

## BA-Education

### Semester 1

Course Title: <b>DSC-A1(3): FOUNDATIONS OF INDIAN EDUCATION</b>	
Total Contact Hours: 42	Course Credits:3
Formative Assessment Marks: 40	Duration of Theory Exam: 3hrs
Model Syllabus Authors: KSHEC	Summative Assessment Marks:60

#### Course outcomes:

- Understand the meaning and concept of education
- Synthesize various types of aims of education
- Apply types of agencies in the improvement of education

#### Course Content

##### Unit-1: Meaning and Concept of Education

14 hours

- 1.1 Narrow broader meaning of education
- 1.2 Scope of education
- 1.3 Process of education
- 1.4 Types of education and its implications

##### Unit – 2: Aims of Education

14 hours

- 1.1 Meaning and importance of aims of education
- 1.2 Factors influencing aims of education
- 1.3 Individual aims:- character, vocational
- 1.4 Social aims:- citizenship, National, International

##### Unit – 3: Agencies of Education

14 hours

- 1.1 Meaning of agencies of education
- 1.2 Types of agencies of education
- 1.3 School as formal agency of education
- 1.4 Family as an informal agency of education

#### Books recommended:

1. Aggarwal J.C : Theory and Principles of Education
2. Mathur, S.S : A Sociological Approach to Indian Education
3. Humayun Kabir : Indian Philosophy of Education
4. Sir Percy Navin : Principles of Education
5. Bhatia & Narang : Principles of Education
6. I.S.Giraddi : ಶಿಕ್ಷಣದ ಆಧಾರಗಳು
7. S.S Warad : ಶಿಕ್ಷಣದ ತತ್ವಶಾಸ್ತ್ರ ಹಾಗೂ ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ
8. Haseen Taj ( 2008) Current Challenges in Education Neelkamal publications ; Hyderabad.
9. Bhatia, K., & Bhatia, B. (1997). The Philosophical and Sociological Foundations. Doaba House, New Delhi.
10. Biswas. A. (1992). Education in India. Arya Book Depot, New Delhi.



11. Biswas. A., & Aggarwal, J.C. (1992). Education in India, Arya Book Depot, New Delhi.
12. Deshpande, S. (2004). Contemporary India: A Sociological View. Penguin, New Delhi.
13. Dubey, S. C. (2001). Indian Society, National Book Trust, New Delhi.
14. Famous Speeches of Gandhi ji: Speech on the Eve of The Last Fast, January 12, 1948.
15. <http://unesdoc.unesco.org/images/0023/002322/232205e.pdf>

**Assessment:**

**Weightage for assessments (in percentage)**

Type of Course	Formative Assessment / IA	Summative Assessment
Test	20	60
Assignment	10	
Seminar	10	

*(Handwritten Signature)*

**ಮುಖ್ಯಸ್ಥರು**  
**ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ವಿಭಾಗ**  
 ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ-585106

*(Faint handwritten text and stamp)*



**BA- Education  
Semester 1**

<b>Course Title: DSC-A2(3):Philosophical Foundations of Education</b>	
Total Contact Hours: <b>42</b>	Course Credits: <b>03</b>
Formative Assessment Marks: <b>40</b>	Duration of Theory Exam: <b>03 hrs</b>
Model Syllabus Authors: KSHEC	Summative Assessment Marks: <b>60</b>

**Course Outcomes:**

On completion of the course, the student will be able to:

1. Recognize the meaning of philosophy and Philosophy of education.
2. Relate Philosophy to education w.r.t aims, curriculum, discipline etc.,
3. Appreciate the Role of Western Philosophy in education

<b>Content of Course 2</b>	<b>42 Hrs</b>
<b>Unit – 1: Concept of Philosophy</b>	<b>14</b>
1.1: Meaning, Definitions and Scope of Philosophy	
1.2 :Branches of Philosophy- Metaphysics, Epistemology, and Axiology	4hours
1.3: Methods of philosophical inquiry	5 hours
1.4: Criteria of educative process	3 hours 2 hours
<b>Unit -2 Education and Philosophy</b>	<b>14</b>
2.1: Relationship between Education and Philosophy- with special reference to Aims, Curriculum, Teacher, methods, and Discipline.	6 hours 3 hours
2.2: Educational philosophy-concept, meaning , nature and scope	3 hours
2.3: Education for international understanding	2 hours
2.4: Education for national integration	
<b>Unit -3 Western schools of philosophy w.r.t aims, curriculum, methods, teacher, discipline</b>	<b>14</b>
3.1: Idealism	4 hours
3.2: Naturalism	4 hours
3.3: Realism	3 hours
3.4: pragmatism	3 hours

5

**ಮುಖ್ಯಸ್ಥರು**  
**ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ವಿಭಾಗ**  
ಗುಣಗಾಢ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಕಲಬುರಗಿ-585106

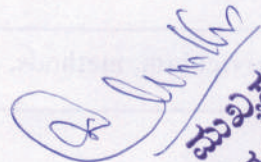


**References :**

1. NCERT, The Teacher and Education in Emerging India Society, New Delhi.
2. Mohanty J. Indian Education in the Emerging Society Sterling publications, Bangalore.
3. Yadav and Yadav : Education in the Emerging Indian Society, Tandon Publications.
4. B.N. Dash, Principles of Education in Emerging Indian Society.
5. Humanyun Kabir : Indian philosophy of Education, Bombay Asiapublication House.
6. National Curriculum Frame Work School Education 2000. NCERT.
7. R.S. Peters : Concept of Education.
8. O' Connoz, philosophy of Education.
9. Paulo Friere : Pedagogy of oppressed.
10. The Teacher and Education in Emerging Indian Society, New Delhi. NCERT, 1985.
11. A.L. Narasimhachar : Bharathadalli Shikshana, Shikshana Prakashana, Mysore.
12. NCERT – 2005 : National Curriculum Frame Work, New Delhi.
13. ಭಾರತದ ಶಿಕ್ಷಣ ಇತಿಹಾಸ - ಶ್ರೀ ನಂಜುಂಡಸ್ವಾಮಿ.
14. ಭಾರತದ ಶಿಕ್ಷಣ ಚರಿತ್ರೆ - ಶ್ರೀ ಕರಜಗಿ.
15. ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ ಹಾಗೂ ಶಿಕ್ಷಕನ ಸಮಸ್ಯೆಗಳು - ಡಾ|| ಶಿವಶಂಕರ್.
16. ಉದಯೋನ್ಮುಖ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ - ಸುಗಂದಿ.
17. ನವನೀತ ಪ್ರಕಾಶನ - ದಾವಣಗೆರೆ - ಉದಯೋನ್ಮುಖ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ.

**Assessment:****Weightage for assessments (in percentage)**

Type of Course	Formative Assessment / IA	Summative Assessment
Test	20	60
Assignment	10	
Seminar	10	

  
ಮುಖ್ಯಸ್ಥರು  
ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ವಿಭಾಗ  
ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ-585106



**BA- Education**  
**Open Elective- Semester 1**

Course Title: <b>OE-1(3):History of Education</b>	
Total Contact Hours: <b>42</b>	Course Credits: <b>03</b>
Formative Assessment Marks: <b>40</b>	Duration of Theory Exam: <b>03 hrs</b>
Model Syllabus Authors: <b>KSHEC</b>	Summative Assessment Marks: <b>60</b>

**Course Outcomes:** To enable the students to:

- Understand the history of Indian education in the light of salient features of vedic era
- Understand the salient features of Buddhistic system of education
- Understand the framework of education during Muslim Era

**Course Content**

**Unit-1: Introduction to education during Vedic era (3000 BC 500 BC) 14 hours**

- 1.5 Salient features of vedic education in ancient India – Aims and objectives of education, curriculum.
- 1.6 Methods of teaching, Relationship between the teacher and student and discipline.
- 1.7 Forms of educational institutions in vedic period –Gurukulas, Parishadas and Sammelan
- 1.8 Role of teachers and students in education and discipline

**Unit – 2: Introduction to education during Buddhist Era (500 BC to 1200AD) 14 hours**


- 2.5 Salient features of Buddhistic education – Aims and objectives, Curriculum, Methods of Teaching,
- 2.6 Relationship between the teacher and student
- 2.7 Women education during Buddhist period
- 2.8 Important learning centres-Nalanda, Taxila, Vikramshila and Vallabhi

**Unit – 3: Introduction to education during Muslim Era (1200 AD to 1700AD) 14 hours**

- 3.5 Salient features of Islamic education- aims and objectives, curriculum, methods of teaching, relationship between the teacher and student
- 3.6 Stages of education – Maktab and Madarsas
- 3.7 Islamic seats of learning – Bidar & Delhi
- 3.8 Status of Women Education

**References :**

1. History of Indian Education and its contemporary problems \*(Dobha house – 1995)  
S.D. Khanna and othes.
2. Land mark of in the history of Modern Indian Education. – J.C. Agarwall \*Vikas  
Publication 1983.
3. History of Education in India \*(Acharya Book Depot – 1951) – S.N. Mukharji.

  
ಮುಖ್ಯಸ್ಥರು  
ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ವಿಭಾಗ  
ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ-585105


  
ಡೀನರು  
ಶಿಕ್ಷಣ ನಿಕಾಯ  
ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ


4. Education in ancient and medieval India. (Vikas publication) S.R. Chaube and A. Chaube.
5. Education in emerging India – D. Veeraiah.
6. Education in Muslim India \*(Delhi-Idrah-I Abaliyat-I) – S.N. Joffer.
7. ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ – ಡಾ. ಎಚ್.ವಿ. ಶಿವಶಂಕರ್ \* ಹಂಪಿ ಪ್ರಕಾಶನ.
8. ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ ಹಾಗೂ ಪ್ರಚಲಿತ ಸಮಸ್ಯೆಗಳು\*(ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ) – ಡಾ. ಎನ್.ಬಿ. ಕೊಂಗವಾಡ.
9. ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ \* (ಪ್ರಕಾಶನ ಸಂಸ್ಥೆ) – ಎ.ಎಲ್. ನರಸಿಂಹಚಾರ್.ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣದ ಇತಿಹಾಸ – ನಂಜುಂಡಸ್ವಾಮಿ.
10. ಉದಯೋನ್ಮುಖ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ – (ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ) – ಎಸ್.ಬಿ. ಯಾದವಾಡ.
11. ಉದಯೋನ್ಮುಖ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ ಮತ್ತು (ಪ್ರಚಲಿತಸಮಸ್ಯೆಗಳು) – ಡಾ. ಆರ್.ಟಿ.ಜಂತಲಿ.

**Assessment:**

**Weightage for assessments (in percentage)**

Type of Course	Formative Assessment / IA	Summative Assessment
Test	20	60
Assignment	10	
Seminar	10	

  
 ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ವಿಭಾಗ  
 ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ-585106

  
 ಶಿಕ್ಷಣ ನಿಕಾಯ  
 ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