



ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ

ಜ್ಞಾನ ಗಂಗಾ, ಕಲಬುರಗಿ-585 106, ಕರ್ನಾಟಕ

ದೂರವಾಣಿ ಸಂ. 08472-263202 ಫ್ಯಾಕ್ಸ್: 08472-263206, ಇ-ಮೇಲ್: registrargug@rediffmail.com



ಕ್ರ.ಸಂ.ಗುವಿಕ/ವಿಮವಿ/ಬಿಟಿಎಸ್/1/2019-20/1576

ದಿನಾಂಕ 07/01/2020

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ಮಹಿಳಾ ಅಧ್ಯಯನ ಸ್ನಾತಕೋತ್ತರ ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮ ಜಾರಿಗೊಳಿಸಿದ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:** 1. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:14 ದಿನಾಂಕ: 05-08-2019.
2. ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 26.12.2019

ಉಲ್ಲೇಖ (1)ರಲ್ಲಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:14ನ್ನು ಅನುಷ್ಠಾನಗೊಳಿಸುತ್ತ; ಎಂ.ಎ. ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೋರ್ಸಿನ 1 ರಿಂದ 4ನೇ ಸೆಮಿಸ್ಟರ್ ಪಠ್ಯಕ್ರಮವನ್ನು 2019-20ನೇ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ ಜಾರಿ ಮಾಡಲಾಗಿದೆ.

ಈ ಮಾಹಿತಿಯನ್ನು ಸಂಬಂಧಪಟ್ಟ ಶಿಕ್ಷಕರ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತರಲು ಸೂಚಿಸಲಾಗಿದೆ. ಪಠ್ಯಕ್ರಮದ ವಿವರವನ್ನು ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್ WWW.gug.ac.in ರಿಂದ ಪಡೆಯಬಹುದು.

ಕುಲಸಚಿವರು 07/01/2020

ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ.

ಗೆ,

ಸಂಯೋಜಕರು, ಮಹಿಳಾ ಅಧ್ಯಯನ ವಿಭಾಗ, ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ.

ಪ್ರತಿಗಳು:

1. ಡೀನರು, ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಕಾಯ ಗುವಿಕ ರವರ ಮಾಹಿತಿಗಾಗಿ
2. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿರವರ ಮಾಹಿತಿಗಾಗಿ.
3. ನಿರ್ದೇಶಕರು, ಯೋಜನೆ, ಮೇಲ್ವಿಚಾರಣೆ ಹಾಗೂ ಮೌಲ್ಯಮಾಪನ ಮಂಡಳಿ, ಗು.ವಿಕರವರ ಮಾಹಿತಿಗಾಗಿ.
4. ಮುಖ್ಯಸ್ಥರು, ಗಣಕಕೇಂದ್ರ ಗುವಿಕ ಇವರಿಗೆ ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ತಿಳಿಸಲಾಗಿದೆ.
5. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿ/ಕುಲಸಚಿವರ ಆಪ್ತ ಸಹಾಯಕರ ಗುವಿಕ ರವರ ಮಾಹಿತಿಗಾಗಿ.



Dept. of Women's Studies
Gulbarga University
Kalaburagi -585106

M.A. Women's Studies Programme
CBCS Syllabus


Academic Year: 2019-20

Hard Core Papers												
HC 2.1	Feminist Theories	5	3	1	0	4	5	80	20	100	3	
HC 2.2	Feminist Research Methodology	5	3	1	0	4	5	80	20	100	3	
HC 2.3	Women's History and Women's Movements	5	3	1	0	4	5	80	20	100	3	
						12						
Soft Core Papers (Choose any Two)												
SC 2.4.1	Women in Media	5	3	1	0	4	5	80	20	5	3	
SC 2.4.2	Gender and Environment	5	3	1	0	4	5	80	20	5	3	
SC 2.5.1	Women in Politics	5	3	1	0	4	5	80	20	5	3	
SC 2.5.2	Girl child in society	5	3	1	0	4	5	80	20	5	3	
		25				20						
Open Elective (OE) paper												
OE 2.6	Introduction to Women Studies	5	3	1	0	4	5	80	20	5	3	
Total Credits of 2 nd Semester -24												

Semester -3												
Hard Core Papers												
HC3.1	Feminism: Global and Local	5	3	1	0	4	5	80	20	5	3	
HC3.2	Feminist Research: Statistics and Computer Application	5	3	1	0	4	5	80	20	5	3	
HC3.3	Women's Health	5	3	1	0	4	5	80	20	5	3	
		15				12						
Soft Core Papers (Choose any Two)												
SC 3.4.1	Psychology of Women	5	3	1	0	4	5	80	20	5	3	
SC 3.4.2	NGO Management and Women	5	3	1	0	4	5	80	20	5	3	

		5	3	1	0	4	5	80	20	5	3
SC3.5.2	Women, Food and Nutrition	5	3	1	0	4	5	80	20	5	3
		25				20					
Open Elective (OE) paper											
OE3.6	State, Civil Society and Law : Gender Perspectives	5	3	1	0	4	5	80	20	100	3
Total Credits of 3 rd Semester- 24											

Semester -4											
Hard Core Papers											
HC4.1	Contemporary Feminist Theories	5	3	1	0	4	5	80	20	5	3
HC4.2	Women's Development and Empowerment	5	3	1	0	4	5	80	20	5	3
HC4.3	Feminist Guidance and Counseling	5	3	1	0	4	5	80	20	5	3
HC4.4	Dissertation work a. Dissertation work -70 marks b. viva voce - 30 marks	-	-	-	-	4	-	70	30	100	-
						16					
Soft Core Papers (Choose any One)											
SC 4.5.1	Introduction to Field work and Extension Activities	5	3	1	0	4	5	80	20	5	3
Or											
SC 4.5.2	Internship	-	-	-	-	4	5	80	20	5	3
		05		04							
		20		20							
Total Credits of 4 th Semester -20											
Total Credits of all four Semester - 88 (20+24+24+20)											


 Chairman
 Department of Women's Studies
 ... University, ...

HC 3.1.Feminism: Global and Local

Total 75 Hours


Courses Objectives

- Seek to internationalize the understanding of Feminism
- Guide students to understanding the linkages between global distribution of power and 'difference' in feminisms
- Introduce students to the different trends in feminist theorization in India
- Map debates on different themes and sites

Module -1	Feminism: Different Themes 1.1.Cultural Feminism 1.2.Eco-Feminism, 1.3. Transgender feminist 1.4.Balck feminism	15 Hours
Module -2	Feminism: Different Debates 2.1.Psychoanalytical feminism 2.3. Existentialist Feminism 2.4. post structuralism 2.4. Post Modern Feminism.	15 Hours
Module -3	Engendering Disciplines and Theorizing Gender in India 3.1. Family 3.2. Kinship 3.3. Household 3.4. above Three Debates on Sexuality	15 Hours
Module -4	Feminism: Different Themes in India 4.1. Indian Feminism 4.2. Constitution and Law as Subversive Sites 4.3. Voices, Memory and Writings Myths 4.4. Media and Markets	15 Hours
Module -5	Feminism: Different Debates in India 5.1. Dalit Feminism 5.2. Gender and Class 5.3. Gender and Community 5.4. Cyber Feminism	15 Hours

References:

- Basu A. (ed), The challenge of Local Feminism: Women's Movement in Global perspective, Boulder Co, West view Press, 1995.
- Clough P, Feminist Thought, Oxford, Blackwell, 1994.
- Smith B., Global Feminisms since 1945: Rewriting Histories, London, Routledge, 2000.


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 Department of Women's Studies
 Jyoti's University, Kolhapur.

- Schneir M, The Vintage Book of Historical Feminism, London, Vintage, 1972.
- Chakravarti, U. and K. Sangari (Eds.), Myths and Markets, New Delhi, Manohar, 1999.
- Cossinan, B. and R Kapur (Eds.), Subversive Sites, New Delhi, Sage, 1996.
- CWDS, Collection of Papers on 'Engendering Disciplines: Disciplining Gender', February 2001.
- Dube L. (Series Ed.), Women and Household in Asia: Series of five volumes,
- Feminification of Theory, Debate in EPW Issues, March 25, 1995, June 3, 1995, June 10, 1995, July 1, 1995, August 26, 1995, June 17, 1995.
- Hasan, Z. (Ed.), Forging Identities: Gender, Communities and the State, New Delhi, Kali for Women, 1994. Sangari, K., Politics of the Possible, New Delhi, Tulika, 1999.
- Uberoi, P. (Ed.), State, Sexuality and Social Reform, New Delhi, Sage, 1996.



Chairman
 Department of Women's Studies
 Sardar Sarbajit University, Kanchipuram

SEMESTER - 3
 Programme Code:
 Coures Code

HC 3.2.Feminist Research: Statistics and Computer Application

Coures Objectives		Total 75 Hours
> This paper aims to provide an understanding. Gendered aspects in Social Statistics		
Module -1	Feminist Research: Statistics 1.1. Meaning of Statistics 1.2. Methods of Statistics 1.3. Concepts of Statistics 1.4. Scope of Statistics	15 Hours
Module -2	Measures of Central Tendency 2.1. Mean 2.2. Median 2.3. Mode 2.4. Comparison of Measures	15 Hours
Module -3	Measures of Dispersions 3.1. Quartile Deviation 3.2. Mean Deviation 3.3. Standard Deviation 3.4. Others	15 Hours
Module -4	Data Tabulation and Data Analysis 4.1. Testing Method 4.2. Probability 4.3. Age and Sex Composition 4.4. Census Statistics	15 Hours
Module -5	Computer Application 5.1. MS-Office 5.2. Usage of Internet and Website 5.3. Power Point Presentation 5.4. SPSS (Statistical Package for Social Sciences)	15 Hours

References:

- Bajaj and Gupta. Elements of Statistics..
- Bryman, Alan., Quality and Quantity in Social Research.
- Garrett, Henry., Statistics in Psychology and Education.
- Jayaram, N., Sociology: Methods and Theory.
- Kothari, C.R., Research Methodology: Methods and Techniques.
- Punch, Keith. Introduction to Social Research
- Shipman, Martin., The Limitations of Social Research.
- Srinivas, M.N. and A.M. Shah., Fieldworker and The Field.
- Young, P.V., Scientific Social Surveys and Research.

Department of Women's Studies
 Anna University, Chennai

SEMESTER - 3
 Programme Code:
 Coures Code

HC 3.3.Women's Health

Total 75 Hours

Coures Objectives

- This Course will include an analysis of health issues which concern women throughout the life cycle.
- The psychological, Physiological, cultural and political impact upon women's well being will be addressed.
- It will create awareness about the importance of Nutrition and Health to improve the quality of life for women in particular.

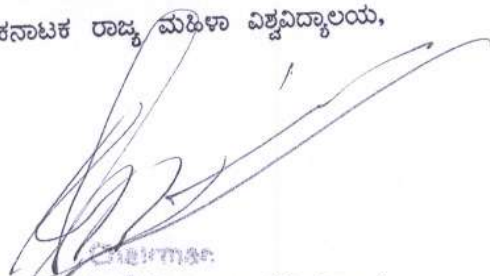
Module -1	<p>Women's Health and sexuality: 1.1.Socio-cultural and economic determinants of Women's Health and sexuality. 1.2.Female Physiology Myths about Motherhood and Sexuality 1.3.Female Anatomy- Reproductive organs. 1.4.Reproducative Rights</p>	15 Hours
Module -2	<p>Reproductive Health: 2.1. Concept – Definition, Menarche, Menstruation, pregnancy, child birth,pre-menstrual syndrome and menstrual disorder. 2.2. Pregnancy- Ailment related to pregnancy; Anemia, Unwanted pregnancy – sex determination tests & termination of pregnancy; 2.3. Abortion, MTP Act, delivery, Menopause.genitor-urinary tract infection, AIDS, STD, 2.4. Impact on women. Adoption of Family Planning – a gender dimension.</p>	15 Hours
Module -3	<p>Gender dimension of infertility 3.1. use of reproductive technology 3.2. problems of surrogate motherhood 3.3. Contraception: Women reproductive burden 3.4. reproductive choice & rights</p>	15 Hours
Module -4	<p>Women and Mental Health 4.1. Distress,Depression and Hysteria, eating disorders —Menstruation and Moods. 4.2. Beauty industry and women's health -Socially and culturally constructed body image, 4.3. stress and occupational hazards of women workers and girl child laborers 4.4. Sex Workers and sexual minority.</p>	15 Hours

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 Chairman
 Women's Studies
 University, Bangalore

... facility- mortality, migration.
... expectancy,
... infant mortality, maternal mortality,
... Family norm.

References:

- Das Gupta Monica & Krishnan T.N. "Women and Health": Oxford, New Delhi. (1998).
- Government of India. "Census Reports".
- J.R. Park and K.Prak. "Text Book of Preventive and Social Medicines". Habalpure, M.S.Banarside. (1983).
- K. AjitDalal and Subha Ray. "Social Dimensions of Health". Rawat Publications, Jaipur. (2005).
- Krishnaraj Maithrey (ed). "Gender, population and development". Oxford, New Delhi. (1999).
- Mohan Rao (Ed). "The Unheard Scream: Reproductive Health and Women's Rights in India". Zubaan, New Delhi. (2004).
- National Family Health Survey Report.
- Rosalind Pollack Petchesky. "Gendering Health and Human Rights". Jed Book, London. (2003).
- Shukla P.K. "Nutritional Problems of India". Prentice Hall of India, New Delhi. (1982).
- Swaminathan M. "Principles of Nutrition and dietetics". Bangalore printing and publishing, Bangalore. (1986).
- Tulsi Patel, (Ed.). "Sex selective Abortion in India: Gender, Society and New Reproductive Technologies". Sage, New Delhi. (2007).
- United Nations. "Human Development Report".
- World Health Organization. "Women of South East Asia: A health profile". WHO, Regional Office for South East Asia, New Delhi. (2000).
- ಮಹಿಳಾ ಆರೋಗ್ಯ - ಡಾ. ಎಚ್. ಎಸ್. ಅನುಪಮಾ, ಪ್ರಸಾರಾಂಗ, ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಯಪುರ.
- ಮಹಿಳಾ ಆರೋಗ್ಯ - ಕೆ ಸರೋಜ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
- ಮಹಿಳಾ ಆರೋಗ್ಯದ ಮರುಚಿಂತನೆ - ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ.
- ಮಹಿಳಾ ವೈದ್ಯ ಪದ್ಧತಿ - ಸಂ: ಶಿವಾನಂದ ವಿರಕ್ತಮಠ, ಪ್ರಸಾರಾಂಗ, ಕನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಯಪುರ. -2013.


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Kannada University, Hampi

SEMESTER - 3
Programme Code:
Coares Code

SC 3.4.1. Psychology of Women

Coures Objectives		Total 75 Hours
<p>➤ This paper aims to understand all psychological issues pertaining to women and their experience. And bring awareness on the scientific knowledge base of feminist psychology.</p>		
Module -1	Psychology and theories on Women Psychology 1.1. Concept of Psychology 1.2. Development of feminist perspective in Psychology. 1.3. Social Learning Theory – Reinforcement and Limition 1.4. Cognitive and Gender Scheme Theory – Feminist Perspective	15 Hours
Module -2	Women and Psychology: 2.1. Concepts, Nature of study, Sex and Gender: Myths and Facts, Sex Role Identity 2.2. Gender Differences and Similarities 2.3. Feminization of Psychology: Consciousness, Female 2.4. Feminine and Feminist	15 Hours
Module -3	Psychological status of women in life cycle: 3.1. Childhood, adolescence 3.2. Menarche, Menstruation and Mood 3.3. Mother wood 3.4. Old age Women	15 Hours
Module -4	Feminist perspective to mental illness: 4.1. Feminine role; cultural practices; Women in vulnerable situations; Devadasis; sex workers; 4.2. women in custodial care; Victims of domestic violence; Communal violence; 4.3. Intervention; Personality and self esteem development of women. 4.4. Feminist therapies, consciousness raising and other approaches.	15 Hours
Module -5	Mental Health: 5.1. Gender bias in Diagnosis 5.2. Psychological Disorders 5.3. Victims of sexuality transmitted diseases 5.4. COounseling	15 Hours

References:

- Elacody E & Jackin W.C. 'The psychology of sex differences, Standard Uni. Standard.1974.
- Lenin Women and Mental Health, press N.V.1985.
- Deutach H. - Psychology of women Vol. I and II Crune and Stratton, N.Y.1945
- Baig, T.A. Women in India, Delhi Pub. Division.
- N.Desai and V.Patel. Indian Women–change popular Prakashan, 1985.

