

ADIKAVI SRI MAHARSHI VALMIKI UNIVERSITY, RAICHUR

SYLLABUS

B.A. Three Year Degree Program for the Subject POLITICAL SCIENCE

With Effect from 2024-25

DISCIPLINE SPECIFIC CORE COURSE (DSC) FOR SEM III-IV, SKILL ENHANCEMENT COURSE (SEC) FOR SEM IV/V/VI and ELECTIVE COURSES FOR SEM V AND VI

AS PER N E P (Revised): 2024

Department: Political Science Semester III

Course Title:	Course Code:
Government and Politics of Karnataka	
Total Contact Hours: 5 Hours	No.of Credits: 5
L:T:P: 4:1:0	Internal Assessment Marks: 20
One credit (01) = One Tutorial (T) period of one (1)	
hour	
Duration of SEE: 3 Hours	Semester End Examination Marks: 80

Course Pre-requisite(s): The purpose of this course is to familiarise students with the basic concepts and approaches to the study of comparative politics. More specifically, what type of political systems run in different countries including composition, powers and functions of their legislative, executive and judiciary organs.

Course Outcomes (COs): At the end of the course the students shall understand -

C01: the significance of the study of state politics

C02: the forces that shapes the state politics

C03: the contemporary concerns of the state politics

C04: political issues in Karnataka

C05: some of the major issues in Karnataka

	Contents	56 Hrs
Unit-1: Unif	ication of Karnataka	
Chapter-1	Historical background	11
Chapter-2	Unification movement	
Chapter-3	Implications of the movement	
Unit.II: Org	ans of the Government	
_	Legislature- Legislative Assembly (Vidhan Sabha), Legislative Council (Vidhan Parishad),	12
	Executive- Governor, Chief Minister, Council of Ministers Judiciary-High Court	
	litics in Karnataka	
	Political Parties in Karnataka	11
	Coalition Politics in Karnataka Regional Imbalances in Karnataka	
Unit-IV: Ma	ijor Issues in Karnataka – I	
Chapter-10		11
Chapter-11		
Chapter-12	Religion and Politics in Karnataka	

Unit-V: Major Issues in Karnataka –II			
Chapter-13 Water and Border Disputes	11		
Chapter-14 Peasants Movement			
Chapter-15 Corruption - Lokayukta in Karnataka			
Further Readings:			
1. Avasthi& Maheshwari (2012), Public Administration, Lakshminarayan			
Agarwal, Agra.			
2. Bhattacharya, Mohit (2013), New Horizons of Public Administration, Jawahar			
Publishers, New Delhi.			
3. Donald Menzel and Harvey White (eds) (2011). The State of Public			
Administration: Issues, Challenges and Opportunities, New York, M. E. Sharpe.			
4. Howard E. McCurdy, Public Administration: A Bibliographic Guide to the			
Literature (New York: Marcel Dekker, 1986), p. 22			
5. Henry, Nicholas (2006), Public Administration and Public Affairs, Prentice			
Hall of India, New Delhi.			
6. Jong. S. Jun (2006), The Social Construction of Public Administration,			
Imperative and Critical Perspective, State University of New York Press.			
7. Ravindra Prasad D., V S Prasad, Satyanarayana P, and Y. Pardhasaradhi,			
(eds.,) (2013), Administrative Thinkers, Sterling, New Delhi.			
8. William F. Willoughby, Principles of Public Administration (Baltimore: The			
Johns Hopkins Press, 1927).			
9. Frank J. Goodnow, Politics and Administration: A Study in Government (New			
York: Russell & Russell, 1900), pp. 17–26			

Pedagogy:

The course shall be taught through the Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment for Theory		
Assessment	Marks	
Assessment Test-1	5	
Seminar/Presentation/Group Discussion	5	
Assessment Test-2	5	
Assignment	5	
Total	20	