

Department of Education

Discipline Specific Core Course: Education

Sem	Theory/ Practical	Course Title	Teaching/ Practical Instruction hour/week	Total Hours/Sem	Duration of Exam in Hours	Assessment Marks			Credits
						Summative	Formative	Total	
V	Theory	Indian Thinkers in Education	6	60	3	80	20	100	6
	OR								
	Theory	Historical Development of Education in India	6	60	3	80	20	100	6
Elective	Perspectives in education	4	60	3	80	20	100	3	

BA 5th Semester
Education Syllabus (SEP)

BA 5th Semester

Title of the Paper core 5.1: Indian Thinkers in Education

Credits	Instructions per week	Total Teaching Hours per Semester	Theory Examination Duration	Theory marks	Internal marks	Total marks
6	6 hrs	80	03 hrs	80	20	100

Outcomes:

Students will be able to :

- 1. Understand the educational ideas of Great Indian thinkers.**
- 2. Analyze their contribution to modern education.**
- 3. Develop value based philosophical understanding of education.**
- 4. Compare the different philosophies of education.**

Chapter I: Educational Ideas of Swami Vivekananda

16 Period

- Brief life Sketch.
- Principles of Education.
- Aims of Education.
- Role of Teacher and Taught (Pupil)
- Mass Education and Women Education
- Spiritual and Moral Education

Chapter II: Educational Ideas of Ravindranath Tagore

16 Period

- Brief life Sketch.
- Principles of Education.
- Aims of Education.
- Shantiniketan and Vishwabharathi
- Curriculum and Method of Teaching

Chapter III: Mahatma Gandhi's Basic Education (Nai Talim)

16 Period

- Brief life Sketch.
- Principles of Education.
- Aims of Education.
- Concept of Basic Education
- Curriculum and Method of Teaching

Chapter IV: Educational Philosophy of Sri Aurobindo

16 Period

- Brief life Sketch.
- Principles of Education.
- Aims of Education.
- Curriculum and Method of Teaching
- International School and University of Aurobindo
- Spiritual development and yoga in education

Chapter V: Educational Thoughts of Basaveshwara

16 Period

- Brief life Sketch.
- Moral and Spiritual Education
- Social education
- Women education
- Concept of **Kayaka (work as worship)** and **Dasoha (service)**
- Anubhava Mantapa
- Relevance in modern education

Suggested Practicum / Internal Activities

• Internal Test	10
• Seminar	05
• Assignment	05
Total Internal Marks	<hr/> 20

References:

1. I.S ಗರಡಿ - ಶ್ರೇಷ್ಠ ಶಿಕ್ಷಣ ತಜ್ಞರು
2. ಶಂಕರಲಿಂಗ ಹೆಂಬಾಡಿ - ಶ್ರೇಷ್ಠ ಶಿಕ್ಷಣ ತಜ್ಞರು
3. Taneja - V.R Educational thoughts and practices.
4. NCERT - The teacher and Education in India

Emerging Indian Society

1. B.N Dash - Principles of Education in Emerging Indian Society.
2. R.S Peters - Concept of Education
3. ಹಂಪಿಹೊಳೆ & ಮೋಹನ್‌ರಾವ್ - ಶ್ರೇಷ್ಠ ಶಿಕ್ಷಣ ತಜ್ಞರು
4. ಹುಮಾಯನ್ ಕಬೀರ್ - Indian Philosophy of Education
5. ನಾಗರಾಜ್ ಪಿ - ಶಿಕ್ಷಣದಲ್ಲಿ ತತ್ವಶಾಸ್ತ್ರ & ಸಮಾಜಶಾಸ್ತ್ರ

BA 5th Semester

Title of the Paper core 5.2: Historical Development of Education in India

Credits	Instructions per week	Total Teaching Hours per Semester	Theory Examination Duration	Theory marks	Internal marks	Total marks
6	6 hrs	80	03 hrs	80	20	100

Outcomes:

Students will be able to:

1. Understand the history of Indian Education in the light of historical perspective.
2. Understand the salient features of ancient and mediaeval education system.
3. Understand the educational efforts of British period.
Understand and appreciate the framework of the system of education and It's relevance in present context.

Chapter I: Education in Vedic Period

16 hrs

- Aims of Vedic education
- Gurukul system of education
- Curriculum
- Methods of teaching
- Role of teacher (Guru) and student (Shishya)
- Education of women in Vedic period

Chapter II: Education in Buddhist Period

16 hrs

- Salient Features of Buddhist Education
- Aims and Objectives of Buddhistic Education
- Monastic education (Viharas)
- Role of Teachers and Students
- Curriculum and Method of Teaching

Chapter III: Centres of Learning in Ancient and Medieval Period

16 hrs

- Nalanda University
- Takshashila University
- Vikramashila and Vallabi
- Delhi and Agra
- Bidar and Janpur

Chapter IV: Education in Medieval India (Islamic Period)

16 hrs

- Aims of education: Religious and administrative
- Types of institutions: Maktabas and Madrasas
- Curriculum: Quran, Persian, Arabic, law, literature
- Methods of teaching and discipline
- Education of women during medieval period

Chapter V: Introduction of Education during British Era (1800 AD – 1947 AD) 16 hrs

- Silent features of education during British Era
- Aims and objectives
- Macaulay's Minutes
- Charles Wood's Despatch
- Recommendations of Hunter commission
- Lord Curzon's Educational Reforms.

