



# **RAICHUR UNIVERSITY, RAICHUR**

**Under Graduate Curriculum for Degree of  
Bachelor of Arts (B.A) in**

**Education**

**(I & II Semester)**

**As per Revised NEP 2024  
With Effect from the Academic year from  
2024-25 and onwards**

# **Raichur University, Raichur**

## **Department of Education**

### **SEP Syllabus for BA I Semester Education for the Year – 2024-25**

#### **Paper-I: Foundation of Education**

##### **Course Outcomes:**

On Completion of this course the Student will be able to:

- Understand the basic principles in developing Education System.
- Understand broader aims and Objectives of Education System.
- Understand the Social context and relevance of Educational System

##### **Course Content:**

#### **Unit- I Meaning and Concept of Education**

- 1.1 Meaning of Education – Broader and Narrower perspective
- 1.2 Nature and Scope of Education
- 1.3 Importance of Education
- 1.4 Process of Education – Bi-Polar and Tri-Polar Process of Education.

#### **Unit-II Aims of Education**

- 2.1 Individual aims of Education
  - 2.1.1 Character development aim.
  - 2.1.2 Knowledge aim.
- 2.2 Individual aims of Education- continue
  - 2.2.1 Leisure aim
  - 2.2.2 Vocational aim
- 2.3 Social aims of Education
  - 2.3.1 Citizenship Training aim
  - 2.3.2 Democratic aim
- 2.4 Social aims of Education-continue
  - 2.4.1 National Integration aim
  - 2.4.2 International understanding aim

### **Unit-III Agencies of Education**

3.1 Meaning and Concept of Agencies of Education

3.2 Types of Agencies of Education

3.3 School as formal Agencies of Education

3.4 Family as Informal Agencies of Education

### **Unit-IV Philosophy and Education**

4.1 Meaning and Nature of Philosophy

4.2 Branches of Philosophy

4.3 Relationship between Philosophy and Education

4.4 Meaning and Nature of Educational Philosophy

### **Unit-V Social change and Education**

5.1 Meaning and Nature of Social change

5.2 Factors influencing on Social change

5.3 Factors which resists Social change

5.4 Role of Education in Social change

### **Reference Books:**

1. Agarwal J.C: Theory and Principles of Education
2. Bhatia and Narang: Principles of Education
3. Humayun Kabir: Indian Philosophy of Education
4. Mathur S.S: Sociological approach to Indian Education
5. Sir Peray Navin: Principles of Education