

## SECOND SEMESTER

### HCT 2.1: Development of Sociological Theories

#### Objectives:

The course intends;

- To familiarise the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline.
- To help students gain an understanding of some of the classical contributions in sociology, and their relevance to its contemporary concerns.
- Know the theoretical foundations of Sociology on which edifice of modern Sociological theories are built; and develop insights for understanding the later developments in sociological Theory.
- Develop critical thinking, analytical ability to interpret the social scenario around.
- Learn the historical, socio-economic and intellectual forces in the rise of sociological theory.

#### UNIT-I: Nature of Sociological Theorizing:

- a. Elements of Theory
- b. Levels of Theorization
- c. Structural approach of A.R. Brown, S.F. Nadel and Levi-Strauss.

#### UNIT-II: Structural Functional School:

- a. History of Development of Functionalism
- b. **Talcott Parsons:** Structure of Social Action, Theory of Social System, Pattern Variables, Functional Pre-requisites.
- c. **Robert K. Merton:** Theories of Middle Range, Postulates and Propositions, Paradigm for Functional analysis, Social Structure and Anomie, Reference Group Theory.

#### UNIT-III: Conflict School:

- a. Contributions of Karl Marx
- b. Contributions of Ralf Dahrendorf and L.A. Coser
- c. Contributions of C.W. Mills and Randall Collins

#### UNIT-IV: Symbolic Interactionism:

- a. Emergence of Symbolic Interactionism
- b. Contributions of G. H. Mead and C.H. Cooley
- c. Contributions of Herbert Blumer and Peter J. Burke

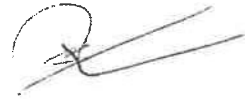
#### UNIT-V: Differing Perspective:

- a. Vilfredo Pareto: Logical and Non Logical Actions, Residues and Derivations, Theory of Circulation of Elites.
- b. Pitrim Sorokin: Integratist approach theory of Social Change and Mobility.
- c. Grounded Theory

## REVISED SYLLABUS

### Reference Books:

- Abraham, Francis & J.H. Morgan: Sociological Thought, Macmillan India Ltd, Delhi 1985.
- Anthony Giddens (1971) Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber.
- Aron, Raymond, Main Currents in Sociological Thought (Two Volumes), Doubleday, Garden City, 1970.
- Coser, Lewis: Masters of Sociological Thought, Harcourt & Brace, Chicago 1971.
- Gerth H. & C. Wright Mills: From Max Weber: Essays in Sociology, Oxford Univ. Press, New York. 1968.
- Merton. R.K. – Social Theory and Social Structure, Am rind Publishing, 1968.
- Ritzer George, Classical Sociological Theory, Migro Hill New York. 2000.
- Talcott Parsons the Social System, Am rind Publishing, New Delhi, 1972.
- Timasheff. N. & G.Theodorson: Sociological Theory, Random House, New York, 1976.
- Turner, Jonathan H, 2007. The Structure of Sociological Theory (IV Edition) Rawat Publication, Jaipur.



## HCT 2.2: Social Statistics

### Objectives:

After the completion of the course the student will be familiar with;

- The statistical values of the Numerical Data
- The methods of calculating the Central Tendencies of the data
- The Dispersion values of the data
- The Correlation between the variables
- The use of Computers in Social Research

### UNIT – I: Introduction:

- a. Importance of Statistics in Social Research
- b. Classification of Data
- c. Graphical Presentation of Data – Graphs, Diagrams, Stem & Leaf, Tables.

### UNIT – II: Measures of Central Tendency:

- a. Mean
- b. Median
- c. Mode

### UNIT – III: Measures of Dispersion:

- a. Range, quartiles.
- b. Standard Deviation and Mean Deviation.
- c. Relative measures of Dispersion and Co-efficient

### UNIT – IV: Correlation analysis:

- a. Chi-square test
- b. Pearson's Product moment
- c. Spearman's Rank correlation

### UNIT – V: Computers and Social Research:

- a. Use of Computers in Social Research
- b. Software Package for Social Research - Excel and SPSS
- c. Limitations of computer use in Research

