

MSW SECOND SEMESTER

Course Code: HC2.1

Course Title: COMMUNITY ORGANIZATION

Total-64 hours

Course Objectives:

- To understand the Critical Elements of Community Organization Practice.
- To understand Power Dynamics of Indian Communities.
- To enhance Critical Understanding of the Models for Community Organisation Practice.
- To develop perspective and skills for participatory processes in the community.

Course Outcomes:

- Students will be able to understand the importance and implications of community organization.
- Students will be able to analyze the community development needs, issues and respective solutions for a given community.
- Students will be able to demonstrate their skills and efficiency in community mobilization as a method of social work.
- Students will be able to describe the need and significance of participation and participatory methods in community development process.

UNIT-I. Community and Community Organization

12 hours

Community: Concept, characteristics, types and functions Historical development of community organization.

Understanding of community organization practices - Definition, objectives, values, principles and ethics of community organization Community organization and community development.

Historical development of community organization practice in India.

UNIT-II. Steps and process in Community Organization

14 hours

Study of community and analysis of power dynamics, mobilization for participation for sustainable development.

Processes: Identification of needs, prioritization, problem analysis, selection of alternatives, plan of action, execution, monitoring and evaluation

Building of CBO's and community level organization Training and federation of grass root organization.

UNIT-III. Skills of Community Organization Practitioner

12 hours

Problemanalysis Organizing meetings Resource mobilization Writing and documentation Training Networking Conflict resolution

UNIT-IV. Models and Strategies of Community Organization

12 hours

Rothman's model of community development

Locality Development Model, Social Planning Model & Social Action

Model Gandhian model of organizing- Satyagraha, civil disobedience and philosophy non-violence

Strategies: collaboration, education, cooperation, conflict, competition, Unionization asa strategy & Advocacy in community organization.

UNIT-V. Principles and Approaches of Community Organization:

14 hours

Principles of Community Organization

Approaches to Community Organization

Roles of Community Organizer and Application of Community in Various Settings.

REFERENCES:

Adams, Robert, Oominelli, Lena & Payne, Malcom (ed.1), Social Work: Themes, Issues & Critical Debates.Ch.17,Radical Social Work.

CoxM.F.& ErlichL, J.(1987). Strategies of Community Organisation. Illinois: F.E. Peacock Publishers

D'Abreo, Desmond A., From Development Worker to Activist.

Dayal, R. 1960 Community Development Programme in India, Allahabad: Kitab Mahal Publishers.

Dunham, ArthurE.1970 The Community Welfare Organisation, New York, Thomas Y.Cro well.

Freire, Paulo. Pedagogy oftheOppressed.Adult Education&Libration. Gandhi, M.K. Sarvodaya (The Welfare of All), Ahmedabad: Navjivan Publishing House. Gandhi M.K., Social Service. Work & Reform (3vols.) Gangrade, K.D.1971Community Organisation in India, Bombay, Popular Prakashan.

Haynes, Karen S. & Mickelson, JamesS., Affecting Change,Social Movements Pub.107ff.

Jack Rothmanand others (2001).Strategies of Community Interventions & Macro Practices– Peacock Publications, 6thEdition

Lal,A.K.1977PoliticsofPoverty:ASTudy of Bonded Labour. New Delhi: Chethana Publications.

MayoH.,JonesD.1974CommunityWork,London:Routledge and Kegan Paul.

Mc Miller, W.1945 Community Organisation for Social Welfare, Chicago: University of C hicago Press.

Murphy, C.G.(1954)Community Organisation Practice, Boston: Houghton Mifflin Co.

Patnaik, U. and Chains of Servitude, Bondage and Dingwaney, M.1985 Slavery in India.Ma dras: Sangam BooksPvt.Ltd.

Polsonand Sanderson. 1979 Rural Community Organisation, New York: John Wileyand So ns.

Ross Murray, G., (1985). Community Organization: Theory and Principles. New York: Har perand Row Pub.

Siddhiqui, H.Y. (1997). Working with Community. New Delhi: HiraPublications.

DIGITAL REFERENCES:

Name of the Journal URL

Journal of Community Practice: <http://bit.ly/2EAz9EA> Jeff Goodman (2016), Community Organization and Building - 3-30-16

Lecture, Available at <https://www.youtube.com/watch?v=dI8UBXsSaHQ>

Aaron Schine (2009), What is Community Organizing?, Available at <https://www.youtube.com/watch?v=VULCMmmQAHA>

C.S. Mott Foundation (2010), From the Grassroots - Understanding Community Organizing, Available at <https://www.youtube.com/watch?v=flXHRxc9q1k>

COURSE CODE –HC2.2

PAPER TITLE: SOCIAL WORK RESEARCH AND STATISTICAL APPLICATION

Total-64 hours

Course Objectives:

- Develop an understanding about the scientific approach to human inquiry
- Develop an appreciation of the value and approach in social work research in addressing problems in the field of professional practice
- Develop attitudes and skills appropriate for social work research
- Develop skills for use of library and documentation in research work
- Acquire the skills for data analyses and research writing
- To understand application of statistical knowledge in to research

Course Outcomes:

- The Learner will be able to outline the ways to employ scientific approach to human inquiry
- The student will be able critically use the statistical skills and knowledge to conduct field study.
- He/she may be able to conceptualize, formulate and conduct simple research projects/exercises.
- The learner can apply Quantitative and Qualitative research in Social Work and appropriately use the Statistical Software Packages like SPSS in Social Work Research.

UNIT-I. Introduction to Social Research:

12 hours

Introduction to Social Research; Definitions and Objectives of Social Research and Social Work Research, Nature and Scope of Scientific Enquiry characteristics of scientific method, Goals of research. Basic elements of social research- concepts, constructs, variables, hypothesis, theories, and operational definitions, Distinction between social research and social work research.

Steps in the process of research- problem selection, formulation and planning, field investigation, data editing & classification, data processing and analysis, report writing.

