



ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ

ಜ್ಞಾನ ಗಂಗಾ, ಕಲಬುರಗಿ-585 106, ಕರ್ನಾಟಕ

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ಕ್ರ.ಸಂ.ಗುವಿಕ/ವಿಮವಿ/ಬಿಟಿಎಸ್/1/2019-20/1576

ದಿನಾಂಕ 07/01/2020

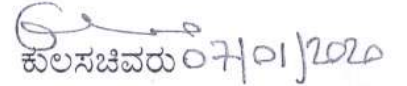
ಅಧಿಸೂಚನೆ

ವಿಷಯ: ಮಹಿಳಾ ಅಧ್ಯಯನ ಸ್ನಾತಕೋತ್ತರ ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮ ಜಾರಿಗೊಳಿಸಿದ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:** 1. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:14 ದಿನಾಂಕ: 05-08-2019.
2. ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 26.12.2019

ಉಲ್ಲೇಖ (1)ರಲ್ಲಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:14ನ್ನು ಅನುಷ್ಠಾನಗೊಳಿಸುತ್ತ; ಎಂ.ಎ. ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೋರ್ಸಿನ 1 ರಿಂದ 4ನೇ ಸೆಮಿಸ್ಟರ್ ಪಠ್ಯಕ್ರಮವನ್ನು 2019-20ನೇ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ ಜಾರಿ ಮಾಡಲಾಗಿದೆ.

ಈ ಮಾಹಿತಿಯನ್ನು ಸಂಬಂಧಪಟ್ಟ ಶಿಕ್ಷಕರ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತರಲು ಸೂಚಿಸಲಾಗಿದೆ. ಪಠ್ಯಕ್ರಮದ ವಿವರವನ್ನು ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್ WWW.gug.ac.in ರಿಂದ ಪಡೆಯಬಹುದು.


ಕುಲಸಚಿವರು 07/01/2020

ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ.

ಗೆ,

ಸಂಯೋಜಕರು, ಮಹಿಳಾ ಅಧ್ಯಯನ ವಿಭಾಗ, ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ.

ಪ್ರತಿಗಳು:

1. ಡೀನರು, ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಕಾಯ ಗುವಿಕ ರವರ ಮಾಹಿತಿಗಾಗಿ
2. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿರವರ ಮಾಹಿತಿಗಾಗಿ.
3. ನಿರ್ದೇಶಕರು, ಯೋಜನೆ, ಮೇಲ್ವಿಚಾರಣೆ ಹಾಗೂ ಮೌಲ್ಯಮಾಪನ ಮಂಡಳಿ, ಗು.ವಿಕರವರ ಮಾಹಿತಿಗಾಗಿ.
4. ಮುಖ್ಯಸ್ಥರು, ಗಣಕಕೇಂದ್ರ ಗುವಿಕ ಇವರಿಗೆ ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ತಿಳಿಸಲಾಗಿದೆ.
5. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿ/ಕುಲಸಚಿವರ ಆಪ್ತ ಸಹಾಯಕರ ಗುವಿಕ ರವರ ಮಾಹಿತಿಗಾಗಿ.



Dept. of Women's Studies
Gulbarga University
Kalaburagi -585106

M.A. Women's Studies Programme
CBCS Syllabus

Academic Year: 2019-20

Hard Core Papers											
HC 2.1	Feminist Theories	5	3	1	0	4	5	80	20	100	3
HC 2.2	Feminist Research Methodology	5	3	1	0	4	5	80	20	100	3
HC 2.3	Women's History and Women's Movements	5	3	1	0	4	5	80	20	100	3
						12					
Soft Core Papers (Choose any Two)											
SC 2.4.1	Women in Media	5	3	1	0	4	5	80	20	5	3
SC 2.4.2	Gender and Environment	5	3	1	0	4	5	80	20	5	3
SC 2.5.1	Women in Politics	5	3	1	0	4	5	80	20	5	3
SC 2.5.2	Girl child in society	5	3	1	0	4	5	80	20	5	3
		25				20					
Open Elective (OE) paper											
OE 2.6	Introduction to Women Studies	5	3	1	0	4	5	80	20	5	3
Total Credits of 2 nd Semester -24											

Semester -3											
Hard Core Papers											
HC3.1	Feminism: Global and Local	5	3	1	0	4	5	80	20	5	3
HC3.2	Feminist Research: Statistics and Computer Application	5	3	1	0	4	5	80	20	5	3
HC3.3	Women's Health	5	3	1	0	4	5	80	20	5	3
		15				12					
Soft Core Papers (Choose any Two)											
SC 3.4.1	Psychology of Women	5	3	1	0	4	5	80	20	5	3
SC 3.4.2	NGO Management and Women	5	3	1	0	4	5	80	20	5	3

SEMESTER - 2
 Programme Code:
 Coures Code

HC 2.1. Feminist Theories

Coures Objectives	Total 75 Hours
<ul style="list-style-type: none"> ➤ Seek to internationalize the understanding of Feminism ➤ To introduce schools of feminist thought to the students and with to provide them a feminist perspective to understand women's experience. 	

Module -1	Feminism in India and abroad 1.1.Feminist thought in the late nineteenth century. 1.2.Rise and Growth of feminism in Europe, USA 1.3.Feminisms in Latin America, West Asia, South Asia, Africa and Far East 1.4.Feminisms in India	15 Hours
Module -2	Liberal Feminism 2.1. Rationality, Equality, Freedom. 2.2. Thinkers-Mary Wool Stone craft, 2.3. H. T. Mill and J.S.Mill 2.4. Betti Frieden, Harriat taylor.	15 Hours
Module -3	Radical Feminism: 3.1. Dialectic of Sex-Reproduction, Androgyny, Patriarchy Violence 3.2. Motherhood, Sisterhood. 3.3. Thinkers Kate Millet, Shulamith, Firestone 3.4. Mary Dale an Oakley	15 Hours
Module -4	Marxist Feminism 4.1. Society, Marriage and Family 4.2. Production and Reproduction, Women's Work and Capitalism. 4.3. Thinkers-Marx and Angels, Margaret Ben Stone, 4.4. Heidi Heartman and Jurman Gree	15 Hours
Module -5	Socialist Feminism 5.1. Class and Gender, Public and Private Worlds 5.2. Alienation, Gender Division of Labour. 5.3. Thinkers-Irish Young, Allson Jagger, 5.4. Nancy Chowdrew. Shella Rowbotham	15 Hours

References:

- An Oakley and Juliet Mitchell: What is Feminism ? Basil Bickwell, UK. 1986
- Betty Friedan : The Faminine Mystique, WW Norton, New York. 1963
- Dale Spender (Ed) : Feminist Theories :Three centuries of women's intellectual traditions, the Women's Press, London.
- Kamala Bhasin and Nigate Said: Feminism and its Relevance in South Asia. Kali for Women , New Delhi.
- Rose Marie Tang : Feminist Thought Routledge,London. 1992

Simone De Beauvoir : The Second Sex. Trans H.M. Parshley Vintage Books, New York, 1971.

ಸಂದೀಪಾ, ಸ್ತ್ರೀವಾದ ದಿಕ್ಕೂಚಿ, ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ ಮೈಸೂರು. 1995

ಸಾಂಸ್ಕೃತಿಕ ನಿರಂಜನ, ಸೀಮಂತಿನಿ ನಿರಂಜನ (ಸಂ) ಸ್ತ್ರೀವಾದಿ ಸಾಹಿತ್ಯ ಮಿಮರ್ಸೆ, ಕ್ರೈಸ್ಟ ಕಾಲೇಜು, ಕನ್ನಡ ಸಂಘ, ಬೆಂಗಳೂರು 1994.

- ಡಾ. ಎಚ್. ಸುಮಿತ್ರಾಬಾಯಿ, ಎನ್. ಗಾಯತ್ರಿ (ಸಂ) ಸ್ತ್ರೀವಾದಿ ಪ್ರವೇಶಕ್ಕೆ: ಕರ್ನಾಟಕ ಲೇಖಕಿಯರ ಸಂಘ, ಬೆಂಗಳೂರು.
- ಡಾ. ವನಜ, ಎಚ್ ಆರ್ ರಾಜೇಶ್ವರಿ: (ಅನು) ಸ್ತ್ರೀವಾದ: ದಕ್ಷಿಣ ಏಷ್ಯಾದಲ್ಲಿ ಅದರ ಪ್ರಸ್ತುತೆ, ಸಮತಾ ವೇದಿಕೆ ಮೈಸೂರು 1998
- ಪ್ರತಿ ಪುಸ್ತಕದ್ದು: ಮಹಿಳಾ ಅಧ್ಯಯನದ ತಾತ್ವಿಕತೆ ಮತ್ತು ಮಹಿಳಾ ಚಳುವಳಿಗಳು - ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ - 2003.
- ಬೆಟ್ಟಿ ಪ್ರೀಡನ್, ಎಚ್.ಎಸ್. ಶ್ರೀಮತಿ (ಅನು) 'ಹೆಣ್ಣುತನ ಎಂಬ ಕಣ್ಣು' ಪ್ರಕಾಶನ ಪ್ರಗತಿ ಗ್ರಾಫಿಕ್ಸ್, ಬೆಂಗಳೂರು, 2010
- ಸೆಮೋನ್ ದ ಬೂವರ್ (ಅನು) ಎಚ್. ಎಸ್. ಶ್ರೀಮತಿ: 'ಸೆಕೆಂಡ್ ಸೆಕ್ಸ್' ಪ್ರಗತಿ ಗ್ರಾಫಿಕ್ಸ್, ಬೆಂಗಳೂರು, 2007
- Jasbir Jain, Feminism SAGE Publication USA, 2011.



Signature:
Department of Women's Studies
Bangalore University Bangalore

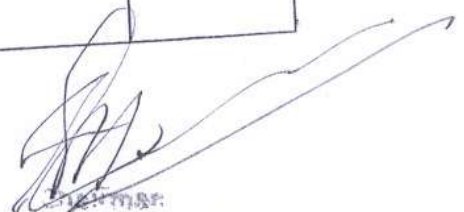
M.A. Women's Studies Programme CBCS Syllabus

SEMESTER – 2
 Programme Code:
 Coures Code

HC 2.2.Feminist Research Methodology

Cours Objectives		Total 75 Hours
<ul style="list-style-type: none"> ➤ This course will examine how knowledge is constructed and deployed and how interdisciplinary feminist perspectives inform research methods. It will examine how feminist analysis redefines traditional categories and disciplinary concepts through its attention to gender and other social categories. ➤ The course will explore practical guideline for feminist intervention in conducting research for social change and policy revision. 		

Module -1	Research and Methods. 1.1. Meaning and types of Research, Social Research. Scientific Method: 1.2. Definition, objectives, Application to Social Sciences and Hypothesis 1.3. Steps of Research 1.4. Limitations to these during research of women's issues	15 Hours
Module -2	Designs of feminist research: 2.1. Diagnostic, Exploratory Research designs 2.2. Descriptive, Explanatory Research designs 2.3. Evaluative, Experimental Research designs. 2.4. Design of the Oral evidence, and case study	15 Hours
Module -3	Sampling, Sources of Data and Techniques 3.1. construction Sampling: Census, Sample Survey, sampling design, Types of Sampling. 3.2. Primary and secondary 3.3. Techniques of Data collection; observation - participant and non-participant. Interview Method. Structured and unstructured Questionnaire; schedule; 3.4. observation – longitudinal and cross sectional, using survey research as a quantitative method for feminist social change.	15 Hours
Module -4	Doing Feminist Research. 4.1. Feminist critique of Positivistic Research 4.2. Feminist Empiricism and Feminist Interdisciplinary approaches to knowledge building. 4.3. Sexual dichotomy, content analysis, feminist Ethnography, focus group discussion, case studies and oral testimony 4.4. Emerging Methodology: Mixed Methods Approach; Triangulation: Merits and Types; Action Research;	15 Hours



Head of Department
 Department of Women's Studies
 Bangalore University, Bangalore

Rule -5.

Analysis of Data

15 HOURS

- 5.1. Issues of Subjectivity-Objectivity, Quantitative and Qualitative data Analysis Variables – Discrete and Continuous; Independent and Dependent;
- 5.2. Over gen, Non Sexism, Gender Neutrality
- 5.3. Data processing and Analysis, Tables and Figures
- 5.4. Research Report: Format, footnotes, Bibliography, Index, Editing and evaluating the final report.

References:

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- Caroline Ramazanoglu and J.Holland. "Feminist Methodology, Challenges and choices". Sage publications, New Delhi. (2003).
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- Eichler M. "Non-Sexist Research Methods: A Practical Guideline". Routledge Chapman & Hall. (1991).
- Goode and Hatt. "Methods in social Research". Macgrawhill, Bombay. (1952).
- Goode, William J. & Hatt, Paul K. "Methods in Social Research". McGraw Hill Book Company, USA, Latest edition.
- Helen Roberts (ed). "Doing Feminist Research". Rutledge and Kegan Paul, London. (1984)
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- Krishanaraj, Maithreyi (ed). "Evolving New Methodologies in Research on Women's Studies". SNDT Women's University, Bombay. (1985)
- Sandra Harding. "Feminism and Methodology". Indian University press, India. (1987).
- ಹೇಮಲತಾ ಎಚ್. ಎಂ. 'ಮಹಿಳಾ ಅಧ್ಯಯನ 1, 2, 3 ಮಾಲಿಕೆಗಳು ಡಿ.ವಿ.ಕೆ ಮೂರ್ತಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
- ಸ್ತ್ರೀವಾದಿ ಸಂಶೋಧನಾ ವೈಧಾನಿಕತೆ - ಎಚ್. ಎಸ್. ಶ್ರೀಮತಿ, ಬರಹ ಪಬ್ಲಿಕೇಷನ್, ಬೆಂಗಳೂರು.
- ಸಮಾಜ ಸಂಶೋಧನೆ - ಎಂ. ಚಂದ್ರಪೂಜಾರಿ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
- ಸಂಶೋಧನೆ ಏನು? ಏಕೆ? ಹೇಗೆ - ಎಂ. ಚಂದ್ರಪೂಜಾರಿ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
- ಸಂಶೋಧನ ಜವಾಬ್ದಾರಿ - ಎಂ. ಚಂದ್ರಪೂರಿ ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ



Chairman

Department of Women's Studies
Kannada University, Hampi

SEMESTER - 2
 Programme Code:
 Coures Code

HC 2.3.Women's History and Women's Movements

Coures Objectives	Total 75 Hours
> This paper is meant to sensitize students on various organized efforts by women themselves and others to improve the conditions of women and ameliorate various gender based social inequalities and social evils in India and abroad and to raise awareness on women's participation and perspectives on other social issues	

Module -1	Pre-colonial, Colonial construction and emergence of the women's questions in India. 1.1.Writing of History- Need to Study of feminist perspective 1.5.Overview of Indian history from the Vedic, Medieval and Modern Period. 1.6.History of Karnataka: Chalukyas, Pallavas, Hosiallas, Cholas, Empire of Vijayanagara etc 1.7.Women's Question in Vachana Movement	15 Hours
Module -2	Contextualizing Women's Movements. 2.1. Women's Movement as a Social Movement 2.2.History of Women's question (Suffrage, Working Women issues, Birth Control Movement) 2.3. Women's Movement in USA, Europe, 2.4. Women's Movement in West Asia, South Asia, Africa and Far East	15 Hours
Module -3	Women's Movements in Pre-Independence period in India. 3.1. Historical Developments of Social Reform Movements 3.2. WomenIssues in Social Reform Movements- women's education 3.3. Abolition of Sati custom, widow remarriage, abolition of Polygamy, Child marriage 3.4. Inheritance and property rights.	15 Hours
Module -4	Freedom Movement. 4.1. The gendered world of anti-colonial nationalism. 4.2. Quest for alternative masculinities. 4.3. Nature of Women's Participation in the National Movement 4.4. Special reference to Women in the Civil Disobedience Movement, Quit India Movement and Women's revolutionary activities.	15 Hours
Module -5	Women's Movements in Post-Independence period in India. 5.1. Telangana and Tebhaga Movements, 5.2. Mathura and Nirbhaya: Transforming the laws on rape, Rupkanwarincident and anti sati agitation, 5.3. Autonomous Women's Movement- Dalit Women's Issues,Uniform Civil, 33% reservation in legislation 5.4. Challenges to Women's Movement: Fundamentalism,Casteism, Violence,Situations of Conflict, Moral policing.	15 Hours



- ~~Basa~~ Aparna. "The Role of Women in the Indian Struggle for Freedom". (1990).
- R. Nanda (Ed). "Indian Women: From Purdah to Modernity". Nehru Memorial Museum and Library and Vikas/ Radiant Pub, New Delhi.
- Gandhi, Nandita & Nandita Shah. "The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India". Kali, New Delhi. (1992).
- Goonesekere, Savitri (ed). "Violence, Law and Women's Rights in South Asia". Sage, New Delhi. (2004).
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- Mishra, Anupam and Tripathi, Satyendra. "Chipko Movement: Uttarakhand Women's Bid to Save Forest Wealth". Radhakrishna for People's Action, New Delhi. (1978).
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- Radha Kumar. "The History of Doing". Kali for Women, New Delhi. (1993).
- Rajawat, Mamta. "Dalit Women: Issues and Perspectives". Anmol Pub, New Delhi. (2005).
- Rao, MSA. "Social Movements in India". Vol I, Manohar New Delhi. (1979).
- Sharma, Kumud. "Shared Aspirations, Fragmented Realities: Contemporary Women's Movement in India: Its Dialectics and Dilemmas". (Occasional Paper No. 12). CWDS, New Delhi. (1989)
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- ಮಹಿಳಾ ಚಳುವಳಿಯ ಮಜಲುಗಳು - ಗಾಯತ್ರಿ ಎನ್. ನವಕರ್ನಾಟಕ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
- ಮಹಿಳಾ ಚಳುವಳಿಗಳು: ಡಾ. ಸಬಿಹಾ ಭೂಮಿಗೌಡ (ಸಂ) ಎಸ್‌ವಿಪಿ ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮಂಗಳಗಂಗೋತ್ರಿ
- ಭಾರತದ ಮಹಿಳೆಯರ ಬದುಕು ಮತ್ತು ಹೋರಾಟ - ಮಧುಕೀಶ್ವರ ಅನು: ಹೇಮಲತಾ ಎಚ್. ಎಂ., ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮೈಸೂರು 1996
- ವಿಮೋಚನೆಯಡೆಗೆ, ಮೈಥಿಲಿ ಶಿವರಾಮನ್ ಅನು: ಬಿ ಎನ್ ಸುಮಿತ್ರಾಬಾಯಿ, ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮೈಸೂರು 1986



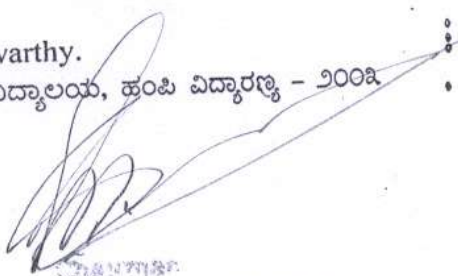
Department of Women's Studies
Kannada University, Hampi

SEMESTER - 2
Programme Code:
Course Code

SC 2.4.1. Women and Media

Course Objectives		Total 75 Hours
<ul style="list-style-type: none"> ➤ This course will a. Introduce students to gender perspectives on popular culture; with an emphasis on the discourse and practices of cinema, television, magazine, calendar art, popular music and counter publics as sites of modernity in India. ➤ Seeks to explore the gendered contours of modernity in India by placing within historical and cultural context the production and consumption of popular practices. ➤ Explore a number of approaches to thinking about and analyzing popular cultural phenomena. 		
Module -1	Communication and Mass Communication 1.1. Meaning, Definition, Scope and Importance 1.2. Types of mass Communication – press, radio, cinema, TV, internet, Social Media 1.3. Gender and Popular Culture 1.4. Impact of mass communication on women.	15 Hours
Module -2	Media and women empowerment 2.1. Gender practices in the contemporary media 2.2. Need for understanding, Women's issues in Media 2.3. Status of Women journalists in India - attitudes towards women journalist – perceived obstacles 2.4. Appropriate jobs- advantages & disadvantages of women in media- Invisible barriers.	15 Hours
Module -3	Women's question in media: 3.1. Gender biased discriminations in Media 3.2. stereotypes and socialization 3.3. pornography and violence 3.4. Commercialization of Women's body.	15 Hours
Module -4	Women professionals in media 4.1. job opportunities - constraints challenges technocrats 4.2. Gender justice and women empowerment, 4.3. Alternative media, cinema, theatre, folk media, women's magazine, supplements in news paper, reality shows. 4.4. Analyzing Calendar Art, gendered reinventions of popular music.	15 Hours
Module -5	Media, Ethics, law and Gender 5.1. Indecent representation of women (prohibition) 1986 5.2. Defamation law 499: Indian penal code 506 5.3. Cinematography 1952. 5.4. Cyber act	15 hours

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SEMESTER - 2
 Programme Code:
 Coures Code

SC 2.4.2. Women and Environment

Total 75 Hours

Coures Objectives

- This paper aims to delineate the characteristics and the issues of environment and the involvement of women in balancing eco system.
- This paper also depicts the integration of gender concerns and perspectives in policies and programmes for sustenance of environment at international, national, regional levels.

Module -1	Women and Environment: Eco-feminist perspectives 1.1. Nature and Feminine Principle, Basic needs in Rural and Urban Environments, 1.2. Women's Dependency on Eco system – Fodder, Fuel wood, water, Minor Forest Produce 1.3. Care and Management of Natural Resources , Depletion of Natural Resources 1.4. Sustainable development.	15 Hours
Module -2	Women and Rural and urban Environment 2.1. Women and Rural Environment: Medicinal plants, water Resources, Food Security, Non timber Forest Produce 2.2. Social Forestry Impact of Indoor and Outdoor Pollution, Awareness on Drainage and Sanitation Urbanization and increasing density : 2.3. disposal of waste, Solid Waste Management 2.4. Methods of Recycling of waste and role of women in Waste management.	15 Hours
Module -3	Women's Resistance to environmental destruction 3.1. Collective strength –Joint Forest Management – CHIPKO Movement – Narmada Bachao Aandolan, 3.2. Women's Knowledge and Enterprise in food and Nutrition 3.3. Reclaiming Women's Environmental Rights – Neem patent Victory 3.4. Living Democracy Movement for reclaiming life's diversity and freedom.	15 Hours
Module -4	Gender and emerging environmental issues 4.1. Professional (Govt) Management Systems and Gender – Proportion of Professional Women in biodiversity management. 4.2. Conservation: Botanical gardens, and home gardensCommunity Biodiversity Conservation. 4.3. Gender and Agro biodiversity 4.4. Role of women in seed preservation;	15 Hours
Module -5	Role of women in conservation of forest: 5.1. Tulasi Gowda 5.2. Salumarada Thimmakka 5.3. Wangari Maathai 5.4. Meeraben	15 Hours

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SEMESTER - 2
Programme Code:
Course Code

SC 2.5.1. Women in Politics

Course Objectives

Total 75 Hours

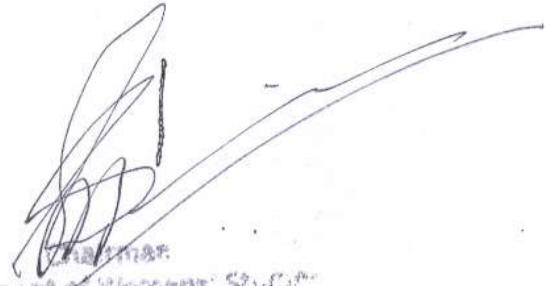
➤ This paper aims to provide an understanding. Gendered aspects in Politics

Module -1	Political Zone: 1.1. Ideology-Design-Related Ideas-Politics-Administration 1.2. Political Power - Public Administration 1.3. Political Participation - Formal, informal 1.4. power distribution in various areas of government	15 Hours
Module -2	feminist point of view of the Indian political circles, 2.1. the union, the state governments, local self-governance- 2.2. Concept of centring and decentralization 2.3. the Panchayat Raj System 2.4. assembly and the Lok Sabha	15 Hours
Module -3	Women in India political process on Pre independence period 3.1. Women rulers - Razia Sultan 3.2. Rani Lakshmbai - Kittur Chennamma- 3.3. Rani Abbakka 3.4. Women in Free War	15 Hours
Module -4	Independent India 4.1. Women as Politicians - Sarojini Nayudu - VijayaLakshmpandit - Indira Gandhi 4.2. Women as Competitions - As Leadership Leaders 4.3. Women Party Ideals and Women's Wing 4.4. Gender Related Activities of Women Wing	15 Hours
Module -5	Participation Complications in Women's Sector 5.1. Entrance External and Post Access - Strategies - 5.2. Reservation Act - Women's Panchayat Raj In the Constitution of India 73.74 and 81th Amendments - 5.3. Women's Political Empowerment: Awareness Fairs -inspirations 5.4. Women movements' role.	15 Hours

References:

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- Ilina Sen: Space within Struggle, kali for Women, New Delhi

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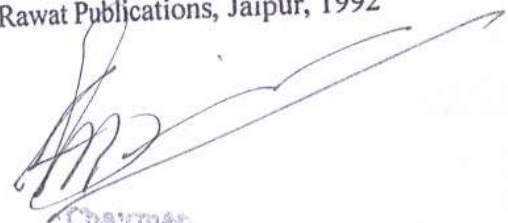
SC 2.5.2. Girl child in society

Cours Objectives		Total 75
Hours		
✓ Sensitize the students about the issues of girl child ✓ To draw strategies to overcome the problems of female children		
Module -1	Issues related to Female Children 1.1. Female feticide – Female infanticide 1.2. Sex ratio Sex discrimination. Sex bias, 1.3. Girl child labor. Child marriage 1.4. Teenage pregnancy-abortion	15 Hours
Module -2	Influence on Gender and Psychosocial development 2.1. Concept of Socialization- 2.2. Theories of socialization – 2.3. Agencies of Socialization Family, Peer group, mass media 2.4. Gender Identity Self esteem- Gender intensification	15 Hours
Module -3	Concept of Health, and Education: 3.1. Concept of Health Education: 3.2. Health and Education Status of Girl Child-: 3.3. Social, Economic and Cultural factors influencing health- and Education 3.4. Gender bias	15 Hours
Module -4	Violence against a Girl Child 4.1. Rape 4.2. Domestic Violence incest Taboo -sexual abuse- 4.3. sexual Harassment as a girl 4.4. kidnapping. Missing girls, trafficking	15 Hours
Module -5	Laws protecting to the Rights and dignity of a Girl Child. 5.1. SAARC decade of girl child 5.2. Strategies for a change 5.3. Gender awareness- Sensitization 5.4. Conscious raising	15 Hours

References:

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OE 2.6. Introduction to Women's Studies

Courses Objectives		Total 75
Hours > This paper aims to familiarize students with key concepts, issues, and debates in Women's Studies. > To make them aware of the Women's exclusion from knowledge and need for Women's Studies as an academic discipline. It deliberates on the prevailing strategies of the growth of Women's Studies in India and abroad.		
Module -1	Introduction to Women's Studies 1.5. Meaning, Nature, Scope and objectives of women's Studies 1.6. origin and growth of women's Studies in India and abroad 1.7. Women's Studies as an academic discipline. 1.8. Women's Movement to Academic /curriculum development in women's Studies.	15 Hours
Module - 2	Key concepts of Women's Studies 2.1. Sex; Gender; Socialization; 2.2. Gender discrimination; gender taboos; social and cultural taboos; 2.3. Femininity and masculinity; 2.4. under standing patriarchy, Institution and Identity.	15 Hours
Module - 3	Feminisms 3.1. Liberal Feminism 3.2. Radical Feminism 3.3. Marxist Feminism 3.4. Socialist Feminism	15 Hours
Module - 4	Inter-relationship between Women's Studies and other disciplines 3.1. Women's Studies and Humanities 3.2. Women's Studies and Social Science 3.3. Women's Studies and Science. 3.4. Relevance of Women's Studies in Higher Education	15 Hours
Module - 5	Women's Studies as action. 5.1. Traditional model 5.2. Need for restructuring new models 5.3. National committees and commissions for women, Departments, corporations. Job opportunities 5.4. Challenges of net working with activist and for essential bodies.	15 Hours

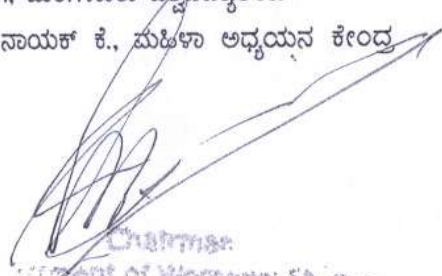
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