

# ADIKAVI SRI MAHARSHI VALMIKI UNI VERSITY, RAICHUR

# Under Graduate Curriculum for Degree of Bachelor of Science (B.Sc.) in Botany

(III & IV Semester)

As per Revised NEP With Effect from the Academic year from 2025-26 and onwards

# **B.Sc. Semester-III**

**Discipline Specific Course (DSC)** 

# SEMESTER III

CORE COURSE: BOTANY PAPER -

# Course Title: - PLANT ANATOMY AND EMBIOLOGY

**Course Code: BSBOT 03** 

(Credits: Theory-4, Practicals-2)
THEORY

| DSC- 03 | Theory    | 04      | 04            | 64hrs.         | 3hrs.    | 20         | 80         | 100   |
|---------|-----------|---------|---------------|----------------|----------|------------|------------|-------|
|         |           |         |               | /Semester      |          | Marks      | Marks      |       |
| Course  | Practical | Credits | hour per week | Lectures/Hours | of Exam  | Assessment | assessment | Marks |
| Type of | Theory/   |         | Instruction   | Total No. of   | Duration | Formative  | Summative  | Total |

| Course No         | Title of the Course  | No. Of<br>Credit | Teaching<br>Hours/Per | Formative Assessment | Summative<br>Assessment | Total<br>Marks |
|-------------------|----------------------|------------------|-----------------------|----------------------|-------------------------|----------------|
|                   |                      |                  | Week                  |                      |                         |                |
| DSC-BOT-<br>3.1 T | PLANT ANATOMY<br>AND | 04               | 04                    | 20                   | 80                      | 100            |

| Programme<br>Name       | B.Sc. in Botany  | Semester                      | III   |
|-------------------------|------------------|-------------------------------|-------|
| Course Title            | PLANT ANATOMY AN | D DEVELOPMENTAL BIOLOGY       |       |
| Course Code             | DSC-BOT-3.1 T    | No. Of Credits                | 4     |
| Contact<br>Hours        | 4 hrs/Week       | Duration of SEA/Exam          | 3 Hrs |
| Formative<br>Assessment | 20               | Summative Assessment<br>Marks | 80    |

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Sample Sample

# Course Outcomes (COs): At the end of the course students will able to:

- CO1: Observation of variations that exist in internal structure of various parts of a plant and as well as among different plant groups in support for the evolutionary concept.
- CO2: Skill development for the proper description of internal structure using botanical terms, their identification and further classification.
- CO3: Induction of the enthusiasm on internal structure of locally available plants.
- CO4: Understanding various levels of organization in a plant body with an outlook in the relationship between the structure and function through comparative studies.
- CO5: Understanding the various reproductive methods sub-stages in the life cycle of plants.
- CO6: Observation and classification of the embryological variations in angiosperms.
- CO7: Enthusiasm to understand evolution based on the variations in reproduction among plants.