Review of Literature, Identification and Formulation of Research Problem, and Objectives, Reliability and Validity, Ethical considerations in Research.

UNIT-II. Social Work Research:

12 hours

Use of research in social work: intervention research and practice based research

Types of social work research – need assessment studies, situational analysis, monitoring and evaluation, impact assessment, policy research

Steps in Social Work Research: Identification of problem; need assessment; selection of social work research design; baseline study; intervention; assessment of intervention effects/impact.

Research Proposal: Major steps in the construction of a Research Proposal.

UNIT-III. Research Designs in Social Work Research: 12 hours

Design of research: Definition and importance; types of research design; exploratory, descriptive, experimental, evaluative design, participatory research, action research and intervention research.

Scientific Social Surveys

Experimental study design; types of experimental design (pre-experiment, true experiment, quasi-experimental, external validity), Qualitative and quantitative research designs

Other research approaches supportive to social work research: Action research, Case study

UNIT- IV. Sampling, Sources and Types of Data: 12 hours

Sampling; Purpose of sampling, Concepts related to sampling –population, universe, sampling frame and sampling unit, Types of probability and non-probability sampling, Techniques and procedures in sample selection.

Types of Data: Primary and secondary, objective and subjective, qualitative and quantitative
Mixed Methods

Tools of Data Collection: Questionnaire and Interview schedule Steps and guidelines in the construction of Research Instruments, Digital usage for data collection like spreadsheet, google form, Microsoft form etc.

UNIT-V. Statistical Applications 16 hours

Statistics: Definition, functions, importance and scope.

Measures of Central Tendency: Mean, Median, Mode.

Measures of Dispersion: Quartile Deviation, Standard Deviation, Mean Deviation.

Measures of Association: Chi-square, Correlation Coefficient, 't' distribution; Analysis of Variance and 'F' distribution.

Use of Statistical Package in Social Sciences (SPSS) for Social Work Research

REFERENCES:

Ahuja, Ram (2001) Research Methods, Jaipur : Rawat publication

Alston, M. Bocoles,W. (Indian Edition, 2003) Research for Social Workers-An Introduction to Methods, Jaipur :Rawat publication

Andrews, Richard (South Asia edition 2005) : Research Questions, London:Continuum

Bailey, Kenneth D. (1978) Methods of Social Research, New York :McnailPub.

Baker, Therese L. (1994) Doing Social Research, Singapore : McGrawHill

Black,JamesA&Champion,DeanJ.(1976)MethodsandIssuesinSocialResearch, New York : John Wiley

Chaudhary, C. M. (1991) Research Methodology, Jaipur : RBSA Publishers

Costello, Patrick (S. Asia Edition 2005) Action Research, London: Continuum

General References:
Gillham, Bill (2000) Case Study Research Methods, London:

Continuum
Gillham, Bill (2000) The Research Interview, London: Continuum

Goode, W.J., Hatt, P.K. (1981) Methods in Social Research, Singapore: Mc

GrawHill
Gregory, Ian (South Asia edition 2005) Ethics in Research, London :Continuum

Grinnell, Richard M. (Jr.) (1988) *Social Work Research and Evaluation*, Illinois F.E. Peacock Pub. Inc.

Jacob, K.K. (1965) *Methods & Fields of Social Work in India*, Bombay: Asia Publishing

Kidder, Louise H. (1981) *Research Methods in Social Relations*, New York : CBS College into Holt Rinehart & Winston

Kothari, C.R. (2004 2nd edition reprint) *Research Methodology: Methods & Techniques*, New Delhi, New Age International

Krishnaswamy, O. R. (1993) *Methodology for Research in Social Science*, Himalaya, Bombay

Laldas, D. K. (2000) *Practice of Social Research*, Jaipur: Rawat

Lin, Nan (1976) *Foundations of Social Research*, Singapore: McGraw Hill

Mikkelsen, Britha (2005) *Methods for Development Work and Research- A New Guide for Practitioners*, New Delhi : Sage

Nachmias D. & Nachmais C. (1981) *Research Methods in Social Sciences*, New York 1: St. Martins Press

Polansky, N. A. (Ed) (1960) *Social Work Research*, USA: Univ. of Chicago

Ramchandran, P. (1968) *Social Work Research and Statistics*, Bombay : Allied Publishers

Rubin, Allen & Babbie Earl (4th Ed. 2001) *Research Methods for Social Work*, USA: Wadsworth, West, Brooks/Cole and Schirmer

Sarantakos, Sotirios (2005) *Social Research*, New York : Palgrave Macmillan

Sharma, K. R. (2002) *Research Methodology*, Jaipur : National Publishing House

Sharma, B.A.V., Prasad, R.D. & Satyanarayana, C. (2002) *Research Methods in Social Sciences*, New Delhi: Sterling

Wilkinson, T.S. & Bhandarkar, P.L. (1984) *Methodology and Techniques of Social Research*, Bombay: Himalaya

Young, Pauline (Asian students edition 1960) *Scientific Social Surveys and Research*, Japan: Asia Publishing House.

DIGITAL REFERENCES:

Books:

Practice of Social Research: Social Work Perspective (Second ed.)- <https://books.google.co.in/books?id=02t0tAEACAAJ&dq=practice+of+social+research>

Conducting Research in Conservation: Social Science Methods - <https://books.google.co.in/books?id=ZgbHBQAAQBAJ&printsec=frontcover&dq=practice+of+social+research> .

Statistics and Data Interpretation for Social Work- <https://books.google.com/books?id=m0yMMvnW7jkC&printsec=frontcover&dq=social+work+research+and+statistics>

Conceptual and Practical Research and Statistics for Social- <https://books.google.com/books?id=VoJzQEACAAJ&dq=social+work+research+and+statistics>

The Handbook of Social Work Research Methods- https://books.google.com/books?id=WhD_kwntYOAC&printsec=frontcover&dq=social+work+research+and+statistics

The Handbook of Social Work Research Methods- <https://books.google.co.in/books?id=IKJnTcV58GQC&printsec=frontcover&dq=social+work+research+and+statistics>

Fundamentals of Social Work Research- <https://books.google.com/books?id=KFMXBAAAQBAJ&printsec=frontcover&dq=social+work+research+and+statistics>

Research and Statistics for Social Workers- <https://books.google.co.in/books?id=eziDDwAAQBAJ&printsec=frontcover&dq=social+work+research+and+statistics>.