## REVISED SYLLABUS

### Reference Books:

- Agarwal B.K. *Statistical Mechanics*. New Delhi.
- Bhattacharya, Gouri K. *Statistical Concepts and Methods*, John Weley Publication: New York.
- Blalock, Habernern. *Social Statistics*, Tokyo: MacGraw Hill Publication.
- Ghosh M.K. *Statistics*, Indian Press.
- Gupta B.N. *Statistics: Theory and Practice*. Sahitya Bhavan Publication.
- Gupta R.C. 2<sup>nd</sup> ed.: *Statistical Quality Control*. New Delhi.
- Gupta S.P. *Statistical Methods*. Sulthan Chand Publications: New Delhi.
- Gupta V.P. *Statistical Mechanism*. Meerut Publication: Gujarat.
- Irvine, J., I. Miles and J. Evans (eds.) 1979. *Demystifying Social Statistics*. London: Plauto Press.
- John H. Mueller and Karl F. Schuessler. 1969. *Statistical Reasoning in sociology*. New Delhi: Oxford.
- Ratna V., Jatar. *Statistical Calculation*, Ram Prasad Publication: Agro.
- Weinstein, Jay Alan. 2010. *Applying Social Statistics*. UK: Rowman and Littlefield publishers.



## HCT 2.3: Gender and Society

### Objectives:

After completion of this course, the learners will be able:

- To introduce the students to the debate on the determination of Gender Roles.
- To orient the students regarding theories of Gender relation in Indian society.
- To trace the evolution of Gender as a category of social analysis.
- To introduce the basic concepts of Gender and Gender Inequality
- To analyze the Gendered nature of major social institutions
- To understand the challenges to Gender Inequality

### UNIT – I: Introduction:

- a. Emergence of Sociology of Gender
- b. Relevance of Sociology of Gender
- c. Women studies in India

### UNIT – II: Gender and Stratification:

- a. Patriarchy and Gender Socialization
- b. Caste and Gender
- c. Gender Inequality, Gender Justice, Gender development index (GDI)

### UNIT – III: Theoretical Perspectives:

- a. Liberal feminism
- b. Radical feminism
- c. Socialist feminism

### UNIT – IV: Women in Indian Society:

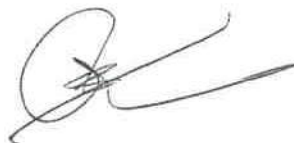
- a. Economic Participation of Women.
- b. Political participation of women.
- c. Media presentation of women

### UNIT – V: Empowerment of Women in India:

- a. Concept of Empowerment and its Importance
- b. Role of Government Policies and Strategies for Empowerment
- c. Role of NGOs in Women's Development

### Reference Books:

- Ahlawat, Neerja. 2002. "Empowering Women –Challenges before Women's Organizations" *Guru Nanak Journal of Sociology*, Amritsar. Vol 23 (2)
- Ahlawat, Neerja. 2005. "Domestic Violence against Women: Emerging concerns in Rural Haryana" *SocialAction* Vol 55(4)
- Ann, Oakley. 1972. *Sex Gender and Society*, Haper and Raw , New York.
- Boserup E. 1979. *Women's Role in Economic Development* New York. St. Martins Press.
- Bowles, Gloria and Renate, D, Klein (Eds). 1983. *Theories of Women's Studies*. Rout ledge and Kegan Paul : London & New York..
- Chanana, Karuna. 1988. *Socialization, Women and Education: Exploration in Gender Identity*, New Delhi: Orient Longman.
- Desai, Neera and M. Krishnaraj. 1987. *Women and Society in India*, Delhi: Ajanta Publication.
- DeSouza, Alfred. 1980. *Women in Contemporary India and South Asia*, Manohar Publications, New Delhi.
- Dube, Leela and Rajni Parliwal. 1990. *Structures and Strategies: Women, Work and Family*, New Delhi: Sage Publication.
- John, Mary E. 2008. *Women's Studies in India-A Reader*, New Delhi: Penguin Group India.
- Krishnaraj, M and Karuna Chanana. 1989. *Gender and Household Domain: Social and Cultural Dimension, Women in Household in Asia-4*, New Delhi: Sage Publication.
- Krishnaraj, Maithreyi (ed.). 1986. *Women's Studies in India: Some Perspectives* Popular Prakashan, Bombay.
- Mies, Maria. 1980. *Indian Women and Patriarchy*, New Delhi: Vikas Publication.
- Purushotham, Sangeetha. 1998. *Empowerment of Women at the Grassroots*, Sage, New Delhi.
- Rege, Shamila (ed). 2003. *Sociology of Gender*, Sage Publications. New Delhi.
- Vyas, Anju. 1993. *Women's Studies in India: Information Sources, Services and Programmes*. Sage Publications, New Delhi.