| Unit    | Titles  | 60hrs/sem |
|---------|---|-----------|
|         | Angiosperm Anatomy, Plant Cell Structure and Tissues:   | 16hrs     |
| Unit I  | Introduction, objectives and scope of Plant Anatomy, Plant cell structure— nature of plant cell wall. Contribution of Indian anatomist  Tissue and tissue systems — apical meristematic tissue. Theories on organization of meristem (apical cell theory, Tunica-Corpus theory, histogen theory and Korper-Kappe theory), quiescent centre. Permanent tissue (Parenchyma, Collenchyma, Sclerenchyma, and Complex tissues).  Tissue system: Epidermal tissue, Ground tissue, Vascular tissue, Secretary tissue and |           |
|         | Mechanical tissue system. Stomatal types.  Primary Structures, Normal and Anomalous Secondary Growth  | 16hrs     |
| Unit II | Types of vascular bundles and Vascular cambium, Origin, development.  Primary Structures -Structure of Dicot root, and stem: (Tridax/Sunflower),  - Monocot root, and Stem (Maize). Structure of Dicot and Monocot leaf (Tridax/Sunflower, Maize).  | Tonts     |
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|          | Normal secondary growth in dicot stem and root.   |       |
|----------|---|-------|
|          | Anomalous secondary growth: Aristolochia, Boerhaavia (dicot stem) Dracaena  |       |
|          | (monocot stem)  |       |
|          | Applications in systematics, forensics and Pharmacognosy.   |       |
|          | Embriology  | 16hrs |
| Unit III | Differentiation and cell polarity in acellular ( <i>Dictyostelium</i> ), Unicellular ( <i>Equisetum spore</i> ) and multi cellular system (root hair formation). Shoot Apical meristem: Origin, structure and function. Ultrastructure of meristem tissue.  Organogenesis: Differentiation of root, stem, leaf and axillary buds, bud dormancy. Mechanism of leaf primordium initiation, development and Phyllotaxis. |       |
|          | Transition from vegetative apex in to reproductive apex.  Developmental patterns at flowering apex: ABC model specification of floral organs.  Modification of gene action by growth hormones and cellular differences between floral organs.  Senescence – a general account.  |       |
|          | Reproductive Biology  | 16hrs |
| Unit IV  | Introduction, Scope and contributions of Indian embryologists: P. Maheshwari, BGL Swamy and M.S. Swaminathan.   |       |
|          | <b>Microsporangium</b> : Development and structure of mature anther, Anther wall layers, Tapetum -types, structure and functions.   |       |
|          | Microsporogenesis – Male Gametophyte: Microspore mother cells, microspore tetrads, Pollinia / pollinarium.  |       |
|          | <b>Microgametogenesis</b> —Formation of vegetative and generative cells, structure of male gametophyte. Pollen embryosac (Nemec phenomenon).  |       |
|          | Megasporangium – Structure of typical Angiosperm ovule. Types of ovules-<br>Anatropous, Orthotropous, Amphitropous and Circinotropous.  |       |
|          | Megasporogenesis Female Gametophyte – Embryosac- monosporic- <i>Polygonum</i> type, bisporic— <i>Allium</i> type, tetrasporic - <i>Fritillaria</i> type. Structure of mature embryosac.  Pollination and fertilization: Structural and functional aspects of pollen, stigma and style.  |       |
|          | <b>Post pollination events</b> ; Current aspects of fertilization and Significance of double fertilization, Post fertilization changes.   |       |
|          | Endosperm – Types and its biological importance. Free nuclear ( <i>Cocos nucifera</i> ), cellular ( <i>Cucumis</i> ), helobial types. (Ruminate endosperm example Alisma.)  Embryogenesis–Structure and composition of zygote, Dicot ( <i>Capsellabursa</i> -   |       |
|          | Pastoris) and Monocot (Najas) embryo development.  A general account of seed development.   |       |

## Recommended books:

1. Bhojwani and Bhatnagar- 'Introduction to Embryology of Angiosperms' - Oxford & IBH, Delhi

2. Bhojwani SantSaran, 2014. Current Trends in the Embryology of Angiosperms, Woong-Young Soh, Springer Netherlands,



July July

- 3. Coutler E.G.1969. Plant Anatomy-Part I Cells and Tissues-Edward Arnold, London.
- 4. Dickison, W.C. 2000. Integrative Plant Anatomy, Harcourt Academic Press, USA
- 5. Eames A.J. Morphology of Angiosperms McGraw Hill, NewYork.
- 6. Esau, K. 1990. Plant Anatomy, Wiley Eastern Pvt Ltd New Delhi
- 7. Evert, R.F. (2006) Esau's Plant Anatomy: Meristem, Cells, and Tissues of the Plant Body: Their Structure, Function and Development. John Wiley and Sons, Inc.
- 8. Fahn, A.1992. Plant Anatomy, Pergamon Press, USA
- 9. Johri, B.M.I., 1984. Embryology of Angiosperms, Springer- Verlag, Netherlands.
- 10. Karp G., 1985. Cell Biology; Mc. Graw Hill Company
- 11. Maheshwari, P 1950.An introduction to the embryology of angiosperms. NewYork: McGraw-Hill
- 12. Mauseth, J.D. 1988. PlantAnatomy, the Benjammin / Cummings Publisher, USA.
- 13. Nair P.K. Pollen Morphology of Angiosperms Scholar Publishing House, Lucknow
- 14. Pandey S.N.1997, Plant Anatomy and Embryology. A. Chadha, Vikas Publication House Pvt Ltd;
- 15. Pandey, B.P., 1997. Plant Anatomy, S. Chand and Co.New Delhi
- 16. Raghavan, V., 2000. Developmental Biology of Flowering plants, Springer, Netherlands.
- 17. Saxena M.R.- Palynology Atreatise- Oxford & I.B.H., New Delhi.
- 18. Shivanna, K.R., 2003. Pollen Biology and Biotechnology. Oxford and IBH Publishing Co. Pvt. Ltd. Delhi.
- 19. Vashishta. P.C., 1984. Plant Anatomy-Pradeep Publications -Jalandhar
- 20. Vashishta, P.C. 1997. Plant Anatomy, Pradeep Publications.

