



ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ

ಜ್ಞಾನ ಗಂಗಾ, ಕಲಬುರಗಿ-585 106, ಕರ್ನಾಟಕ

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ಕ್ರ.ಸಂ.ಗುವಿಕ/ವಿಮವಿ/ಬಿಟಿಎಸ್/1/2019-20/1576

ದಿನಾಂಕ 07/01/2020

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ಮಹಿಳಾ ಅಧ್ಯಯನ ಸ್ನಾತಕೋತ್ತರ ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮ ಜಾರಿಗೊಳಿಸಿದ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:** 1. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:14 ದಿನಾಂಕ: 05-08-2019.
2. ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 26.12.2019

ಉಲ್ಲೇಖ (1)ರಲ್ಲಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:14ನ್ನು ಅನುಷ್ಠಾನಗೊಳಿಸುತ್ತ; ಎಂ.ಎ. ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೋರ್ಸಿನ 1 ರಿಂದ 4ನೇ ಸೆಮಿಸ್ಟರ್ ಪಠ್ಯಕ್ರಮವನ್ನು 2019-20ನೇ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ ಜಾರಿ ಮಾಡಲಾಗಿದೆ.

ಈ ಮಾಹಿತಿಯನ್ನು ಸಂಬಂಧಪಟ್ಟ ಶಿಕ್ಷಕರ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತರಲು ಸೂಚಿಸಲಾಗಿದೆ. ಪಠ್ಯಕ್ರಮದ ವಿವರವನ್ನು ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್ WWW.gug.ac.in ರಿಂದ ಪಡೆಯಬಹುದು.

ಕುಲಸಚಿವರು 07/01/2020

ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ.

ಗೆ,

ಸಂಯೋಜಕರು, ಮಹಿಳಾ ಅಧ್ಯಯನ ವಿಭಾಗ, ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ.

ಪ್ರತಿಗಳು:

1. ಡೀನರು, ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಕಾಯ ಗುವಿಕ ರವರ ಮಾಹಿತಿಗಾಗಿ
2. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿರವರ ಮಾಹಿತಿಗಾಗಿ.
3. ನಿರ್ದೇಶಕರು, ಯೋಜನೆ, ಮೇಲ್ವಿಚಾರಣೆ ಹಾಗೂ ಮೌಲ್ಯಮಾಪನ ಮಂಡಳಿ, ಗು.ವಿಕರವರ ಮಾಹಿತಿಗಾಗಿ.
4. ಮುಖ್ಯಸ್ಥರು, ಗಣಕಕೇಂದ್ರ ಗುವಿಕ ಇವರಿಗೆ ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ತಿಳಿಸಲಾಗಿದೆ.
5. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿ/ಕುಲಸಚಿವರ ಆಪ್ತ ಸಹಾಯಕರ ಗುವಿಕ ರವರ ಮಾಹಿತಿಗಾಗಿ.



Dept. of Women's Studies
Gulbarga University
Kalaburagi -585106

M.A. Women's Studies Programme
CBCS Syllabus

Academic Year: 2019-20



Dept. of Women's Studies
Gulbarga University

Kalaburagi -585106

M.A. Women's Studies Programme CBCS Syllabus.

Programme Code:


Coursecode	CourseTitle	Module	Semester - 1			Credits	Teaching Hours (Per Week)	Marks			Examination Time (Hours)
			L	T	P			Examination	Internal	Total	
Hard Core Papers											
HC 1.1	Conceptualizing Women's Studies	5	3	1	0	4	5	80	20	100	3
HC 1.2	Social Structure of Gender	5	3	1	0	4	5	80	20	100	3
HC 1.3	Feminist Jurisprudence	5	3	1	0	4	5	80	20	100	3
						12					
Soft Core Papers (Choose any Two)											
SC 1.4.1	Women's Education	5	3	1	0	4	5	80	20	100	3
Or											
SC 1.4.2	Women and Technology	5	3	1	0	4	5	80	20	100	3
SC 1.5.1	Women in Economy -	5	3	1	0	4	5	80	20	100	3
Or											
SC 1.5.2	Feminist Literary Studies	5	3	1	0	4	5	80	20	100	3
		25				20					
Total Credits of 1st Semester-20											
Semester - 2											

Hard Core Papers												
HC 2.1	Feminist Theories	5	3	1	0	4	5	80	20	100	3	
HC 2.2	Feminist Research Methodology	5	3	1	0	4	5	80	20	100	3	
HC 2.3	Women's History and Women's Movements	5	3	1	0	4	5	80	20	100	3	
						12						
Soft Core Papers (Choose any Two)												
SC 2.4.1	Women in Media	5	3	1	0	4	5	80	20	5	3	
SC 2.4.2	Gender and Environment	5	3	1	0	4	5	80	20	5	3	
SC 2.5.1	Women in Politics	5	3	1	0	4	5	80	20	5	3	
SC 2.5.2	Girl child in society	5	3	1	0	4	5	80	20	5	3	
		25				20						
Open Elective (OE) paper												
OE 2.6	Introduction to Women Studies	5	3	1	0	4	5	80	20	5	3	
Total Credits of 2 nd Semester -24												

Semester -3												
Hard Core Papers												
HC3.1	Feminism: Global and Local	5	3	1	0	4	5	80	20	5	3	
HC3.2	Feminist Research: Statistics and Computer Application	5	3	1	0	4	5	80	20	5	3	
HC3.3	Women's Health	5	3	1	0	4	5	80	20	5	3	
		15				12						
Soft Core Papers (Choose any Two)												
SC 3.4.1	Psychology of Women	5	3	1	0	4	5	80	20	5	3	
SC 3.4.2	NGO Management and Women	5	3	1	0	4	5	80	20	5	3	

		5	3	1	0	4	5	80	20	5	3
SC3.5.2	Women, Food and Nutrition	5	3	1	0	4	5	80	20	5	3
		25				20					
Open Elective (OE) paper											
OE3.6	State, Civil Society and Law : Gender Perspectives	5	3	1	0	4	5	80	20	100	3
Total Credits of 3 rd Semester- 24											

Semester -4											
Hard Core Papers											
HC4.1	Contemporary Feminist Theories	5	3	1	0	4	5	80	20	5	3
HC4.2	Women's Development and Empowerment	5	3	1	0	4	5	80	20	5	3
HC4.3	Feminist Guidance and Counseling	5	3	1	0	4	5	80	20	5	3
HC4.4	Dissertation work a. Dissertation work -70 marks b. viva voce - 30 marks	-	-	-	-	4	-	70	30	100	-
						16					
Soft Core Papers (Choose any One)											
SC 4.5.1	Introduction to Field work and Extension Activities	5	3	1	0	4	5	80	20	5	3
Or											
SC 4.5.2	Internship	-	-	-	-	4	5	80	20	5	3
		05		04							
		20 -		20							
Total Credits of 4 th Semester -20											
Total Credits of all four Semester - 88 (20+24+24+20)											


 Chairman
 Department of Women's Studies
 [University Name]



Department of women studies
Gulbarga University, Kalaburagi

M.A. Women's Studies Programme CBCS Syllabus

SEMESTER - 1
Programme Code:
Courses Code:

HC 1.1 Conceptualizing Women's Studies

Courses Objectives	Total 75 Hours
<ul style="list-style-type: none"> ➤ This paper aims to familiarize students with key concepts, issues, and debates in Women's Studies. ➤ To make them aware of the Women's exclusion from knowledge and need for Women's Studies as an academic discipline. It deliberates on the prevailing strategies of the growth of Women's Studies in India and abroad. 	

Module -1	Need and emergence of Women's Studies 1.1. Women's Studies Definition, objectives of women's Studies 1.2. origin and growth of women's Studies in India and abroad 1.3. Women's Studies as an academic discipline. 1.4. Women's Movement to Academic /curriculum development in women's Studies.	15 Hours
Module -2	Fundamental concepts of Women's Studies 2.1. Sex; Gender; Socialization; 2.2. Gender discrimination; gender taboos; social and cultural taboos; 2.3. Femininity and masculinity; 2.4. under standing patriarchy, Institution and Identity.	15 Hours
Module -3	Inter-relationship between Women's Studies and other disciplines 3.1. Women's Studies and Humanities 3.2. Women's Studies and Social Science 3.3. Women's Studies and Science. 3.4. Relevance of Women's Studies in Higher Education,	15 Hours
Module -4	Women's Studies In India - institutionalization and centre for women's Studies: 4.1. Objectives, nature and scope of women's studies in India- 4.2. Establishment of centre for women's studies under UGC Guidelines. 4.3. Challenges faced by women's studies centre 4.4. Growth and changing perspectives of women's studies.	15 Hours
Module -5	Women's Studies as action. 5.1. Traditional model 5.2. Need for restructuring new models 5.3. National committees and commissions for women, Departments, corporations. Job opportunities 5.4. Challenges of net working with activist and for essential bodies.	15 Hours

References:

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- Devaki Jain and Pam Rajput (Ed). "Narratives from the Women's Studies Family: Recreating Knowledge, Sage, and New Delhi. (2003).
- Jasbir Jain (Ed). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur. (2005).
- Kumkum Sangari and Sudesh Vaid. "Recasting Women: Essay in Colonial History".
- Lerner, Gerda. "The Creation of Patriarchy". Oxford University Press, New Delhi. (1986).
- Maithreyi Krishna Raj. "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay. (1986).
- Mala Khullar, (Ed). "Writing the Women's Movement: A Reader". Zubaan, Kali for Women, New Delhi. (2005).
- 8. Mies, Maria. "Indian Women and Patriarchy". Concept Publishing Company, New Delhi. (1980).
- Sharmila Rege, (Ed.). "Sociology of Gender: The Challenge of Feminist Sociological Knowledge". Sage, New Delhi. (2003)
- Veena Majumdar. "Report on the committee on the Status of Women: Towards Equality". Journal of Women Studies. (1974).

- ಡಾ. ಎಚ್. ಎಮ್. ಹೇಮಲತಾ, ಮಹಿಳಾ ಅಧ್ಯಯನ - 1,2,3 ಪ್ರಕಾಶಕರು - ಡಿ. ವಿ. ಕೆ. ಮೂರ್ತಿ- ಮೈಸೂರು.
- ಮಂಗಳಾ ಪ್ರಿಯದರ್ಶಿನಿ : ಮಹಿಳಾ ಅಧ್ಯಯನದ ಪ್ರವೇಶಿಕೆ - ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ, 2007
- ಪ್ರೀತಿ ಶುಭಂದ್ರ : ಮಹಿಳಾ ಅಧ್ಯಯನದ ತಾತ್ವಿಕತೆ ಮತ್ತು ಮಹಿಳಾ ಚಳುವಳಿಗಳು - ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ - 2003
- ಲಿಂಗತ್ವ ಸಮನ್ವಯ ಸಂ : ಡಾ. ಕೆ. ಕಿಶೋರಿ ನಾಯಕ, ಮಹಿಳಾ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮಂಗಳೂರು.
- Gender Equity: ಸಂ.: ಡಾ. ಕೆ. ಕಿಶೋರಿ ನಾಯಕ, ಮಹಿಳಾ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ
- ಮಹಿಳಾ ಅಧ್ಯಯನದ ಸಾಧ್ಯತೆಗಳು ಮತ್ತು ಸವಾಲುಗಳು (ಸಂ) ಡಾ. ಕಿಶೋರಿ ನಾಯಕ ಕೆ., ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ.