## HCT 2.4: Globalization and Society

### Objectives:

After the completion of this course the student will;

- The students an overview of the emergence of Globalization from socio-historical and political - economic context.
- To understand the different socio-cultural consequences of Globalization.
- Know the agencies that promote the process
- Understand the impacts of Globalisation on different spheres of Social life
- Analyse the Indian experience of Globalisation

### UNIT-I: Introduction:

- a. The Historical and Social context of Globalization
- b. Characteristics of Globalization
- c. Benefits and disadvantages of Globalization

### UNIT-II: Agencies of Globalization:

- a. Multinational Corporations (MNCs) and Non-Governmental Organizations (NGOs)
- b. Information Technology
- c. International agencies (IMF, World Bank, etc.)

### UNIT-III: Theoretical Approaches to Globalization:

- a. Modernization and Globalization
- b. Neo-Liberalism and Global Capitalism
- c. Globalization and Nation State

### UNIT-IV: Social Consequences of Globalization:

- a. Inequality within and among nation states
- b. Socioeconomic impact of Globalization – Market, Agriculture and Employment
- c. Impact on Individual and Group identities – Gender, Education

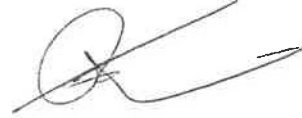
### UNIT-V: Globalization and the Indian Experience:

- a. Globalization impact on public policy
- b. Impact on family and other Social Institutions
- c. Trends and future prospects of Globalisation

## REVISED SYLLABUS

### Reference Books:

- Appadurai, Arjun. 1997. *Modernity at large: Cultural dimensions of globalization*. New Delhi: Oxford University Press.
- Drezem Jean and Amartya Sen. 1996. *Indian economic development and social opportunity*. Delhi: Oxford University Press.
- Escobar, Arturo. 1995. *Encountering development: The making and unmaking of the third world*. Princeton: Princeton University Press.
- Hoogvelt, Ankie. 1998. *The Sociology of development*. London: Macmillan.
- Kiely, Ray and Phil Marfleet (eds).1998. *Globalization and the third world*. London: Routledge.
- Preston, P.W. 1996. *Development theory – An introduction*. Oxford: Blackwell.
- Watters, Malcolm.1996. *Globalization*. London: Routledge.





## SCT 2.1: Sociology of Tribes

### Objectives:

After the completion of this course the student will;

- To provides a comprehensive history on categorization of the 'Tribal' society.
- To understand the demographic features, social structure and cultural patterns.
- To understand the problems of tribal people and the welfare policies.

### UNIT I: Introduction:

- a. The Rationale of studying Tribal Society
- b. Meaning, Nature, scope and significance of Sociology of Tribes
- c. Sociology of Tribes in India: a perspective

### UNIT II: Tribes in India: their classification:

- a. Geographical distribution
- b. Linguistic composition
- c. Racial Diversities

### UNIT III: Ethnographic Profiles of Selected Indian Tribes:

- a. The Bedas (Hunter-ruling)
- b. The Siddis of Karnataka (Forest)
- c. The Gowdalu and Hasala's of Karnataka

### UNIT IV: Tribal Social System:

- a. Tribal family and marriage
- b. Tribal economy
- c. Tribal Unrest

### UNIT V: Tribal Welfare:

- a. Tribal Integration
- b. Constitutional provisions. Policies and programs
- c. Tribal Education