Social Work Research Methods: Learning by Doing- <https://books.google.co.in/books?id=jyR7DwAAQBAJ&printsec=frontcover&dq=social+work+research+and+statistics>

Research Made Simple: A Handbook for Social Workers- <https://books.google.com/books?id=3TXf77NJOF0C&printsec=frontcover&dq=social+work+research+and+statistics>

Understanding Social Work Research- <https://books.google.co.in/books?id=SWWOFaiT500C&printsec=frontcover&dq=social+work+research>

Doing Qualitative Research in Social Work- <https://books.google.com/books?id=5PGGawAAQBAJ&printsec=frontcover&dq=Journal+of+social+work+research>

Video Lectures:

Social work Research - Social Statistics-I <https://www.youtube.com/watch?v=BELYHpd4QiE>

Social Work Research Methods - <https://libguides.usu.edu/sw4100/methods>

SWPPS: Research and Statistics - <https://www.youtube.com/watch?v=5RagIyE5rZA>

Research in Social Work - <https://www.youtube.com/watch?v=Soq7vPDf1eQ>

Social Research Methods and Statistics- <https://www.manchester.ac.uk/study/masters/courses/list/07982/msc-social-research-methods-and-statistics/>

Social Work Students, Do Not Fear Statistics! - <https://www.youtube.com/watch?v=KS8CxbX3YUg>

Statistics for professional Social worker - MSW - <https://www.youtube.com/watch?v=-vHL33x2DD4>

The Practice of Social Research-<https://slideplayer.com/slide/6035307/>

The Practice of Social Research- Babbie Earl -<https://www.luxor.cz/v/1985633/the-practice-of-social-research>

Social Work Research and Field Work-<https://www.youtube.com/watch?v=zrHICJOGvTU>

COURSE CODE: HC2.3

COURSETITLE: SOCIAL WELFARE ADMINISTRATION AND SOCIAL ACTION

Total -64 hours

Course Objectives:

- Understand the concept of social welfare social welfare administration and social action
- Familiarize the process of establishing and maintaining social welfare organization
- Attaining knowledge and skills to participate in the management of social welfare organization
- Understand programme, project management and implementation of social action.

Course Outcomes:

- Understand the administration of welfare organizations and civil society organization /Non Government organization.
- Understand the scope for social work in welfare administration in various organizations like government organizations, voluntary organizations, NGO's and CBOs.
- Apply contemporary management theory applicable to social work practice
- Develop knowledge about registration procedure of organization
- Remember the management of welfare organization.
- Understand the role of social work practitioners in social welfare administration and social action

UNIT-I. Social Welfare

14 hours

Meaning, concept and importance of social welfare – policies and programs for scheduled castes, schedule tribes, other backward classes, displaced and disabled Social welfare organization and its management – government and voluntary Traditional forms of welfare: charity, mutualaid, religious organizations Community support network.

Social Welfare Administration

Meaning of social welfare administration, Definition, principles and characteristics, Process of administration.

UNIT-II. Procedure and Registration of social welfare organizations

12 hours

Procedure and registration– Relevant sections of Societies Registration Act -1860, Indian Trust Act –1882 and Companies Act – 1956, Document of registration, Memorandum of association and bye-laws Rules and procedures, Overall policy.

UNIT-III. Organizational Structure and Public Relations

12 hours

Organizational Structure, Scope and Public Relations General body, executive committee, board of trustees, board of directors - duties and responsibilities, Scope of voluntary

organization and withdrawal of Government from social sectors Public relations – significance, tools of publicity.

UNIT-IV. Project Management

12 hours

Nature and concept of Project Management Need identification, Project formulations, implementation, monitoring and evaluation Recording, auditing and accountability

UNIT-IV. Social Action

14 hours

Concept of Social Action, Objectives, Principles, Methods and Strategies of Social Action Social Action for Social Reform and Social Development Scope of Social Action in India, Social Problems and Social Action Social Legislation through Social Action, Role of Social Worker in Social Action, Social Action Groups.

REFERENCES:

Abha, Vijay and Prakash.(2000). Voluntary Organizations and Social Welfare. ABD Publishers

Bhattacharya Sanjay. (2006) Social Work Administration and Development. New Delhi, Rawat.

Bulsara Jal F (1984), Perspectives on Social Welfare in India, New Delhi : Chand Company Ltd.

Chhabra.T.N.(1999). Principles and Practice of Management. New Delhi: DhanpatRai& Co

ChowdharyD.Paul.(1992).Social Welfare Administration. New Delhi: Atma Ram

Dubey S.N. (1973) Administration of social welfare programmes in India, Somaiya pub.,

Ghattas and Sandra L McKee.(2008) Practical Project Management. New Delhi, Pearson Education.

Goel S.L., Jain R.K., (1988) .Social Welfare Administration VOI. I: Theory and Practice, Deep & Deep Publication,

Kohli A.S., Sharma S.R. (1996).Encyclopaedia of Social Welfare and Administration Vol. 1-7, New Delhi :Anmol Pub. Pvt. Ltd.

Laldas, D. K. (2000) Practice of Social Research, Jaipur:Rawat

Lawani B.T.(1999). NGOs in Development. Jaipur: Rawat Publication.

Leech Corinne. (2004) Successful Project Management Open Learning Programme. Oxford, Elsevier.

Lewis Judith A., (1991), Management of Human Services, Programs.Brooks Cole Publishing Co.