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Chairman
Department of Women's Studies
Kannada University, Hampi

M.A. Women's Studies Programme CBCS Syllabus

SEMESTER - 1
Programme Code:
Courses Code

HC 1.2.Social Structure of Gender

Courses Objectives	Total Hours
<p>➤ This paper aims to create an intersectional understanding of various social factors which shape the identity of women and responsible for their oppression.</p>	75
<p>Module -1 Marriage and family related gender issues. 1.1. Marriage and family: meaning and definition, 1.2. Types of Family - Monogamy and Polygamy. 1.3. Patriarchal and Matriarchal Families 1.4. Marriage Related gender issues – dowry, bigamy, divorce, marital cruelty, inter caste marriage (mariyad yina hatya)</p>	15 Hours
<p>Module -2 Structure of socialization. 2.1. Pattern of Socialization Process 2.2. Allocation of roles and resources 2.3. Role expectations and role Models 2.4. Changing roles of men and women in nuclear and joint families.</p>	15 Hours
<p>Module -3 Different Status of women 3.1. Social status of women in caste system (Dalit, Backward classes), 3.2. women in class structure, 3.3. position of women in different tribes (Soliga, Thoda, Kadu Golla) 3.4. Women in Minorities</p>	15 Hours
<p>Module - 4 Feminist Social Issues. 4.1. Female feticide, female infanticide, maternal mortality, 4.2. eve teasing, acid attacks, rape, prostitution, 4.3. Communal riots. Domestic violence, 4.4. Single parent families, unmarried Mothers, Female headed Families.</p>	15 Hours
<p>Module - 5 Recent emerging issues of Women. 5.1. Sex ratio: causes, consequences and strategies 5.2. Ageing 5.3. Role conflict. 5.4. Honour Killing</p>	15 Hours

References:

- Altekar A.S.: The Position of Women in Hindu Civilization. 1974
- Report of NCSW GOI: Towards Equality.
- D D. Kosambi: The Culture and Civilization of Ancient India in Historical Outline Routledge Pub, London 1965,
- H.C. Upadhyay: Status of Women in India, Anmol Pub. 1991,


Chairman

- Uma Desai and Maithreyi Krishnaraj; Women and Society in India, Sage Publications, New Delhi. 1987
- R. Ghadially: Women in Indian Society, Sage Publications.
- Parsons T: Family Socialisation and Interaction Process.
- ಡಾ. ಜ್ಯೋತಿ ಶಶಿಕುಮಾರ: ಮಹಿಳಾ ಸಾಮಾಜಿಕತೆ - ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ - 2007
- ಡಾ. ಎಲ್. ಇಂದಿರಾ: ಮಹಿಳೆ, ಸಮಾಜ ಮತ್ತು ಸಂಸ್ಕೃತಿ - ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ ವಿದ್ಯಾರಣ್ಯ - 2002
- Ambedkar and Women- Seema Pardesi
- Uma Chakravathri - Yielding Caste
- Writing on Caste, Writing on Gender - Sharmila R
- We also made history Urmila Pawar & Minakshi Moon
- ಮುಖ್ಯದ ಹುತಾತ್ಮರು - ಡಾ. ಎಂ. ಜಿ. ಶೋಭಾದೇವಿ ಕರ್ನಾಟಕ ಸಂಘ, ಮಂಡ್ಯ.
- Gender Equity - Dr. Kishori Nayak K., Centre for Women's Studies Mangalore University.
- ಡಾ. ಸರಸ್ವತಿ (ಸಂ) 'ನೀರದಾರಿ', ಕವಿ ಪ್ರಕಾಶನ, ಕವಲಕ್ಕಿ, ಹೊನ್ನಾವರ.
- ಮಹಿಳೆ: ಇಂದಿನ ಸವಾಲುಗಳು - ಡಾ. ಸಬಿಹಾ ಭೂಮಿಗೌಡ, ಲಡಾಯಿ ಪ್ರಕಾಶನ, ಗದಗ, 2015



ಅಧ್ಯಾಪಕಿ

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ

SEMESTER – 1
Programme Code:
Courses Code

HC 1.3.Feminist Jurisprudence

Courses	Objectives	Total 75 Hours
➤	To provide a background to the understanding of women/gender and law in India, and that of citizenship, social location, the law and the state.	
➤	To give an introduction to the historical context in which rights are located, to the constitutional guarantee of equality and non discrimination, to the difficulties and complexities in securing constitutional guarantees	
➤	To analyses women's rights from feminist perspective and acquaint the students about legal rights conferred on women by laws and legislations.	

Module -1	Background to understanding law in India 1.1. Gender underpinning of formulation of law and justice in independent India, 1.2. Debates since 19th century on the age of consent; enforced widowhood; child marriage; devadasi abolition; caste; untouchability etc. 1.3. Constituent assembly debates on women's equality and the rights enshrined in the Constitution to women (Article, 14, 15, 16, 17, 21), Directive Principles of state policy. Provisions relating to women. 1.4. United Nation declaration of CEDAW Women's rights.	15 Hours
Module -2	Legal Provisions for Women. 2.1. Offences against women under IPC. Rape, Adultery, Dowry Death, Bigamy. 2.2. Special provisions for Women under CrPC & Evidence Act. Sex determination test, Child Marriage Restraint Act 1929 2.3. Prevention of Sati Act 1987, Sexual Harassment at workplace. 2.4. Prevention of Immoral Traffic Act. Domestic violence Act – 2005.	15 Hours
Module -3	Personal Laws and Women. 3.1. Personal Laws of Hindus, Muslims and Christians. 3.2. Marriage, Matrimonial Rights, Maintenance, Divorce, 3.3. Custody of Children, Adoption, Child Protection and Rights, 3.4. Property Rights. Family Courts.	15 Hours
Module -4	Labour and Employment Laws related to Women. 4.1. Factories Act. 4.2. Maternity Benefit Act. 4.3. Equal Remuneration Act. ESI, 4.4. Problems of Women in un-organized sector.	15 Hours
Module -4	Laws related to gender based violence. 5.1. Laws against violence and sexual crime 5.2. eve-teasing 5.3. indecent representation of women 5.4. Sexual harassment at work place varma committee report regarding rape.	15 Hours

References:

- Agnes Flavia (2010) Law, Justice, and Gender: Family Law and Constitutional Provisions in India, Delhi: Oxford University Press.
- B. R. Ambedkar, (1916) Castes in India: Their Mechanism, Genesis and Development.
- Cossman, B. and R. Kapur (eds.) (1996) Subversive Sites: Feminist Engagements with Law in India, New Delhi, Sage.
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- Flavia Agnes (2012) Family Law II: Marriage, Divorce, and Matrimonial Litigation, OUP.
- Grover Vrinda and Saumya Uma (2010) Kandmahal: the law must change its course, MARG.
- Hasan, Z. (ed.) (1994) Forging Identities: Gender, Communities and the State, New Delhi, Kali for Women. Kalpana Kannabiran, "Voices of Dissent: Gender and Changing Social Values in Hinduism" in Hinduism in Modern Times edited by Robin Rinehart, ABC-CLIO, 2004 (for a simple review of debates around major issues of gender justice in colonial India).
- Kannabiran Kalpana, 'The Judiciary, Social Reform and the Debate on 'Religious Prostitution' in Colonial India', in Economic and Political Weekly, VOL 30 No. 43, 1995, pp.WS 59-WS.
- Kannabiran Kalpana, 'The three dimensional family, Remapping a multidisciplinary approach to family studies, in Economic and Political Weekly, vol.41 No.42 Oct 21 2006.
- Menon, N (2004) Recovering Subversion: Feminist Politics Beyond the Law, New Delhi, Permanent Black.
- Mohanty Manoranjan et. al eds (2010) Weapon of the oppressed: Inventory of people's rights in India, Council for Social Development & Daanish Books, Pp 1120.
- Narrain Arvind and Gupta Alok (2010) Law like Love, Yoda Press.
- Phule Jotirao, Gulamgiri. Rao B. Shiva, Framing of India's Constitution: A Study, IIPA. (Excerpts from the same for Constituent Assembly Debates on Women's Equality).
- Sunder Rajan, R (2004) The Scandal of the State: Women, Law and Citizenship in Postcolonial India, New Delhi, Permanent Black.



Department of Women's Studies
 George Washington University

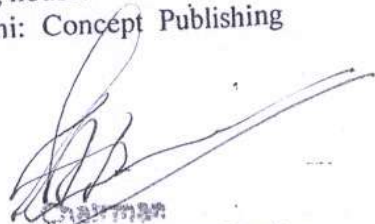
SEMESTER - 1
Programme Code:
Coures Code

SC 1.4.1. Women's Education

Coures Objectives		Total 75 Hours
<p>➤ Introduce students to the theoretical approaches to gender, culture and Education. ➤ Equip students to understand different approaches and alternatives through Policy analysis</p>		
Module -1	<p>Education: 1.1. Education –Meaning, Definition and Nature 1.2. Education - aims, Objectives 1.3. Need, significance of education for girls and women. 1.4. Role of education in women empowerment.</p>	15 Hours
Module -2	<p>Women's education in India 2.1. Historical perspective 2.2. Formal and Informal Education and women. 2.3. Social, economic and cultural constraints to women's formal education enrolment, dropouts, adult education. 2.4. Vocational education - Women's Access to modern education.</p>	15 Hours
Module -3	<p>Commissions and Women's education. 3.1. Women's Education under Five Year plans. 3.2. National Education Policy – 1986, 1996, 2006, 2019 and Women's Education. 3.3. New Educationa Programmes for girls and Women-Sarva Shikshan Abhiyan, Kastruba Balika vidyalaya, 3.4. Free Education for Girls from primary to Post Graduation. Distance education and women.</p>	15 Hours
Module -4	<p>Education as a means to Women's Empowerment 4.1. Curriculum Development 4.2. Sex Stereotyping in text books 4.3. Teacher–Student Ratio, 4.4. Differential sex ratio of teachers in educational institutions.</p>	15 Hours
Module -5	<p>Recent Programmes for Women's Education. 5.1. Emerging gender issues in education 5.2. Gender Campoins 5.3. Gender Equality education 5.4. Women Studies and Job Opprutunities</p>	15 Hours

References:

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- Ram Sharma S. - 1996 Education of Women and Empowerment (2 vols) New Delhi: Gyan Publishing House.
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 Chairman
 Department of Women's Studies
 Ganga University, Raibareilly

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Chairman
Department of Women's Studies
Gulbarga University, Gulbarga

SEMESTER - 1
Programme Code:
Courses Code

SC 1.4.2. Women and Tehnology

Coures Objectives	Total 75 Hours
> This paper aims to provide an understanding. Gendered aspects in Technology.	