### Reference Books:

- Nadeem Hasnain, 2011, Tribal India, Palaka Prakashana, New Delhi.
- Ghurye G.S., 1963. The Scheduled Tribes, Popular Prakashan, Bombay.
- Kuppuswamy (2010) Social Change in India, Konark publishers Pvt. Ltd, New Delhi.
- Smelser N.J (Ed.) 1970, Sociology, Wiley Eastern, New Delhi.
- Majumdar R.C, The History and Culture of the Indian people, Bharatiya, Vidya Bhavan, Vol. III 1962.
- Ahuja R (2001) Society in India, Rawath Publication, New Delhi.
- Vidyathri. L.P and B.K. Rai (1985), The Tribal Culture of India, concept publishing company, New Delhi.
- Bose, N.K. (1941), Hindu mode of Tribal absorption, Science and Culture vol. VII
- Forde, G.D. (1979) (original 1934) Habitant, Economy, and Society, London, Methnen & co. Ltd.
- Toynbee A. J. (1947), A study of History (Abridgement of vol. I-VI) New York, Oxford University, Press.
- Enthoven, Tribes and Castes of Mysore.

## SCT 2.2: Political Sociology

### Objectives:

The major objectives of teaching this course are:

- To acquaint the students with the nature and functioning of political system(s), and the political processes.
- To generate in the minds of students an awareness of their status and role as citizens of the state.
- To make the students aware of the prerequisites of sound democratic political system and its vulnerability.
- To study the relationship between society and polity
- To study the various approaches to study the State and understand the contemporary Socio-Political challenges in India

### UNIT – I: Introduction:

- a. Nature and Scope of Political Sociology
- b. Relationship between Society and Polity
- c. Ideology and types of Political System

### UNIT – II: Basic Concepts:

- a. Bureaucracy, Authority and its bases
- b. Power elites, Political parties and Pressure groups
- c. Political Socialisation and Political Participation

### UNIT – III: Theoretical Approaches:

- a. Pluralist
- b. Power - elite
- c. Marxian

### UNIT –IV: Political Party System:

- a. National level parties and their ideology
- b. State and regional parties
- c. Rise of Backward Classes in politics in India

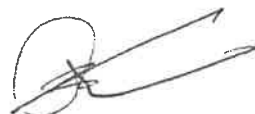
### UNIT – V: Society and Polity in India:

- a. Language, Ethnicity and Region
- b. Caste Politics in India
- c. Religious Nationalism

## REVISED SYLLABUS

### Reference Books:

- Bhargava, Rajeev. 1999. *Secularism and its Critics*, OUP, New Delhi.
- Chandhoke, Neera (ed). 1994. *Understanding the Post Colonial World*, Sage, New Delhi.
- Desai A.R. 2000. *State and Society – India – Essays in Dissent*, popular Pub, Bombay.
- Ernst, Gellner. 1983. *Nations and Nationalism*, Cornell University Press
- Gershon, Shafir (ed). 1998. *The Citizenship Debates*, University of Minnesota Press
- Kohli, Atul. 1987. *The State and Poverty in India –The Politics of Reform*. Cambridge University Press, Cambridge.
- Miller, David. 1995. *On Nationality*, Clarendon Press, Oxford.
- Nash, Kate. 2000. *Contemporary Political Sociology*, Blackwell Publishers, Massachussets.
- Rajni, Kothari. 1973. *Caste in Indian Politics*, Delhi.
- Shakir, Moin. 1986. *State and Politics in Contemporary India*. Ajanta Publication, Delhi.
- Sharma, Rajendra. 1999. *Power Elite in Indian Society*. Rawat Publications, Jaipur and New Delhi.
- Vora, Rajendra and Palshikar Suhas (Ed). 2004. *Indian Democracy*, Sage New Delhi.