Mikkelsen, Britha (2005) Methods for Development Work and Research- A New Guide for Practitioners, New Delhi :Sage

Nurius Paula S. ,Human Services : Practice, Evaluation and Computers : a practical guide for today and beyond.

- Padgett, D. K. (2008). Qualitative methods in social work research. Thousand Oaks, Calif: Sage.
- Pasad, L.M. (2000). Principles and Practice of Management. New Delhi: Sultan Chand & Sons.
- Ralph Brody. (2005). Effectively Managing Human Service Organizations (Third Edition). New Delhi: Sage Publications
- Ramchandran, P. (1968) Social Work Research and Statistics, Bombay : Allied Publishers Rao, V. (1987). Social Welfare Administration. Bombay: Tata Institute of Social Sciences.
- Research in Social Science, Himalaya, Bombay
- Research methodology in social work. (2019). Agra: Current Publications. Page 34 of 111
- Rubin, Allen & Babbie Earl (4th Ed. 2001) Research Methods for Social Work, USA Wadsworth, West, Brooks/Cole and Schirmer
- Sachdeva D R. (2007) Social Welfare Administration in India. Allahabad, Kitab Mahal.
- Sarantakos, Sotirios (2005) Social Research, New York : Palgrave Macmillan
- Sharma, K. R. (2002) Research Methodology, Jaipur : National Publishing House
- Sharma, B.A.V., Prasad, R.D. & Satyanarayana, C. (2002) Research Methods in Social Sciences, New Delhi: Sterling
- Sidmore Rex A. (1990). Social Work Administration: Dynamic Management and Human Relationships. New Jersey: Prentice Hall.
- Thyer, B. A. (2010). The handbook of social work research methods. London: SAGE.
- Wilkinson, T.S. & Bhandarkar, P.L. (1984) Methodology and Techniques of Social Research, Bombay: Himalaya
- Young, Pauline (Asian students edition 1960) Scientific Social Surveys and Research, Japan: Asia Publishing House.

DIGITAL REFERENCES:

- Journal Of Social Science Research: <http://bit.ly/2DZorXn> Alexandra Ashton (2013),
- What is Research, Available At https://www.youtube.com/watch?v=Og4BGyZr_Nk K State Libraries (2013),
- How to Develop a Good Research Topic, Available at <https://www.youtube.com/watch?v=nXNztCLYgxc&t=1s> David Taylor (2017),
- How to Write a Literature Review in 30 Minutes or Less, Available at <https://www.youtube.com/watch?v=TdJxY4w9XKY&t=200s>
- Statistics Learning Centre (2012), Choosing which statistical test to use - statistics help, Available at <https://www.youtube.com/watch?v=rulIUAN0U3w>

COURSE CODE: HC 2.4

COURS TITLE: SOCIAL WORK PRACTICUM-II

A. Concurrent Field Work

Concurrent Field Work practice learning of two-days a week (16 hours) is an ongoing learning opportunity to develop intervention skills in reality situations. The learners may be placed in agencies or in communities to initiate and practice in direct service delivery. Practice learning is a vital component of the educational opportunity to be provided to the learner. The teaching-learning process must be designed to help the learner to move on the mastering strategies, skills and techniques to practice social work. The faculty supervisors should assist students to prepare a plan of action for the respective semester field work activities in consultation with agency supervisors. Every student shall undertake two case studies, one groups work (with a minimum of four sessions), two awareness programmes/trainings with any group in agency/community in this semester of the course. They have to predominantly try to put into the practice the life skills learnt by them through orientation in the first semester. Further, faculty supervisors shall facilitate students to adopt intervention field work in collaboration with the respective agency/development organizations. Minimum of twenty to twenty four concurrent fieldwork visits are expected to be carried out during this semester of the course.

In this semester students shall be placed for field work practicum in Government departments, Non-Governmental Organizations, Panchayath institutions, Counseling centers and Community Development projects, innovative projects, and other developmental agencies/projects only and shall not be placed in Industries and Medical and Psychiatric departments in hospitals.

B. Summer Placement:

In addition to Concurrent Fieldwork, students are expected continue Social Work Practicum - II in their respective villages / towns/ wards during the Summer Vacation for *Two* weeks duration. They may carry out a social analysis of their rural/urban community under the guidance of the Faculty Supervisor, do need identification, prioritization of needs, develop an action plan, and implement the action plan in order to learn to design and practice certain social work interventions for the development of the community. The report of the Social Work Practice done during the Summer Vacation shall be added to reports of Social Work Practicum – II and should be made available to the examiner at the time of viva-voce examination.

REFERENCES:

Kohli, A.S. 2004. Field Instruction and Social Work: Issues, Challenges and Response. Delhi: Kanishka.

Lawani, B.T. 2009. Social Work Education and Field Instructions. Agra: Current Publications.

Mathew, G. Supervision in Social Work. Mumbai: TISS.

Roy, S. 2012. Fieldwork in Social Work. Jaipur: Rawat Publications.

Sajid, S.M. 1999. Fieldwork Manual. New Delhi: Department of Social Work, Jamia Milia Islamia.

Subedhar, I.S. 2001. Fieldwork Training in Social Work. New Delhi: Rawat.

University Grants Commission. 1978. Review of Social Work Education in India: Retrospect and Prospect. New Delhi: UGC.

COURE CODE: SC 2.1

COURS TITLE: FIELDS OF SOCIAL WORK

Total-64 hours

Course Objectives:

- Provide an exposure to the fields of social work.
- Equip with the necessary information of the existing policies and services in the fields of social work.
- Enable the trainees to develop insights into the theoretical foundations to the fields Social Work.
- Identify the various situations and settings where the social work intervention could be used, in the context of social realities.

Course Outcomes:

- The learners will be able to get in-depth knowledge and theoretical perspective of methods and processes adopted in the various fields of social work.
- The learners will be able to understand the intervention and application of social work and as well as the role of social workers in different fields of social work practice.
- The learners will be able to enhance their understanding of different Emerging Fields of Social Work.
- With the successful completion of the course, learners will be enabled to apprehend the scope of social work practice and opportunities for social workers.