| FormativeAssessment forTheory |             |  |  |  |  |  |  |
|-------------------------------|-------------|--|--|--|--|--|--|
| AssessmentOccasion/type       | Marks       |  |  |  |  |  |  |
| Internal Assessment Test 1    | 05          |  |  |  |  |  |  |
| Internal Assessment Test 2    | 05          |  |  |  |  |  |  |
| Assignment                    | 10          |  |  |  |  |  |  |
| Total                         | 20Marks     |  |  |  |  |  |  |
| Formative Assessment as per g | guidelines. |  |  |  |  |  |  |

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# **B.Sc.Semester-III**

Discipline Specific Course (DSC)

Course Title: PLANT ANATOMY AND EMBRAGLE GY

Course Code: BSBOT 03

| DSC-3   | Practical | 02      | 04            | 64 hrs.        | 3hrs.      | 10         | 40         | 50    |
|---------|-----------|---------|---------------|----------------|------------|------------|------------|-------|
|         |           |         |               | /Semester      |            | Marks      | Marks      |       |
| Course  | Practical | Credits | hour per week | Lectures/Hours | Exam       | Assessment | assessment | Marks |
| Type of | Theory/   |         | Instruction   | Total No. of   | Durationof | Formative  | Summative  | Total |

| Course<br>No         | Title of the Course  | No. Of<br>Credit | Teaching<br>Hours/Per<br>Week | Formative<br>Assessment | Summative<br>Assessment | Total<br>Marks |
|----------------------|--|------------------|-------------------------------|-------------------------|-------------------------|----------------|
| DSC-<br>BOT-3.2<br>P | PLANT ANATOMY<br>AND<br>DEVELOPMENTAL<br>BIOLOGY<br>EMBRYOLDGY | 02               | 04                            | 10                      | 40                      | 50             |

### Practical

### List of the Experiments, each will have 4rs/Week (Minimum12 experiments)

- 1: Study of meristem (Permanent slides/ Photographs).
- 2. Study of Simple Tissues (Parenchyma, Collenchyma and Sclerenchyma) and Complex

Tissues (Xylem and Phloem).

- **3:** Maceration technique to study elements of xylem fibres, Study of primary structure of dicot root, stem and leaf (Sunflower) and monocot root, stem and leaf (Maize).
- **4:** Study of Normal secondary growth structure in dicot stem and root (Sunflower) and Anomalous secondary growth: *Aristolochia, Boerhaavia* (dicot stem) *Dracaena* (monocot stem).
- 5: Study of trichomes (any three types) and stomata (any three types) with the help of locally available plant materials.
- 6: Permanent slides of Microsporogenesis and male gametophyte.
- 7. Mounting of Pollen grains of Grass and Hibiscus and Pollinia of *Calotropis*.
- 8: Preparation of Brewbaker and Kwack Media
- 9. Pollen germination (hanging drop method) and Effect of Boron and Calcium on pollen germination.
- 10: Permanent slides/photographs of types of ovules, Megasporogenesis & embryosac development.
- 11. Placentation: Axile, Marginal and Parietal types.
- 12: Mounting-of-embryo: Tridax and Chilli, Mounting of endosperm: Cucumis/Crotalaria

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| Formative Assessment for Theory     |       |   |  |  |  |
|-------------------------------------|-------|---|--|--|--|
| Assessment Occasion/Type            | Marks |   |  |  |  |
| Session Test                        | 10    |   |  |  |  |
| Seminar/Group Discussion            | 5     |   |  |  |  |
| Assignment/Field work/Minor project | 5     |   |  |  |  |
| Total                               | 20    | _ |  |  |  |

| Formative Assessment for Practical   |       |  |  |  |  |
|--------------------------------------|-------|--|--|--|--|
| Assessment Occasion/Type             | Marks |  |  |  |  |
| Session Test                         | 6     |  |  |  |  |
| Practical Record                     | 2     |  |  |  |  |
| Assignment/Tour Report/Field Studies | 2     |  |  |  |  |
| Total                                | 10    |  |  |  |  |

ON. Source