



# **RAICHUR UNIVERSITY, RAICHUR**

**Under Graduate Curriculum for Degree of  
Bachelor of Arts (B.A) in**

**PSYCHOLOGY  
(I & VI Semester)**

**As per Revised NEP 2024  
With Effect from the Academic year from  
2024-25 and onwards**

# Syllabus of Under Graduate Course (Psychology) SEP

## I Semester

### Discipline Specific Core Course (DSCT-1) Foundation Of Behavior –I

Course Title	<b>Foundation Of Behavior –I</b>	Semester	I
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Objectives: This course aims to familiarize students with the basic Psychological process and the studies relating to the factors which influence them. It will also focus on some important application areas of Psychology.

#### **Unit-I. Basic Concepts of Psychology**

- A. Meaning, definition, nature, scope and goals of Psychology.
- B. Fields-Theoretical and applied and uses of Psychology
- C. Methods and observation, experimental, survey, questionnaire and case study method

#### **Unit-II. Approaches to Psychology**

- A. Biological and Psychodynamic
- B. Behavioral and Humanistic
- C. Cognitive, Evolutionary and Cross-Cultural Perspective of Psychology

#### **Unit-III. Biological Basis of Behavior**

- A. Human Evolution and Behavior
- B. Genetic foundation of behavior- Genes, Hormones and Glands
- C. The nervous system, the structure and the functions of central, peripheral nervous system, genetic influence of behavior, neural activity and bio-feed back

#### **Unit-IV. Mind Body Behavior and Consciousness**

- A. Mind, Body behavior and Consciousness
- B. Sleeping and dreaming, altered states of Consciousness
- C. Meditation, Hypnotism , sensation and Perception

#### **READINGS**

1. Baron.R.A(1995) Psychology: The essential Science, Newyork.
2. Lefton.L.A(1985) Psychology,Boston
3. K.Ramuling (2023) General psychology
4. P.Nataraju (2010) General Psychology

# Syllabus of Under Graduate Course (Psychology) SEP

## I Semester

### Practical- DSCP-1. Foundation of Behavior -1

Objectives: To Understand and identify the Intelligence, achievement motivation, concept formation and personality.

1. Directed observation and accuracy of report
2. Judging the emotion of photographs
3. Insight on motor learning
4. Meaning on retention
5. Diversion and distraction of attention
6. Knowledge of results on learning
7. Reward and verbal learning
8. Division of attention
9. Distraction of attention

Note:

1. A minimum of 05 (Five) Practical's shall be conducted by each student
2. A practical should be conducted for two hours per batch. Each batch shall consist of 10 (Ten) students.