#### GULBARGA UNIVERSITY, KALABURAGI DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

### SYLLABUS FOR MASTER OF JOURNALISM AND MASS COMMUNICATION (MJMC) II SEMESTERS (with effect from the academic year 2017-18)

| II SEMESTER             |  |   |   |   |   |               |    |    |     |
|-------------------------|--|---|---|---|---|---------------|----|----|-----|
| HC 2.1                  | Writing for Media                        |   |   | 1 | 4 | 3             | 80 | 20 | 100 |
| HC 2.2                  | Media Laws and Ethics                    | 3 | 1 | 0 | 4 | 3             | 80 | 20 | 100 |
| HC 2.3                  | Radio Broadcasting                       | 3 | 1 | 0 | 4 | 3             | 80 | 20 | 100 |
| HC 2.4 a                | Radio Broadcasting (Practice)            | 0 | 0 | 4 | 4 | 3             | 60 | 20 | 100 |
| HC2.4 b                 | C2.4 b Lab Journal Production*           |   |   |   |   | Viva-<br>Voce | 20 |    |     |
|                         | Soft Core Paper (any one)                |   |   | 1 |   | 1             |    |    | 1   |
| SC 2.1                  | Technical Writing                        | 3 | 1 | 0 | 4 | 3             | 80 | 20 | 100 |
| SC 2.2                  | 2.2 Translation and Journalistic Writing |   | 1 | 0 | 4 | 3             | 80 | 20 | 100 |
| Open Elective (any one) |  |   |   |   |   |               |    |    |     |
| OE 2.1                  | Communication Skills                     | 3 | 1 | 0 | 4 | 3             | 80 | 20 | 100 |
| OE 2.2                  | Advertising and Public Relations         | 3 | 1 | 0 | 4 | 3             | 80 | 20 | 100 |

Note:

1. L: Lecture T: Tutorial P: Practice

2. HC: Hard Core SC : Soft Core OE : Open Elective.

3. \* Minimum of four issues of the Lab Journal brought out during concerned Semester has to be submitted at the time of Viva-Voce.

### **II SEMESTER**

#### HC 2.1 : WRITING FOR MEDIA (Theory)

| Theory:    | 2 Hours/week x 16 weeks = $48$ hours           |
|------------|--|
| Tutorial:  | 1 Hour/week = $2 \times 16$ weeks = $32$ hours |
| Practical: | 1 Hour/week= $2 \times 16$ weeks = $32$ hours  |

Exam Marks: 80 I.A. Marks : 20

Objectives:

a.

To familiarize the students with writing skills for media. To impart skills to write reports for print and electronic media. b.

| Unit – I   | Need for Reporting. Specialized reporting. Problems in reporting. Writing features, articles, editorial. Types Features: news, historical, travel, profile, science.  |  |  |  |  |
|------------|---|--|--|--|--|
| Unit - II  | Column writing; Editorial writing; Types of Editorials; Interviews; middle articles;<br>Letters to the Editor. Kannada Press, History of Kannada Press; Important<br>personalities in Kannada Press.              |  |  |  |  |
| Unit - III | Column writing, editorial writing, types of editorial; writing different types<br>Reviews, Adding Photographs : legal aspects and trends in photography.  |  |  |  |  |
| Unit - IV  | Writing for Radio: principles of scripting for Radio, developing themes, Language for Radio; programmed formats and script for Radio.   |  |  |  |  |
| Unit – V   | Television as a medium of mass communication. Salient features of Television.<br>Television broadcasting in India. Sources of idea for writing script. Nature, types<br>and characteristics of Television script. |  |  |  |  |

# HC 2.1 : WRITING FOR MEDIA (Practical)

| 1. | Writing Five Features in science, travel, natural calamity, cinema.                  |
|----|--|
| 2. | Preparation of an Interview Schedule to interview a prominent political personality. |
| 3. | Writing five Editorials for a Kannada Newspaper / English Newspaper                  |
| 4. | Writing a Film Review and a Report on Art Exhibition.                                |

# 5. Collection and inclusion of relevant photographs in above mentioned articles / features.

Note: Submission of Practical Record is compulsory at the time of Practical Examination.

References:

| S1. | Author(s)           | Title                           | Year | Publication Details |
|-----|---------------------|---------------------------------|------|---------------------|
| No  |                     |                                 |      |                     |
| 1.  | Nadig Krishnamurthy | History of Indian Journalism    |      | Univ. of Mysore,    |
|     |                     |                                 |      | Mysore              |
| 2.  | Kenneth Kobre.      | Photojournalism: the            | 2000 | Focal Press, London |
|     |                     | Professional approach.          |      |                     |
| 3.  | Nadig Kishnamurthy  | Bharatheeya Patrikodhyama       | 2006 | Karnataka Madhyama  |
|     |                     |                                 |      | Academy, Bangalore  |
| 4.  | N. Poornima         | Aadhunika samvahana             | 2003 | Prasaranga, Kannada |
|     |                     | madhyamagalu mattu kannada      |      | University, Hampi   |
|     |                     | abhivriddhi.                    |      |                     |
| 5.  | Seetharama Shashtri | Kannada Patrikodhyama: ondu     |      | Karnataka Madhyama  |
|     |                     | parichaya.                      |      | Academy, Bangalore  |
| 6.  | Co. Channabasappa   | Prajathantragalalli patrikegala |      | Karnataka Madhyama  |
|     |                     | paatra.                         |      | Academy, Bangalore  |
| 7   | Robert Hellard      | Writing for TV and Radio        |      |                     |
| 8   | Evans               | Radio and guide to              |      |                     |
|     |                     | Broadcasting techniques.        |      |                     |

#### HC 2.2: MEDIA LAWS AND ETHICS

| Theory:   | 3 Hours/week x 16 weeks = $48$ hours           | Exam Marks: 80  |
|-----------|--|-----------------|
| Tutorial: | 1 Hour/week = $2 \times 16$ weeks = $32$ hours | I.A. Marks : 20 |

**Objectives:** 

- a. To create awareness among students about Right to communicate and ethics to practice in Journalism profession.
- b. To acquaint them with legal aspects of Journalism as a profession.

| Unit – I   | Salient features of Indian Constitution. Preamble, Directive Principles of State  |
|------------|---|
|            | Policy. Media and Democracy. Concept of media freedom. Fundamental rights         |
|            | and duties of Media.  |
| Unit – II  | Freedom of Speech and Expression in India. Reasonable restrictions. Case Laws,    |
|            | Right to Information Act 2005 and its implication. Right to knowledge, Role of    |
|            | media in upholding freedom of speech and expression.                              |
| Unit - III | Important Laws: Defamation, Contempt of Court, Legislature, Official Secrets Act, |
|            | Intellectual Property Rights, Copyright and Piracy. Right to Privacy. Working     |
|            | Journalists Act, 1956. Books and Newspapers Registration process. Press           |

|           | Commission and Press Council of India.   |  |  |  |
|-----------|--|--|--|--|
| Unit - IV | Ethics: Sting operationandits impact, Code of Ethics, Code of Professional   |  |  |  |
|           | Organizations. Functions and performance of the Press Council of India: case   |  |  |  |
|           | study.   |  |  |  |
| Unit - V  | Laws related to FDI in media, Cyber Laws in India. Cyber security concerns, preventive measures, Penalties for cyber crime. Protection for Journalists. Information Technology Act, 2000 and amendments. |  |  |  |

References:

| Sl. | Author(s)           | Title                          | Year | Publication Details  |
|-----|---------------------|--------------------------------|------|----------------------|
| No  |                     |                                |      |                      |
| 1.  | B.P. Mahesh Chandra | Globalization and              |      | Concept Publ., New   |
|     | Guru and H.K.       | Communication Policy in India  |      | Delhi                |
|     | Mariswamy           |                                |      |                      |
| 2.  | K.S. Padhy          | Battle for Freedom of Press in |      |                      |
|     |                     | India.                         |      |                      |
| 3.  | Crone               | Law and the Media: an          |      |                      |
|     |                     | Everyday Guide for             |      |                      |
|     |                     | Professionals.                 |      |                      |
| 4.  | K. S.Venkataramaiah | Mass Media Laws and            |      |                      |
|     |                     | Regulations in India           |      |                      |
| 5.  | K.S. Venkataramaiah | Freedom of Press: some recent  |      |                      |
|     |                     | incidents.                     |      |                      |
| 6.  | T.N. Trekha         | The Press Council.             |      |                      |
| 7.  | J.G. Blumer         | Television and the Public      | 1992 | Sage Publ., New      |
|     |                     | Interest.                      |      | Delhi                |
| 8.  | D.D. Basu           | Law of the Press               | 2002 | Prentice Hall, New   |
|     |                     |                                |      | Delhi                |
| 9.  | Justice Yatindara   | Cyber Laws                     | 2005 | Universal Law Publ., |
|     | Singh               |                                |      | New Delhi            |
| 10. | N. Kaushgal         | Press and Democracy            | 1997 |                      |
| 11. | S.K. Aggarwal       | Media and Ethics               |      |                      |

## HC 2.3 : RADIO BROADCASTING

Theory:3 Hours/week x 16 weeks = 48 hoursTutorial:1 Hour/week = 2 x 16 weeks = 32 hours

Exam Marks: 80 I.A. Marks : 20

Objectives:

- a. To make the students realize the importance of Radio as a major means of mass communication.
- b. To help them gain knowledge in Radio Broadcasting process and understand the impact of various external factors on Radio Broadcasting.

|            | Radio broadcasting Principles and Policies of Radio broadcasting in India.         |  |  |  |
|------------|--|--|--|--|
| Unit – II  | Types of Radio Programmes: Radio Talks, Radio Interviews, Radio discussion,        |  |  |  |
|            | Radio Features, Radio Special Audience programmes, Agriculture programme,          |  |  |  |
|            | Programmes for Women, Children, Youth, News Reels. Phone-in-programme.             |  |  |  |
| Unit - III | Radio Broadcasting formats, Radio programme production techniques, Principles of   |  |  |  |
|            | Radio Script Writing, Major types of Radio scripts, Editing for Radio, dubbing and |  |  |  |
|            | mixing.  |  |  |  |
| Unit - IV  | Equipment: Various sound equipment: Microphones, types of microphones,             |  |  |  |
|            | outside broadcast, sound editing, audition, audacity, digital broadcasting         |  |  |  |
|            | technologies. Audience research.   |  |  |  |
| Unit - V   | Impact of globalization on Radio broadcasting: Foreign Direct Investment, FM       |  |  |  |
|            | Radio, Community Radio, Public Service Broadcasting. Trends in Radio               |  |  |  |
|            | broadcasting.  |  |  |  |

References:

| Sl. | Author(s)             | Title                          | Year | Publication Details   |
|-----|-----------------------|--------------------------------|------|-----------------------|
| No  |                       |                                |      |                       |
| 1.  | Arvind Singhal,       | Entertainment Education and    | 2003 | Lawrence & Bouns      |
|     | Michel J. Curdy and   | Social change.                 |      | Assoc., New York      |
|     | E.M. Rogers (Editors) |                                |      |                       |
| 2.  | P.C. Chatterji        | Broadcasting in India          | 1991 | Sage Publ., New       |
|     |                       |                                |      | Delhi                 |
| 3.  | B.S. Chandrashekhar   | Changing preferences: the      | 1999 | AMIC, Singapore       |
|     |                       | Indian experience in Public    |      |                       |
|     |                       | Service Broadcasting.          |      |                       |
| 4.  | D.E. Fossad, E.J.     | Interactive Radio instruction. | 1984 | USIAD, Washington     |
|     | Baptiste.             |                                |      |                       |
| 5.  | Erta D. Fossard and   | Writing and producing Radio    | 2005 | New Delhi             |
|     | E.J. Baptiste         | dramas                         |      |                       |
| 6.  | H.R. Luthana          | Broadcasting in India          | 1986 | Publication Division, |
|     |                       |                                |      | Govt. of India, New   |
|     |                       |                                |      | Delhi                 |
| 7.  | J.C. Mathur and P.    | An Indian experience in Farm   | 1959 | UNESCO, Paris         |
|     | Neuratha              | Radio: Rural Forums            |      |                       |

# HC 2.4 (a) : RADIO BROADCASTING (PRACTICE)

Practical: 4 Hours/week = 8 x 16 weeks = 128 hours

Exam Marks: 60 I.A. Marks : 20

**Objectives:** 

- a. To impart technical skills to students in the use of various equipments.
- b. To impart practical skills to students in the preparation and broadcasting of Radio Programmes.

1. To familiarize oneself with various equipment essential for radio broadcasting.

| 2. | Planning and Script writing for programme for (i) Women, (ii) Children, (iii) Farmers. |
|----|--|
|    | (iv) Youth   |
| 3. | News writing for Radio. Radio Feature. Radio Documentary.                              |
| 4. | Recording the script. Editing. Dubbing and mixing.                                     |
| 5. | Planning for broadcasting Phone-in-Programme.  |

Note: Submission of Practical Record is compulsory at the time of Practical Examination.

### HC 2.4 (b) : LAB JOURNAL PRODUCTION (VIVA VOCE)

Max. Marks: 20

The students have to produce all the Lab Journals they have brought out by their team during MJMC II Semester. Viva-Voce will be conducted by the Examiners based on the evaluation of Lab Journals.

## **SC 2.1: TECHNICAL WRITING**

| Theory:   | 3 Hours/week x 16 weeks = $48$ hours           | Exam Marks: 80  |
|-----------|--|-----------------|
| Tutorial: | 1 Hour/week = $2 \times 16$ weeks = $32$ hours | I.A. Marks : 20 |

Objectives:

a. To acquaint the students with basics of technical writing.

b. To impart skills required for technical writing.

| Unit – I   | Nature and scope of technical writing. Difference between technical writing and       |  |  |  |  |
|------------|---|--|--|--|--|
|            | other forms of writing. Types of Technical Reports: Project proposals, Project        |  |  |  |  |
|            | abstracts, Project documents and Manuals : technical, installation and end-user.      |  |  |  |  |
| Unit – II  | Principles of technical writing. Styles in technical writing. Clarity, precision,     |  |  |  |  |
|            | coherence and logical sequence in writing. The Writing process: aim of writing,       |  |  |  |  |
|            | gathering the facts / data, target group, document design, writing technique, writing |  |  |  |  |
|            | the draft; Draft revision. Tables graphics and illustrations.                         |  |  |  |  |
| Unit - III | Technical writing team: Role of technical document editors, writers and managers.     |  |  |  |  |
|            | Document testing and revision. Qualifications of Technical Writer and Editor.         |  |  |  |  |
| Unit - IV  | Editing the technical documents: The technical editing process. Review of             |  |  |  |  |
|            | document aim, content and its organization. Editing for accuracy of technical         |  |  |  |  |
|            | details, language style and usage. Online editing.                                    |  |  |  |  |
| Unit - V   | Use of software for writing and editing of technical reports. Electronic publishing.  |  |  |  |  |
|            | Hands-on assignment of writing different types of Technical reports.                  |  |  |  |  |

| S1. | Author(s)          |     | Title  |      | Year         | Publication Details |    | tails |     |          |        |
|-----|--------------------|-----|--------|------|--------------|---------------------|----|-------|-----|----------|--------|
| No  |                    |     |        |      |              |                     |    |       |     |          |        |
| 1.  | Gerald             | S.  | Aired, | St.  | Martin's     | Handbook            | of |       | St. | Martin's | Press, |
|     | Charles            | Т., | Brusaw | Tecl | hnical Writi | ng.                 |    |       | Lon | don      |        |
|     | and Walter E. Oliu |     |        |      |              |                     |    |       |     |          |        |

| 2. | David Ingre       | Survivor's Guide to Technical  | South-Western      |
|----|-------------------|--------------------------------|--------------------|
|    |                   | Writing.                       | Educational        |
|    |                   |                                | Publishing, London |
| 3. | Bruce Ross-Larson | Writing for the Information    | W.W. Norton and    |
|    |                   | Age.                           | Routledge.         |
| 4. | Matt Young        | Technical Writer's Handbook:   | University Science |
|    |                   | writing with style and clarity | Books, New York.   |
| 5. | Brain R. Honaway  | Technical Writing Basics: a    |                    |
|    |                   | guide to Style and Form.       |                    |
| 6. | William Sanborn   | Technical Writing: a practical | Prentice-Hall, New |
|    | Pfeiffer          | approach. 5 Ed.                | York               |

# SC 2.2: TRANSLATION AND JOURNALISTIC WRITING

| Theory:   | 3 Hours/week x 16 weeks = $48$ hours           | Exam Marks: 80  |
|-----------|--|-----------------|
| Tutorial: | 1 Hour/week = $2 \times 16$ weeks = $32$ hours | I.A. Marks : 20 |

Objectives:

To create awareness among students about the importance of translation. To impart knowledge about the Journalistic writing. a.

b.

| Unit – I   | Translation: definition, importance, types of translation, process of translation, tools  |  |  |  |  |  |
|------------|---|--|--|--|--|--|
|            | of translation, translation in the globalization era. Theories of translation. Qualitites |  |  |  |  |  |
|            | of translation. Qualifications of Translator. Translation as an Art and Science.          |  |  |  |  |  |
| Unit – II  | Translation for the media: Elements of media translation. Techniques of translation       |  |  |  |  |  |
|            | for media. Challenges of translation between Vernacular languages and English and         |  |  |  |  |  |
|            | vice versa for print and electronic media.  |  |  |  |  |  |
| Unit - III | Translating Advertisements, translating Press Releases. Arts and Literary                 |  |  |  |  |  |
|            | translations. Science and Technology translation.   |  |  |  |  |  |
| Unit - IV  | Journalistic writing: Qualities of Journalistic writing. Similarities and differences     |  |  |  |  |  |
|            | between Journalistic Writing and Literaray writing. Difference among News                 |  |  |  |  |  |
|            | writing, Feature writing, Article writing, Column writing and Editorial writing.          |  |  |  |  |  |
| Unit - V   | Translation exercise. Practical Exercise in translation for Print media and Practical     |  |  |  |  |  |
|            | exercises for Journalistic writing. Basics of References.                                 |  |  |  |  |  |

| Sl. | Author(s)         | Title                   | Year | Publication Details |
|-----|-------------------|-------------------------|------|---------------------|
| No  |                   |                         |      |                     |
| 1.  | Madhall Mchuhan   | Understanding Media     |      | Rantidge Classics.  |
| 2.  | Transk R.L.       | Language Basics         |      |                     |
| 3.  | David Chandar     | Semiothes: the basics.  |      | Foundation Books,   |
|     |                   |                         |      | New Delhi           |
| 4.  | Chidananda Murthy | Bhaasha vignanada moola |      | DVK Murthy Publ.,   |
|     | М.                | thatwagalu.             |      | Mysore              |

| 5. | Steiner G.            | Aspects of Language and      | Oxford University |
|----|-----------------------|------------------------------|-------------------|
|    |                       | Translation.                 | Press, Oxford     |
| 6. | Christina Schaeffineo | Media and translation.       | Scholars Publ.,   |
|    |                       |                              | Cambridge         |
| 7. | Angela Phillips       | Good writing for Journalists | Sage Publ., New   |
|    |                       | _                            | Delhi             |

# **OE 2.1 : COMMUNICATION SKILLS**

| Theory:   | 3 Hours/week x 16 weeks = $48$ hours           | Exam Marks: 80  |
|-----------|--|-----------------|
| Tutorial: | 1 Hour/week = $2 \times 16$ weeks = $32$ hours | I.A. Marks : 20 |

Objectives:

a. To make students aware of importance of effective communication in one's life.

b. To make students develop inter-personal skills and leadership qualities.

| Unit – I   | Communication : definition, importance and function of communicatin. Elements and process of communication. Communication Models.  |
|------------|--|
| Unit – II  | Levels of communication: Intrapersonal, Interpersonal, Group and mass communication. Verbal and Non-verbal communication. Intercultural communication.   |
| Unit - III | Applied communication: Written and Oral Communication. Presentation skills.<br>Role of communication in enhancing one's Negotiation skills and Event<br>management skills.   |
| Unit - IV  | Art of public speaking: techniques of interpersonal relationships. Art of writing<br>Business and Personal letters, Art of Journalistic writing, News, articles, Features,<br>Science writing, Editorial writing, Humorous writing, Interview technique, Group<br>dynamics, Leadership styles. |
| Unit - V   | Importance of good communication in one's life; Improving one's communication skills, elements of technical writing, preparing CVs.  |

| S1. | Author(s)             | Title                           | Year | Publication Det | tails  |
|-----|-----------------------|---------------------------------|------|-----------------|--------|
| No  |                       |                                 |      |                 |        |
| 1.  | Werner Severin J. and | Communication theories:         | 1988 | Longman         | Publ., |
|     | James W. Tankard      | origin, methods and use.        |      | Singapore       |        |
| 2.  | Chris Cole            | Communication skills.           |      |                 |        |
| 3.  | Denis Mc Quail and    | Communication models for the    |      | Longman         | Publ., |
|     | Ven Windah S.         | study of Mass Communication     |      | Singapore       |        |
| 4.  | Srinivas R. Melkote   | Communication for               | 1991 | Sage Publ.,     | New    |
|     |                       | development in the Third world. |      | Delhi           |        |
|     |                       | Personality Development:        |      | Techmedia       | Publ., |
|     |                       | Every Manager's Desk.           |      | New Delhi       |        |
|     |                       | Reference Series. Vol. 1 -3.    |      |                 |        |

| 5. | Uma Narula          | Theories of Mass             |      |                    |
|----|---------------------|------------------------------|------|--------------------|
|    |                     | Communication                |      |                    |
| 6. | Somashekhara Rao    | Samvahana kale.              |      |                    |
| 7. | Niranjana Vaanalli  | Parinaamakaari Samvahana     |      |                    |
|    |                     | kale.                        |      |                    |
| 8. | B.S. Chandrashekhar | Adhunika samooha             |      |                    |
|    |                     | maadhyamagalu.               |      |                    |
| 9. | B.P. Mahesh Chandra | Managerial communication for | 2016 | Concept Publ., New |
|    | Guru and B.K. Ravi  | modern organizations.        |      | Delhi              |

# **OE 2.2 : ADVERTISING AND PUBLIC RELATIONS**

| Theory:   | 3 Hours/week x 16 weeks = $48$ hours           | Exam Marks: 80  |
|-----------|--|-----------------|
| Tutorial: | 1 Hour/week = $2 \times 16$ weeks = $32$ hours | I.A. Marks : 20 |

Objectives:

a. To familiarize students about the concept and process of advertising.

b. To create awareness about the importance of public relations for success of an organization.

| Unit – I   | Advertising: definition of the concept, evolution of advertising in India and World,<br>nature, scope and functions of Advertising. Types of Advertising. Role of<br>Advertising in modern society. Planning advertisement for print and electronic<br>media.                                       |
|------------|---|
| Unit – II  | Advertising Agency: definition of the Concept, structure of Advertising Agency, different departments and functions of Advertising Agency. Major Advertising Agencies in the World and in India.  |
| Unit - III | Advertising Campaign and Research: Need for Advertising Campaign, techniques of Advertising campaign management, process of Advertising Campaign. Need and functions of Advertising Research.   |
| Unit – IV  | Public Relations (PR): definition of PR, relevance of PR in modern society.<br>Principles of PR, Qualities of Public Relations Officer. Differentiating PR from propaganda, advertising and publicity.  |
| Unit – V   | PR process: fact finding, planning, implementation and evaluation. Organizational structure of PR Department and its functions. In-House Department and PR Counseling Firms: advantages and limitations. Ethics of PR Advertising and Public Relations. Trends in Advertising and Public Relations. |

| S1. | Author(s)             | Title                                 | Year | Publication Details           |
|-----|-----------------------|---------------------------------------|------|-------------------------------|
| No  |                       |                                       |      |                               |
| 1.  | William Wells (Ed)    | Advertising: principles and practice. | 2001 | Prion Books, London           |
| 2.  | Marla R. Staffer (Ed) | Advertising promotion and new media.  | 2001 | Times Mirror Co.,<br>New York |

| 3. | Bir Singh (Editor)    | Advertising management          | 2000 | Anmol Publ., New    |
|----|-----------------------|---------------------------------|------|---------------------|
|    |                       |                                 |      | Delhi               |
| 4. | Burfert Morlat Wells  | Advertising: principles and     | 2003 | Prentice-Hall of    |
|    | (Editor)              | practice.                       |      | India, New Delhi    |
| 5. | S.A. Choonawala and   | Foundations of Advertising:     | 2005 | Himalaya Publ.,     |
|    | K.C. Sethia           | theory and practics             |      | Bangalore.          |
| 6. | George E. Belch       | Advertising and promotion: an   | 2004 | Tata McGraw Hill,   |
|    |                       | integrated marketing            |      | New Delhi           |
|    |                       | communication perspective.      |      |                     |
| 7. | Otis Baskin and Craig | Public Relation: the profession | 2000 | Times Mirror Co.,   |
|    | Aronoff (Editors)     | and the practice.               |      | USA                 |
| 8. | Allen H. Centre (Ed)  | Public relations practices      | 2003 | Prentice Hall Inc., |
|    |                       |                                 |      | New Delhi           |