

SEP Syllabus for BA II Semester Education for the Year – 2024-25

Paper-I: Psychological Foundations of Education

Course Outcomes:

At the end of the course on Education the Pupils will:

- Gain knowledge about concept of Psychology and its relation with education.
- Get knowledge about the different- Stages of growth and development with refits psychology and education
- Gain the knowledge about learning theories and its Educational implications.
- Gain information about memory and forgetting and infliet.

Unit-I Psychology and Education

1.1 Meaning, Nature and Importance of psychology

1.2 Branches of psychology

1.2.1 Applied psychology

1.2.2 Abnormal psychology

1.2.3 Social psychology

1.2.4 Clinical psychology

1.3 Meaning of Educational Psychology

1.4 Need and Importance of Education psychology

Unit-II Growth and Development

2.1 Meaning and Nature of growth and development

2.1.1 Difference between growth and development

2.2 Principles of growth and development

2.3 Different stages of growth and their characteristic

2.4 Adolescence stage- Physical, Mental, Emotional, Social and Moral development and needs and problems of Adolescence.

Unit-III Learning

- 3.1 Meaning and nature of Learning
- 3.2 Types of Learning
- 3.3 Learning curves and their educational implications
- 3.4 Factors affecting learning – Motivation, Interest, attention fatigue

Unit-IV Theories of Learning

- 4.1 Trial and error learning
- 4.2 Learning by classical conditioning
- 4.3 Learning by operant conditional
- 4.4 Learning by insight

Unit-V Memory and Forgetting

- 5.1 Meaning, Nature, Types and Stages of Memory
- 5.2 Factors of improving memory
- 5.3 Meaning, Nature and Types of forgetting
- 5.4 Reasons and measures to reduce forgetting.

Reference Books:

1. Dandekar P- 'Educational Psychology
2. Mangal S.K : Educational Psychology
3. Matter S.S: Educational Psychology
4. ಕೊಂಗವಾಡ . ಎನ್. ಬಿ: ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ
5. ವಾಮದೇವಪ್ಪ ಎಚ್.ವಿ: ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