Module -1	Introducation : 1.1. Conceot of Technology, Definition of Gender and Technology 1.2. Technology and Production, Technology Transfer - Appropriate Technology 1.3. Historical Perspective- Policies of Technology 1.4. Science and Technology in India-Emerging opportunities for Girls	15 Hours
Module -2	Women and Technology 2.1. Women in Technology - Contribution of Women to Technology 2.2. Its Impact on Women Education and Employment Health, Domestic Work 2.3. Reproductive Technologies 2.4 Gender bias Women as Subjects	15 Hours
Module -3	Enery Systems 3.1. Technology Mission- Rural Development 3.2. Appropriate Technology- Characteristics, Energy Saving 3.3. Drudgery Reducation low cost 3.4. Govt Schemes	15 Hours
Module -4	Information Technology 4.1. Concepts, Girls in Technical Education 4.2. Information and Communication Technologies opportunities for Women 4.3. ICT Policy of India 4.4. Impact on Women Development	15 Hours
Module -5	Women and Innovation 5.1. Women Entrepreneurship and Technology 5.2. Women Technology and Innovation 5.3. Applocation and Women 5.4. Others Debates	15 Hours

References:

- **Tulsi Patel, (Ed.).** "Sex selective Abortion in India: Gender, Society and New Reproductive Technologies". Sage, New Delhi. (2007).
- **United Nations.** "Human Development Report".
- **World Health Organization.** "Women of South East Asia: A health profile". WHO, Regional Office for South East Asia, New Delhi. (2000).
- ಮಹಿಳಾ ಆರೋಗ್ಯ - ಡಾ. ಎಚ್. ಎಸ್. ಅನುಪಮಾ, ಪ್ರಸಾರಾಂಗ, ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಯಪುರ.
- ಮಹಿಳಾ ಆರೋಗ್ಯ - ಕೆ ಸರೋಜ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
- ಮಹಿಳಾ ಆರೋಗ್ಯದ ಮರುಚಿಂತನೆ - ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ.

SEMESTER – 1
Programme Code:
Courses Code

SC 1.5.1. Women in Economy

Total 75 Hours

Courses Objectives

➤ This paper aims to provide an understanding. Gendered aspects in Economy.

Module -1	Women in the Economy 1.1. Production, Consumption, Distribution and Exchange. 1.2. The concept of work: from traditional and feminist perspective. Invisibility of women's work 1.3. Concept of domestic work, fixing wages for domestic work. 1.4. Problems of Women workers: Wage differentials, Role conflict, Harassment at workplace,	15 Hours
Module -2	Gender division of labour: 2.1. Women in organized sector 2.2. Women in industrial and service sector. 2.3. Labour unions and women	15 Hours
Module -3	Women in Unorganized Sector 3.1. Features and problems of Women in agricultural sector 3.2. Unionization of women in unorganized sector; 3.3. Possibilities and challenges – SEWA, garment workers, beedi workers.	15 Hours
Module -4	Women and Entrepreneurship 4.1. Entrepreneurship- Meaning and definition, qualities of an entrepreneur. 4.2. Women Entrepreneurship - promoting factors, barriers and problems of women entrepreneurs. 4.3. Entrepreneurship development institutions: Govt – Women Development Corporation, Non Govt – AWAKE. Charaka Hegodu, SABALA. 4.4. Women Entrepreneurship and Globalization.	15 Hours
Module -5	Recent trends 5.1. Recent Debates 5.2. Women's Workers Movements 5.2. Women's Employment and globalization 5.3. Domestic work bill.	15 Hours

References:

- CSWI GOI: 1974, Towards Equality. Govt of India: Shramshakti Report.
- Report of the National Commission for women in informal sector and self employed women, Govt of India, 1988
- Neera Desai and M Krishna Raj: Women and Society in India, Ajantha Pub, New Delhi. 1987,

ಪ್ರೊ. ಎಸ್. ಶ್ರೀಮತಿ, ಡಾ. ಶಿವಾನಂದ ವಿರಕ್ತಮಠ "ಮಹಿಳಾ ಆರ್ಥಿಕತೆ" ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ - 2007.

ಪ್ರೊ. ಎಸ್. ಶ್ರೀಮತಿ, ಡಾ. ಶಿವಾನಂದ ವಿರಕ್ತಮಠ (ಸಂ): ಮಹಿಳೆ, ದುಡಿಮೆ, ಬಿಡುವು, ಆರ್ಥಿಕತೆ, ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ - 2007.

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Department of Women's Studies
Kannada University, Hampi

SEMESTER - 1
Programme Code: 2
Courses Code

SC 1.5.2.Feminist Literary Studies

Courses Objectives	Total 75 Hours
<ul style="list-style-type: none"> ➤ To introduce the basics of literary studies. ➤ To train the students in reading the text from a feminist perspective 	

Module -1	Feminist Literary Theory 1.1.sexual/ textual politics 1.2.language and revolution, 1.3.feminist linguistics theories 1.4.Feminist challenges to the literary canon.	15 Hours
Module -2	Feminist Criticism : 2.1. feminist poetics 2.2. Black feminist and Dalit feminist criticism , 2.3. women novels feminist novels – Feminist critic, 2.4. feminism and the definition of cultural politics	15 Hours
Module -3	Women's Writings: 3.1. writing the body-towards an understanding of Ecriture feminine, 3.2. literary women-literature of their of their own ,issue of female creativity , 3.3. Women read romance- the interaction of text and content , 3.4. Female sexuality and class ; women's sexuality today ,Women and the Novel.	15 Hours
Module -4	Feminist Literary Thinkers 4.1. Simon-de-beouvoir, Helene cixous 4.2. Betty Freidan , Elenne showalter 4.3. Vijaya dabe, B.S Sumithra bai 4.4. H.S. Srimathi, Tejaswi Neerajan	15 Hours
Module -5	Text: Feminist Analysis 5.1. M K Indira – Panniyama 5.2. Shashi Despande – The Dark Holds No Terrors 5.3. Devanur Mahadevapa - Odalala 5.4. Geetha Nagabushn - Badaku	15 Hours

References:

- Betty Freidan: The Feminine Mystique, W.W. Norton, New York. 1963
- Maggie Human: Feminist Criticisms, Harvest Press. 1986
- Susie Tharu and K.Lalitha (ed): Women's Writing in India Vol. I and II The Femisnit Press, New York. 1991
- Shulamith Firestone: The Dialectics of Sex, Trans. H.M. Parshely, New York, Bantam. 1970

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- ಡಾ. ಎಚ್. ಎಸ್. ಶ್ರೀಮತಿ ಸಂ: ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ - ಪ್ರಸಾರಾಂಗ - ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ - 2006
- ಡಾ. ಎಚ್. ಎಸ್. ಶ್ರೀಮತಿ : ಚಹರೆ, ಇಳಾಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು - 2002.
- ತೇಜಸ್ವಿನಿ ನಿರಂಜನ, ಸೀಮಂತಿನಿ ನಿರಂಜನ (ಸಂ) ಸ್ತ್ರೀವಾದಿ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ, ಕ್ರೈಸ್ಟ್ ಕಾಲೇಜು, ಕನ್ನಡ ಸಂಘ, ಬೆಂಗಳೂರು, 1994.
- ಶಿವರಾಮ ಕಾರಂತ ಸರಸಮ್ಮನ ಸಮಾಧಿ.
- ಮಹಿಳಾ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ, (ಸಂ) ಎಚ್.ಎಸ್. ಶ್ರೀಮತಿ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
- ಹೆಣ್ಣು ಮತ್ತು ಭಾಷೆ - ಸಂ - ಎಚ್. ಎಸ್. ಶ್ರೀಮತಿ, ಶಿವಾನಂದ ವಿರಕ್ತಮಠ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, 2007.
- ಮಹಾಶ್ವೇತಾದೇವಿ, ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ನವದೆಹಲಿ.



ಪ್ರಾಚಾರ್ಯ
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಹಂಪಿ

SEMESTER - 2
 Programme Code:
 Coures Code

HC 2.1. Feminist Theories

Coures Objectives	Total 75 Hours
<ul style="list-style-type: none"> ➤ Seek to internationalize the understanding of Feminism ➤ To introduce schools of feminist thought to the students and with to provide them a feminist perspective to understand women's experience. 	

Module -1	Feminism in India and abroad 1.1.Feminist thought in the late nineteenth century. 1.2.Rise and Growth of feminism in Europe, USA 1.3.Feminisms in Latin America, West Asia, South Asia, Africa and Far East 1.4.Feminisms in India	15 Hours
Module -2	Liberal Feminism 2.1. Rationality, Equality, Freedom. 2.2. Thinkers-Mary Wool Stone craft, 2.3. H. T. Mill and J.S.Mill 2.4. Betti Frieden, Harriat tylor.	15 Hours
Module -3	Radical Feminism: 3.1. Dialectic of Sex-Reproduction, Androgyny, Patriarchy Violence 3.2. Motherhood, Sisterhood. 3.3. Thinkers Kate Millet, Shulamith, Firestone 3.4. Mary Dale an Oakley	15 Hours
Module -4	Marxist Feminism 4.1. Society, Marriage and Family 4.2. Production and Reproduction, Women's Work and Capitalism. 4.3. Thinkers-Marx and Angels, Margaret Ben Stone, 4.4. Heidi Heartman and Jurman Gree	15 Hours
Module -5	Socialist Feminism 5.1. Class and Gender, Public and Private Worlds 5.2. Alienation, Gender Division of Labour. 5.3. Thinkers-Irish Young, Allson Jagger, 5.4. Nancy Chowdrew. Shella Rowbotham	15 Hours

References:

- An Oakley and Juliet Mitchell: What is Feminism ? Basil Bickwell, UK. 1986
- Betty Friedan : The Faminine Mystique, WW Norton, New York. 1963
- Dale Spender (Ed) : Feminist Theories :Three centuries of women's intellectual traditions, the Women's Press, London.
- Kamala Bhasin and Nigate Said: Feminism and its Relevance in South Asia. Kali for Women , New Delhi.
- Rose Marie Tang : Feminist Thought Routledge,London. 1992

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ಸಂದೀಪಾ, ಸ್ತ್ರೀವಾದ ದಿಕ್ಕೂಚಿ, ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ ಮೈಸೂರು. 1995

ಸಾಂಸ್ಕೃತಿಕ ನಿರಂಜನ, ಸೀಮಂತಿನಿ ನಿರಂಜನ (ಸಂ) ಸ್ತ್ರೀವಾದಿ ಸಾಹಿತ್ಯ ಮಿಮರ್ಸೆ, ಕ್ರೈಸ್ಟ್ ಕಾಲೇಜು, ಕನ್ನಡ ಸಂಘ, ಬೆಂಗಳೂರು 1994.

- ಡಾ. ಎಚ್. ಸುಮಿತ್ರಾಬಾಯಿ, ಎನ್. ಗಾಯತ್ರಿ (ಸಂ) ಸ್ತ್ರೀವಾದಿ ಪ್ರವೇಶಕ್ಕೆ: ಕರ್ನಾಟಕ ಲೇಖಕಿಯರ ಸಂಘ, ಬೆಂಗಳೂರು.
- ಡಾ. ವನಜ, ಎಚ್ ಆರ್ ರಾಜೇಶ್ವರಿ: (ಅನು) ಸ್ತ್ರೀವಾದ: ದಕ್ಷಿಣ ಏಷ್ಯಾದಲ್ಲಿ ಅದರ ಪ್ರಸ್ತುತೆ, ಸಮತಾ ವೇದಿಕೆ ಮೈಸೂರು 1998
- ಸ್ತ್ರೀತಿ ಪುಸ್ತಕಂದ್ರ: ಮಹಿಳಾ ಅಧ್ಯಯನದ ತಾತ್ವಿಕತೆ ಮತ್ತು ಮಹಿಳಾ ಚಳುವಳಿಗಳು - ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ - 2003.
- ಬೆಟ್ಟಿ ಪ್ರೀಡನ್, ಎಚ್.ಎಸ್. ಶ್ರೀಮತಿ (ಅನು) 'ಹೆಣ್ಣುತನ ಎಂಬ ಕಣ್ಣು' ಪ್ರಕಾಶನ ಪ್ರಗತಿ ಗ್ರಾಫಿಕ್ಸ್, ಬೆಂಗಳೂರು, 2010
- ಸೆಮೋನ್‌ದ ಬೂವರ್ (ಅನು) ಎಚ್. ಎಸ್. ಶ್ರೀಮತಿ: 'ಸೆಕೆಂಡ್ ಸೆಕ್ಸ್' ಪ್ರಗತಿ ಗ್ರಾಫಿಕ್ಸ್, ಬೆಂಗಳೂರು, 2007
- Jasbir Jain, Feminism SAGE Publication USA, 2011.



Author's Name
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Bangalore University, Bangalore

M.A. Women's Studies Programme CBCS Syllabus

SEMESTER – 2
 Programme Code:
 Coures Code

HC 2.2.Feminist Research Methodology

Coures Objectives		Total 75 Hours
<ul style="list-style-type: none"> ➤ This course will examine how knowledge is constructed and deployed and how interdisciplinary feminist perspectives inform research methods. It will examine how feminist analysis redefines traditional categories and disciplinary concepts through its attention to gender and other social categories. ➤ The course will explore practical guideline for feminist intervention in conducting research for social change and policy revision. 		
Module -1	Research and Methods. 1.1. Meaning and types of Research, Social Research. Scientific Method: 1.2. Definition, objectives, Application to Social Sciences and Hypothesis 1.3. Steps of Research 1.4. Limitations to these during research of women's issues	15 Hours
Module -2	Designs of feminist research: 2.1. Diagnostic, Exploratory Research designs 2.2. Descriptive, Explanatory Research designs 2.3. Evaluative, Experimental Research designs. 2.4. Design of the Oral evidence, and case study	15 Hours
Module -3	Sampling, Sources of Data and Techniques 3.1. construction Sampling: Census, Sample Survey, sampling design, Types of Sampling. 3.2. Primary and secondary 3.3. Techniques of Data collection; observation - participant and non-participant. Interview Method. Structured and unstructured Questionnaire; schedule; 3.4. observation – longitudinal and cross sectional, using survey research as a quantitative method for feminist social change.	15 Hours
Module -4	Doing Feminist Research. 4.1. Feminist critique of Positivistic Research 4.2. Feminist Empiricism and Feminist Interdisciplinary approaches to knowledge building. 4.3. Sexual dichotomy, content analysis, feminist Ethnography, focus group discussion, case studies and oral testimony 4.4. Emerging Methodology: Mixed Methods Approach; Triangulation: Merits and Types; Action Research;	15 Hours



Head of Department
 Department of Women's Studies
 Bangalore University, Bangalore

Rule -5.

Analysis of Data

15 Hours

- 5.1. Issues of Subjectivity-Objectivity, Quantitative and Qualitative data Analysis Variables – Discrete and Continuous; Independent and Dependent;
- 5.2. Over gen, Non Sexism, Gender Neutrality
- 5.3. Data processing and Analysis, Tables and Figures
- 5.4. Research Report: Format, footnotes, Bibliography, Index, Editing and evaluating the final report.

References:

- Babbie Earl. "The practice for social Research". Himalaya publishing house, Bombay. (1979)
- Caroline Ramazanoglu and J.Holland. "Feminist Methodology, Challenges and choices". Sage publications, New Delhi. (2003).
- Davis, Martin Brett. "Doing a Successful Research Project: Using Qualitative or Quantitative Methods". Palgrave, Hampshire. (2007).
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- Krishanaraj, Maithreyi (ed). "Evolving New Methodologies in Research on Women's Studies". SNDT Women's University, Bombay. (1985)
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- ಹೇಮಲತಾ ಎಚ್. ಎಂ. 'ಮಹಿಳಾ ಅಧ್ಯಯನ 1, 2, 3 ಮಾಲಿಕೆ' ಡಿ.ವಿ.ಕೆ ಮೂರ್ತಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
- ಸ್ತ್ರೀವಾದಿ ಸಂಶೋಧನಾ ವೈಧಾನಿಕತೆ - ಎಚ್. ಎಸ್. ಶ್ರೀಮತಿ, ಬರಹ ಪಬ್ಲಿಕೇಷನ್, ಬೆಂಗಳೂರು.
- ಸಮಾಜ ಸಂಶೋಧನೆ - ಎಂ. ಚಂದ್ರಪೂಜಾರಿ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
- ಸಂಶೋಧನೆ ಏನು? ಏಕೆ? ಹೇಗೆ - ಎಂ. ಚಂದ್ರಪೂಜಾರಿ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
- ಸಂಶೋಧನ ಜವಾಬ್ದಾರಿ - ಎಂ. ಚಂದ್ರಪೂರಿ ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ



Chairman

Department of Women's Studies
Kannada University, Hampi

SEMESTER - 2
 Programme Code:
 Coures Code

HC 2.3.Women's History and Women's Movements

Coures Objectives **Total 75 Hours**

> This paper is meant to sensitize students on various organized efforts by women themselves and others to improve the conditions of women and ameliorate various gender based social inequalities and social evils in India and abroad and to raise awareness on women's participation and perspectives on other social issues

Module -1	<p>Pre-colonial, Colonial construction and emergence of the women's questions in India. 1.1. Writing of History- Need to Study of feminist perspective 1.5. Overview of Indian history from the Vedic, Medieval and Modern Period. 1.6. History of Karnataka: Chalukyas, Pallavas, Hosiyyallas, Cholas, Empire of Vijayanagara etc 1.7. Women's Question in Vachana Movement</p>	15 Hours
Module -2	<p>Contextualizing Women's Movements. 2.1. Women's Movement as a Social Movement 2.2. History of Women's question (Suffrage, Working Women issues, Birth Control Movement) 2.3. Women's Movement in USA, Europe, 2.4. Women's Movement in West Asia, South Asia, Africa and Far East</p>	15 Hours
Module -3	<p>Women's Movements in Pre-Independence period in India. 3.1. Historical Developments of Social Reform Movements 3.2. Women Issues in Social Reform Movements- women's education 3.3. Abolition of Sati custom, widow remarriage, abolition of Polygamy, Child marriage 3.4. Inheritance and property rights.</p>	15 Hours
Module -4	<p>Freedom Movement. 4.1. The gendered world of anti-colonial nationalism. 4.2. Quest for alternative masculinities. 4.3. Nature of Women's Participation in the National Movement 4.4. Special reference to Women in the Civil Disobedience Movement, Quit India Movement and Women's revolutionary activities.</p>	15 Hours
Module -5	<p>Women's Movements in Post-Independence period in India. 5.1. Telangana and Tebhaga Movements, 5.2. Mathura and Nirbhaya: Transforming the laws on rape, Rupkanwar incident and anti sati agitation, 5.3. Autonomous Women's Movement- Dalit Women's Issues, Uniform Civil, 33% reservation in legislation 5.4. Challenges to Women's Movement: Fundamentalism, Casteism, Violence, Situations of Conflict, Moral policing.</p>	15 Hours



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- R. Nanda (Ed). "Indian Women: From Purdah to Modernity". Nehru Memorial Museum and Library and Vikas/ Radiant Pub, New Delhi.
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- Goonesekere, Savitri (ed). "Violence, Law and Women's Rights in South Asia". Sage, New Delhi. (2004).
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- ಮಹಿಳಾ ಚಳುವಳಿಯ ಮಜಲುಗಳು - ಗಾಯತ್ರಿ ಎನ್. ನವಕರ್ನಾಟಕ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
- ಮಹಿಳಾ ಚಳುವಳಿಗಳು: ಡಾ. ಸಬಿಹಾ ಭೂಮಿಗೌಡ (ಸಂ) ಎಸ್‌ವಿಪಿ ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮಂಗಳಗಂಗೋತ್ರಿ
- ಭಾರತದ ಮಹಿಳೆಯರ ಬದುಕು ಮತ್ತು ಹೋರಾಟ - ಮಧುಕೀಶ್ವರ ಅನು: ಹೇಮಲತಾ ಎಚ್. ಎಂ., ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮೈಸೂರು 1996
- ವಿಮೋಚನೆಯಡೆಗೆ, ಮೈಥಿಲಿ ಶಿವರಾಮನ್ ಅನು: ಬಿ ಎನ್ ಸುಮಿತ್ರಾಬಾಯಿ, ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮೈಸೂರು 1986



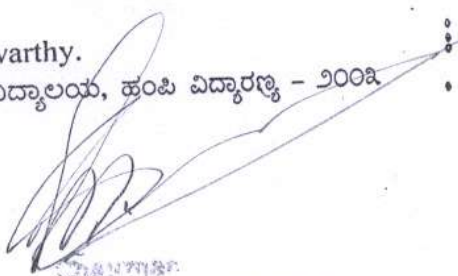
Department of Women's Studies
Kannada University, Hampi

SEMESTER - 2
Programme Code:
Courses Code

SC 2.4.1. Women and Media

Courses Objectives		Total 75 Hours
<ul style="list-style-type: none"> ➤ This course will a. Introduce students to gender perspectives on popular culture; with an emphasis on the discourse and practices of cinema, television, magazine, calendar art, popular music and counter publics as sites of modernity in India. ➤ Seeks to explore the gendered contours of modernity in India by placing within historical and cultural context the production and consumption of popular practices. ➤ Explore a number of approaches to thinking about and analyzing popular cultural phenomena. 		
Module -1	Communication and Mass Communication 1.1. Meaning, Definition, Scope and Importance 1.2. Types of mass Communication – press, radio, cinema, TV, internet, Social Media 1.3. Gender and Popular Culture 1.4. Impact of mass communication on women.	15 Hours
Module -2	Media and women empowerment 2.1. Gender practices in the contemporary media 2.2. Need for understanding, Women's issues in Media 2.3. Status of Women journalists in India - attitudes towards women journalist – perceived obstacles 2.4. Appropriate jobs- advantages & disadvantages of women in media- Invisible barriers.	15 Hours
Module -3	Women's question in media: 3.1. Gender biased discriminations in Media 3.2. stereotypes and socialization 3.3. pornography and violence 3.4. Commercialization of Women's body.	15 Hours
Module -4	Women professionals in media 4.1. job opportunities - constraints challenges technocrats 4.2. Gender justice and women empowerment, 4.3. Alternative media, cinema, theatre, folk media, women's magazine, supplements in news paper, reality shows. 4.4. Analyzing Calendar Art, gendered reinventions of popular music.	15 Hours
Module -5	Media, Ethics, law and Gender 5.1. Indecent representation of women (prohibition) 1986 5.2. Defamation law 499: Indian penal code 506 5.3. Cinematography 1952. 5.4. Cyber act	15 hours

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- Julia T, Wood: Communication Theories, Susan Faludo; Backiash sonia linguistone, making sense of television.
- Kamala Bhasin (Ed) Women and Media: Analysis, Alternatives and Action, Kali for Women, New Delhi , 1994
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- ಡಾ. ಕೆ. ಸರೋಜಾ: ಮಹಿಳೆ ಮತ್ತು ಮಾಧ್ಯಮ, ಪ್ರಸಾರಾಂಗ - ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ ವಿದ್ಯಾರಣ್ಯ - ೨೦೦೩


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SEMESTER - 2
 Programme Code:
 Coures Code

SC 2.4.2. Women and Environment

Total 75 Hours

Coures Objectives

- This paper aims to delineate the characteristics and the issues of environment and the involvement of women in balancing eco system.
- This paper also depicts the integration of gender concerns and perspectives in policies and programmes for sustenance of environment at international, national, regional levels.

Module -1	Women and Environment: Eco-feminist perspectives 1.1. Nature and Feminine Principle, Basic needs in Rural and Urban Environments, 1.2. Women's Dependency on Eco system – Fodder, Fuel wood, water, Minor Forest Produce 1.3. Care and Management of Natural Resources , Depletion of Natural Resources 1.4. Sustainable development.	15 Hours
Module -2	Women and Rural and urban Environment 2.1. Women and Rural Environment: Medicinal plants, water Resources, Food Security, Non timber Forest Produce 2.2. Social Forestry Impact of Indoor and Outdoor Pollution, Awareness on Drainage and Sanitation Urbanization and increasing density : 2.3. disposal of waste, Solid Waste Management 2.4. Methods of Recycling of waste and role of women in Waste management.	15 Hours
Module -3	Women's Resistance to environmental destruction 3.1. Collective strength –Joint Forest Management – CHIPKO Movement – Narmada Bachao Aandolan, 3.2. Women's Knowledge and Enterprise in food and Nutrition 3.3. Reclaiming Women's Environmental Rights – Neem patent Victory 3.4. Living Democracy Movement for reclaiming life's diversity and freedom.	15 Hours
Module -4	Gender and emerging environmental issues 4.1. Professional (Govt) Management Systems and Gender – Proportion of Professional Women in biodiversity management. 4.2. Conservation: Botanical gardens, and home gardensCommunity Biodiversity Conservation. 4.3. Gender and Agro biodiversity 4.4. Role of women in seed preservation;	15 Hours
Module -5	Role of women in conservation of forest: 5.1. Tulasi Gowda 5.2. Salumarada Thimmakka 5.3. Wangari Maathai 5.4. Meeraben	15 Hours

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Chairman
 Department of Women's Studies
 University, Kolkata

SEMESTER - 2
Programme Code:
Courses Code

SC 2.5.1. Women in Politics

Courses Objectives

Total 75 Hours


➤ This paper aims to provide an understanding. Gendered aspects in Politics

Module -1	Political Zone: 1.1. Ideology-Design-Related Ideas-Politics-Administration 1.2. Political Power - Public Administration 1.3. Political Participation - Formal, informal 1.4. power distribution in various areas of government	15 Hours
Module -2	feminist point of view of the Indian political circles, 2.1. the union, the state governments, local self-governance- 2.2. Concept of centring and decentralization 2.3. the Panchayat Raj System 2.4. assembly and the Lok Sabha	15 Hours
Module -3	Women in India political process on Pre independence period 3.1. Women rulers - Razia Sultan 3.2. Rani Lakshmbai - Kittur Chennamma- 3.3. Rani Abbakka 3.4. Women in Free War	15 Hours
Module -4	Independent India 4.1. Women as Politicians - Sarojini Nayudu - VijayaLakshmpandit - Indira Gandhi 4.2. Women as Competitions - As Leadership Leaders 4.3. Women Party Ideals and Women's Wing 4.4. Gender Related Activities of Women Wing	15 Hours
Module -5	Participation Complications in Women's Sector 5.1. Entrance External and Post Access - Strategies - 5.2. Reservation Act - Women's Panchayat Raj In the Constitution of India 73.74 and 81th Amendments - 5.3. Women's Political Empowerment: Awareness Fairs -inspirations 5.4. Women movements' role.	15 Hours

References:

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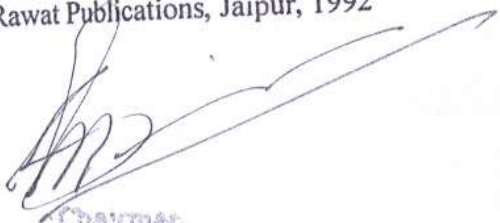
SC 2.5.2. Girl child in society

Courses Objectives		Total 75
Hours		
✓ Sensitize the students about the issues of girl child ✓ To draw strategies to overcome the problems of female children		
Module -1	Issues related to Female Children 1.1. Female feticide – Female infanticide 1.2. Sex ratio Sex discrimination. Sex bias, 1.3. Girl child labor. Child marriage 1.4. Teenage pregnancy-abortion	15 Hours
Module -2	Influence on Gender and Psychosocial development 2.1. Concept of Socialization- 2.2. Theories of socialization – 2.3. Agencies of Socialization Family, Peer group, mass media 2.4. Gender Identity Self esteem- Gender intensification	15 Hours
Module -3	Concept of Health, and Education: 3.1. Concept of Health Education: 3.2. Health and Education Status of Girl Child-: 3.3. Social, Economic and Cultural factors influencing health- and Education 3.4. Gender bias	15 Hours
Module -4	Violence against a Girl Child 4.1. Rape 4.2. Domestic Violence incest Taboo -sexual abuse- 4.3. sexual Harassment as a girl 4.4. kidnapping. Missing girls, trafficking	15 Hours
Module -5	Laws protecting to the Rights and dignity of a Girl Child. 5.1. SAARC decade of girl child 5.2. Strategies for a change 5.3. Gender awareness- Sensitization 5.4. Conscious raising	15 Hours

References:

- Ahuja, Ram, Crime against Women, Jeypore: Rawat publications.
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Chairman

Department of Women's Studies
Jodhpur University, Jodhpur

OE 2.6. Introduction to Women's Studies

Courses Objectives		Total 75
<p>Hours</p> <ul style="list-style-type: none"> > This paper aims to familiarize students with key concepts, issues, and debates in Women's Studies. > To make them aware of the Women's exclusion from knowledge and need for Women's Studies as an academic discipline. It deliberates on the prevailing strategies of the growth of Women's Studies in India and abroad. 		
Module -1	<p>Introduction to Women's Studies</p> <p>1.5. Meaning, Nature, Scope and objectives of women's Studies</p> <p>1.6. origin and growth of women's Studies in India and abroad</p> <p>1.7. Women's Studies as an academic discipline.</p> <p>1.8. Women's Movement to Academic /curriculum development in women's Studies.</p>	15 Hours
Module - 2	<p>Key concepts of Women's Studies</p> <p>2.1. Sex; Gender; Socialization;</p> <p>2.2. Gender discrimination; gender taboos; social and cultural taboos;</p> <p>2.3. Femininity and masculinity;</p> <p>2.4. under standing patriarchy, Institution and Identity.</p>	15 Hours
Module - 3	<p>Feminisms</p> <p>3.1. Liberal Feminism</p> <p>3.2. Radical Feminism</p> <p>3.3. Marxist Feminism</p> <p>3.4. Socialist Feminism</p>	15 Hours
Module - 4	<p>Inter-relationship between Women's Studies and other disciplines</p> <p>3.1. Women's Studies and Humanities</p> <p>3.2. Women's Studies and Social Science</p> <p>3.3. Women's Studies and Science.</p> <p>3.4. Relevance of Women's Studies in Higher Education</p>	15 Hours
Module - 5	<p>Women's Studies as action.</p> <p>5.1. Traditional model</p> <p>5.2. Need for restructuring new models</p> <p>5.3. National committees and commissions for women, Departments, corporations. Job opportunities</p> <p>5.4. Challenges of net working with activist and for essential bodies.</p>	15 Hours

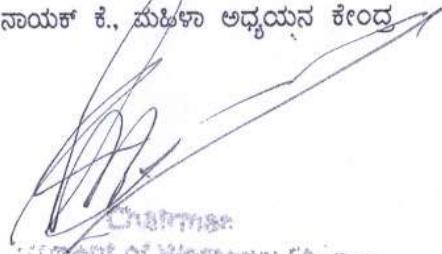
References:

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 Head of Department
 Department of Women's Studies
 [University Name]

- ... Narratives from the Women's Studies Family: Recreating
 ... Sage, and New Delhi. (2003).
 ... Jain (Ed). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur. (2005).
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 ... Knowledge".Sage, New Delhi. (2003).
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 ... Journal of Women Studies. (1974).

- ಡಾ. ಎಚ್. ಎಮ್. ಹೇಮಲತಾ, ಮಹಿಳಾ ಅಧ್ಯಯನ - 1,2,3 ಪ್ರಕಾಶಕರು - ಡಿ. ವಿ. ಕೆ. ಮೂರ್ತಿ- ಮೈಸೂರು.
- ಮಹಿಳಾ ಪ್ರಿಯದರ್ಶಿನಿ : ಮಹಿಳಾ ಅಧ್ಯಯನದ ಪ್ರವೇಶಿಕೆ - ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ಮಂಗಳೂರು, 2007
- ಮಹಿಳಾ ಅಧ್ಯಯನದ ತಾತ್ವಿಕತೆ ಮತ್ತು ಮಹಿಳಾ ಚಳುವಳಿಗಳು - ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮಂಗಳೂರು- 2003
- ಮಹಿಳಾ ಅಧ್ಯಯನದ ಸಂ : ಡಾ. ಕೆ. ಕಿಶೋರಿ ನಾಯಕ, ಮಹಿಳಾ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮಂಗಳೂರು.
- ಮಹಿಳಾ ಅಧ್ಯಯನದ ಸಾಧ್ಯತೆಗಳು ಮತ್ತು ಸವಾಲುಗಳು (ಸಂ) ಡಾ. ಕಿಶೋರಿ ನಾಯಕ ಕೆ., ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ.


 Chairperson
 Department of Women's Studies
 ... University, ...

HC 3.1.Feminism: Global and Local

Total 75 Hours


Courses Objectives

- Seek to internationalize the understanding of Feminism
- Guide students to understanding the linkages between global distribution of power and 'difference' in feminisms
- Introduce students to the different trends in feminist theorization in India
- Map debates on different themes and sites

Module -1	Feminism: Different Themes 1.1.Cultural Feminism 1.2.Eco-Feminism, 1.3. Transgender feminist 1.4.Balck feminism	15 Hours
Module -2	Feminism: Different Debates 2.1.Psychoanalytical feminism 2.3. Existentialist Feminism 2.4. post structuralism 2.4. Post Modern Feminism.	15 Hours
Module -3	Engendering Disciplines and Theorizing Gender in India 3.1. Family 3.2. Kinship 3.3. Household 3.4. above Three Debates on Sexuality	15 Hours
Module -4	Feminism: Different Themes in India 4.1. Indian Feminism 4.2. Constitution and Law as Subversive Sites 4.3. Voices, Memory and Writings Myths 4.4. Media and Markets	15 Hours
Module -5	Feminism: Different Debates in India 5.1. Dalit Feminism 5.2. Gender and Class 5.3. Gender and Community 5.4. Cyber Feminism	15 Hours

References:

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 Chairman
 Department of Women's Studies
 Jyoti's University, Kolhapur.

