



Department of Higher Education
Karnataka State Higher Education Council
Government of Karnataka

National Education Policy - 2020
Model Curriculum Contents for Undergraduate Program
In
Rural Development Studies

Submitted by

SUBJECT EXPERT COMMITTEE MEMBERS

September 2022

Preamble:

Rural development is a unique subject it has got its own identity where it cannot compare to another subject. It is the process of improving the quality of life and economic wellbeing of people who are living in rural area. Education, entrepreneurship, physical infrastructure and social infrastructure play an important role in developing rural region.

The important of Rural development is strategy package seeking to achieve enhance rural production and productivity, agriculture growth, putting of economic and social infrastructure fare wages, house sites for landless, village planning, public health, education, literacy and communication etc.

MODEL CURRICULUM

Name of the Degree Programme: B.A (B.A/Hons.)

Discipline: Rural Development

Starting year of Implementation: 2021-22

Objective

To enable the students to acquire the basic knowledge and skill with respect to the concept of Rural Development to serve and uplift the Rural Society

By the end of the programme the students will be able to:

Students will be able to acquire competencies that required by a candidate for Rural Development

1. Get employment at public private sector or to start self-employment activities or agro product-based entrepreneurship Activities.
2. Training skills in to jobs.
3. Skills and jobs within the suitable livelihood frame work.
4. Learning knowledge and skill network within the.
5. Frame work of lifelong learning.
6. Jobs and escape from Rural Poverty.
7. The descent work agenda for rural people.
8. Skill within the rural transformation frame work.
9. A board vision of education, training and skills.
10. Asset building and linkage between various segments.
11. Sustainable Rural Livelihood approach.
12. Social protection for rural people.
13. Coverage of farm and non-farm sector in Rural India.
14. Rural urban linkages – in production processing, Distribution and consumption.
15. Creation and promotion on Human capital for social security and protection
16. Institutional frame works for poor and under privilege people under national rural lively hood mission – India.
17. Creation of choice-based descent work with dignity and freedom in Rural segment
18. Prevention of migration from rural to urban areas.
19. Through transformation of education and training for ruralieds with skills, jobs, food and green future to combat poverty.

20. Efforts to include poverty, unemployment, under employment, hungry, socio-culture discriminations into the history through adoption and implementation of national education policy in India.

Pedagogy

- Lecture method
- Using green & white board
- Using PPT & Videos
- Focus group Discussion
- Class Seminar
- Field visit
- Grama Sabha meeting
- Interaction session with resource person at grassroot level.
- Preparing model plans and projects based on the regional requirements and felt needs of the people.

NEP Syllabus for Rural Development (UG)			
SEM	Paper	Title of the paper	Credits
3	DSC- 5	Theories of Development (Lewis's theory, Balanced vs unbalanced growth, Marxian theory)	3
	DSC- 6	A. Rural Economics for Rural Development B. Field Work	3
	OE -3	Gandhi in everyday life	3
4	DSC- 7	Rural Development in Asian Countries	3
	DSC- 8	A. Facets and Issues of Rural Development B. Field Work	3
	OE -4	Microfinance for Rural Development	3

BANGALORE UNIVERSITY
RURAL DEVELOPMENT
NEP Programme Structure for Under Graduate Programme
UG- Rural Development

Title	Title of Papers	Credits	Hours/ Semester	Theory Marks (60) Marks)	Internal Assessment/ Formative Assessment = (40 Marks)				Total	
					Field Work	Viva- voce	Activity report	Test		Attendance
III SEMESTER										
DSC- 5	Theories of Development (Lewis's theory, Balanced vs unbalanced growth, Marxian theory)	03	42	60	15	10	05	05	05	100
DSC- 6	A. Rural Economics for Rural Development B. Field Work	03	42	60	15	10	05	05	05	100
OE -3	Gandhi in everyday life	03	42	60	15	10	05	05	05	100
IV SEMESTER										
DSC- 7	Rural Development in Asian Countries	03	42	60	15	10	05	05	05	100
DSC- 8	A. Facets and Issues of Rural Development B. Field Work	03	42	60	15	10	05	05	05	100
OE -4	Microfinance for Rural Development	03	42	60	15	10	05	05	05	100

DSC: Discipline Specific Core
DSE: Discipline Specific Elective

A2. Model Program Structures for the Under-Graduate Programs in Universities and Colleges in Karnataka

Bachelor of Arts (Basic/ Hons.) in subjects without practical with one major and one minor

RURAL DEVELOPMENT NEP SYLLABUS LIST OF PAPERS FROM I TO VIII SEMESTERS

SEM	Paper	Title of the paper	Credits
1	DSC- 1	Fundamentals of Rural Development	3
	DSC- 2	A. Rural Society in India B. Field work	3
	OE -1	Rural Co-operatives	3
2	DSC- 3	Agrarian Issues in India	3
	DSC- 4	A. Agricultural Production and Institutional Linkages B. Field work	3
	OE -2	Rural Development Management	3
3	DSC- 5	Theories of Development (Lewis's theory, Balanced vs unbalanced growth, Marxian theory)	3
	DSC- 6	A. Rural Economics for Rural Development B. Field Work	3
	OE -3	Gandhi in Every Day Life	3
4	DSC- 7	Rural Development in Asian Countries	3
	DSC- 8	C. Facets and Issues of Rural Development D. Field Work	3
	OE -4	Micro Finance for Rural Development	3
5	DSC- 9	Policies for Rural Development and Weaknesses in Implementation of Rural Development	4
	DSC- 10	A. Rural Development Programmes During Five Year Plans B. Field Work	4
	VC-1	Income Generating Programmes in Rural Areas	3
6	DSC- 11	Strategies for Rural Development in India	4
	DSC- 12	A. Approaches to Rural Development in India B. Field work	4
	VC-2	Micro enterprises in Rural Areas	3
	SEC-1	Internship with report writing and submission	2
7	DSC- 13	Local Self Government in India	4
	DSC- 14	CBOs for Rural Development	4
	DSC- 15	A. ICT for Rural Development B. Field Work	4
	DSE -1	Corporate Social Responsibility and Rural Development	3
	DSE - 2	Micro Level Planning for Rural Development	3
	DSE - 3	Research Methodology	3
8	DSC- 16	SHGs Management	3
	DSC- 17	Extension Education, Principle and Philosophy	3
	DSC- 18	A. Best Practices in Rural Development B. Field Work	3
	DSC- 19	Project work	6
	DSE - 4	Rural Development and Co-Operative Management	3
	DSE - 5	Rural Entrepreneurship	3

DSC: Discipline Specific Core (Major)
DSE: Discipline Specific Elective (Minor)
MDC: Minor Discipline Core
SEC: Skill Enhancement Course
VC: Vocational Course
PW: Project Work

Examination – 2 hours

60 – 40

Field Work – 50:50

Important notes:

- Every academic village camp for 1 week is compulsory in all odd semesters
- Village level Socio-Economic survey at time of village camp
- Report writing and submission is compulsory
- Village adoption
- Cultural events at village camp (street play on theme)
- Attending the grama Sabha meetings

**NEP Syllabus for Rural Development
B.A Semester-III**

Course: Semester 3		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
Contents		
DSC-5: Theories of Development (Lewis’s theory, Balanced vs unbalanced growth, Marxian theory)		42
Unit 1: Basics of Development – Definition- Nature and scope of Economics – Growth and Development- Differences between growth and development- causes for underdevelopment in India.		11
Unit 2: Application of Classical Theory For development – Rostow stages of Development – preconditions to take off – take off stage – Age of high mass consumption		11
Unit 3: Neo-Classical Theory for Development – Marxian Theory – Keynesian Theory.		5
Unit 4: Application of Theories for Development – Rostow Theory – Marxian theory – Keynesian Theory – Big push Theory – Trickle Down Theory.		9
Unit 5: Application of UN – Sustainable Development Goals (SDGs).		6

Reference:

1. *H.W.: The Growth Economic Thought Adelman, Theories of Economic Growth and Development.*
2. *J.A. Schumpeter ‘The Theory of Development’*
3. *W.W. Rostow: The Stages of Economic Growth*
4. *H.M.: The Economic Theory and the Underdeveloped Countries.*
5. *Lewis W.A. (1966) Development Planning, George Allen and Unwin*
6. *Mishra and Puri – Economics of Development and Planning*
7. *Agarwal Kundanlal (1994) Economics of Development and planning, Vikas Publishing house Pvt. Ltd, New Delhi.*
8. *Arthur Lewis (1972) Theories of Economic growth, Novello and Company Ltd., London.*
9. *Debraj Ray, Development Economics, India Sourabh point O Pack Noida, U.P., Oxford University Press, U.P.*
10. *Michio Morishima (1969) theory of economic growth, Clarendon press, Oxford.*
11. *Ray, D., Development Economics, Oxford University Press.*
12. *Mier, G., Leading Issues in Economic Development.*
13. *Todaro, M.P., Economic Development, Longman, London*
14. *Jhingan, M.L., The Economics of Development and planning, Vrinda Publication.*

Course: Semester 3		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
Contents		
DSC-6: Rural Economics for Rural Development		42
Unit 1: Introduction to Economics – Meaning – Definition – Nature and scope of Economics – Approaches to Economics – Inductive and Deductive Economics – Micro Economics – Macro Economics - Positive and Normative Economics		9
Unit 2: Suggestions for Rural Development – Features of Rural Economy – Issues and Suggestions – Tools and Solutions		9
Unit 3: Rural Demography – Populations size – Sex and age composition – Density of population – Population problems and challenges – family welfare measures in Rural India		9
Unit 4: Problems of Agriculture in Rural Economy – Importance and Characteristics of agriculture – methods – Strategies – Agriculture policies since independence – Contribution of Kuznetis to Rural Economics – Recent trends in Agriculture – Land reforms – Cooperative Farming – Ceiling of land		9
Unit 5: Sectoral contributions to India – Green Revolution – Blue Revolution – Rural Industries		6

References:

1. *Adelman, Theories of Economic Growth and Development.*
2. *B. Higgins: 'Economics Development: Problems, Principles and Policies'*
3. *C.P. Kindle Berger: 'Economic Development'*
4. *Agarwal Kundanlal (1994) Economics of Development and planning, Vikas Publishing house Pvt. Ltd, New Delhi*
5. *Mishra and Puri – Economics of Development and Planning*
6. *Rahul Mudgal (1996) Economic Dimensions of Rural Development, Sarup & Sons, New Delhi.*
7. *Maheshwari S. (1985) Rural Development in India – A public Policy Approach, Sage Publication, New Delhi.*
8. *Thomas Reardon et al. (2008). "Effects of Non-Farm Employment on Rural Income Inequality in Developing Countries: An Investment Perspective," Journal of Agricultural Economics, 51(2), pp. 266-288.*
9. *JunJie Wu (2008). "Land Use Changes: Economic, Social, and Environmental Impacts," Choices: The Magazine of Food, Farm, and Resource Issues,*

Course: Semester 3		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
Contents		
OE-3: Gandhi in everyday life		42
Unit-1: Understanding Gandhi – Childhood days – Student days – Influence of books – individuals- Religion – Family – Social Factors – Gandhi as a rebel.		6
Unit-2: Constructive programs and Gandhi – Fundamentals of Gandhian Planning – Constructive programs		9
Unit-3: Gandhi as a Political reformer – Concept of Freedom and Gandhi – Gandhi’s views on Equality, Liberty and Fraternity – South African adventure – Struggle for Total Freedom in India – Martyrdom		9
Unit-4: Gandhi as Social Reformer – Independence moment in India and Gandhi – Swaraj – Ahimsa – Salt Satyagraha – Sarvodaya – Shanti Sena – Removal Untouchability		9
Unit-5: Gandhian Ideal for Economic planning – Micro Level Planning (MLP) – Needs of the People not creed of the planning – Swadeshi – Antyodaya – Khadi and Cottage (Village) industries – Decentralisation of power		9

References:

1. M. K Gandhi, (2012) *An Autobiography or The Story of ‘My Experiments with Truth’*, NavaJivan publishing House, Ahmedabad
2. *Satyagraha in South Africa*, NavaJivan publishing House, Ahmedabad
3. *Basic Education*, Navajivan publishing House, Ahmedabad
4. *Hind Swaraj*, NavaJivan publishing House, Ahmedabad
5. *Village Industries*, NavaJivan publishing House, Ahmedabad
6. *India of my dreams*, NavaJivan publishing House, Ahmedabad
7. K.S. Bharathi (1995) *Thought of Gandhi and Vinoba*, Shanti Seva Sangh Prakashan, Varanasi.
8. Kumar R. *Relevance of Gandhian Thought on Youth and Women in Current Perspective* [Internet] 2014. [accessed on October 4, 2018]. Available from: <http://www.gandhitopia.org/profiles/blogs/relevance-of-gandhian-thought-on-youth-and-women-in-current>.
9. Agrawal BR, Sinha MP. *Atlantic Publishers & Dist; 2003. Major Trends in the Post-Independence Indian English Fiction*. [Google Scholar]