MOREN B.K. WOMEN IN SEXIST SOCIETY, BASIC BOOKS N. Y. 1971.

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Wren & Nadelson (ed) Handbook for International data on women, Halstead Press.

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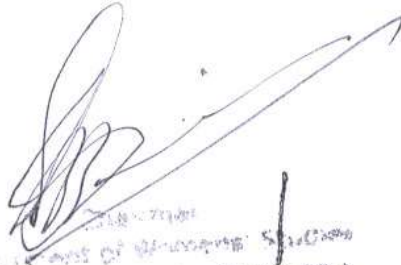
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Rice.D.G. Dual career marriages – conflict and treatment Free Press.N.Y.1971.

Leary V. Towards understanding Women, Books and cole. Pub.Chicago.1977.

ಇಂಟರ್ ನ್ಯಾಷನಲ್ ಮನೋವಿಜ್ಞಾನ, ಇಂದಿರಾ ಜೈವಿಕಾಶ



ಇಂಟರ್ ನ್ಯಾಷನಲ್ ಮನೋವಿಜ್ಞಾನ
ಇಂದಿರಾ ಜೈವಿಕಾಶ

SEMESTER - 3
Programme Code:
Courses Code

SC 3.4.2. NGO Management and Women

Courses Objectives		Total 75 Hours
<ul style="list-style-type: none"> ➤ To educate on the need for understanding NGO Management ➤ To create an awareness among women on NGO management. 		
Module -1	Introduction 1.1. Principles of NGO management ,Human Resource Management in NGOs 1.2. Concurrent Monitoring and Evaluation/ of Projects Impact Assessment of NGOs, 1.3. Networking of NGOs -CAPART 1.4. Public Private Partnership (PPP) Model	15 Hours
Module -2	Organizational Behaviors in NGOs, 2.1. Communication Skills and Inter Personal Relationship 2.2. Motivational Skill & Confidence Building 2.3. Leadership Skill and Team Building 2.4. Creating Healthy Environment and Conflict management	15 Hours
Module -3	Micro Credit and Book keeping 3.1. Meaning and need for micro credit- types of credit-principles of sound credit— fixation of rate of interest, repayment system-Risk coverage mechanism, 3.2. SHGs and Globalization. 3.3. Documents in SHGs- receipts, vouchers, bank pass book, member's pass book, books of account -day book, ledger- preparation of receipts and payments account, 3.4. Income and expenditure account - minute's book.	15 Hours
Module -4	Formation NGO 4.1. Typology of NGOs-Society, Trust and Trade union 4.2. Preparation of Byelaws -Registration 4.3. Factors influencing the formation of NGOs-Difficulties in the formation 4.4. registration and sustenance of NGOs.	15 Hours
Module -5	Community Participation : 5.1. Linkage between the local community and NGO-Forms and levels of community participation- 5.2. Role of community in problem identification, Project formulation, implementation, Monitoring and Evaluation 5.3. Typology of Community organizations and nature of their programmes 5.4. Problems in serving the people.	15 Hours

References:

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- Sharm, Usha, " Women Empowerment through Information Technology", Tarun Offset, Delhi, 2003

1982. Nijera Kori. Retrospect. In Search of an Organisation of the Rural Poor. Calcutta: Nijera Kori

1993, "Women in Business :Perspectives on women Entrepreneurs." New York: Praeger

Bathwa, S. 1996. "Training Grassroots Activists for Women's Empowerment: The Indian Experience", Bangalore, India: National Institute of Advanced Studies, Women's Policy Reservation and Advocacy Unit.

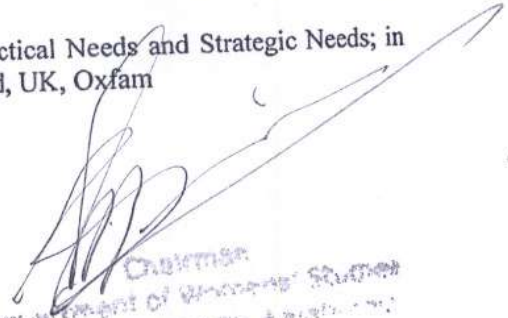
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Crowell, D. 2003. "The SEWA Movement and Rural Development" New Delhi, India: Sage Publications.

