



ADIKAVI SRI MAHARSHI VALMIKI UNIVERSITY, RAICHUR

SYLLABUS

B.A. Three Year Degree Program for the Subject

POLITICAL SCIENCE

With Effect from 2024-25

**DISCIPLINE SPECIFIC CORE COURSE (DSC) FOR SEM III-IV,
SKILL ENHANCEMENT COURSE (SEC) FOR SEM IV/V/VI and
ELECTIVE COURSES FOR SEM V AND VI**

AS PER N E P (Revised): 2024

Course Title: Government and Politics of Karnataka	Course Code:
Teaching hours Per Week: 5 + 1	No.of Credits: 5 + 1
Duration of SEE: 3 Hours	Summative Assessment Marks: 80+20=100

Course Pre-requisite(s): The purpose of this course is to familiarise students with the basic concepts and approaches to the study of comparative politics. More specifically, what type of political systems run in different countries including composition, powers and functions of their legislative, executive and judiciary organs.

Course Outcomes (COs): At the end of the course the students shall understand -

C01: the significance of the study of state politics

C02: the forces that shapes the state politics

C03: the contemporary concerns of the state politics

C04: political issues in Karnataka

C05: some of the major issues in Karnataka

Contents	80 Hrs
Unit-1: Unification of Karnataka	
Chapter-1 Historical background	16
Chapter-2 Unification movement	
Chapter-3 Implications of the movement	
Unit.II: Organs of the Government	
Chapter-4 Legislature- Legislative Assembly (Vidhan Sabha), Legislative Council (Vidhan Parishad),	16
Chapter-5 Executive- Governor, Chief Minister, Council of Ministers	
Chapter-6 Judiciary-High Court	
Unit-III: Politics in Karnataka	
Chapter-7 Political Parties in Karnataka	16
Chapter-8 Coalition Politics in Karnataka	
Chapter-9 Regional Imbalances in Karnataka	
Unit-IV: Major Issues in Karnataka – I	
Chapter-10 Caste	16
Chapter-11 Language	
Chapter-12 Religion and Politics in Karnataka	
Unit-V: Major Issues in Karnataka -II	
Chapter-13 Water and Border Disputes	16
Chapter-14 Peasants Movement	
Chapter-15 Corruption - Lokayukta in Karnataka	

<p>Further Readings:</p> <ol style="list-style-type: none"> 1. Avasthi & Maheshwari (2012), Public Administration, Lakshminarayan Agarwal, Agra. 2. Bhattacharya, Mohit (2013), New Horizons of Public Administration, Jawahar Publishers, New Delhi. 3. Donald Menzel and Harvey White (eds) (2011). The State of Public Administration: Issues, Challenges and Opportunities, New York, M. E. Sharpe. 4. Howard E. McCurdy, Public Administration: A Bibliographic Guide to the Literature (New York: Marcel Dekker, 1986), p. 22 5. Henry, Nicholas (2006), Public Administration and Public Affairs, Prentice Hall of India, New Delhi. 6. Jong. S. Jun (2006), The Social Construction of Public Administration, Imperative and Critical Perspective, State University of New York Press. 7. Ravindra Prasad D., V S Prasad, Satyanarayana P, and Y. Pardhasaradhi, (eds.) (2013), Administrative Thinkers, Sterling, New Delhi. 8. William F. Willoughby, Principles of Public Administration (Baltimore: The Johns Hopkins Press, 1927). 9. Frank J. Goodnow, Politics and Administration: A Study in Government (New York: Russell & Russell, 1900), pp. 17–26 	
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Pedagogy:

The course shall be taught through the Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment for Theory	
Assessment	Marks
Assessment Test-1	5
Seminar/Presentation/Group Discussion	5
Assessment Test-2	5
Assignment	5
Total	20