UNIT-I. Community Development

12 hours

Community Development: Concept of Tribe, Rural and Urban Community, Issues in Tribal, Rural and Urban Communities - Marginalized groups and Weaker Sections. Social Work Intervention in Community Development.

UNIT-II. Family and Child Centered Social Work

14 hours

Family and Child Centered Social Work: Concept and Issues of Family and Child, Child Rights.

Social Work Intervention with Family: Family Assessment, Family Counseling, Family Life Education, Family Therapy Techniques.

Social Work with Children in difficult circumstances: Substance Abuse, Children in Conflict with Law, Children in Need of Care and Protection, School Social Work.

UNIT-III. Correctional Social Work

12 hours

Correctional Social Work: Concept of Crime and Delinquency. Adult correctional Services in India. Juvenile Justice System in India. Role of Social Workers in Adult Correctional Administration. Intervention of Social Workers in Institutional and Non-institutional services for Juvenile Justice. Role of Social Workers under Juvenile Justice Act.

UNIT-V. Industrial Social Work

12 hours

Industrial Social Work: Concept of Employee Welfare, Industrial Relations, Labour Legislations, Problems faced by Employees, Role of social workers in organizational situation and role of HR professionals.

UNIT-V. Emerging Fields of Social Work

14 hours

Social Work in Community Health and Mental Health, Geriatric Social Work, Ecological/Environmental Social Work, Green Social Work, Social Work with Persons with Disabilities, Social Work with Socially Excluded Sections - LGBT, Migrants, Refugees, Agricultural Social Work, Digital Social Work, Disaster Social Work- Disaster and Drought Management.

Social work in livelihoods and social entrepreneurship

Social work with Vulnerable groups & marginalized sections of the society

REFERENCES:

Adnari L. James, Kata Wilson, 1988, Social work in Family proceedings: A Practice Guide , London: Routledge Publications.

Ashok Sehgal (Ed) 2005 Social Work Vol 1,2 and 3 ISHA Books Delhi- 110033 India

Choudhury D. Paul 2007 Child welfare and Development, New Delhi: Atma Ram & Sons
Coontz, S. H. 2007 Population Theories and economic interpretation , London, Routledge and Kenan Paul

Diana M. DiNitto, C. Aaron McNeece and Contributors (2nd Ed) 1977 Social Work: Issues and Opportunities in a Challenging Profession, Allyn And Bacon A Viacom Company, 160 Gould Street, Needham Heights, Massachusetts. 02194

Donnison, D.V. 2003 The Neglected Child and the social services , Manchester United Press
Friedlander W. A. Apte Robert, Z. 1982 Introduction to social welfare, New Delhi, prentice Hall.

Gokaran, N.A. 2002 Family life education (Monograph), Bombay, TISS
Gokhale, S. D. 2009 Child Welfare Policy and Planning Bombay: Popular Prakasam Co.
Government of India Publication Division, 1987 Encyclopedia of Social Work Vol, 1, 2, 3 and 4 Publication Division, Ministry Welfare, Govt. of India New Delhi

Harish Kumar (Ed,) 2004 Social Work Vol 1,2 and 3 ISHA Books Delhi- 110033 India

Jainendra Kumar Jha Encyclopedia of Social Work Vol, 2, 3 and 4, institute for sustainable development, Lacknow and Anmol publications Pvt. Ltd. New Delhi India.

Laxmi Devi (Ed in Chief) Encyclopedia of Child and family welfare; Anmol publications Pvt. Ltd. New Delhi India.

O, William Farley, Larry Lorenzo smith, and Scott W. Boyle (9th Ed) 2003. Introduction to Social Work, Allyn and Bacon Pearson custom Publishing 75, Arlington Street, Suite 300, Boston, MA 0211

Prof. N.V. Paranjape (1998), *Criminology and Penology*, Central Law Publications, Allahabad.

Siddique, A (1993), *Criminology, Problems and Perspectives (2nd ed.)* Lucknow, Eastern Book House.

Stroup H.H (1960) *Social Work - An Introduction to the field*, Eurasia Publishing, New Delhi.

Venkatesan. S. 2004 *Children with Developmental Disabilities*, New Delhi, Sage Publications

Journals:

The Indian Journal of Social Work, Bi-annual, TISS, Mumbai (Maharashtra)

Perspectives in Social Work, College of Social Work, NirmalNiketan, Mumbai (Maharashtra)

Social Work Journal, Bi-Annual, Department of Social Work, Assam University, Silchar-788 011 (Assam).

DIGITAL REFERENCES:

Bradley Googins, Joline Godfrey, (1987). *Occupational Social Work*.
https://books.google.co.in/books?id=Z_gOAQAAMAAJ&q=Industrial+Social+Work&dq=Industrial+Social+Work

British Journal of Social Work : <https://academic.oup.com/journals>

Catherine N. Dulmus, Karen M. Sowers · 2012. *Social Work Fields of Practice: Historical Trends*,
<https://books.google.co.in/books?id=5-ihvvselxUC&printsec=frontcover&dq=emerging+fields+of+social+work>

Lauri Goldkind, Lea Wolf, Paul P. Freddolino · 2018. *Digital Social Work: Tools for Practice with Individuals*.
<https://books.google.co.in/books?id=FM90DwAAQBAJ&printsec=frontcover&dq=emerging+fields+of+social+work>

Child Maltreatment : <https://in.sagepub.com/en-in/sas/child-maltreatment>.

Kay Davidson · 2014. *Social Work in Health Care: A Handbook for Practice*.
<https://books.google.co.in/books?id=fysiAwAAQBAJ&printsec=frontcover&dq=emerging+fields+of+social+work>

Margaret Alston, Jennifer McKinnon (2005). *Social Work: Fields of Practice*
books.google.co.in > books Snippet view.

