



## ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ

ಜ್ಞಾನ ಗಂಗಾ, ಕಲಬುರಗಿ-585 106, ಕರ್ನಾಟಕ

ದೂರವಾಣಿ ಸಂ. 08472-263202 ಫ್ಯಾಕ್ಸ್: 08472-263206, ಇ-ಮೇಲ್: [registrargug@rediffmail.com](mailto:registrargug@rediffmail.com)



ಕ್ರ.ಸಂ.ಗುವಿಕ/ವಿಮವಿ/ಬಿಟಿಎಸ್/1/2019-20/1576

ದಿನಾಂಕ 07/01/2020

### ಅಧಿಸೂಚನೆ

**ವಿಷಯ:** ಮಹಿಳಾ ಅಧ್ಯಯನ ಸ್ನಾತಕೋತ್ತರ ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮ ಜಾರಿಗೊಳಿಸಿದ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:** 1. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:14 ದಿನಾಂಕ: 05-08-2019.  
2. ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 26.12.2019

\*\*\*

ಉಲ್ಲೇಖ (1)ರಲ್ಲಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:14ನ್ನು ಅನುಷ್ಠಾನಗೊಳಿಸುತ್ತ; ಎಂ.ಎ. ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೋರ್ಸಿನ 1 ರಿಂದ 4ನೇ ಸೆಮಿಸ್ಟರ್ ಪಠ್ಯಕ್ರಮವನ್ನು 2019-20ನೇ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ ಜಾರಿ ಮಾಡಲಾಗಿದೆ.

ಈ ಮಾಹಿತಿಯನ್ನು ಸಂಬಂಧಪಟ್ಟ ಶಿಕ್ಷಕರ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತರಲು ಸೂಚಿಸಲಾಗಿದೆ. ಪಠ್ಯಕ್ರಮದ ವಿವರವನ್ನು ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್ [WWW.gug.ac.in](http://WWW.gug.ac.in) ರಿಂದ ಪಡೆಯಬಹುದು.

ಕುಲಸಚಿವರು 07/01/2020

ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ.

ಗೆ,

ಸಂಯೋಜಕರು, ಮಹಿಳಾ ಅಧ್ಯಯನ ವಿಭಾಗ, ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ.

ಪ್ರತಿಗಳು:

1. ಡೀನರು, ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಕಾಯ ಗುವಿಕ ರವರ ಮಾಹಿತಿಗಾಗಿ
2. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿರವರ ಮಾಹಿತಿಗಾಗಿ.
3. ನಿರ್ದೇಶಕರು, ಯೋಜನೆ, ಮೇಲ್ವಿಚಾರಣೆ ಹಾಗೂ ಮೌಲ್ಯಮಾಪನ ಮಂಡಳಿ, ಗು.ವಿಕರವರ ಮಾಹಿತಿಗಾಗಿ.
4. ಮುಖ್ಯಸ್ಥರು, ಗಣಕಕೇಂದ್ರ ಗುವಿಕ ಇವರಿಗೆ ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ತಿಳಿಸಲಾಗಿದೆ.
5. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿ/ಕುಲಸಚಿವರ ಆಪ್ತ ಸಹಾಯಕರ ಗುವಿಕ ರವರ ಮಾಹಿತಿಗಾಗಿ.




Dept. of Women's Studies  
**Gulbarga University**  
Kalaburagi -585106

**M.A. Women's Studies Programme**  
**CBCS Syllabus**

**Academic Year: 2019-20**

		5	3	1	0	4	5	80	20	5	3
SC3.5.2	Women, Food and Nutrition	5	3	1	0	4	5	80	20	5	3
		25				20					
<b>Open Elective (OE) paper</b>											
OE3.6	State, Civil Society and Law : Gender Perspectives	5	3	1	0	4	5	80	20	100	3
Total Credits of 3 <sup>rd</sup> Semester- 24											

<b>Semester -4</b>											
<b>Hard Core Papers</b>											
HC4.1	Contemporary Feminist Theories	5	3	1	0	4	5	80	20	5	3
HC4.2	Women's Development and Empowerment	5	3	1	0	4	5	80	20	5	3
HC4.3	Feminist Guidance and Counseling	5	3	1	0	4	5	80	20	5	3
HC4.4	Dissertation work a. Dissertation work -70 marks b. viva voce - 30 marks	-	-	-	-	4	-	70	30	100	-
						16					
<b>Soft Core Papers (Choose any One)</b>											
SC 4.5.1	Introduction to Field work and Extension Activities	5	3	1	0	4	5	80	20	5	3
<b>Or</b>											
SC 4.5.2	Internship	-	-	-	-	4	5	80	20	5	3
		05		04							
		20 -		20							
Total Credits of 4 <sup>th</sup> Semester -20											
Total Credits of all four Semester - 88 (20+24+24+20)											

  
 Chairman  
 Department of Women's Studies  
 [University Name]

SEMESTER - 4  
 Programme Code:  
 Courses Code

HC4.1. Contemporary Feminist Theories

Courses Objectives		Total 75 Hours
> Seek to internationalize the understanding of Feminism > Guide students to understanding the linkages between Feminism and Co-Disciplines		
Module -1	<b>Feminist Social Theory</b> 1.1. Feminism and Marxism- Relations of Production: Capitalist or Patriarcal 1.2. Relations of Reproduction and the control of Women's Sexuality 1.3. Ideology, Discourses and the Turn to Culture 1.4. Theorising Diversity and Complexity	15 Hours
Module -2	<b>Feminist Economic Theory</b> 2.1. The Gendering of Reflexive Production 2.2. Gendered Traditionalisation 2.3. Social Women and Non Social Man 2.4. De Materialisation of Labour and New Productions	15 Hours
Module -3	<b>Feminist Political Theory</b> 3.1 Politics and Gender – Recent Debates 3.2. Feminism: Political Movement and Political Theory 3.2. Basis of Legitimate Government 3.3. Politics Revisited	15 Hours
Module -4	<b>Feminist Linguistic Theories</b> 4.1. Sexist Language 4.2. Women and Men Speaking 4.3. Non -Sexist Language 4.4. Thinking Global, Acting Locally	15 Hours
Module -5	<b>Feminist Media and Film Theory</b> 5.1. Woman as Sign 5.2. Female Spectator 5.3. Beyond Gender 5.4. Cyber and Gender	15 Hours

References:

- Basu A. (ed), The challenge of Local Feminism: Women's Movement in Global perspective, Boulder Co, West view Press, 1995.
- Clough P, Feminist Thought, Oxford, Blackwell, 1994.
- Smith B., Global Feminisms since 1945: Rewriting Histories, London, Routledge, 2000.
- Nicholson L. (ed.), The Second Wave: A Reader in Feminist Theory, New York, Routledge, 1997.
- Schneir M, The Vintage Book of Historical Feminism, London, Vintage, 1972.

*[Handwritten Signature]*  
 Head of Department  
 Department of Women's Studies  
 Bangalore University, Bangalore

... Making Face, Making Soul. Haciendo Caras: Creative and Critical Perspectives by ... San Francisco: Aunt Lute Foundation Books, 1990.

... Political theory and Feminist Social Criticism, London, Cambridge University Press,

... Ruth and Seung-Kyung Kim, Feminist Theory Reader: Local and Global ... London, Routledge, 2003.



Chairman  
Department of Women's Studies  
... University, Raleigh, N.C.

SEMESTER – 4

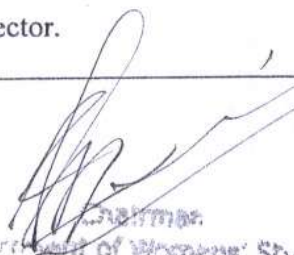
Programme Code:

Coures Code

**HC4.2. Women's Development and Empowerment**

<b>Coures Objectives</b>	<b>Total 75 Hours</b>
<ul style="list-style-type: none"> <li>➤ This paper aims to provide an understanding of gendered character of mainstream development discourse and various Developmental initiatives adopted nationally and internationally to include women in developmental discourse.</li> <li>➤ This paper also elaborates the idea of women's empowerment to make them equal beneficiaries in development.</li> </ul>	