Edwards, M and D. Hulme (eds), 1995 " Non -Governmental Organisations -Performance and Accountability: Beyond the Magic Bullet", London, U.K, Earthscan

Jain, P. September 1996, "Women in Changing Governance Gender in Development, Monograph series No.5 UNDP .

Moser, C, 1991 " Gender Planning in the Third world: Meeting Practical Needs and Strategic Needs; in changing Perceptions", 'Writing on Gender and Development Oxford, UK, Oxfam


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SEMESTER - 3
Programme Code:
Courses Code

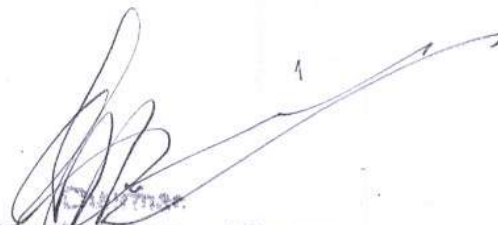
SC 3.5.1. Women and Governance

Courses Objectives	Total 75 Hours
> To analyze women's participation in politics from a feminist perspective > To emphasize the need for political empowerment of women.	

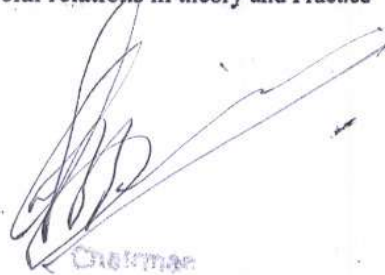
Module -1	Towards an Understanding of Feminist politics 1.1. meaning and governance – formal and informal 1.2. Foucault's conception of Resistance and limitations of his analysis of Power relationship 1.3. Giddens's Structuration theory: Power as Dependency and Domination. - Fraser's "Rethinking the public Sphere" – Chantal Mouffee 1.4. Feminist Alternative vision of Citizenship – Criticism of liberal democratic theory	15 Hours
Module -2	Women's Status in Governance: 2.1. Authority Vs Power and Decision making in formal and informal structures of governance. 2.2. Political representation of women in post independence: Central and State governance-2.3. women MLA, MPs, 2.4. women CMs, PMs	15 Hours
Module -3	Politics as a career for women: 3.1. Party ideologies and women's issues 3.2. Barriers: Internal and External .Socio-Cultural stigma and Challenges. 3.3. Case Studies- Indira Gandhi, Margaret Thatcher, Ang San Suu Ki 3.4. Other Local Body Members	15 Hours
Module -4	Gender Issues in Governance: 4.1. Cultural process women as voters, 4.2. contestants 4.3. Violence in the Politics 4.4. Bureaucratic of Politics	15 Hours
Module -5	Women in Local Self Governance: 5.1. Constitutional Provisions, 73rd and 74 th Amendments. Present Profile of women in Panchayaths in Karnataka – Representation and Participation of Women in Panchayaths.(At GP, TP and ZP Level) – 5.2. Urban Local Governance and participation of women – 5.3. Case Studies successful women in Panchayaths and Urban Local Bodies 5.4. 81st Constitutional Amendment bill Alternative proposals for reservation in Parliament	15 Hours

References:

- Women and society by Neera Desai
- Women's Studies in India by Mythareyi Krishnaraj
- Women in Indian society-Neera Desai and Usha thakkar
- Urban Women in Contemporary India by Rehana Gadihalhy
- Indian women in Development Perspective-Shahida, Lalitha k.Sami


 Head of Department
 Department of Women's Studies
 Gulbarga University, Kalaburagi

- "Organizing" - STEVE JACKSON and JACKIE JONES
- "From legislation to movement" - Mathew George
- Ann S. Stewart, "Theories of Power and Domination", Sage Publication, London & Thousand Oaks, New Delhi,
- Radtke, H. Lorraine and Stam, Henderikus J., "Power/Gender" Social relations in theory and Practice



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SEMESTER - 3
Programme Code:
Courses Code

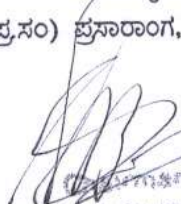
SC 3.5.2. Women, Food and Nutrition

Courses Objectives	Total 75 Hours
➤ This paper gives insight of Food and Nutrition and also Women's Perspective to Food and Nutrition	

Module -1	Concept of Food and Nutrition: 1.1. Definition of nutrition and food. 1.2. Inter-relationship between food and nutrition. 1.3. Inter-relationship between Health and nutrition 1.4. Techniques of Assessment of Health and nutrition	15 Hours
Module -2	Food groups: 2.1. Functional classification and nutritional value of foods. 2.2. Balanced diet with special reference to local availability. 2.3. Socio-economic and cultural factors affecting selection 2.4. Preparations and intake of foods- gender aspects.	15 Hours
Module -3	Gender and Nutrition: 3.1. Gender Bias in Nutritional intake with special reference to girl children. 3.2. Common nutritional disorder among women and children in India with specific reference to girl children. 3.3. Advantages of Breast feeding and colostrums. 3.4. Gender bias in health seeking behavior of men and women.	15 Hours
Module -4	Health and nutritional services for women and children: 4.1. PHC - Applied Nutrition Programme, Supplementary Feeding Programme, Anaemia Censure Programme, Goiter Control Programme 4.2. ICDS programme. 4.3. National Health Policy 1996, Health for all by 2000. 4.4: National Nutrition Policy.	15 Hours
Module -5	Recent trends 5.1. Recent trends in Food and Nutrition. 5.2. Recent trends in Health 5.3. New health programmes for women 5.4. Other s	15 Hours

References:

- Gopalan .C. and S Kaur : Women and Nutrition in India Special Publication Series New Delhi , NFI 1989
- Hirmani A.B: Health Education Media in India Central Health Education Bureau. 1991
- Swaminathan M.: Principles of Nutrition and Dietetics, The BPP Co.Ltd. 1986
- Shukla P.K.: " Nutritional Problems in India." Prentice Hall of India, New Delhi.1982
- ಡಾ. ಕೆ. ಸರೋಜಾ : ಮಹಿಳೆ ಮತ್ತು ಆರೋಗ್ಯ, ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ - 2004.
- ಆಹಾರ ಸಂಪುಟ - 3 ಮಹಿಳಾ ಸಾಂಸ್ಕೃತಿಕ ಕೋಶ ಡಾ. ಆರ್. ಸುನಂದಮ್ಮ (ಪ್ರ.ಸಂ) ಪ್ರಸಾರಾಂಗ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ವಿಜಯಪುರ.


 ಸಹಾಯಕ ನಿರ್ದೇಶಕಿ, ಸಂಶೋಧನೆ
 ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ವಿಜಯಪುರ

ಅಧ್ಯಯನ - ಅಧ್ಯಯನ, ಅರಣ್ಯ, ಸಂರಕ್ಷಣೆ

ಅಧ್ಯಯನ - ಅರಣ್ಯ ಸಂಗಾತಿ 1,2,3

ಅಧ್ಯಯನ - ಸ್ತ್ರೀ ಅರಣ್ಯ ರಕ್ಷಣೆಯ ಸೂತ್ರಗಳು, ರಚನಾ ಅರಣ್ಯ ವಿಭಾಗ, 2003.

ಅಧ್ಯಯನ - ಸ್ತ್ರೀ ಅರಣ್ಯ ಅಭಿವೃದ್ಧಿ, ವಿಕ್ರಮ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು - 2007

ಅಧ್ಯಯನ - ಹರಿಯದ ಸಮಸ್ಯೆಗಳು ಮತ್ತು ಅವು ಸಲಹೆ, ಕೊತ್ತಳ ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಸಮಿತಿ, ಸೇಡಂ, 2010

ಅಧ್ಯಯನ - ಮಹಿಳೆ ಜೀವನ ವಿಜ್ಞಾನ - ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಜ್ಞಾನ ಪರಿಷತ್ತು, ಬೆಂಗಳೂರು 2011

ಅಧ್ಯಯನ - ಮಹಿಳೆ ಮತ್ತು ವೈಜ್ಞಾನಿಕ ಅರಿವು ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಜ್ಞಾನ ಪರಿಷತ್ತು, ಬೆಂಗಳೂರು - 2012



Chairman

Chairman of Women's Studies
Kannada University, Hampi

SEMESTER - 3
Programme Code:
Courses Code

OE 3.6.State, Civil Society and Law: Gender Perspectives

Courses Objectives	Total 75 Hours
<ul style="list-style-type: none"> ➤ To provide a background to the understanding of women/gender and law in India, and that of citizenship, social location, the law and the state. ➤ To give an introduction to the historical context in which rights are located, to the constitutional guarantee of equality and non discrimination, to the difficulties and complexities in securing constitutional guarantees ➤ To analyses women's rights from feminist perspective and acquaint the students about legal rights conferred on women by laws and legislations. 	

Module -1	Background to understanding law in India 1.5. Gender underpinning of formulation of law and justice in independent India, 1.6. Debates since 19th century on the age of consent; enforced widowhood; child marriage; devadasi abolition; caste; untouchability etc. 1.7. Constituent assembly debates on women's equality and the rights enshrined in the Constitution to women (Article, 14, 15, 16, 17, 21), Directive Principles of state policy. Provisions relating to women. 1.8. United Nation declaration of CEDAW Women's rights.	15 Hours
Module -2	Legal Provisions for Women. 2.1. Offences against women under IPC. Rape, Adultery, Dowry Death, Bigamy. 2.2. Special provisions for Women under CrPC & Evidence Act. Sex determination test, Child Marriage Restraint Act 1929 2.3. Prevention of Sati Act 1987, Sexual Harassment at workplace. 2.4. Prevention of Immoral Traffic Act. Domestic violence Act - 2005.	15 Hours
Module -3	Personal Laws and Women. 3.1. Personal Laws of Hindus, Muslims and Christians. 3.2. Marriage, Matrimonial Rights, Maintenance, Divorce, 3.3. Custody of Children, Adoption, Child Protection and Rights, 3.4. Property Rights. Family Courts.	15 Hours
Module -4	Labour and Employment Laws related to Women. 4.1. Factories Act. 4.2. Maternity Benefit Act. 4.3. Equal Remuneration Act. ESI, 4.4. Problems of Women in un-organized sector.	15 Hours
Module -4	Laws related to gender based violence. 5.1. Laws against violence and sexual crime 5.2. eve-teasing 5.3. indecent representation of women 5.4. Sexual harassment at work place varma committee report regarding rape.	15 Hours

References:

- Ambedkar, (1916) Castes in India: Their Mechanism, Genesis and Development.
- Menon, B. and R. Kapur (eds.) (1996) Subversive Sites: Feminist Engagements with Law in India, New Delhi, Sage.
- Draganwar Vasudha (1999) Law, Power and Justice: the protection of personal rights in the Indian penal code [chapter on rape law reform], Sage Publications.
- Flavia Agnes (2012) Family Law II: Marriage, Divorce, and Matrimonial Litigation, OUP.
- Grover Vrinda and Saumya Uma (2010) Kandmahal: the law must change its course, MARG.
- Hasan, Z. (ed.) (1994) Forging Identities: Gender, Communities and the State, New Delhi, Kali for Women. Kalpana Kannabiran, "Voices of Dissent: Gender and Changing Social Values in Hinduism" in Hinduism in Modern Times edited by Robin Rinehart, ABC-CLIO, 2004 (for a simple review of debates around major issues of gender justice in colonial India).
- Kannabiran Kalpana, 'The Judiciary, Social Reform and the Debate on 'Religious Prostitution' in Colonial India', in Economic and Political Weekly, VOL 30 No. 43, 1995, pp.WS 59-WS.
- Kannabiran Kalpana, 'The three dimensional family, Remapping a multidisciplinary approach to family studies, in Economic and Political Weekly, vol.41 No.42 Oct 21 2006.
- Menon, N (2004) Recovering Subversion: Feminist Politics Beyond the Law, New Delhi, Permanent Black.
- Mohanty Manoranjan et. al eds (2010) Weapon of the oppressed: Inventory of people's rights in India, Council for Social Development & Daanish Books, Pp 1120.
- Narrain Arvind and Gupta Alok (2010) Law like Love, Yoda Press.
- Phule Jotirao, Gulamgiri. Rao B. Shiva, Framing of India's Constitution: A Study, IIPA. (Excerpts from the same for Constituent Assembly Debates on Women's Equality).
- Sunder Rajan, R (2004) The Scandal of the State: Women, Law and Citizenship in Postcolonial India, New Delhi, Permanent Black.



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