# III SEMESTER

Paper No.	Title of Paper	Internal Assessment Marks	Marks for Semester and Examination	Total Marks	Hours Per Week	Credits
	Co	mpulsory Pape	ers	1	'	
3.1	Modern Western Political Thought	30	70	100	4	4
3.2	Modern Indian Political Thought	30	70	100	4	4
3.3	Research Methodology	30	70	100	4	4
3.4	India 's Foreign Policy	30	70	100	4	4
3.5	Caste Politics in India	30	70	100	4	4
	Optional Pa	pers (one to b	e chosen)			
3.6.1	Development Administration	30	70	100	4	4
3.6.2	International Organizations					
3,6.3	Gandhian Political "Thought					
	Open Elec	ctive (One to be	e chosen)	l		
3.7	Human Rights: Theory and Practice	10	40	50	2	2
Total for Third Semester		190	460	650	26	26

## 3.1 Modern Western Political Thought

#### Course Objectives:

- 1. To introduce the changing nature of Western Political thinking from 1 6<sup>th</sup> century.
- 2. To evaluate the origin of state and its nature by understanding diffèrent school of thought.
- 3. To enrich the learning process of the students to get better understanding of political principles such as Rights, Libeny, Individualism etc.

#### **Course outcomes:**

Students are able to.

COI: Understand the political ideas of early modem political thinkers.

C02: Examine conservative and utilitarian justification for statecraft.

C031 Know the idealist understanding antl explanation of Politics.

C04• Analyze the Oligin of Marxism and the conditions of post-marxism,

Unit—I: Contractualists and Their Critiques

I. Thomas Hobbes: Human Nature, State ol' Nature, Social Contract and Absolute Sovereignty

John Locke: Human Nature, State of Nature, Social Contract, Natural Rights, Property and Right of Revolution

Jean Jacques Rousseau: Human Nature, State ot- Nature, Social Contract and Theory of General will.

#### Unit-II: Classical Theorists

I. Edmund Burke: Conservatism2. Jeremy Bentham: Utilitarianism

3. J R.Mill: Liberalism

# Unit-III: Idealists

I. Immanuel Kant: Moral Freedom and State

G. W.F. Hegel: Dialectic Interpretation of History and State
T.H.Green: Positive Freedom, State and Political Obligation

# Unit-IV: Marxists and Post-Marxists

I. Karl Malx: Materialistic interpretation of History, Imperialism and Communism 2, V.I. Letun: Theory of Revolution, Imperialism and Democratic Centralism

3, Herbell Marcuse: Neo-Marxism

- 1. William EbensteinModern Political Thought: Great Issues, New York: Holt publication, 1960
- 2. Francis W. Coker, Recent Political Thought, Calcutta: World publication, 1962
- 3. J.H.Hallowell, Main Currents in Modern Political Thought, New York: Holt publication, 1959
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- 5. V.D.Mahajan, Recent Political Thought, Delhi: Premier publication, 1963
- 6. J.P.Suda, Modern Political Thoughts, K.Nath& co., 1973
- 7, Ram Prakash Sharma, Modern Western Political Thought, Delhi: Sterling publication, 1966
- 8. W.A.Dunning, A History of Political Philosophies, Ill Volume, Allhabad: Central Book Depot, 1976
- 9. G.H.Sabine, A History of Political Theory, London: George G.Harrap, 1 95 1
- 10. Subrata Mukher.)ee and SushilaRamaswamy, A History of Political Thought.' Plato to Marx, New Delhi: Prentice Hall, 1999
- Il, Scruton Roger, Diclionary of Political Thought, London: Macmillan 1982
- 12. Michael Rosen & Jonathan Wolff (Ed.), Political Thought, New Delhi: OUP, 1999
- 13. Jonathan Wolff, An Introduction to Political Philosophy, New Delhi: OUP, 1996
- 14. Prof. Murray Forsyth & Maurice Keens Soper, The Political Classics, A Guide to Essential Textsfrom Plato to Rousseau, New Delhi: OUP, 1992
- 15. Brian R. Nelson, Western Political Thought From Socrates to the Age ofldeology, Delhi Pearson Education, 2004
- 16. G.Sridathan, Western Political Thought & Theories, New Delhi: Deep & Deep, 2006

# 3.2 Modern Indian Political Thought

- 1. To understand the liberal and nationalist ideology of various modern Indian Political thinkers.
- To know the contribution of various social reformers of India and analyze their political ideology.
- 3. To analyze the left and socialist ideology of Indian Political thinkers.

Course

outcomes:

Students are able to.

- col. Understand the liberal political ideas of Indian thinkers.
- C02 Analyze the nationalist rcs onse of Indian thinkers to the British Ruling.
- C03 Know the secular and spiri ual thinking of Modern India.
- C04 Examine the socialist ideas and activities which happened in Indian context.

Unit-I: Liberal Traditional Thought

Dadabai Navroii : Drain Theory
M. G Ranade: Liberal Individualism
Moulana Azad: Their Political Ideas

Unit-II: Revolutionary Thought

 Aurobindo Ghosh : Idea of Human Unity
Bal Ganghadhaf Tilak: Revolutionary Nati01Yllism

3. V.D.Savarkar: National Integrity and Patriotikm

Unit-III Secular -Spiritual Thought

1. M.N. Roy: Radical Humanism

2. Jawahar Lal Neluu: Democratic Socialism

3, Swam Vivekananda: Spiritual Nationalism

Unit-IV: Socialist Thought

1. .layaprakash Naråyan: Total Revolution

2. Ram Manohar Lohia: Socialism3. Jyoti Ba Phule: Theory of Slavery

- 1. V.P. Varma, Modern Indian Political Thought, Agra: LaxnuNarain Agrawal, 1978
- 2. G.C.Nayak, Indian Political Tradition, New Delhi: Kalyani publishers, 1994
- 3. Grover Vermder, Modern Indian Thinkers, (30 Vols), New Delhi: Deep and Deep, 1990
- 4. Jawaharlal Nehfll, Autobiography, Bombay: Allied, 1962
- 5 G.B.Nandana, Political Philosophy of Swami Vivekananda, Dharwad: Devi Prakashan, 2002
- 6. M.N.Roy, Radical Humanism, New Delhi: Eastern Economist Pamphlets, 1952
- 7. Dr. VS.Patil, Subhash Chandra Bose, His Contribution ro Indian Nationalism, Delhi: Sterling, 1988
- 8, T. V.l)an<sup>y</sup>ate, BalGangadharTilak, Ahmedabad: Navjeevan, 1958
- 9, U,Shanna, Modern Indian Political Thought, Agra: LaxmiNarain Agarwal, 1997
- 10. Dev Raj Bali, "Modern Indian Thought (From Rammohan Rov to Jayaprakash IVarayan), Bangalore: Sterling publishers Pvt. Ltd. 1988
- I l. Dr. RamChandar Gupta, Indian Political 'Thought, Agro: LaxmiNarain Agarwal, 1999
- 12. Dr.V.T.Patil, Explorations in Nehruvin Thought, New Delhi:
- 13. Dr.A.V.Rathna Reddy, Political Philosophy of Swami Vivekananda, Bangalore: Sterling publishers Pvt. Ltd., 1984.
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- 15. Jayaprakash Narayan, Sicialism, Sarvodaya and Democracy: selected works, Bombay: Asia Publication, 1964
- 16. Dr. NauNihal Singh, Jagiivan Ram, Symbol of Social Change, Delhi: Sandeep Publication, 1977
- 17. B.Bakshi, Jagiivan Ram, TheHarijan Leader, New Delhi: Anmol Publication, 1992
- 18. Pantham, Thomas, (1986). Politica/ 'hought in Modern India. Sage Publications.
- 19. Appadorai, A (2000). The Substan e of *'olitics*. Oxford Publications.