Practicum / Internal Assessment

• Internal Test	10
• Seminar	05
• Assignment	05
Total Internal Marks	<hr/> 20

Reference:

1. ಶ್ರೀ ಕರಜಗಿ - ಭಾರತದ ಶಿಕ್ಷಣ ಚರಿತ್ರೆ
2. I.S ಗಿರಡ್ಡಿ - ಭಾರತದ ಶಿಕ್ಷಣ ಚರಿತ್ರೆ
3. ಶಂಕರಲಿಂಗ ಹೆಂಬಾಡಿ - ಭಾರತದ ಶಿಕ್ಷಣ ಇತಿಹಾಸ
4. ನಂಜುಂಡಸ್ವಾಮಿ - ಭಾರತದ ಶಿಕ್ಷಣ ಇತಿಹಾಸ
5. ಸುಗಂಧಿ - ಉದಯೋನ್ಮುಖ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ
6. R.T ಜಂತ್ಲಿ - ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ ಹಾಗೂ ಪ್ರಚಲಿತ ಸಮಸ್ಯೆಗಳು
7. ವೀರಪ್ಪ - ಭಾರತೀಯ ಶೈಕ್ಷಣಿಕ ಇತಿಹಾಸ
8. Chaube - History of Indian Education
9. A.L Narshimha - ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ
10. Altekar A.S - Education in Ancient India
11. Mukerjee S.N - History of Education in india
12. Nurullah and Nayak - History of Indian Education

BA 5th Semester :

Title of the Elective Paper core 1 : Perspectives in education

(For Other Combination Students)

Credits	Instructions per week	Total Teaching Hours per Semester	Theory Examination Duration	Theory marks	Internal marks	Total marks
3	4 hrs	64	3 hrs	80	20	100

Outcomes:

To Enable the students to:

1. Understanding the meaning & concept of Education.
2. Understand the Aims education & their relevance in present context.
3. Understand and appreciate the Role of different agencies of Education in present Society.
4. Understand and appreciate the constitutional provisions of Education & its relevancy.

Chapter I: Meaning and Concept of Education

16hrs

- Meaning and Definitions of Education
- Narrower and Broader Meaning of Education
- Process of Education
- Importance of Education
- Scope of Education.

Chapter II: Aims of Education

16hrs

- **Individual Aims:**
Character aim of education.
Knowledge aim of education.
Vocational aim of education.
- **Social Aims:**
Citizenship aim of education
Democratic aim of education
National Integration aim of education
International Understanding aim of education

Chapter III: Agencies of Education

16hrs

- **Formal Agencies of Education**
School-Meaning, types, importance and functions.
University - Meaning, types, importance and functions.
- **Informal Agencies of Education:**
Family -Meaning, importance and role family in education.
Role of Newspaper, Radio, Cinema in Education.
- **Non Formal Agencies of Education:**
Role of Open University in education.

Meaning & Salient Features of Indian Constitution

Constitutional Provisions for Education:

Free & Compulsory Education & RTE Act 2009 (Right to Education)

Education for Minorities

Education for Weaker Sections

Secular Education

Language Preservation (Mother Tongue / Hindi)

Religious Education

Higher Education

Anglo-Indian Education

Practicum / Internal Assessment

• Internal Test	10
• Seminar	05
• Assignment	05
Total Internal Marks	<hr/> 20

Reference :

1. Bhatia and Bhatia _ Theory and Principles of Education
2. Chabe S. P & Akhilesh – Educational Ideals of the Grand in India
3. B. N Dash – Principle of Education
4. I S ನಿರಡ್ಡಿ- ಶಿಕ್ಷಣದ ಆಧಾರಗಳು
5. ಶಂಕರಲಿಂಗ ಹೆಂಬಾಡಿ - ಶಿಕ್ಷಣದ ಆಧಾರಗಳು
6. ಶರಣಮ್ಮ ವಾರದ- ಶಿಕ್ಷಣ ತತ್ವಶಾಸ್ತ್ರ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ
7. N B ಕೊಂಗವಾಡ- ಉದಯೋನ್ಮುಖ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ
8. S B ಯಾದವಾಡ - ಪ್ರಗತಿಶೀಲ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ
9. ಶಂಕರಲಿಂಗ ಹೆಂಬಾಡಿ- ಪ್ರಗತಿಪರ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ.