

Curriculum Evaluation by Teachers 2020-21

Email

Department

Name of the Teacher

Academic year (2019-20 and 2020-21):

Course/Paper Name :

Year/Semester taught; I Sem II Sem III Sem IV Sem V Sem VI Sem

Type of course: Core/Compulsory Elective/Optional

The allocation of the credits to the course is appropriate

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

The depth of the course content is adequate to have significant learning outcomes

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

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Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

The timely coverage of syllabus is possible in the mentioned number of hours

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

The units/sections in the syllabus are properly sequenced

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

The recommended textbooks are adequate and map onto the syllabus

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

Sufficient reference material and books are available for the topics mentioned in the syllabus.

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

The programme and curriculum is enriched as compared to similar programme offered by other universities.

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The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

The practicals enable to develop experimental, design, problem solving and analysis skills of the students.

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

The Vision, philosophy & objectives of the University are known

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

University provides opportunities for continuous development of Staff

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

Good facility and encouragement to the teachers for their research

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

Authorities are approachable and accessible

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

There is a mechanism for feedback, review and performance enhancement for the staff

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree

There is a recognition/ Incentive/ Appreciation for the individual's work

1- Strongly disagree, 2- Disagree, 3- Neither Disagree nor agree, 4- Agree, 5- Strongly agree