## OCT 2.1 : Invitation to Sociology

### Objectives:

The main objectives of this course are:

- To understand the basic principles in sociology
- To acquaint with the basic concepts in sociology
- To know the origin and development of sociology
- To understand the social processes in social relations

### UNIT – I: Introduction:

- a. Factors for Emergence of Sociology
- b. Sociological Imagination (C.W. Mills)
- c. The Development of Sociological Thinking – Early thinkers

### UNIT – II: Basic Concepts in Sociology:

- a. Society and Community; Association and Institutions
- b. Culture and Socialization
- c. Social System, Structure and Function

### UNIT - III: Social Processes:

- a. Social Processes – Meaning, Characteristics
- b. Major Social Processes – Cooperation, Competition, Conflict, Accommodation and Assimilation
- c. Social Interaction

### Reference Books:

- Berger, Peter L. 1978. *An Invitation to Sociology*, Allen and Unwin, London.
- Davis, Kingsley. *Human Society*, Macmilan, New Delhi.
- Dumont, Louis, 1988, *Homo Hierarchicus*. Oxford University Press.
- Giddens, Anthony. 2009. *Sociology*. Politi Press, Malden.
- Inkles, Alex. 2002. *What is Sociology*, Prentice Hall India, New Delhi.
- Jayaram, N, 1990, *Introductory Sociology*, Macmilan, New Delhi.
- Johnson Harry M., 2011: *Sociology: A Systematic Introduction*: Allied Publishers, New Delhi.
- MacIver, R.M and C.H. Page. *Society - Introduction to Sociology*, Macmilan, New Delhi
- Samuel, Koenig. 1957. *Sociology: An Introduction to Science of Society*, Barnes & Nobel Books, London.
- Singh, Yogendra. 1993: *Social Change in India: Crisis and Resilience*, Har-Anand, New Delhi.

**OCT 2.2 : Sociology of Social Disorganization**

**Objectives**

The course is designed to achieve the following objectives:

- To equip the student the concept of deviant behavior leading to social disorganization, forms, theoretical foundations and criminal activities which he encounters in real life situations.
- To orient knowledge about theoretical perspectives on crime.
- To sensitize the students about causes, social dimensions, consequences and measures to control crime.

**UNIT – I: Introduction:**

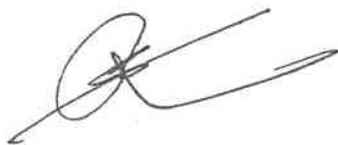
- a. Meaning and Characteristics of Social Disorganization
- b. Causes for Social Disorganization
- c. Approaches to Sociology of Social Disorganization

**UNIT – II: Family Disorganization:**

- a. Divorce and Disorganization
- b. Family Court
- c. Problem of the Aged

**UNIT – III: Social Deviance:**

- a. Crime and Causes
- b. Juvenile Delinquency and Causes
- c. alcoholism and Drug Addiction



### Reference Books:

- Ahuja, Ram. 2000. *Social Problems in India*, Jaipur: Rawat Publications.
- Clinard, Marshall, B. 1957. *Sociology of Deviant Behaviour*, New York: Holt, Rinehart and Winston, Inc.
- Cohen, Albert K. 1970. *Deviance and Control*, New Delhi, Prentice-Hall of India.
- Frazier, Charles E. 1976. *Theoretical Approaches to Deviance*, Ohio: Charles E. Morrill Publishing Company
- Lemert, Edwin. 1972. *Human Deviance, Social Problems and Social Control*, Englewood Cliffs. N.J. Prentice-hall.
- Merton, R.K. 1972. *Social Theory and Social Structure*. New Delhi: Emerind Publishing Co.
- Ministry of Home Affairs. 1998. *Crime in India*. New Delhi: Government of India
- Ministry of Home Affairs. *Report of the All India Committee on Jail Reforms*. 1980- 83. New Delhi: Government of India.
- Nagla, B.K. 1991. *Women, Crime and Law*, Jaipur: Rawat Publications.
- Reid, Suetitus. 1976. *Crime and Criminology*. Illinois: Deyden Press.
- Shankardas, Rani Dhavan, 2000. *Punishment and the Prison: India and International Perspective*. New Delhi: Sage Publications.
- Sutherland, Edwin H. and Donald R. Cressey. 1968. *Principles of Criminology*. Bombay: The Times of India Press.
- Thio, Alex, 1978. *Deviant Behaviour*, Boston: Houghton Mifflin Co.
- Williams, Frank P. and Marilyn D. Meshere. 1998. *Criminological Theory*. New Jersey: Prentice Hall.
- Williamson, Herald E. 1990. *The Correction Profession*. New Delhi: Sage Publications.