

BA IV Semester (SEP) 2024-25
Department of Education
DSC-4 Title of the Paper: Areas of Education

Total Contact Hours : 80
Per Week Teaching Hours : 5+1=6
Exam duration : 3 Hours

Theory : 80
Internal : 20
Maximum Marks: 100

Course Out comes:

On the completion of this course student will be able to

1. Understand and appreciate need and relevance of Environment Education.
2. Understand and appreciate need and relevance of Adult Education.
3. Understand and appreciate need and relevance of Special Education.
4. Understand and appreciate need and relevance of Woman Education.
5. Understand and appreciate need and relevance of Population Education.

Unit-I Environmental Education

16 Hours

- 1.1 Meaning need and importance of Environmental Education.
- 1.2 Aims and Objectives
- 1.3 Types of Pollution- Air, soil, water, Sound, and Food (Causes and Remedies)
- 1.4 Environmental Protection Efforts By Governments
 - 1.4.1 Environmental Protection Act- 1996.
 - 1.4.2 Karnataka State Pollution Central Board (KSPCB)
 - 1.4.3 Central Pollution control Board (CPCB)
 - 1.4.4 Role of Non Government Agencies.
 - 1.4.5 Social Movements- conferences, Seminars and Student Organizations,

Unit- II Adult Education

16 Hours

- 2.1 Meaning Need and importance of Adult Education.
- 2.2 Aims and objectives of Adult Education.
- 2.3 Organization of Adult Education. At village, District, State and National Level.
- 2.4 Adult Programmers- NAEP, SAEP, TLC, Night Schools, Open Schools.
- 2.5 Problems of Adult Education.
- 2.6 Agencies of Adult Education

Unit-III Woman Education**16 Hours**

- 3.1 Meaning, Need and importance of Woman Education.
- 3.2 Historical Prospective of Women Struggle for Equality Freedom, Justice in India.
- 3.3 Constitutional Provisions for Women Education.
- 3.4 Recommendations of different committees on Women Education
 - 3.4.1 Durgabai Deshmukhu committee.
 - 3.4.2 Hansa Mehata Committee
 - 3.4.3 BhaktaVastalam Committee
 - 3.4.4 Problems and Measures of Woman Education

Unit- IV Special Education**16 Hours**

- 4.1 Meaning, Need and importance of Special Education.
- 4.2 Aims and Objectives of Special Education.
- 4.3 Gifted Child- Definitions, Characteristics, Needs and fostering practices.
- 4.4 Delinquent Child- Causes, remedies and practices.
- 4.5 Slowlearner- need and fostering practices.

Unit- V Population Education**16 Hours**

- 5.1 Meaning, Need and Importance Population Education.
- 5.2 Aims and objectives of Population Education.
- 5.3 Causes for the growth of Population
- 5.4 Awareness of Population growth and its impact on Economy, Environment and society in National Development.

Books Recommended:

- 1. H.M Kasinath and Nagaraj P – Trends and Innovations in Indian Education.
- 2. Bhatia-Bhatia- Problems in Indian Education.
- 3. Kochar – Current Problems in Indian Education
- 4. Mohanthy- Education in Emergency Education.
- 5. Sharma R.C – Adult Education, Training and Development.
- 6. Srivastav Govri- Women's Higher Education in 19th Century.
- 7. ಐ.ಎಸ್, ಗಿರಡಿ- ಸಮಕಾಲೀನ ಶಿಕ್ಷಣ.
- 8. ಶಂಕರಲಿಂಗ ಹೆಂಬಾಡಿ- ಪ್ರಗತಿಪರ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ.
- 9. S.B Yadawad- ಪ್ರಗತಿಯ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ.