



ADIKAVI SRI MAHARSHI VALMIKI UNIVERSITY, RAICHUR

SYLLABUS

B.A. Three Year Degree Program for the Subject

Psychology

With Effect from 2024-25

**DISCIPLINE SPECIFIC CORE COURSE (DSC) FOR SEM I - IV,
SKILL ENHANCEMENT COURSE (SEC) FOR SEM IV/V/VI and
ELECTIVE COURSES FOR SEM V AND VI**

As per N E P (Revised): 2024

Syllabus of Under Graduate Course (Psychology) SEP

III Semester

Life Span Developmental Psychology

(Credits: T+P:4+0+2)

Course Title	Life Span Developmental Psychology	Semester	III
Number of hours/week	4 Hours	Total Hours	64
Duration of the Exam	3 Hours	Credits	4

Hours: 64

Marks: 80+20

Objectives: To understand the different domains of development across life span.

- To Understand the Socio-Cultural context of development of specific reference to Indian Context.

Unit-I. Concepts Methods and Importance

- A. Developmental Psychology- Meaning, definition, importance and Use
- B. Approach and methods- longitudinal and cross-Sectional, biographical, Case history
- C. Characteristics of human development and developmental tasks, significant facts of development.

Unit-II. Genetic of Foundations

- A. Early Physical Development-Conception, stages and influences on prenatal development.
- B. Sensory and perceptual Development- Basic sensory, visual and perceptual abilities.
- C. Genetic determinants of behavior- Theory of Evolution,

Unit-III. Infancy and Babyhood

- A. Meaning, characteristics of infancy, major adjustment and indications of difficulty of adjustmental life and conditions influencing adjustment of postnatal life.
- B. Characteristics of infant, sensory capacities of infants, Physical and Psychological hazards of infancy.
- C. Babyhood-characteristics, physical development, physiological functions, muscle control, speech development and hazards of babyhood.

Unit-IV. Early childhood& late childhood

- A. Characteristics of early childhood, developmental task of early childhood, Physical development.
- B. Physiological habits, skill of early childhood, improvements in speech during early childhood.
- C. Emotions, socialization, moral, common interests in early childhood, hazards of early childhood. Characteristics of late childhood, developmental task and physical development in late childhood.

READINGS

1. Robert m Liebert and Rita Wicks-Nelson (1991) Developmental Psychology (Third Edition) Prentice- Hall International. Inc. London.
2. Diane E.Papalia Sally Wendkos and Ruth Duskin Feldman (2009) Human Development (Eleventh Edition)The McGraw-Hill Higher Education, New York.
3. Laura E.Berk (1996) Child Development (Third edition) Prentice-Hall International.Inc of India Private Limited.

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III Semester

Practical: Life Span Developmental Psychology

(Credits: 02)

Hours: 50

Marks: 40+10

Objectives: To assess and understand the different domains of development across the lifespan.

PRACTICALS

1. Habit Interference
2. Study habits of college students
3. Parent child relationship study
4. Survey of child problems
5. Self- confidence test
6. Emotional Maturity test
7. Moral Development
8. Self-esteem
9. Scholastic aptitude test
10. General mental Health

Note:

1. A minimum of 05 (Five) Practical's shall be conducted by each student
2. A practical should be conducted for two hours per batch. Each batch shall consists of 10 (Ten) students.

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