Mohmmad Suhail (2021). *Social Work Practice in Industry: Scope and Functions*. Areas of Social Work Practice (pp.211-220) Publisher: Available at Press
https://www.researchgate.net/publication/354034938_Social_Work_Practice_in_Industry_Scope_and_Functions

MT Cheeran (2015). *SCOPE OF SOCIAL WORK..* Green Field Advanced Research Publishing House. <https://garph.co.uk> > IJARMSS.

COURSE CODE: SC2.2

COURSE TITLE: SOCIAL WORK WITH DIFFERENTLY-ABLED

Total-64 hours

Course Objectives:

- To understand concepts of differently abled and disability.
- To understand concepts, models, and issues of disability and challenges faced by disabled.
- To understand policies, programmes and legislation pertaining to disability.
- To assimilate the knowledge of social work practice to disability specific client service.

Course Outcomes:

- Able to learn concepts and models of disability into social work practice.
- Able to understand issues and challenges faced by differently abled persons.
- Able to understand various policies, programmes and legislation pertaining to disability.
- Acquire the specific knowledge about the role of social work in addressing issues of persons with disabilities.
- Understand the relevance of social work practice in the field of disabilities.

UNIT-I. Conceptual Understanding

14 hours

Differently abled: Concept, Meaning, Classification and Causes

Concept, Definitions and Models of Disability

Concepts of Impairment, Handicapped, and Disability

Changing concepts in disability. Classifications and Psycho – Social problems of the differently abled.

Types of Disability: Physical, Mental, Intellectual and Learning

Issues related to differently abled

UNIT-II. Disability and Vulnerable Groups

10 hours

Different Disability Groups and their Issues

Children and Disability

Gender and Disability

Elderly and Disability

UNIT-III. Disability and Role of Various Stakeholders

12 hours

Disabilities: Service Settings, Purposes and Functions

Role and Functions of NGOs Working in the Area of Disability

Role and Functions of Governmental Organization in Addressing the Issue

Impact of Steps Taken up by the NGOs /GOs to Address the Issue

UNIT-IV. Constitutional and legislative provisions for the differently abled: 16 hours

The rights and legal provisions provided for differently abled people

Rehabilitation council of India-Formation, scope and functions, governmental policies and programmes initiatives from the non-governmental sectors.

Persons with Disabilities (Equal opportunities protection of rights and full participation) Act 1995, National Trust for the welfare of persons with Autism, Cerebral Palsy, Mentally retarded and multiple disabilities act: Government and non-governmental services for the differently abled. National Institutes for the differently abled in India.

UN Convention on Persons with Disability

Schemes and programmes for differently abled by Ministry of Social Justice and Empowerment

UNIT-V. Rehabilitation settings and Practice of Social Work Methods 12 hours

Preventive and rehabilitative services Mentally Challenged: Meaning and causes, Preventive and rehabilitative Services

Practice of Social Work methods in the process of rehabilitation: Case work, Group work, Community organization, Research, Administration and Social Action.

Social Work Interventions for Persons with Disabilities.

REFERENCES:

- Ahuja Ram (1962). Social Problems in India. Jaipur: Rawat Publications.
- Ahuja Ram (1992). Crime against Women, Jaipur: Rawat Publications.
- Aries P. (Translated by Robert Baldick) (1962). Centuries of Childhood. New York.
- Bali A.P. (1995). Role of the Family in Elderly Care Research and Developmental Journey.
- Bambawale, U. (1993). Growing Old in Young India Snehvardhan Publishing House, Coleman James C.
- Darshan S. Sharma (1976). Abnormal Psychology and Modern Life. Bombay: Taraporevals
- Gangrade, K.D (1988). The Aging in India. New Delhi: Abhinav Publications.
- Hurlock Elizabeth (1968). Developmental Psychology, New Delhi: Tata McGraw Hill Book Co. Ltd.
- Kalbagh Chetan (Ed) (1991). Women and Development. Women's Struggle for Equality and Emancipation Vol.5. New Delh: Discovery Publishing House,
- KapurMalvika (1995). Mental Health of Indian Children, New Delhi: Sage Publication.
- Minhas B.S. (1978). Planning and the Poor, New Delhi: S. Chand and Co. Ltd.
- Mishra S. (1989). Problems and Social Adjustments in Old Age, New Delhi: Gian Publications.
- Mittal Mukta (1995). Women in India-Today and Tomorrow. New Delhi: Anmol Publishers Pvt. Ltd.
- National Youth Policy (1992). Department of Youth Affairs and Sports.G.O.I. New Delhi: Government of India.

DIGITAL REFERENCES:

Dylan Alcott(2012), Living with Disabilities: Lessons for Social Workers. Available at <https://www.youtube.com/watch?v=pdRq1vAgM7s>

EE Clarke (2022), Social Work with Persons with Disabilities. Available at <https://uta.pressbooks.pub/introsocialwork/chapter/social-work-with-persons-with-disabilities/>

Michael Oliver, Bob Sapey, Pam Thomas (2012), Social Work with Disabled People.https://books.google.co.in/books?id=G_JGEAAAQBAJ&pg=PT14&dq

NCPEDP & CDRT(2022), Lecture 1: History, Meaning and Basics of Disability. Available at <https://www.youtube.com/watch?v=uTfQb-Aj254>.

Siobhan Maclean (2020), Social Work theory - Models of Disability. <https://www.youtube.com/watch?v=leJ2AOzxjgk>

Steve Broach, Luke J. Clements, Janet Read (2016), Disabled Children: A Legal Handbook. <https://books.google.co.in/books?id=4dPUjgEACAAJ&dq>

Terry Altilio, Shirley Otis-Green, John G. Cagle (2022),The Oxford Textbook of Palliative Social Work. Available at https://www.google.co.in/books/edition/The_Oxford_Textbook_of_Palliative_Social/xfhgEAAAQBAJ?hl

Vidya-mitra (2016), Role of Social Work in the Field of Disabilities. Available at <https://www.youtube.com/watch?v=cCKUQJfTYm8>.