# 3.3 Research Methodology

- 1. Understand the critical condition of social science and importance of its rejuvenation.
- 2. Get basic idea of-philosophy of science and to know the techniques of logic, reasoning and theorization.
- 3. To know more about the procedures of scientific enquiry such aq hypothesis fòrmulation, data collection and analysis, Theorization etc.

#### Course outcomes:

Students are able to:

COI. Know the need and importance of Social Research.

C02: Understand diffèrent stages of research irocesq.

C03• Get the skills, methods of Data collection and its intellipretation

C04• Know how to involve in a good research to contribute to the exiqting knowledge system.

### Unit-I: Social Research

- 1. Research: Meaning and Types
- 2. Growth of Scientific research in Social Science; Objectivity and Bias
- 3. Philosophy of Social Science: Value -- Fact Dichotomy

# Unit-II: Stages of Research lž Formulation of Research

Problem; Literature Review

- 2. Hypothesis: Formulation, Types, resting and Theory Building
- 3. Research Design: Preparation and Importance

### Unit-III: Techniques of Data Collection

- 1. Sampling: Meaning, Types and Techniques
- Tools: Questionnaire, Schedule, Interview and Observation Methods
- 3. Content Analysis and Case study Methods

### Unit-IV: Data Analysis and Research Report I, Data Analysis: Editing;

Coding; Tabulation; Decoding; Interretation

- 2. Computer Application in Data Analysis (SPSS)
- 3. Research Report Wiiting

- 1, Bernard Russell H. Social Research Methods, New Delhi, Sage. 2012.
- 2, Blablock H.M. An introduction to Social Research, Englewood Cliffs, Prentice Hall. 1970.
- 3. Bryman A. Quantiñ' and Quality in Social Research, London, Unwin Hyman. 1988.
- 4. Johnson LB., and Joshn R.A. Political Science kesearch Methods. New Delhi: Prentice-I lall of India, 1989
- 5. Terrence J,E. Conducting Political Research. New York: Harper and Row, 1971.
- Greenstein F.I., and PolsbyN W.eds. Strategies Q/Inquiry. Vol. 7: Handbook of Political Science. 7, Vols. California: Addison — Wesley 1975.
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- 10. Mc Burney DI-I. Research Methods. Pacific Grove: Brooks/Cole, 1998.
- I l. Simon J. Basic Research Methods in Social Science: New York: Rando:n House, 1969
- 12. Bose P.K. C, bmputer Programming for Social Science. New Delhi: Vistar, 1 986
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- 14. Young P. V. Scientific Social Survey and Research. New Delhi: Prentice —Hall, 1984.
- 15, Ghosh.B.N, Scientific Methods and Social Research. New Delhi: Sterling, 1999 VishwaPrakashan, 1997
- 16. Kothali C.R. Research Methods. Delhi: VishwaPrakashana, 1997.
- 17. Bose, P.K. Research Methodology. New Delhi: ICSSR, 1995.

# 3.4 India's Foreign Policy

- 1. To understand the determinants and influencing factors ol' India's foreign policy
- 2. To evaluates the evolution of India's foreign policy
- 3. To realize the impact of colonialism and its influence on II)lmulating of India' foreign policy
- 4. To evaluates India's relations with neighbors [is well as with global powers

Course outcomes:

Students are able to:

- COI. Know the roots of India's foreign policy,
- C02: Understand the policies which India has adopted in course of time to deal with other countries.
- C03: Analyze India's relations with neighboring States and world major powers.
- C04: Understand India's role in international polity by understanding various regional and international organizations.