<b>Module -1</b>	<b>Perspectives on Development.</b> 1.1. WID, WAD, GID, GAD 1.2. The DAWN perspective the capability approach and development as freedom by Amartya Sen. 1.3. Development as a historically produced discourse by Arturo Escobar). 1.4. Development feminist perspective	<b>15 Hours</b>
<b>Module -2</b>	<b>Alternative Development Strategies from Women's Studies Perspective.</b> 2.1. Rights based approach with a focus on women's rights. Bina Aggarwal, Gabriele Dietrich, Maria Mies, Vandana Shiva 2.2. Development indicators and critiques: Human Development Index, Gender Development Index, Gender Empowerment Measures. 2.3. Women's Development under Five year Plan, Policies and Programmes for Women's Development: 2.4. Women's Development Corporation, Department of Women and Child Development.	<b>15 Hours</b>
<b>Module -3</b>	<b>Women's Empowerment.</b> 3.1. Meaning, Definition – Principles, levels, approaches and Indicators. 3.2. Social, Economic and Political empowerment of women – Hurdles and Strategies. 3.3. Mahila Samakhya, SHGs 3.2. Role of NGO's in Women's empowerment.	<b>15 Hours</b>
<b>Module -4</b>	<b>Globalization, Structural Adjustment Policies (SAP) and development.</b> 4.1. The impact of Globalization and Structural Adjustment Policies (SAP) on women with special reference to India, 4.2. In the fields of- Education, Health, 4.3. In the fields of- Organized Sector 4.4. In the fields of - Agriculture and Unorganized Sector.	<b>15 Hours</b>

  
 Chairperson  
 Department of Women's Studies  
 Anna University, Chennai

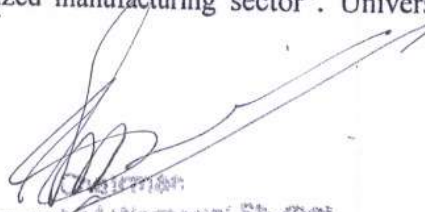
Gender Initiatives

- 5.1. Policies and Planning
- 5.2. Gender Budgets
- 5.3. Micro credit
- 5.4. Women's Empowerment in India.

15 Hours

References:

- Agarwal, Bina. "The Gender and Environment Debate". Feminist Studies, spring. Also in N. Rao (et al) eds. (1996). "Sites of Change: The Structural Context of Empowering Women in India". FES and UNDP, New Delhi. (1992).
- Caroline O.N. Moser. "Gender Planning in the Third World: Meeting Practical and Strategic Gender Needs". in World Development, 17, 11, pp.1799-1825. (1989).
- Devaki Jain. "Women, Development, and the UN – a sixty year quest for Equality and Justice". Orient Longman, Hyderabad. (2005).
- Dreze, Jean and Amartya Sen. "India: Development and Participation". (chapter 7), Oxford India Paperbacks, New Delhi. (2005).
- Escobar, Arturo. "Encountering Development: The Making and Unmaking of the Third World". Princeton University Press, Princeton. (1995).
- IAWS. "Feminist Approaches to Economic Theories A Report". IAWS, New Delhi. (1995).
- Martha Nussbaum. "Women and capability approach – Gender perspective in social policy". Amartya Sen's. "Participation and development".
- Mitter, Swasti. "Technological Changes and the Search for a New Paradigm for Women's Work". Gender, Technology and Development, United Nations. (3, 1, 1999).
- Molyneux, Maxine and Martha Nussbaum, eds. "Gender Justice, Development and Rights". (Chapters 3 and 20), OUP, New Delhi. (2002).
- Paul Gready and Jonathan Ensor. "Reinventing Development? - Translating Rights – based approaches from theory to practice". Jed Books, London. (2005).
- "World Survey on the Role of Women in Development: Globalisation, Gender and Work". New York. (1999).
- Promilla Kapur (ed). "Empowering Indian Women". Publication Division, Government of India, New Delhi; (2000).
- Sheela Varghese. "Employment of Women in the unorganized manufacturing sector". University Book House Private limited, Jaipur. (2003)

  
Chairman  
Department of Women's Studies  
Gandhi University, Kollam.

**SEMESTER - 4**

Programme Code:

Courses Code

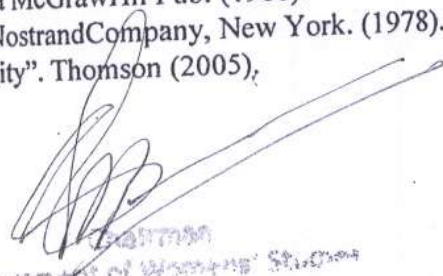
**HC4.3. Feminist Guidance and Counseling**

<b>Courses Objectives</b>		<b>Total 75 Hours</b>
<p>➤ To make students understand nature and sources of crisis intervene through counseling, introduce the theoretical basis of counseling skills, interviewing techniques, personal and professional and ethical issues in counseling.</p>		
<b>Module -1</b>	<p>Nature and sources of crisis from feminist perspective and need for intervention.</p> <p>1.1.Counseling: Definition, nature and scope of counseling. 1.2.Role of counsellors in the society 1.3.Different types and settings of counseling. 1.4.Some major theoretical models- Directive, Rogerian, Gestalt, behavioral and Cognitive models.</p>	<b>15 Hours</b>
<b>Module -2</b>	<p>Counseling process.</p> <p>2.1. Goals and methods- Advanced empathy, Immediacy, Confrontation, Interpretation, Role Playing Qualities of a Helping relationship 2.2. Pre counseling issues, Interview, assessment- use of standardized assessment techniques. 2.3. Setting goals, contract, informed consent, formulation, referral, issues of confidentiality, verbatim recording, 2.4. Analysis, working stage, termination of counseling relationship, reporting, follow up.</p>	<b>15 Hours</b>
<b>Module -3</b>	<p>Basic skills</p> <p>3.1. Skills specific for different stages of counseling- opening, working and terminating stage. 3.2. Personal and professional characteristics 3.3. qualities of a counselor 3.4. Values and ethics in counseling,</p>	<b>15 Hours</b>
<b>Module -4</b>	<p>Feminist approaches to specific issues</p> <p>4.1. Traditional approaches versus feminist approach. 4.2. Family violence. 4.3. Sexual assault, rape 4.4. Suicidal behavior, Managing role conflicts and role stress.</p>	<b>15 Hours</b>
<b>Module -5</b>	<p>Managing developmental changes:</p> <p>5.1. Puberty, motherhood, menopause and aging. 5.2. Women's collectives and support groups. Group counseling. 5.3. Gender sensitization programmes. 5.4. Other approaches, Help lines, crisis interventions, e- based counseling. Psycho education for life skills.</p>	<b>15 Hours</b>

References:



- Chirkov, I. I., & Ryan, R. M. "Cultural Counselling in Action". Sage Publications. (2004).
- Chirkov, I. I., & Mahan, A. "Transcultural Counselling in Action". Sage publications, London. (1989).
- Feshbach, S. & Weiner, B. (3rd ed). "Personality". Health & Co, Toronto. (1991).
- Frager, R. & Fadiman, J. "Personality and Personal growth". 6th Edn. Pearson PrenticeHall, India. (2007).
- Garbarino, James & Eckenrode, John. "Understanding Abusive Families: An Ecological Approach to Theory and Practice". Jossey Bass, Revised Ed. (1997).
- Geldard, Kathryn & Geldard, David. "Counselling Children: A Practical Introduction". Sage Publications. (2003).
- Hall, C.S., Lindsey, G. & Campbell, J. B. "Theories of Personality". John Wiley & Sons, New York. (1998).
- Hall, C.S., Lindzey, G., & Campbell, J.B. "Theories of Personality". 4th Edn. Wiley India. (2007).
- Jacobs, M. "Psychodynamic Counselling in Action". Sage Publications. (1998). Kluwer, Netherlands.
- Kundu, C.L. "Personality development". Sterling Pub, New Delhi. (1989).
- Kuppaswami, B. "Elements of ancient Psychology". Vani Educational Books, Delhi. (1985)
- Lazarus, R.S. and Monat, A. "Personality". Prentice Hall, Inc. (1979).
- London, H. & Exner, J.E. "Dimensions of Personality". Wiley, New York: (1978)
- Mayer, F.S & Sutton, K. "Personality: An integrative approach". N.J.: Prentice Shertzer and Stone. (2000). "Fundamentals of Counseling". Houghton Mifflin Co. (1996).
- McCrae, R.R. & Allik, J. (eds) "Five-factor model across cultures". Dordrecht (2002).
- Mischel, W.; Shoda, Y.; & Smith, R. E. "Introduction to personality". John Wiley & Sons. (2004).
- Pervin, L.A. "The science of personality". John Wiley & Co, New York. (1996).
- Rao Narayana S. "Counseling Psychology". S. Tata McGrawHil Pub. (1988).
- Ryckman, R.M. "Theories of Personality". D. Van Nostrand Company, New York. (1978).
- Schultz, D.P & Schultz, E.S. "Theories of personality". Thomson (2005).

  
Department of Working Studies  
College University Lakshmi

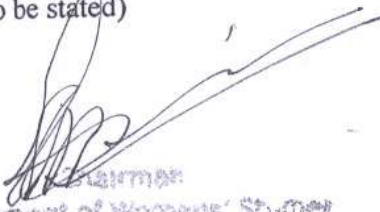
SEMESTER - 4  
Programme Code:  
Courses Code  
HC4.4. Dissertation

Guidelines:

1. The objective of this course is to sensitize students to the ground realities concerning gender in their immediate surroundings.
2. In this course, students are expected to take up small research project and come up with a report in computer typed and bounded form (hard binding/ spiral binding)
3. There has to be minimum 15 book literature survey to be done for the said project
4. The report must be substantiated with primary and/or secondary data
5. Students will be provided with 10 days study leave to complete field work.
6. Work has to be substantiated with proper referencing style (Either foot note or end note)
7. Marks allotted for the research project : Final Project Report: 50 + Viva Voce: 30+ Guides valuation: 10+ - Report Presentation through Power point: 10=100 (Viva must be conducted at the presence of external)
8. Original research by the students is compulsory. Any attempt to replicate/duplicate the work of others on the subject will be considered a serious case of malpractice/plagiarism liable for strict action, as per University rules and regulation.

Guidelines for writing research proposals should have the following.

- Title of the study
- Content and content of tables and graphs
- Introduction
- Literature review (at least 10 relevant literatures for proposal submission)
- Rationale/scope for the study
- Aim of the study
- Objectives of the study
- Operational definitions (concepts need to be operationally defined)
- Hypothesis
- Research design ( details of the design planning to use for the study with justification)
- Sampling design (details of the sampling procedures including, universe of the study, study population, sampling size, method of sampling, inclusion and exclusion criteria, and data collection period planned for the research)
- Tools of data collection (details of the structured or semi structured, self prepared or adopted need to be stated with details of the source)
- Statistical analysis ( details of the statistical tools and procedures used should stated with rationale)
- Ethical considerations (the ethical issues considered need to be stated)

  
Chairman  
Department of Women's Studies  
Savitribai Phule University, Kolhapur.

SEMESTER – 4

Programme Code:

Courses Code :

**SC 4.5.1: Introduction to Field work and Extension Activities**

<b>Courses Objectives</b>	<b>Total 75 Hours</b>
> To make students understand importance of Field work and other activities	

<b>Module -1</b>	Field work aspects, Interpretations, thoughts, features, tools.	<b>15 Hours</b>
<b>Module -2</b>	Relations between community and academic sector, networking, programmes, work function and thought Sharing in a methods and thoughts.	<b>15 Hours</b>
<b>Module -3</b>	Tools and techniques: Interview, Questionnaire, Case study, documentation, criticism, clippings, bibliography	<b>15 Hours</b>
<b>Module -4</b>	Applied feminist methods in fieldwork: Explorative, action research, descriptive, diagnosis.	<b>15 Hours</b>
<b>Module -5</b>	Field work and Report writing.	<b>15 Hours</b>

**Reference:**

1. Warren, B. Carol, Gender Issues in Field Research, New Delhi 1988
2. Clough P and C. Nutbrown, Studies Guide to Methodology, London : Sage 2002
3. Denzin, N and Lincoln S (eds). Handbook of Qualitative Research, Macmillan, 2002



Chairman  
Department of Women's Studies  
Tamil Nadu State University, Salem.

SEMESTER – 4  
Programme Code:  
Courses Code  
SC 4.5.2: INTERNSHIP

Total hours:75

- Requirements for Internship:
- Students will be expected to take up a 8-10 week Internship ( 2 days a week)
  - The internship is to be undertaken with an institution of their choice with due approval from the Department / as suggested by the Department.
  - Students are expected to select/ placed in organizations depending upon their respective specialization
  - The internship can thus be taken up with an academic/research organization, an NGO or with the private Sector. This internship has to have a minimum duration of 8 weeks.
  - Field work diary: The Department will be issuing a field work diary to each student which needs to be submitted to the agency everyday to get signed by the agency supervisor to monitor the attendance. The student trainee is expected to write a brief note on every day in the diary.
  - The Department will nominate a committee to monitor placement and development of internship under the leadership of chairperson of the Department to monitor the weekly progress of interns

Assessment will include the following:

Field work weekly Journal	040 marks (with at least 10 detailed case studies)
Report on Internship	030 marks
Participation	010 marks
Attendance	020 marks
<hr/>	<hr/>
	100 marks

  
Chairman  
Department of Women Studies  
Gautama University, Agartala