COURSE CODE: OE2.1 (Open Elective Course)

COURSE TITLE: MANAGEMENT OF NON- GOVERNMENTAL ORGANIZATIONS

Total- 64 hours

Course Objectives:

- To develop an understanding about the role of NGOs in social development.
- To develop knowledge about management of NGOs.
- To acquire knowledge and skills in the use of different management techniques in human service organizations;

Course Outcomes:

- Understand the concept of NGO, its types and registration procedure.
- Recognize and infer the difference between governance and management of organizations
- Provide managerial knowledge and skills related to NGOs to the students.
- Develop Knowledge & skills with regards to fund raise strategies.
- Ability to critically analyze challenges faced by NGOs.

UNIT-I. Concept, Legal framework and Registration of NGOs

10 hours

Meaning, concept, nature and characteristics of NGOs.

NGOs as non-profit organizations involved in development work. Legal- rational structure of Non-profits.

Trusts and Societies: Process of registering a NGO under the Trust Act and Societies Registration Act.

UNIT-II. Organizational Design

10 hours

Vision, Mission and Goals of NGOs-Decision-making-Participation, empowerment, teamwork and ownership; Voluntarism, Transparency and Stakeholder Accountability – Leadership styles suited for NGOs.

Management of Voluntary Organizations: Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting (POSDCORB). Public Relations and Networking Techniques.

UNIT-III. Resource Management and Accounting for Non- Profits Organizations

10 hours

Resource Mobilization for NGO: Non-financial resource, natural resources, physical resources in the form of common property - Human capital resources and social capital financial resource–Institutional and non-institutional sources of funding-National and international Fund-raising: strategies –Foreign contributions – Statutory obligations.

Accounting for Non-Profit Organization: Basic accounting principles and concepts- Preparation

REFERENCES:

- Chowdhary, D.P. 1981. Role of Voluntary Action in Social Welfare Development, New Delhi, Sidhartha Publications.
- Drucker, Peter, 1983. Managing the Non-Profit Organisation, New Delhi, Macmillan.
- Gangrade, K.D., 1988. Social Welfare and Social Development, New Delhi, Northern Book Centre
- Garain S., 1998. Organisational Effectiveness of NGOs, Jaipur, University Book House.
- Jackson, J. 1989. Evaluation for Voluntary Organizations, Delhi, Information and News Network.
- Kapoor, K.K., 1986. Directory of Funding Organisations, Delhi, Information and News Network.
- PRIA, 1989. NGO – Government Relations, Delhi, PRIA.
- PRIA, 1991. NGOs in India: A Critical Study, Delhi, PRIA.
- Sachdeva, D.R., 1998. Social Welfare Administration in India, Allahabad, Kitab Mahal.
- Weiner, M., 1982. Human Service Management, Illinois, the Dorsey Press.

DIGITAL REFERENCES:

- Prof. Joel (2016), NGO Management Theory and Practice ; Serial 1 Inspirational and interactive speech, Available at <https://www.youtube.com/watch?v=T7XIoEeVqy4>
- KUSHCONSULTANCY SERVICES (2015), NGO & REGISTRATION IN INDIA BY CA SANJAY GUPTA, Available at <https://www.youtube.com/watch?v=AShgS7EzfQA>
- KUSHCONSULTANCY SERVICES (2015), NGO SEMINAR ON FCRA REGISTRATION & FUNDING BY CA SANJAY GUPTA, Available at <https://www.youtube.com/watch?v=c2zvnSN2ysE>
- NGO guru (2017), NGOs in India - Types of NGOs – NGO guru, Available at <https://www.youtube.com/watch?v=Gku2-mTXomQ>
- Yagya Chhabra (2015), Resource mobilization For executive as per module, Available at <https://www.youtube.com/watch?v=2GmCnmae9s4>
- Nikil Harinarthini (2015), How to Register A Society in Your State, Available at <https://www.youtube.com/watch?v=AWLp-UsU4kI>
- Abhay Kulkarni (2014), Project Formulation Available at https://www.youtube.com/watch?v=xmnQ_D_WzcY
- Project Management Videos (2014), Project Proposal Writing: How To Write A Winning Project Proposal, Available at <https://www.youtube.com/watch?v=jsGBuu88WE0>
- Vidya-mitra (2016), Techniques for Resource Mobilization (SWE), Available at https://www.youtube.com/watch?v=IP8E2_hb_ig <https://ndl.iitkgp.ac.in/>

PAPER CODE: OE2.2 (Open Elective Course)

PAPER TITLE: SOCIAL INNOVATION AND ENTREPRENEURSHIP

Total-30 hours

Course Objectives:

- To provide students with a working knowledge of the concepts, opportunities and challenges of social entrepreneurship.
- To demonstrate the role of social entrepreneurship in creating innovative responses to critical social needs.
- To engage in a collaborative learning process to develop a better understanding of the context and domain of social entrepreneurship.
- To help prepare students personally and professionally for meaningful employment by reflecting on the issues of social entrepreneurship.

Course Outcomes:

- Learners will gain a comprehensive knowledge on various aspects of social innovation and social venture.
- Learners will be equipped to acquire the social entrepreneurship techniques, skills and tools for practice.
- Critically appraise the skills required for preparation, administration, financial management, implementation, monitoring and evaluation of Social Business and Social Business Plan.
- The learners will be able to utilize the learned and practical knowledge while working with fields of Social Innovation and Entrepreneurship.

UNIT-I. Social Innovation and Social Venture 10 hours

Introduction to Innovation: Creativity, Invention and innovation, Types of Innovation, Relevance of Technology for Innovation, The Indian innovations and opportunities.

Social Innovation: Concept, Process, Impact, Disruptive Innovations for Social Change. Social Innovation Theory, Case Studies on Social Innovation.