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Chairman
 Department of Women's Studies
 Sardar Sarbajit University, Kanchipuram

SEMESTER - 3
 Programme Code:
 Coures Code

HC 3.2.Feminist Research: Statistics and Computer Application

Coures Objectives		Total 75 Hours
> This paper aims to provide an understanding. Gendered aspects in Social Statistics		
Module -1	Feminist Research: Statistics 1.1.Meaning of Statistics 1.2. Methods of Statistics 1.3. Concepts of Statistics 1.4. Scope of Statistics	15 Hours
Module -2	Measures of Central Tendency 2.1.Mean 2.2.Median 2.3.Mode 2.4.Camparison of Measures	15 Hours
Module -3	Measures of Disprepsions 3.1.Quartile Deviation 3.2.Mean Deviation 3.3.Standard Deviation 3.4.Others	15 Hours
Module -4	Data Tabulation and Data Analysis 4.1.Testing Method 4.2.Probability 4.3.Age and Sex Compositon 4.4.Census Statistics	15 Hours
Module -5	Computer Application 5.1.MS-Office 5.2.Usage of Internet and Website 5.3.Power Point Presentation 5.4.SPSS (Statastical Package for Social Sciences)	15 Hours

References:

- Bajaj and Gupta. Elements of Statistics..
- Bryman, Alan., Quality and Quantity in Social Research.
- Garrett, Henry., Statistics in Psychology and Education.
- Jayaram, N., Sociology: Methods and Theory.
- Kothari, C.R., Research Methodology: Methods and Techniques.
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- Young, P.V., Scientific Social Surveys and Research.

Department of Women's Studies
 Anna University, Chennai

SEMESTER - 3
 Programme Code:
 Coures Code

HC 3.3.Women's Health

Total 75 Hours

Coures Objectives

- This Course will include an analysis of health issues which concern women throughout the life cycle.
- The psychological, Physiological, cultural and political impact upon women's well being will be addressed.
- It will create awareness about the importance of Nutrition and Health to improve the quality of life for women in particular.

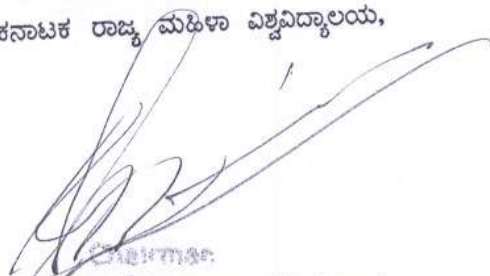
Module -1	Women's Health and sexuality: 1.1.Socio-cultural and economic determinants of Women's Health and sexuality. 1.2.Female Physiology Myths about Motherhood and Sexuality 1.3.Female Anatomy- Reproductive organs. 1.4.Reproducative Rights	15 Hours
Module -2	Reproductive Health: 2.1. Concept – Definition, Menarche, Menstruation, pregnancy, child birth,pre-menstrual syndrome and menstrual disorder. 2.2. Pregnancy- Ailment related to pregnancy; Anemia, Unwanted pregnancy – sex determination tests & termination of pregnancy; 2.3. Abortion, MTP Act, delivery, Menopause.genitor-urinary tract infection, AIDS, STD, 2.4. Impact on women. Adoption of Family Planning – a gender dimension.	15 Hours
Module -3	Gender dimension of infertility 3.1. use of reproductive technology 3.2. problems of surrogate motherhood 3.3. Contraception: Women reproductive burden 3.4. reproductive choice & rights	15 Hours
Module -4	Women and Mental Health 4.1. Distress,Depression and Hysteria, eating disorders —Menstruation and Moods. 4.2. Beauty industry and women's health -Socially and culturally constructed body image, 4.3. stress and occupational hazards of women workers and girl child laborers 4.4. Sex Workers and sexual minority.	15 Hours

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 Chairman
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... facility- mortality, migration.
... expectancy,
... infant mortality, maternal mortality,
... Family norm.

References:

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- Government of India. "Census Reports".
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- Mohan Rao (Ed). "The Unheard Scream: Reproductive Health and Women's Rights in India". Zubaan, New Delhi. (2004).
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- Swaminathan M. "Principles of Nutrition and dietetics". Bangalore printing and publishing, Bangalore. (1986).
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- ಮಹಿಳಾ ಆರೋಗ್ಯ - ಡಾ. ಎಚ್. ಎಸ್. ಅನುಪಮಾ, ಪ್ರಸಾರಾಂಗ, ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಯಪುರ.
- ಮಹಿಳಾ ಆರೋಗ್ಯ - ಕೆ ಸರೋಜ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
- ಮಹಿಳಾ ಆರೋಗ್ಯದ ಮರುಚಿಂತನೆ - ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ.
- ಮಹಿಳಾ ವೈದ್ಯ ಪದ್ಧತಿ - ಸಂ: ಶಿವಾನಂದ ವಿರಕ್ತಮಠ, ಪ್ರಸಾರಾಂಗ, ಕನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಯಪುರ. -2013.


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SEMESTER - 3
Programme Code:
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SC 3.4.1. Psychology of Women

Coures Objectives		Total 75 Hours
<p>➤ This paper aims to understand all psychological issues pertaining to women and their experience. And bring awareness on the scientific knowledge base of feminist psychology.</p>		
Module -1	Psychology and theories on Women Psychology 1.1. Concept of Psychology 1.2. Development of feminist perspective in Psychology. 1.3. Social Learning Theory – Reinforcement and Limition 1.4. Cognitive and Gender Scheme Theory – Feminist Perspective	15 Hours
Module -2	Women and Psychology: 2.1. Concepts, Nature of study, Sex and Gender: Myths and Facts, Sex Role Identity 2.2. Gender Differences and Similarities 2.3. Feminization of Psychology: Consciousness, Female 2.4. Feminine and Feminist	15 Hours
Module -3	Psychological status of women in life cycle: 3.1. Childhood, adolescence 3.2. Menarche, Menstruation and Mood 3.3. Mother wood 3.4. Old age Women	15 Hours
Module -4	Feminist perspective to mental illness: 4.1. Feminine role; cultural practices; Women in vulnerable situations; Devadasis; sex workers; 4.2. women in custodial care; Victims of domestic violence; Communal violence; 4.3. Intervention; Personality and self esteem development of women. 4.4. Feminist therapies, consciousness raising and other approaches.	15 Hours
Module -5	Mental Health: 5.1. Gender bias in Diagnosis 5.2. Psychological Disorders 5.3. Victims of sexuality transmitted diseases 5.4. COounseling	15 Hours

References:

- Elacody E & Jackin W.C. 'The psychology of sex differences, Standard Uni. Standard.1974.
- Lenin Women and Mental Health, press N.V.1985.
- Deutach H. - Psychology of women Vol. I and II Crune and Stratton, N.Y.1945
- Baig, T.A. Women in India, Delhi Pub. Division.
- N.Desai and V.Patel. Indian Women–change popular Prakashan, 1985.

MOREN B.K. WOMEN IN SEXIST SOCIETY, BASIC BOOKS N.Y. 1971.

A. & Scott A.F. (ed) Women and Men. Praeger press.

Wren & Nadelson (ed) Handbook for International data on women, Halstead Press.

Wren & Nadelson (ed) Handbook for International data on women, Halstead Press.

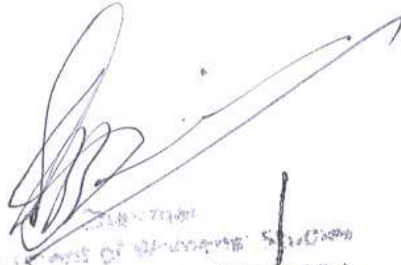
Wren & Nadelson (ed) Handbook for International data on women, Halstead Press.

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Wren & Nadelson (ed) Handbook for International data on women, Halstead Press.



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ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
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SEMESTER - 3
Programme Code:
Courses Code

SC 3.4.2. NGO Management and Women

Courses Objectives		Total 75 Hours
<ul style="list-style-type: none"> ➤ To educate on the need for understanding NGO Management ➤ To create an awareness among women on NGO management. 		
Module -1	Introduction 1.1. Principles of NGO management ,Human Resource Management in NGOs 1.2. Concurrent Monitoring and Evaluation/ of Projects Impact Assessment of NGOs, 1.3. Networking of NGOs -CAPART 1.4. Public Private Partnership (PPP) Model	15 Hours
Module -2	Organizational Behaviors in NGOs, 2.1. Communication Skills and Inter Personal Relationship 2.2. Motivational Skill & Confidence Building 2.3. Leadership Skill and Team Building 2.4. Creating Healthy Environment and Conflict management	15 Hours
Module -3	Micro Credit and Book keeping 3.1. Meaning and need for micro credit- types of credit-principles of sound credit— fixation of rate of interest, repayment system-Risk coverage mechanism, 3.2. SHGs and Globalization. 3.3. Documents in SHGs- receipts, vouchers, bank pass book, member's pass book, books of account -day book, ledger- preparation of receipts and payments account, 3.4. Income and expenditure account - minute's book.	15 Hours
Module -4	Formation NGO 4.1. Typology of NGOs-Society, Trust and Trade union 4.2. Preparation of Byelaws -Registration 4.3. Factors influencing the formation of NGOs-Difficulties in the formation 4.4. registration and sustenance of NGOs.	15 Hours
Module -5	Community Participation : 5.1. Linkage between the local community and NGO-Forms and levels of community participation- 5.2. Role of community in problem identification, Project formulation, implementation, Monitoring and Evaluation 5.3. Typology of Community organizations and nature of their programmes 5.4. Problems in serving the people.	15 Hours

References:

- Handy, Femida and Kasam, Meenaz: " Grass roots NGOs by Women for Woman"; Sage Publications, New Delhi,2006
- Sharm, Usha, " Women Empowerment through Information Technology", Tarun Offset, Delhi, 2003

1982. Nijera Kori. Retrospect. In Search of an Organisation of the Rural Poor. Calcutta: Nijera Kori

1993, "Women in Business :Perspectives on women Entrepreneurs." New York: Praeger

1996. "Training Grassroots Activists for Women's Empowerment: The Indian Experience", Bangalore, India: National Institute of Advanced Studies, Women's Policy Reservation and Advocacy Unit.

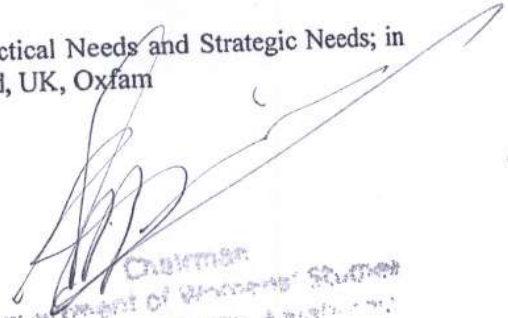
1999."The Motivations to Volunteer: Theoretical and Practical considerations, Current Directions in Psychological Science

2003."The SEWA Movement and Rural Development" New Delhi, India: Sage Publications.

Edwards, M and D. Hulme (eds), 1995 " Non -Governmental Organisations -Performance and Accountability: Beyond the Magic Bullet", London, U.K, Earthscan

Jain, P. September 1996, "Women in Changing Governance Gender in Development, Monograph series No.5 UNDP .

Moser, C,1991 " Gender Planning in the Third world: Meeting Practical Needs and Strategic Needs; in changing Perceptions", 'Writing on Gender and Development Oxford, UK, Oxfam


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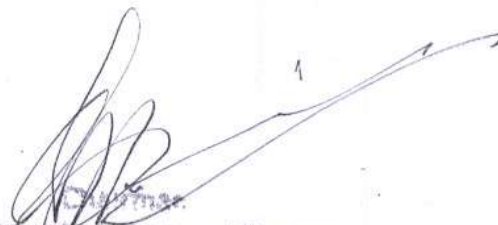
SC 3.5.1. Women and Governance

Courses Objectives	Total 75 Hours
> To analyze women's participation in politics from a feminist perspective > To emphasize the need for political empowerment of women.	