# Unit-I: Roots of India's Foreign policy

- I . Idea of Foreign policy in pre-Independence,
- 2. Basic detenninants
- 3. Aims and Objectives

### Unit-II: Evolution of Indian Foreign Policy

- 1. First phase Nehru to Indira Gandhi (1947-1977)
- 2. Second phase Morarji Desai to Vajpayee (1977-2004)
- 3. Third phase -- Manmohan Singh to Modi (2004 to till)

### Unit-III: India: Her Neighbors and Major Powers

- India Pakistan: Tashkent and Shimla Agreements; Lahore Declaration; Kargil Conflict and Agra Summit
- 2. India- Bangladesh: Treaty of Friendship and Peace; Treaty of Sharing Ganga waters.
- 3. India: USA, USSR and China

# Unit-IV: India's Engagement with multipolar world

- 1. India's role in ,qAARC &ASEAN
- 2. India's role in EU and BRICS
- 3. Contemporary Challenges (Migrants and Reiilgee.s; Terrorism; Cyber Security)

- 1. A .Appadorai, National Interest and India"s Foreign Policy, Delhi: Kalinfa, 1992.
- Ramesh Thakur, The Politics and Economics of India's Foreign Policy, New Delhi: Oxford University Press, 1994.
- 3. V.P.Datla, India<sup>e</sup>s Foreign Policy in a Charging World, New Delhi: Vikas, 1999,
- 4. V.N,Khanna, Foreign Policy of India, New Delhi: Vikas, 2001.
- 5. LalitMansingh and others (Eds.), Indian Foreign Policy agenda for 21 st Century, Vol. I, New Delhi: Konark Publishers, 1998,
- 6. C.V.Narasimhan , The United Nations: An Inside View, New Delhi: Vikas, 2001
- 7, Annapurna Nautiyal (Ed.) India and The New World Order ,New Delhi: South Asian Publishers, 1996. 8, Gvorge Perkovich, India"s Nuclear Bombs : Impact of Global Proliferation , New Delhi: Oxford University Press 1999.
- 9, S.S. Patågundi, Foreign Policy: An Elitist Perception, New Delhi: Uppal Publishing House, 1995.
- 10. T. T, Poulose , The CT13T and RiSe of Nuclear Nationalism in India, New Delhi, Lancer Books, 1 996 .ll. N.K.,Jha (Ed.), India"s Foreign Policy in a Changing World , New Delhi :South Asian Publishers,20()0.
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- 3. K.D.Mathur and P.M.Kamath, Conduct of India€es Foreign Policy, New Delhi: South Asian Publishers, 1996.
- 14, M.J,Vinod , United States Foreign Policy towards India: Diagnosits on American Approach , New Delhi: Lancer, 1991.
- 15. India"s Foreia-n Poliev Since Indeoendence, New Delhi: National Book Trust ,2007,

### 3.5 Caste Politics in India

To understand the nature of Indian Society.

To evaluate the role of caste and community in the pdlitics of India.

To examine the strengths and weaknesses of Identity politics in India.

Course outcomes:

Students are able to.

COI: Analyze the existing notions or theoneyoflndian social structure,

C02: Understand the nature of identity politics and role ofcaste in the political process.

C03: Know the diflèrent political agendas and able to assess the concepts like fundamentalism, communalism and seculalism,

C04: Understand reservation politics of the past and present India.

Unit-I: Social Stratification 1,

Hindu Society: Vama to

Caste

2. Caste: Meaning, Characteristics

3. Theones of Caste: Louis Dumount, Nicholås Dirks, M. N. Srmivas and

S, N Balaganghadhara

Unit-II: Caste and Politics

I. Caste and Palty Politics

2. Identity Politics and State

3. Caste organization: Mechanism of caste identity

Unit-III: Communal and Secular Politics

1. Rightist and Leftist Agenda: a review

2. Secular Outlook of Indian Politics: Debates

3, Communalism, Fundamentalism and Minority Politics

Unit-IV: Reservation and Politics I, Reservation: Historical Context;

Reservation in Private Sector

2, Movements for Social Justice; Affirmative Action

3. Democratic Challenge: Creamy Layer and Communal Representation

### References

1. P.C. Aggarwal and M.S.Ashraf, Equality through Privilege: A slildy of Special Privileges for Scheduled Castes in

Harayana, New Delhi: Sri Ram Center for Industrial Relations and Human Resources, 1976

- 2. R.Goldmann and A.J.Wilson (Ed). From Independence to Statehood. London: Frances printer, 1984.
- 3, Bennan (Ed). Caste and Other inequalities, New Delhi: Meerut Folklore Institute, 1979 4.

V.N,Dhebar. Scheduled Areas and Scheduled Tribes Commission Report. (2 Volumes), New

Delhi: Government of India, Manger, of publications, 196 1

- 5. Kaka Kalelkar. Backward Classes Commission Report (First) (3 Volumes), New Delhi. Government of India of Publicationsq '1955
- 6. B.P Mandal. Backward Classes Commission Report (Second) (7 Volumes), New
- 7. Delhi: Government of India Publications, 1980
- 8, K. Rajamallu. Third Report OJ'the CommissionIbr Scheduled Ca.s/cs Scheduled Tribes, New Delhi: Government of India Publications, 1982
- 9. Paramanda Singh. Equality, Reservations and Discriminations in India. New Delhi: Deep & Deep, 1982
- 10. Myron Weiner and Mary Katzenstein, Indian preferential policies; Migrants, Middle class & Ethnic Equality. Chicago: Chicago University Press, 1981
- I l. Verba Sydney, Bashiruddin Ahmed and Anil Bhat. Caste, Race and Politics, Beverly Hills: Sage Publications, 1971
- I l. Zoya Hasan, Politics of Inclusion: Castes, Minorities and Affirmative Action. Oxford Publications, 2011.

# 3.6.1 (Optional): Development Administration

Objectives:

- 1. To know about types and models of Development.
- 2. To understand bureaucratic role in development admillistration
- 3. To know the people participation in Public affairs and Co find out the reasons for political apathy.

Course outcomes:

Students are able to.

- COI• Understand the nature and scope of development administration.
- C02: Know the diverse models of Development Administration.
- C03: Analyze the process of sustainable deveropment.
- C04: Discuss people's participation in the administrative proc sses and their involvement in the execution of developmental programmes.

#### Unit-I: Introduction

- 1. Nature Scope and Approaches to the Study
- 2. Aims and Objectives
- 3. Contemporary Debates on Development;

# Unit-II: Types and Models

- l. Typology 'Westem; African
- 2. Theories of Development Administration- F.W.Rigg's Prismatic Model,

Edward Weidner's Typology of Development Administration

3. Bureaucracy and Development Administration

### Unit-III: Process of Development

- 1. Modemization and Development
- 2. Paradoxes of Development: Environmentalism, Poverty, Disaster management
- 3. Sustainable and Human Development

### Unit-IV: Citizen Participation and Development

- 1. Methods of Participation, Participatory Development; PPP
- 2. Role of women in Development
- 3. Nature of Citizen Participation, Governance and Development

4.

- George F.Gant, Development Administration, Concepts Goals Methods, Madison, Wisconsim University Press, 1979
- 2. Shanna S.K. (Ed) Dynamics of Development Administration, Vol I & Il Delhi, Concept, 1978
- 3. Irving Swerdlow (Ed) Development Administration, Concepts Nd Problems, Syracerse, University Press, 1963
- 4. Edward Weidner (Ed) Development Administration in A.sca Durham N.C. Duke University Press, 1970
- 5. Fred W.Riggs (Ed) Frontiers of Pévelopment Administration Durham, Duke University Press, 1970
- 6. Dubhashi P.R. Essays in Develobment Administration, New Delhi, Archives pub. 1987
- 7. Umapathy M, Development Administration today, Mysore, Manu Publishers, 1994
- 8 V.A.Paipanadikar and S.K.Kshirasagan Bureaucracy and Development Administration, New Delhi Center for Policy Research, 1978
- 9. Mohit Bhattacharya Bureaucracy and Development Administration, New Delhi, Uppal, 1979
- 10, Sapru R.K, Development Administration, New Delhi, Deepu Deep, 1986
- I l. Hope K.R, The Dynamics of Development and Development Administration, Westport, Green Wood, 1984

# Paper-3.6.2 (Optional): International Organizations

### Course Objectives:

- 1. To understand the stmcture and tionctions of international institutions.
- 2. To be able to appropriate the political and legal dimensions of international organizations
  - 3. To know the active roles of international and regional organization In the world politics.

#### Course Outcomes:

Students are able to.

- COI: Introduce key concepts and theories of international institutions' and their' dynamics.
- C02: Know the structural and functional aspects of UNO.
- C03: Analyze the imponance of Regional Organizations.
- C04: Assess the nature and transformation of non-state organizations in world politics.

### Unit-I: Introduction

- I Ideological Roots of International Organization
- 2, Origin and development of international Organization
- 3. League of Nations: Its origin and Failure

### Unit-II: United Nation

- 1. Origin and Growth of UN
- 2. Stillcture and Role of UN in the settlement of International Disputes
- 3. Specialized Agencies the UN: ILO, IMF, World Bank, UNESCO, UN Peace Keeping Force.

### Unit. III: Regional Organization

- I. Concept and Approaches to the Study of Regional Organization
- 2. EU, ASEAN and SAARC: Origin, Philosophy and Problems
- 3, SAPTA; SAFTA and RCEP

### Unit-IV: Regional Organizations and World Politics

- 1. Challeflgeq Betore Regional Organizations
- 2 Integration ol' Economy and Impact of World Politics
- 3t MNC's and Political Economy

- I Eric Gonsalves, Jetly Nancy (Eds.), Dynamics of South Asian: Regional Cooperation and SAARC, New Delhi: sage Pub., 1999
- 2. Rama S.Melkote, Regional Organisations: A Third World Perspectives, New Delhi sterling, 1990
- 3 S.N.Raghavan, Regional, Economic Cooperation among SAARC Countrieq, New Delhi. Allied Pub. 1995
- 4. K P.Saksena, Cooperation in Development: Problems and Prospects for India and ASEAN, New Delhi: Sage Publication, 1986
- 5 Binal Prasad, (Ed.), Regional Cooperation in South Asia: Problems and Prospects, New Delhi: Vikas, 1989
- 6. Louise Fawcett & Andraw HL11Tell, (Ed), Regionalism in World Politics: Regional Organizations and International Order, New Delhi: ()UP, 1996
- 7, B .C.Upreti, (Ed), SAARC: Dynamics of Regional Cooperation in South Asia, Vol. l, Delhi: Kalinga Publication, 2000
- 8. Stephen George & Ian Bache, Politics in the European Union, New Delhi: OIJP 200 1
- 9. John Peterson & Michael Shackleton (Ed.), 'The Institutions of European Umon, New Delhi: OUP, 2002
- 10. Hellen Wallace & William Wallace, (Eds.), Policy-Making in the European Union, New Delhi: OUP, 2000

# Paper 3.6.3 (Optional): Gandhian Political Thought

#### Course Objectives:

- 1. To understand the insights that Gandhi has in his socio-political ideas/perspectives.
- 2. To evaluate the impact of Gandhian philosophy on India's freedom movement
- 3. To examine Gandhian perspective as an alternative for the existing socio-political condition.

#### Course Outcomcs:

Students are able to:

- COI Provide different worldview to the social, cultural and political phenomenon in the light of Gandhian perspective.
  - : C02 Explain Gandhian Philosophy on Hindu l)hanna and idea of conversion.
  - : C03 Analyze Gandhian notion of caste and village community.
  - C04 Look at the contemporary issues from non-western perspective. And to do some research on native administration, conflict resolution and peoples participation the public affairs.

#### Unit-I: Introduction

- 1. Early li(è and works
- 2. Influences on Gandhi: Eastem & Western
- 2. Role of Gandhi in Freedom Struggle

# Unit-II. Basic Philosophy of Gandhi

- 9
- 1. Metaphysical Foundation of Gandhi
- 2. Concept of Hindu Dharma and
  - Conversion
- Concept on God, Truth and Non Violence

# Unit-III: Social Philosophy

- 1. Concept of Village, Self-Reliance
- 2. Views on Communal Issues
- 3. Views on Caste, Varna and Untouchability

### Unit-IV: Political Philosophy

- 1. Concept of Swadeshi and Sawodaya
- 2. Idea of Ramarajya and Swarai
- 3. Views on End and Means

### References

- I . r»avan, G. , Political Philosophy q/Mahatma Ahmedabad:Navajivan Gandhi Publication 1957).
- 2. Bandyopadhyaya Social and Political Thought of Gandhi (Bombay: Allied Pub: 1969)
- 3. Gupta S.S. Economic Philosophy of Mahatma Gandhi (Delhi: Ashok Pub)
- 4. Vanna V.P. Political PhilosophV ofMahatma Gandhi and Sarvodaya, Edn 3, Rev.& Enl (Agra.

LN. Agarwal, 1972)

- 5. B. The Social Thought of Mahatama Gandhi, Vol-1-ll(Delhi: G.D.K., 1980)
- b. Singh Ramjee, Relevance of Gandhian thought (New Delhi Classical pub Co 1983)
- 7. Jose, P.K. Foundations of Mahat, na Gandhi Thought (Calcutta: G.P.F.T, 1985)
- 8. Ram Manohar Lohia.Marx, Gandhi and Tocialism (Hyderaba d: S.V.N 1978)
- 9. LOIIIS Fischer. Gandhi: His Life and Messagefor the World (New York 1954)
- 10.Bhattacharya, B, Evolution of the Political Philosophy of Gandhi (Calcutta:B.K. House, 1969)
- I l, Gandhi M.K. Autobiographv(Ahmedbad: Navjeevan Pub, 1958.
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### Elective Paper- 3.7: Human Rights: Theory and Practice

(INTERDISCIPLINARY COURSE PAPER FOR STUDENTS OF OTHER DEPARTMENTS)

### Course Objectives:

- 1. To understand the Oligin and importance of human rights
- 2. To evaluate the concern and positive attempts of UN regarding human rights implementation.
- 3. To understandthe provisions under the constitution of India to protect human rights in India,

#### Course Outcomes:

Students are able to:

COI: Explain the meaning and importance of the concept Human rights.

C02' Understand international efforts in protecting human life and values.

C03: Know the dimenŠions and challenges of Human Rights in the Global and Indian context. C04. Analyze the difficulties in universal applicability ol' human rights.

#### Unit-I: Introduction

- I, Meaning and Nature of Human Rights
- 2. Characteristics and Importance of Human Rights
- 3, Evolution of the concept of Human Rights

### Unit-III: Human Rights: An Overview

- 1, Major debate: Social Justice and Human rights,
- 2. Human Rights: Rights and Obligation
- 3. Violation of Human Rights

- l. Jeremy Waldron "Theories of Rights" (New York: Oxford University Press, 1984)
- 2. Leah Levtn \*Human Rights" (New Delhi: National Book Trust and UNESCO, 1998)
- 3. Darren J O"Bvrne "l-luman Rights: an introduction" (Delhi: Pearson Education, 2003)
- 4. Umesh Chandra "l-luman Rights" (Allahabad: Allahabad Law Agency Publications, 2000)
- 5. Arjun Dev and others, Eds, "Human Rights": A Source Book" (New Delhi: NCERT, 1966)
- 6, Borgonain B "Human Rights": Social Justice and Political Challenges (New Delhi: Kanishka Publishers 1999)
- 7. JawnharKaul "Jluman Rights: Issues and Perspectives« New Delhi: Regevey Publications, 1995)
- 8. Ansari M,R, s,Protecting Human Rights (New Delhi :Maxford Books, 2006)
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- 10, Saksena K.P., Ed., "Human Rights and the Constitution: Vision and the Reality" (New Delhi: Gyan Publishing House; 2003)
- 1 l, Arun Ray ., Na/ional Human Rights Commission ofIndia" (Delhi :Khamn Publishers, 2005)
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