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**PGIIS-N-1732 B-17**  
**M.A. IIIrd Semester Degree Examination**  
**ENGLISH**  
**(Nineteenth Century British Literature)**  
**Paper : HC 3.1**  
**(New)**

Time : 3 Hours

Maximum Marks : 80

**Instruction to Candidates :**

- i) *Attempt five questions.*
- ii) *All questions carry equal marks.*
- iii) *Q. No. 1 is compulsory.*

1. Write short note on any **Four** of the following. (4×4=16)
  - a) Oxford Movement
  - b) Romanticism
  - c) Lord Tennyson
  - d) Robert Browning
  - e) A Dolls House
  - f) Pride and Prejudice
  - g) "The Wasteland"
2. Critically Analyse Coleridge's poem "A Day Dream" (16)
3. Examine the theme of romanticism in the poems of Wordsworth prescribed. (16)
4. Discuss Shelley's "Ode to the West Wind" on a romantic poem. (16)

5. Examine the structure of the plot of the play *The importance of being Earnest*. (16)
6. Estimate John Ruskin as an essayist (16)
7. Evaluate the representation of English society in Dickens *Hard Times*. (16)
8. The Theme of modernism is notable in *Tess of the Durbervilles* Elucidate (16)



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**PGIIS-N-1733 B-17**  
**M.A. IIIrd Semester Degree Examination**  
**ENGLISH**  
**(Critical Theory - I)**  
**Paper : HC 3.2**  
**(New)**

Time : 3 Hours

Maximum Marks : 80

**Instruction to Candidates :**

- i) Attempt *five* questions.
- ii) All questions carry *equal* marks.
- iii) Q. No. 1 is compulsory.

1. Write short note on any **Four** of the following. (4×4=16)
  - a) Longinus.
  - b) British Formalism.
  - c) Karl Marx.
  - d) Kavyalankar
  - e) Reader Response Theory.
  - f) Literary Competence.
  - g) Essay on Criticism.
  - h) Walter Pater.
2. Critically comment on Aristotle's contribution to literary criticism. (16×1=16)
3. Estimate William Wordsworth as a critic with reference to his prescribed critical essay: (16×1=16)
4. Critically examine Johnson's "Preface to Shakespeare". (16×1=16)

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5. Bring out Mathew Arnold's ideas of from his critical essay prescribed. (16×1=16)
6. Critically analyze "Realism and Modern Novel". (16×1=16)
7. Consider T.S. Eliot as a modern critic with reference to his prescribed essay. (16×1=16)
8. "Edward said is a post colonial critic"- Elucidate. (16×1=16)



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**PGIIS-N-1734 B-17**  
**M.A. III Semester Degree Examination**  
**ENGLISH**  
**(World Classics)**  
**Paper : HC 3.3**  
**(New)**

Time : 3 Hours

Maximum Marks : 80

**Instruction to Candidates :**

- i) *Attempt any five questions.*
- ii) *All questions carry equal marks.*
- iii) *Q. No. 1 is compulsory.*

1. Write short notes on any **Four** of the following. (4×4=16)
  - a) Neoclassicism
  - b) Epic
  - c) Bhasa
  - d) Virgil
  - e) The Arabian Nights
  - f) The Illiad
  - g) Nazism
2. Estimate Miltons "Paradise Lost as an are epic poem. (16)
3. Attempt a critical analysis of Aphra Behn's poem "To the Flair Clorinda (16)
4. Examine Sophocler Dedipm Rex are a tragic drama. (16)

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5. Write a critical note on the plot of the play Shakuntala. (16)
6. Siolol harthe is a novel of the spiritual Journey of self discovery substanliate. (16)
7. Examine Directory's Crime and Punishment as a photospheric novel. (16)
8. Discuss Alkamchadeviason Indian Poeters.



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**PGIIS-N-1735 B-17**  
**M.A. IIIrd Semester Degree Examination**  
**ENGLISH**  
**(English Language Teaching)**  
**Paper : SC 3.1**  
**(New)**

Time : 3 Hours

Maximum Marks : 80

**Instruction to Candidates :**

- i) *Attempt five questions.*
- ii) *All questions carry equal marks.*
- iii) *Q. No. 1 is compulsory.*

1. Write short note on any **Four** of the following. **(4×4=16)**
  - a) English Learning for Placement.
  - b) Varieties of English.
  - c) Importance of English for Indians.
  - d) Concepts of ELT.
  - e) Tools for Research in ELT.
  - f) Difference between spoken and written English.
  - g) Project work.
  - h) Pronunciation.
2. Listening Skill is the basic skill of communication - Discuss. **(16)**
3. Write a note on various steps of speaking skill. **(16)**

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4. Describe elaborately Intensive and Extensive Reading. (16)
5. Explain the importance of learning writing verity of Texts. (16)
6. Write a note on importance of Teaching Aids in learning and teaching a English Language. (16)
7. What kind of methods of you use in teaching of different forms of literature. (16)
8. How does Tests and Examination methods play a greater role in Testing skill. (16)





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**PGIIS-N-1736 B-17**  
**M.A. IIIrd Semester Degree Examination**  
**ENGLISH**  
**(Literacy Research Methodology)**  
**Paper : SC 3.2**  
**(New)**

Time : 3 Hours

Maximum Marks : 80

**Instruction to Candidates :**

- i) Answer *five* questions.
- ii) All questions carry *equal* marks.
- iii) Q. No. 1 is compulsory.

1. Write short notes on any **Four** of the following. (4×4=16)
  - a) References.
  - b) Synopsis.
  - c) Citations.
  - d) Proofreading.
  - e) Scanning.
  - f) Quotation cards.
  - g) Skimming.
2. Describe the meaning, nature and scope of Research. (16)
3. What are the aims and objectives of Research? Discuss. (16)
4. What are the various kinds of research? Elaborate.
5. Describe how various resources are utilized in Research. (16)

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6. What are the mechanics in the formation of Research paper? Explain. (16)
7. Write the importance of preparation of Bibliography and Foot notes in research. (16)
8. Explain the differences between primary and secondary sources in research. (16)



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**PGIIS-N-1737 B-17**  
**M.A. III Semester Degree Examination**  
**ENGLISH**  
**(General English - II)**  
**Paper : OE 3.1**  
**(New)**

Time : 3 Hours

Maximum Marks : 80

**Instruction to Candidates :**

- i) *Attempt five questions.*
- ii) *All questions carry equal marks.*

1. Describe the Syllable structure of English with examples. (16)
2. Write a note on the stress and Accent system of English. (16)
3. Describe the importance of learning the Intonation patterns of English. (16)
4. Differentiate Intensive and Extensive Reading with examples. (16)
5. Explain Elaborately learning of writing variety of texts. (16)
6. Analyse pronunciation and conversation with examples. (16)
7. Discuss about variety of writing letter and application. (16)



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**PGIIS-N-1643 B-17**  
**M.A. III rd Semester Degree Examination**  
**PSYCHOLOGY**  
**(PSYCHOPATHOLOGY)**  
**Paper : HC 3.1**  
**(New)**

Time : 3 Hours

Maximum Marks : 80

**Instructions to Candidates :**

- i) *Answer all questions.*
- ii) *All questions carry equal marks.*

1. a) Explain the nature and scientific views of abnormal behaviour.

**OR**

b) Discuss the causes and treatment of generalized anxiety disorder.

2. a) Describe the types and clinical features of schizophrenia.

**OR**

b) Elaborate the causes and treatment of bipolar disorder.

3. a) Elucidate the types, causes and treatment of eating disorders.

**OR**

b) Explain the clinical features, causes and treatment of dyssomnia and parasomnia.

4. a) Describe causes and treatment of sexual dysfunctions.

**OR**

b) Explain the gender and cultural differences in sexual behaviour.

5. a) Evaluate various somatic therapies for the treatment of psychopathology.

OR

b) Highlight the importance of psychotherapy in treatment of psychopathology.



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**PGIIS-O-1643 B-17**  
**M.A. IIIrd Semester Degree Examination**  
**PSYCHOLOGY**  
**PSYCHOLOGICAL TESTING**  
**Paper : HC 3.1**  
**(OLD)**

Time : 3 Hours

Maximum Marks : 80

**Instructions to Candidates :**

- i) *Answer all questions.*
- ii) *All questions carry equal marks.*

1. a) Explain the uses and classification of tests.

**OR**

b) Explain the nature of mental tests.

2. a) Discuss the factors influencing reliability.

**OR**

b) Explain the meaning and types of validity.

3. a) Explain scales and inventories in testing.

**OR**

b) Write a note on sociometry.

4. a) Explain projective test.

**OR**

b) Explain general intellectual abilities.

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8. a) Explain types of rating scales.

OR

b) Explain individual and group intelligence tests.



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**PGIIS-N-1644 B-17**  
**M.A. III Semester Degree Examination**  
**PSYCHOLOGY**  
**Health Psychology**  
**Paper : HC 3.2**  
**(New)**

Time : 3 Hours

Maximum Marks : 80

**Instructions to Candidates :**

- i) *Answer all questions.*
- ii) *All questions carry equal marks.*

1. a) Explain the characteristics and challenges of biomedical model.

**OR**

- b) Explain the characteristics and implications of Bio psycho-social model in clinical practice.

2. a) Discuss the use of drug and alcohol in the context of health promotion and disease prevention.

**OR**

- b) Justify how healthy habits and reduction of un healthy behavior contribute to health promotion.

3. a) Discuss the role of psychologist in prevention of HIV/AIDS

**OR**

- b) Discuss the role of psychologist in managing CHD and diabetes mellitus.

4. a) Define stress,. Discuss the sources and types of stress.

**OR**

- b) Define anxiety and explain the causes of depression.



5. a) Explain how type A behavior pattern contributes to cause stress.

**OR**

b) Discuss healthy relationship and explain how socio-demographi factors contribute in building healthy relationship.



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**PGIIS-N-1645 B-17**  
**M.A. IIIrd Semester Degree Examination**  
**PSYCHOLOGY**  
**(Theories of Motivation)**  
**Paper : SC 3.1**  
**(New)**

Time : 3 Hours

Maximum Marks : 80

**Instructions to Candidates :**

- i) *Answer all questions.*
- ii) *All questions carry equal marks.*

1. a) Explain meaning and characteristics of motivated behavior.

**OR**

b) Trace the historical perspectives of motivation theories,

2. a) Explain measurement of motives.

**OR**

b) Discuss the applications of primary and secondary reinforcement.

3. a) Explain freudian views on dynamics of behavior.

**OR**

b) Explain systematic and psychological stress.

4. a) Explain field theory of lewin.

**OR**

b) Explain theories of interpersonal need and behavior.

5. a) Explain sullivan and murray's views on motivation.

OR

b) Explain Maslow'n hierarchy of need and discuss its application.



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**PGIIS-O-1645 B-17**  
**M.A. III Semester Degree Examination**  
**PSYCHOLOGY**  
**(Theories of Learning)**  
**Paper : SC 3.1**  
**(Old)**

Time : 3 Hours

Maximum Marks : 80

**Instructions to Candidates :**

- i) *Answer all questions.*
- ii) *All questions carry equal marks.*

1. a) Discuss the early history of learning theories.

**OR**

- b) Explain reinforcement theory of learning.

2. a) Explain skinner's learning theory.

**OR**

- b) Explain pavlov's learning theory.

3. a) Explain nowres's learning theory.

**OR**

- b) Discuss hull's drive theory of learning.

4. a) Explain thordike's trial and error learning.

**OR**

- b) Explain tolman's view about learning.

5. a) Explain Bandura's learning theory.

OR

b) Explain the Indian conception of acquisition of knowledge.



**PGIIS-N-1646 B-17**  
**M.A. IIIrd Semester Degree Examination**  
**PSYCHOLOGY**  
**(Child Psychology)**  
**Paper : SC 3.2**  
**(New)**

Time : 3 Hours

Maximum Marks : 80

**Instructions to Candidates :**

- i) Answer **all** questions.
- ii) All questions carry **equal** marks.

1. a) Describe the concept and meaning of Child development.

**OR**

b) Explain the Biological basis of growth and development.

2. a) Discuss the Importance of Case histories and Rating scales in Child development research.

**OR**

b) Discuss the Contemporary issues in research trends in Child development.

3. a) Discuss the Psycho-analytic theories of Child development.

**OR**

b) Briefly explain Behaviourist and social learning theories of Skinner and Bandura.

4. a) Discuss the common Psycho-social problems in Adolescence.

**OR**

b) Discuss in brief Etiology, nature and types of Developmental problem.

5. a) Write an essay on Improving Child rearing practices.

**OR**

b) Briefly explain demographical profile of Child right and Child welfare legislation.



**PGIIS-O-1646 B-17**  
**M.A. IIIrd Semester Degree Examination**  
**PSYCHOLOGY**  
**(PSYCHOLOGY OF MOTIVATION)**  
**Paper : SC 3.2**  
**(OLD)**

Time : 3 Hours

Maximum Marks : 80

**Instructions to Candidates :**

- i) *Answer all questions.*
- ii) *All questions carry equal marks.*

1. a) Explain meaning and characteristics of motivated behaviour

**OR**

b) Trace the historical perspectives of motivation theories.

2. a) Explain measurement of motives.

**OR**

b) Discuss the applications of primary and secondary reinforcement.

3. a) Explain freudian views on dynamics of behavior.

**OR**

b) Explain systematic and psychological stress

4. a) Explain field memory of lewin.

**OR**

b) Explain theories of interpersonal needs and behavior.

5. a) Explain sullivan and murray's views on motivation.

OR

b) Explain maslow's hierarchy of need and discuss its application.





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**PGIIS-1647 B-17**  
**M.A. IIIrd Semester Degree Examination**  
**PSYCHOLOGY**  
**(Personality Development)**  
**Paper : OE 3.1**

Time : 3 Hours

Maximum Marks : 80

**Instructions to Candidates :**

- i) *Answer all questions.*
- ii) *All questions carry equal marks.*

1. a) Define Personality. Discuss the Psychodynamic Perspectives on Personality.

**OR**

b) Discuss the Trait theories of Personality.

2. a) Describe Intelligence and the testing and evaluation of IQ.

**OR**

b) Discuss process involved in Creativity.

3. a) Define Motivation. Discuss Maslow's Hierarchy of Motivation.

**OR**

b) Discuss the importance of Emotions.

4. a) Write a note on Formation and Change of Attitude.

**OR**

b) Describe the characteristics of Attitude and factors affecting Attitude.

5. a) Discuss the Classifications of Psychological Disorders.

**OR**

b) Discuss the Personality disorders due to Substance Abuse.

