Importance and Scope of Anthropology Main branches of Anthropology and its relationship with Social Work

Importance of Socio Cultural Anthropology: Tribes-Meaning, Definition, and Characteristics.

Various Tribes, its Culture and Development in India.

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Sociological Bulletin (Journal of the Indian Sociological Society), Social change, Issues and Perspectives (Journal of the Council for Social Development)

Economic and Political Weekly, EPW Research Foundations, Mumbai.

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<https://www.advocatesforyouth.org/issue/growth-and-development/>

<https://www.youtube.com/watch?v=gE55soly70M>

Learning Out comes based Curriculum Framework (LOCF)for Bachelor of Social Work (BSW)

(2019), https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf

SWP 1.3. Field Work Practicum-I (Concurrent Field Work)

Course Objectives

- To understand the basics of field work, concept of self and fieldwork and the professional role of social workers.
- To critically understand and Appreciate Programme and projects of governmental and non-governmental organizations.
- To enhance importance of skills in report writing and documentation

Course Outcomes

- Able to understand the concept of fieldwork education to develop self-awareness
- Able to develop skills in fieldwork report writing, record of the observation visits and engages in meaningful discussions during group interactions.
- Able to understand programme and projects of governmental and non-governmental organization.

Field Work Contents (Tasks/Activities)

Fieldwork practicum of First Semester comprises two components:

- Orientation Lecture
- Orientation Visits

Orientation Lectures: There shall be a minimum of 07 orientation lecture in the First semester Field work Practicum. This will focus on preparing the students about the fieldwork, concept, definitions, purpose and components, understanding self-awareness and self-management, time management, goal setting, fieldwork practice and ethics, fieldwork record and writing skills and techniques like rapport building, observation and analysis, advocacy, and networking with individual, group and community.

Orientation Visits: There shall be minimum 15 orientation visits in a semester to provide an exposure to and understanding of the services provided in responses to people's needs to governmental and non-governmental organization highlighting the role of social work profession (i.e. agencies in health setting, education, community, institutional and Non-institutional services, criminal justice system, civic administration, rehabilitation, Local bodies, etc.).

Soon after the completion of “orientation visits to fields of social work”, a student shall be conducted to share the orientation visit experiences and learning. The students shall record their experiences and leanings of Orientation Visits, which they are expected to produce at the time of viva-voce examination conducted at the end of the semester.

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