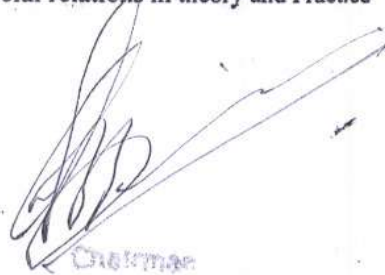
Module -1	Towards an Understanding of Feminist politics 1.1. meaning and governance – formal and informal 1.2. Foucault's conception of Resistance and limitations of his analysis of Power relationship 1.3. Giddens's Structuration theory: Power as Dependency and Domination. - Fraser's "Rethinking the public Sphere" – Chantal Mouffee 1.4. Feminist Alternative vision of Citizenship – Criticism of liberal democratic theory	15 Hours
Module -2	Women's Status in Governance: 2.1. Authority Vs Power and Decision making in formal and informal structures of governance. 2.2. Political representation of women in post independence: Central and State governance-2.3. women MLA, MPs, 2.4. women CMs, PMs	15 Hours
Module -3	Politics as a career for women: 3.1. Party ideologies and women's issues 3.2. Barriers: Internal and External .Socio-Cultural stigma and Challenges. 3.3. Case Studies- Indira Gandhi, Margaret Thatcher, Ang San Suu Ki 3.4. Other Local Body Members	15 Hours
Module -4	Gender Issues in Governance: 4.1. Cultural process women as voters, 4.2. contestants 4.3. Violence in the Politics 4.4. Bureaucratic of Politics	15 Hours
Module -5	Women in Local Self Governance: 5.1. Constitutional Provisions, 73rd and 74 th Amendments. Present Profile of women in Panchayaths in Karnataka – Representation and Participation of Women in Panchayaths.(At GP, TP and ZP Level) – 5.2. Urban Local Governance and participation of women – 5.3. Case Studies successful women in Panchayaths and Urban Local Bodies 5.4. 81st Constitutional Amendment bill Alternative proposals for reservation in Parliament	15 Hours

References:

- Women and society by Neera Desai
- Women's Studies in India by Mythareyi Krishnaraj
- Women in Indian society-Neera Desai and Usha thakkar
- Urban Women in Contemporary India by Rehana Gadihalhy
- Indian women in Development Perspective-Shahida, Lalitha k.Sami


 Head of Department
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 Gulbarga University, Kalaburgi

- "Organizing" - STEVE JACKSON and JACKIE JONES
- "From legislation to movement" - Mathew George
- Ann S. Stewart, "Theories of Power and Domination", Sage Publication, London & Thousand Oaks, New Delhi,
- Radtke, H. Lorraine and Stam, Henderikus J., "Power/Gender" Social relations in theory and Practice



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SEMESTER - 3
Programme Code:
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SC 3.5.2. Women, Food and Nutrition

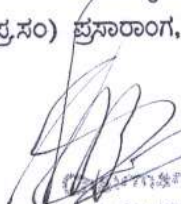
Courses Objectives **Total 75 Hours**

> This paper gives insight of Food and Nutrition and also Women's Perspective to Food and Nutrition

Module -1	Concept of Food and Nutrition: 1.1. Definition of nutrition and food. 1.2. Inter-relationship between food and nutrition. 1.3. Inter-relationship between Health and nutrition 1.4. Techniques of Assessment of Health and nutrition	15 Hours
Module -2	Food groups: 2.1. Functional classification and nutritional value of foods. 2.2. Balanced diet with special reference to local availability. 2.3. Socio-economic and cultural factors affecting selection 2.4. Preparations and intake of foods- gender aspects.	15 Hours
Module -3	Gender and Nutrition: 3.1. Gender Bias in Nutritional intake with special reference to girl children. 3.2. Common nutritional disorder among women and children in India with specific reference to girl children. 3.3. Advantages of Breast feeding and colostrums. 3.4. Gender bias in health seeking behavior of men and women.	15 Hours
Module -4	Health and nutritional services for women and children: 4.1. PHC - Applied Nutrition Programme, Supplementary Feeding Programme, Anaemia Censure Programme, Goiter Control Programme 4.2. ICDS programme. 4.3. National Health Policy 1996, Health for all by 2000. 4.4: National Nutrition Policy.	15 Hours
Module -5	Recent trends 5.1. Recent trends in Food and Nutrition. 5.2. Recent trends in Health 5.3. New health programmes for women 5.4. Other s	15 Hours

References:

- Gopalan .C. and S Kaur : Women and Nutrition in India Special Publication Series New Delhi , NFI 1989
- Hirmani A.B: Health Education Media in India Central Health Education Bureau. 1991
- Swaminathan M.: Principles of Nutrition and Dietetics, The BPP Co.Ltd. 1986
- Shukla P.K.: " Nutritional Problems in India." Prentice Hall of India, New Delhi.1982
- ಡಾ. ಕೆ. ಸರೋಜಾ : ಮಹಿಳೆ ಮತ್ತು ಆರೋಗ್ಯ, ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ - 2004.
- ಆಹಾರ ಸಂಪುಟ - 3 ಮಹಿಳಾ ಸಾಂಸ್ಕೃತಿಕ ಕೋಶ ಡಾ. ಆರ್. ಸುನಂದಮ್ಮ (ಪ್ರ.ಸಂ) ಪ್ರಸಾರಾಂಗ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ವಿಜಯಪುರ.


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ಪ್ರಕಾಶನ - ಅರಣ್ಯ ಸಂಗ್ರಹ 1,2,3

ಪ್ರಕಾಶನ - ಸ್ತ್ರೀ ಅರಣ್ಯ ರಕ್ಷಣೆಯ ಸೂತ್ರಗಳು, ರಚನಾ ಅರಣ್ಯ ವಿಭಾಗ, 2003.

ಪ್ರಕಾಶನ - ಸ್ತ್ರೀ ಅರಣ್ಯ ಅಭಿವೃದ್ಧಿ, ವಿಕ್ರಮ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು - 2007

ಪ್ರಕಾಶನ - ಹರಿಯದ ಸಮಸ್ಯೆಗಳು ಮತ್ತು ಆಪ್ತ ಸಲಹೆ, ಕೊತ್ತಳ ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಸಮಿತಿ, ಸೇಡಂ, 2010

ಪ್ರಕಾಶನ - ಮಹಿಳೆ ಜೀವನ ವಿಜ್ಞಾನ - ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಜ್ಞಾನ ಪರಿಷತ್ತು, ಬೆಂಗಳೂರು 2011

ಪ್ರಕಾಶನ - ಮಹಿಳೆ ಮತ್ತು ವೈಜ್ಞಾನಿಕ ಅರಿವು ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಜ್ಞಾನ ಪರಿಷತ್ತು, ಬೆಂಗಳೂರು - 2012



Chairman

Chairman of Women's Studies
Kannada University, Hampi

SEMESTER - 3
Programme Code:
Courses Code

OE 3.6.State, Civil Society and Law: Gender Perspectives

Courses Objectives	Total 75 Hours
<ul style="list-style-type: none"> ➤ To provide a background to the understanding of women/gender and law in India, and that of citizenship, social location, the law and the state. ➤ To give an introduction to the historical context in which rights are located, to the constitutional guarantee of equality and non discrimination, to the difficulties and complexities in securing constitutional guarantees ➤ To analyses women's rights from feminist perspective and acquaint the students about legal rights conferred on women by laws and legislations. 	

Module -1	Background to understanding law in India 1.5. Gender underpinning of formulation of law and justice in independent India, 1.6. Debates since 19th century on the age of consent; enforced widowhood; child marriage; devadasi abolition; caste; untouchability etc. 1.7. Constituent assembly debates on women's equality and the rights enshrined in the Constitution to women (Article, 14, 15, 16, 17, 21), Directive Principles of state policy. Provisions relating to women. 1.8. United Nation declaration of CEDAW Women's rights.	15 Hours
Module -2	Legal Provisions for Women. 2.1. Offences against women under IPC. Rape, Adultery, Dowry Death, Bigamy. 2.2. Special provisions for Women under CrPC & Evidence Act. Sex determination test, Child Marriage Restraint Act 1929 2.3. Prevention of Sati Act 1987, Sexual Harassment at workplace. 2.4. Prevention of Immoral Traffic Act. Domestic violence Act - 2005.	15 Hours
Module -3	Personal Laws and Women. 3.1. Personal Laws of Hindus, Muslims and Christians. 3.2. Marriage, Matrimonial Rights, Maintenance, Divorce, 3.3. Custody of Children, Adoption, Child Protection and Rights, 3.4. Property Rights. Family Courts.	15 Hours
Module -4	Labour and Employment Laws related to Women. 4.1. Factories Act. 4.2. Maternity Benefit Act. 4.3. Equal Remuneration Act. ESI, 4.4. Problems of Women in un-organized sector.	15 Hours
Module -4	Laws related to gender based violence. 5.1. Laws against violence and sexual crime 5.2. eve-teasing 5.3. indecent representation of women 5.4. Sexual harassment at work place varma committee report regarding rape.	15 Hours

References:

- Ambedkar, (1916) Castes in India: Their Mechanism, Genesis and Development.
- Menon, B. and R. Kapur (eds.) (1996) Subversive Sites: Feminist Engagements with Law in India, New Delhi, Sage.
- Draganwar Vasudha (1999) Law, Power and Justice: the protection of personal rights in the Indian penal code [chapter on rape law reform], Sage Publications.
- Flavia Agnes (2012) Family Law II: Marriage, Divorce, and Matrimonial Litigation, OUP.
- Grover Vrinda and Saumya Uma (2010) Kandmahal: the law must change its course, MARG.
- Hasan, Z. (ed.) (1994) Forging Identities: Gender, Communities and the State, New Delhi, Kali for Women. Kalpana Kannabiran, "Voices of Dissent: Gender and Changing Social Values in Hinduism" in Hinduism in Modern Times edited by Robin Rinehart, ABC-CLIO, 2004 (for a simple review of debates around major issues of gender justice in colonial India).
- Kannabiran Kalpana, 'The Judiciary, Social Reform and the Debate on 'Religious Prostitution' in Colonial India', in Economic and Political Weekly, VOL 30 No. 43, 1995, pp.WS 59-WS.
- Kannabiran Kalpana, 'The three dimensional family, Remapping a multidisciplinary approach to family studies, in Economic and Political Weekly, vol.41 No.42 Oct 21 2006.
- Menon, N (2004) Recovering Subversion: Feminist Politics Beyond the Law, New Delhi, Permanent Black.
- Mohanty Manoranjan et. al eds (2010) Weapon of the oppressed: Inventory of people's rights in India, Council for Social Development & Daanish Books, Pp 1120.
- Narrain Arvind and Gupta Alok (2010) Law like Love, Yoda Press.
- Phule Jotirao, Gulamgiri. Rao B. Shiva, Framing of India's Constitution: A Study, IIPA. (Excerpts from the same for Constituent Assembly Debates on Women's Equality).
- Sunder Rajan, R (2004) The Scandal of the State: Women, Law and Citizenship in Postcolonial India, New Delhi, Permanent Black.



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SEMESTER - 4
 Programme Code:
 Courses Code

HC4.1. Contemporary Feminist Theories

Courses Objectives		Total 75 Hours
> Seek to internationalize the understanding of Feminism > Guide students to understanding the linkages between Feminism and Co-Disciplines		
Module -1	Feminist Social Theory 1.1. Feminism and Marxism- Relations of Production: Capitalist or Patriarcal 1.2. Relations of Reproduction and the control of Women's Sexuality 1.3. Ideology, Discourses and the Turn to Culture 1.4. Theorising Diversity and Complexity	15 Hours
Module -2	Feminist Economic Theory 2.1. The Gendering of Reflexive Production 2.2. Gendered Traditionalisation 2.3. Social Women and Non Social Man 2.4. De Materialisation of Labour and New Productions	15 Hours
Module -3	Feminist Political Theory 3.1 Politics and Gender – Recent Debates 3.2. Feminism: Political Movement and Political Theory 3.2. Basis of Legitimate Government 3.3. Politics Revisited	15 Hours
Module -4	Feminist Linguistic Theories 4.1. Sexist Language 4.2. Women and Men Speaking 4.3. Non -Sexist Language 4.4. Thinking Global, Acting Locally	15 Hours
Module -5	Feminist Media and Film Theory 5.1. Woman as Sign 5.2. Female Spectator 5.3. Beyond Gender 5.4. Cyber and Gender	15 Hours

References:

- Basu A. (ed), The challenge of Local Feminism: Women's Movement in Global perspective, Boulder Co, West view Press, 1995.
- Clough P, Feminist Thought, Oxford, Blackwell, 1994.
- Smith B., Global Feminisms since 1945: Rewriting Histories, London, Routledge, 2000.
- Nicholson L. (ed.), The Second Wave: A Reader in Feminist Theory, New York, Routledge, 1997.
- Schneir M, The Vintage Book of Historical Feminism, London, Vintage, 1972.

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 Head of Department
 Department of Women's Studies
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... Making Face, Making Soul. Haciendo Caras: Creative and Critical Perspectives by ... San Francisco: Aunt Lute Foundation Books, 1990.

... Political theory and Feminist Social Criticism, London, Cambridge University Press,

... Ruth and Seung-Kyung Kim, Feminist Theory Reader: Local and Global ... London, Routledge, 2003.



Chairman
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... University, Raleigh, N.C.

SEMESTER – 4

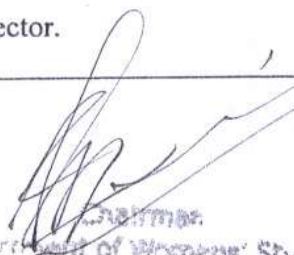
Programme Code:

Courses Code

HC4.2. Women's Development and Empowerment

Courses Objectives	Total 75 Hours
<ul style="list-style-type: none"> ➤ This paper aims to provide an understanding of gendered character of mainstream development discourse and various Developmental initiatives adopted nationally and internationally to include women in developmental discourse. ➤ This paper also elaborates the idea of women's empowerment to make them equal beneficiaries in development. 	

Module -1	Perspectives on Development. 1.1. WID, WAD, GID, GAD 1.2. The DAWN perspective the capability approach and development as freedom by Amartya Sen. 1.3. Development as a historically produced discourse by Arturo Escobar). 1.4. Development feminist perspective	15 Hours
Module -2	Alternative Development Strategies from Women's Studies Perspective. 2.1. Rights based approach with a focus on women's rights. Bina Aggarwal, Gabriele Dietrich, Maria Mies, Vandana Shiva 2.2. Development indicators and critiques: Human Development Index, Gender Development Index, Gender Empowerment Measures. 2.3. Women's Development under Five year Plan, Policies and Programmes for Women's Development: 2.4. Women's Development Corporation, Department of Women and Child Development.	15 Hours
Module -3	Women's Empowerment. 3.1. Meaning, Definition – Principles, levels, approaches and Indicators. 3.2. Social, Economic and Political empowerment of women – Hurdles and Strategies. 3.3. Mahila Samakhya, SHGs 3.2. Role of NGO's in Women's empowerment.	15 Hours
Module -4	Globalization, Structural Adjustment Policies (SAP) and development. 4.1. The impact of Globalization and Structural Adjustment Policies (SAP) on women with special reference to India, 4.2. In the fields of- Education, Health, 4.3. In the fields of- Organized Sector 4.4. In the fields of - Agriculture and Unorganized Sector.	15 Hours


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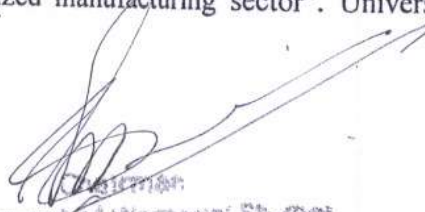
Gender Initiatives

- 5.1. Policies and Planning
- 5.2. Gender Budgets
- 5.3. Micro credit
- 5.4. Women's Empowerment in India.

15 Hours

References:

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Chairman
Department of Women's Studies
Gandhi University, Kollam

SEMESTER - 4

Programme Code:

Courses Code

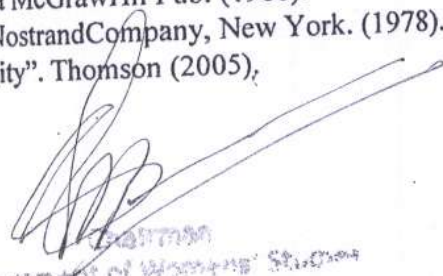
HC4.3. Feminist Guidance and Counseling

Courses Objectives		Total 75 Hours
<p>➤ To make students understand nature and sources of crisis intervene through counseling, introduce the theoretical basis of counseling skills, interviewing techniques, personal and professional and ethical issues in counseling.</p>		
Module -1	<p>Nature and sources of crisis from feminist perspective and need for intervention.</p> <p>1.1.Counseling: Definition, nature and scope of counseling. 1.2.Role of counsellors in the society 1.3.Different types and settings of counseling. 1.4.Some major theoretical models- Directive, Rogerian, Gestalt, behavioral and Cognitive models.</p>	15 Hours
Module -2	<p>Counseling process.</p> <p>2.1. Goals and methods- Advanced empathy, Immediacy, Confrontation, Interpretation, Role Playing Qualities of a Helping relationship 2.2. Pre counseling issues, Interview, assessment- use of standardized assessment techniques. 2.3. Setting goals, contract, informed consent, formulation, referral, issues of confidentiality, verbatim recording, 2.4. Analysis, working stage, termination of counseling relationship, reporting, follow up.</p>	15 Hours
Module -3	<p>Basic skills</p> <p>3.1. Skills specific for different stages of counseling- opening, working and terminating stage. 3.2. Personal and professional characteristics 3.3. qualities of a counselor 3.4. Values and ethics in counseling,</p>	15 Hours
Module -4	<p>Feminist approaches to specific issues</p> <p>4.1. Traditional approaches versus feminist approach. 4.2. Family violence. 4.3. Sexual assault, rape 4.4. Suicidal behavior, Managing role conflicts and role stress.</p>	15 Hours
Module -5	<p>Managing developmental changes:</p> <p>5.1. Puberty, motherhood, menopause and aging. 5.2. Women's collectives and support groups. Group counseling. 5.3. Gender sensitization programmes. 5.4. Other approaches, Help lines, crisis interventions, e- based counseling. Psycho education for life skills.</p>	15 Hours

References:

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 Department of Women's Studies
 Bangalore University, Bangalore

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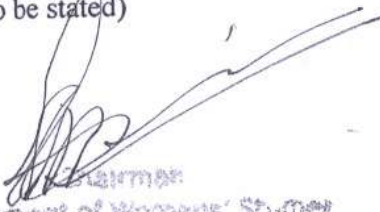
SEMESTER - 4
Programme Code:
Courses Code
HC4.4. Dissertation

Guidelines:

1. The objective of this course is to sensitize students to the ground realities concerning gender in their immediate surroundings.
2. In this course, students are expected to take up small research project and come up with a report in computer typed and bounded form (hard binding/ spiral binding)
3. There has to be minimum 15 book literature survey to be done for the said project
4. The report must be substantiated with primary and/or secondary data
5. Students will be provided with 10 days study leave to complete field work.
6. Work has to be substantiated with proper referencing style (Either foot note or end note)
7. Marks allotted for the research project : Final Project Report: 50 + Viva Voce: 30+ Guides valuation: 10+ - Report Presentation through Power point: 10=100 (Viva must be conducted at the presence of external)
8. Original research by the students is compulsory. Any attempt to replicate/duplicate the work of others on the subject will be considered a serious case of malpractice/plagiarism liable for strict action, as per University rules and regulation.

Guidelines for writing research proposals should have the following.

- Title of the study
- Content and content of tables and graphs
- Introduction
- Literature review (at least 10 relevant literatures for proposal submission)
- Rationale/scope for the study
- Aim of the study
- Objectives of the study
- Operational definitions (concepts need to be operationally defined)
- Hypothesis
- Research design (details of the design planning to use for the study with justification)
- Sampling design (details of the sampling procedures including, universe of the study, study population, sampling size, method of sampling, inclusion and exclusion criteria, and data collection period planned for the research)
- Tools of data collection (details of the structured or semi structured, self prepared or adopted need to be stated with details of the source)
- Statistical analysis (details of the statistical tools and procedures used should stated with rationale)
- Ethical considerations (the ethical issues considered need to be stated)


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SEMESTER – 4

Programme Code:

Courses Code :

SC 4.5.1: Introduction to Field work and Extension Activities

Courses Objectives	Total 75 Hours
➤ To make students understand importance of Field work and other activities	

Module -1	Field work aspects, Interpretations, thoughts, features, tools.	15 Hours
Module -2	Relations between community and academic sector, networking, programmes, work function and thought Sharing in a methods and thoughts.	15 Hours
Module -3	Tools and techniques: Interview, Questionnaire, Case study, documentation, criticism, clippings, bibliography	15 Hours
Module -4	Applied feminist methods in fieldwork: Explorative, action research, descriptive, diagnosis.	15 Hours
Module -5	Field work and Report writing.	15 Hours

Reference:

1. Warren, B. Carol, Gender Issues in Field Research, New Delhi 1988
2. Clough P and C. Nutbrown, Studies Guide to Methodology, London : Sage 2002
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SEMESTER – 4
Programme Code:
Courses Code
SC 4.5.2: INTERNSHIP

Total hours:75

- Requirements for Internship:
- Students will be expected to take up a 8-10 week Internship (2 days a week)
 - The internship is to be undertaken with an institution of their choice with due approval from the Department / as suggested by the Department.
 - Students are expected to select/ placed in organizations depending upon their respective specialization
 - The internship can thus be taken up with an academic/research organization, an NGO or with the private Sector. This internship has to have a minimum duration of 8 weeks.
 - Field work diary: The Department will be issuing a field work diary to each student which needs to be submitted to the agency everyday to get signed by the agency supervisor to monitor the attendance. The student trainee is expected to write a brief note on every day in the diary.
 - The Department will nominate a committee to monitor placement and development of internship under the leadership of chairperson of the Department to monitor the weekly progress of interns

Assessment will include the following:

Field work weekly Journal	040 marks (with at least 10 detailed case studies)
Report on Internship	030 marks
Participation	010 marks
Attendance	020 marks
<hr/>	<hr/>
	100 marks


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