Social venture: Meaning, assessing Social Venture Opportunities, Social Venture Strategy and Plan. Venture Models: Micro- finance, micro-consignment. Types of funding for social ventures: Corporate funding, crowd funding, Philanthropy, Grants. Successful Models: Microsoft, Gramina Bank, Dabbawalas.

UNIT –II. Social Entrepreneurship 10 hours

Concept of entrepreneurship, Meaning, Definition, characteristics and functions of entrepreneur, Types of Entrepreneur.

Social Entrepreneurship: Concept, Process and Models of Social Entrepreneurship. Social Entrepreneurial Role Models, Mohammed Yuns, Bunker Roy, Jeroo Billimoria, Anshu Gupta, Vijaya Mahajan, Azim Premji.

UNIT-III. Tools for Social Entrepreneurship 10 hours

Tools for Social Entrepreneurship: Fund Development and building a donor constituency, Building a volunteer Constituency, CSR and Venture Philanthropy, Social Audit. Advertising and measuring, advertising effectiveness, Sales promotion tools and techniques, Personal selling and salesman qualities, Digital/online Marketing – E-Commerce, Machine Learning – A.I., Robotics, Block Chain, Cloud, Computing,

Drones, GIS, and GPS, Ethical Consumerism and other recent technological platforms.

REFERENCES:

- Alvord, S., Brown, D., and Letts, C. (2004), 'Social Entrepreneurship and Societal Transformation: An Exploratory Study', *Journal of Applied Behavioral Science*, 40.3, 260-83.
- Austin, J. (2004), 'Institutional Collaboration', in Young, D. (ed.) *Effective Economic Decision Making by Nonprofit Organizations*, National Center on Nonprofit Enterprise and The Foundation Center, 149-166.
- Bennis, W., and Thomas, R. (2002), *Geeks & Geezers*, Cambridge, MA: Harvard Business School Press.
- Bernstein, E. (2005), 'Giving Back', *The Wall Street Journal*, May 13, p.W2
- Bloom, G., and Nicolson, M. (2003), *Vision Contract*, Stanford University: Social Entrepreneurship Collaboratory (SE Lab).
- Bloom, G., and Scher, L. (Spring 2003), *Public Policy 192 - Social Entrepreneurship: Mobilizing Private Resources for the Common Good & Public Policy 193-Social Entrepreneurship*.
- Bloom, G., Leonard, H., Moore, M., and Winship, C. (Spring 2005), *Social Entrepreneurship Collaboratory (SE Lab): Syllabus*, Harvard University, Hauser Center for Nonprofit Organizations, John F. Kennedy School of Government.
- Bornstein, D. (2004), *How to Change the World: Social Entrepreneurs and the Power of New Ideas*, New York: Oxford University Press.
- Bowen, W. (1994), 'When a Business Leader Joins a Nonprofit Board', *Harvard Business Review*, September/October, pp.38-43.
- Bradach, J. (2003), 'Going to Scale', *Stanford Social Innovation Review*, Spring, pp.19-25.
- Bradford, A. (ed.) (2003), *Generation Y for the Global Village*, Washington D.C.: International Peace Press.
- Brooks, Z. (2002), *An Introduction to Business Planning for Nonprofits*, The Bridgespan Group, available at: www.bridgespangroup.org
- Collaboratory (SE Lab) Syllabus, Stanford University, Public Policy Program and Program on Urban Studies, School of Humanities & Sciences.
- Filip M. Santos, 2009, *A positive theory of social entrepreneurship*, Social Innovation Center, France.
- James and Charles, 2007, *Innovative approaches to reducing global poverty, the case of Edunm*.
- Keohane, G. L. (2013). *Social entrepreneurship for the 21st century: Innovation across the nonprofit, private and public sectors*. New York, NY: McGraw Hill.
- Kotler, P., and Keller, K. (2012). *Marketing Management (14th Edition)*, New Jersey: Prentise Hall
- Light, P. C. (2008). *The search for social entrepreneurship*. Washington, DC: Brookings Institution Press. WSU, eBook, <http://elibrary.wayne.edu/record=b3715116~S47>
- Linton, K. F. (2013). *Developing a social enterprise as a social worker*. *Administration in Social Work*, 37(5), 458-470.

Nandan, M., London, M., & Bent-Goodley, T. (2015). Social workers as social change agents: Social innovation, social intrapreneurship, and social entrepreneurship. *Human Service Organizations: Management, Leadership & Governance*, 39(1), 38-56.

Praszkier, R., & Nowak, A. (2012). *Social entrepreneurship: Theory and practice*. New York, NY: Cambridge.

Ramasamy, V., and Namakumari, S. (2009). *Marketing: Global Perspective and Indian Context*, New Delhi: Mac Millan

Yunus, M. Moingeon, B., & Lehmann-Ortega, L. (2010). Building social business models: Lessons from the Grameen experience. *Long Range Planning*, 43, 308-325.
<http://proxy.lib.wayne.edu/login?url=http://dx.doi.org/10.1016/j.lrp.2009.12.005>

DIGITAL REFERENCES:

<https://www.sciencedirect.com/science/article/pii/S2352673420300780#bbib1>

<http://proxy.lib.wayne.edu/login?url=http://dx.doi.org/10.1016/j.lrp.2009.12.005>

<http://www.insead.edu/facultyresearch/research/doc.cfm?did=41727>

<https://doi.org/10.1016/j.lrp.2013.08.023>.

<https://doi.org/10.4324/9780429324529-12>.

<https://doi.org/10.1787/5jxzkq2sr7d4-en>.

<https://doi.org/10.1016/j.techfore.2020.120279>.

<https://journals.sagepub.com/doi/10.1177/1059601114560063>

<https://www.grafiati.com/en/literature-selections/social-innovation-and-entrepreneurship/>

<https://innovation-entrepreneurship.springeropen.com/>

<https://www.lse.ac.uk/study-at-lse/Graduate/degree-programmes-2024/MSc-Social-Innovation-and-Entrepreneurship>

<https://www.mibmparidnya.in/index.php/PARIDNYA/article/view/172917>