



**ADIKAVI SRI MAHARSHI VALMIKI UNIVERSITY, RAICHUR**

**SYLLABUS**

**B.A. Three Year Degree Program for the Subject**

**EDUCATION**

**With Effect from 2024-25**

**DISCIPLINE SPECIFIC CORE COURSE (DSC) FOR SEM I - IV,  
SKILL ENHANCEMENT COURSE (SEC) FOR SEM IV/V/VI and  
ELECTIVE COURSES FOR SEM V AND VI**

**As per N E P (Revised): 2024**

**BA III Semester (SEP) 2024-25****Department of Education****DSC-3 Title of the Paper: Contemporary Education**

Total Contact Hours : 80

Per Week Teaching Hours : 5+1=6

Exam duration : 3 Hours

Theory :80

Internal : 20

Maximum Marks : 100

**Course Out comes:****On the completion of this course student will be able to**

1. Understand the existing Structure, Functions, and issues in Primary Education.
2. Understand the existing Structure, Functions, and issues in Secondary Education.
3. Understand the existing Structure, Functions, and issues in Higher Education.
4. Understand and appreciate the relevance of professional Education.
5. Understand and appreciate the relevance of Human Rights in Education.

**Unit-I Primary Education****16 Hours**

- 1.1 Meaning need and importance of Primary Education.
- 1.2 Aims and Objectives of Primary Education.
- 1.3 Education as Fundamental Right.
- 1.4 Problems of Primary Education.
- 1.5 Co-Education in primary Education.
- 1.6 Government measures undertaken- DPEP, OBB, SSA

**Unit- II Secondary Education****16 Hours**

- 2.1 Need and importance of Secondary Education.
- 2.2 Aims and objectives of secondary Education.
- 2.3 Structure of Secondary Education.
- 2.4 Role of State Government in Secondary Education.
  - 2.4.1 Administration of secondary Education.
  - 2.4.2 Private management in secondary Education.
- 2.5 Issues in secondary Education.
  - 2.5.1 Medium instruction
  - 2.5.2 Vocationalization of Education.

### **Unit-III Higher Education**

**16 Hours**

- 3.1 Need and importance of Higher Education
- 3.2 Aims and objectives of Higher education by different commissions.
  - 3.2.1 Radhakrishnan commission.
  - 3.2.2 D.S Kothari Commission.
- 3.3 Structure of Higher Education – UG, PG, and Research
- 3.4 Organization and control of Higher Education- UGC, Central, State and Universities.
- 3.5 Problems Higher Education.
  - 3.5.1 Vocationalisation in Higher Education.
  - 3.5.2 Medium of Instruction.
  - 3.5.3 Privatization.
  - 3.5.4 Decline of Quality.
  - 3.5.5 Student Unrests.
  - 3.5.6 Brain- drain.

### **Unit- IV Professional Education**

**16 Hours**

- 4.1 Need and importance of Professional Education.
- 4.2 Characteristics of Professional Education.
- 4.3 Aims and Objectives of Professional Education.
- 4.4 Types of Professional Education: Education, Medical, Agriculture, Engineering, Commerce and Law.
- 4.5 Organization and monitoring of Professional Education- AICTE, IMA, IIT, NCTE, Bar- Council.

### **Unit- V Human Rights Education**

**16 Hours**

- 5.1 Meaning, Need and Importance.
- 5.2 Aims and objectives of Human rights.
- 5.3 Universal declaration of Human Rights.
- 5.4 SHRC-State Human Rights commission and Structure and functions
- 5.5 NHRC- National Human Rights commission - Structure and functions.
- 5.6 Role of Education and mass media in developing the awareness of Human rights.

**Books Recommended:**

1. Bhatia-Bhatia- Problems in Indian Education.
2. Mohanthy- Current Problems in Indian Education.
3. Kochar – Current Problems in Indian Education.
4. ಐ.ಎಸ್, ಗಿರಡ್ಡಿ- ಸಮಕಾಲೀನ ಶಿಕ್ಷಣ.
5. S.B Yadawad- ಪ್ರಗತಿಶೀಲ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ.
6. ಶಂಕರಲಿಂಗ ಹೆಂಬಾಡಿ- ಪ್ರಗತಿಶೀಲ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ.