

RAICHUR
UNIVERSITY



RAICHUR UNIVERSITY, RAICHUR

**Under Graduate Curriculum for Degree of
Bachelor of Arts (B.A) in**

**POLITICAL SCIENCE
(I & II Semester)**

**As per Revised NEP 2024
With Effect from the Academic year from
2024-25 and onwards**

Detailed Curriculum

For each paper detailed curriculum has to be prepared in this format

Program Objectives in Political Science

- To understand the importance of concepts in Political Science.
- To familiarize the students with the basic ideas thoughts and theories in Political Science.
- To help them to understand and make distinction among Political Theory, Political Philosophy and Political Science and help them to understand the importance of these in the national and global contexts.
- To help them to understand the emergence and growth of modern States and give them an idea of their functioning and relate them to the political realities.
- To equip them to critically relate the theoretical aspects of Political Science to the socio economic and political realities of our times.

Program Learning Outcomes in Political Science:

At the end of the successful completion of the course, the students will be able to-

- Acquire domain knowledge.
- Study and analyze political contexts from critical and constructive prospective.
- Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.
- Assess how global national and regional developments affect polity and society.
- To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.
- Contemplate about national and international issues involving States having different political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

Further Readings:

1. Political Theory: Ideas & Concepts, S. Ramswamy, Delhi, Macmillan, 2002.
2. Modern Political Theory, S. P. Verma, New Delhi, Vikas, 1983.
3. Principles of Modern, Political Science, J C Johri, Sterling Publishers Pvt. Ltd. 1995.
4. Principles of Political Science, AC Kapur, New Delhi, Sultan Chand and Sons, 2004.
5. Principles of Political Science, N.N Agarwal, Vidya Bhushan, Vishnoo Bhawan, R. Chand & Co, New Delhi, 1998.
6. Political Science Theory, S.C Pant, Prakashan Kendra, Lucknow, 1998.
7. Political Science Theory, S. N Dubey, Lakshmi Narain Agarwal, Agra, 2002.
8. Principle of Modern Political Science, J C Johari, Sterling Publications, New York, 2009.
9. Principles of Political Science, Anup Chand Kapur, S Chand & Co Ltd, 2010.

Pedagogy:

The course shall be taught through the Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Program Name	BA Without Practical Course	Semester	II
Course Title	Political Process in India		
<p>Course Pre-requisite(s): An understanding of the political process in India calls for a mode of analysis, which takes into consideration social and economic relations in society, and the manner in which they impact upon and are shaped by the institutional frameworks of politics.</p>			
<p>Course Outcomes (COs): At the end of the course the students shall understand -</p> <p>C01: the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System.</p> <p>C02: the insights of the interconnections between social and economic relations and the political process in India.</p> <p>C03: the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities.</p> <p>C04: the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behavior.</p> <p>C05: how electoral rules and procedure in India effect election outcomes</p>			
Contents			
Unit-1:			
<p>Chapter-1 Parliamentary Democracy: Meaning and Features</p> <p>Chapter-2 Indian Federalism: Meaning, Features and types</p> <p>Chapter-3 Centre-State Relations : Administrative, Legislative and Financial</p>			
Unit.2:			
<p>Chapter-1 Political Parties: Meaning, Nature and Functions</p> <p>Chapter-2 Kinds of Party System; Single Party system, Multi-Party system, National and Regional parties</p> <p>Chapter-3 Role of opposition parties and Pressure Group</p>			
Unit-3:			
<p>Chapter-1 Election Commission of India: Composition, Powers, Functions and Electoral Reforms.</p> <p>Chapter-2 Determinants of Voting Behavior: Caste, Gender, Religion and Money Power.</p> <p>Chapter-3 Politics of Defection- Meaning, Causes and Acts</p>			
Unit-4:			
<p>Chapter-1 Coalition Government: Meaning, Causes and Working</p> <p>Chapter-2 Affirmative Action Policies in India: Meaning, importance and implications</p> <p>Chapter-3 Debates on Secularism, Language and Regionalism in India.</p>			

Unit-5:
Chapter-1 National Human Rights Commission: Structure, Powers and Functions. Chapter-2 National Commission for SC and ST: Structure, Powers and Functions. Chapter-3 National Women's Commission: Structure, Powers and Functions.
Further Readings
<ol style="list-style-type: none"> 1) Indian Government & Politics, K.K Ghai, Kalyani Publishers, New Delhi, 2002. 2) The Constitution of India, P.M Bakshi, Universal Law Publishing Co.Ltd, New Delhi, 2003. 3) India's Constitution, M.V. Pylee, S.Chand&Co.Pvt.Ltd, New Delhi, 1999. 4) Indian Government & Politics, D.C. Gupta, Vikas Publishing House, Pvt.Ltd, 1994. 5) The Indian State: Fifty years, C. P. Bhambri, New Delhi, Shipra, 1999 6) Politics in India, Delhi, S. Kaviraj, Oxford University Press, 1998

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The course shall be taught through the Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Resources (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.