

## GULBARGA UNIVERSITY

### Course Outline and Syllabus for Master of Arts (MA) in History under CBCS and CAGP

Semester	Code	Title of the Course	Semester Exam	IA	Total	L	T	P	Credit Values
<b>Third</b>		<b>Hard Core</b>							
	HC3.1	Historiography (Western)	80	20	100	5	0	0	5
	HC3.2	History of India-III (1206-1526)	80	20	100	5	0	0	5
	HC3.3	History of Modern India-III 1947-2000 AD	80	20	100	5	0	0	5
		<b>Soft Core (Any One)</b>							
	SC3.1	History of Freedom Movement in Karnataka (1824-1956)	80	20	100	5	0	0	5
	SC3.2	History of Modern Europe Since 1789AD.	80	20	100	5	0	0	5
		<b>Open Elective (Any One)</b>							
	OE 3.1	Intellectual History of Modern India	80	20	100	4	0	0	4
	OE3.2	History of Karnataka (From Mysore Wodeyars to 1957)	80	20	100	4	0	0	4
		<b>Total Credits for Third Semester</b>	<b>400</b>	<b>100</b>	<b>500</b>				<b>24</b>
Semester	Code	Title of the Course	Semester Exam	IA	Total	L	T	P	Credit Values

L = Lecture, T = Tutorial, P = Practical

5 Credits of theory = 5 hours of teaching/Week

4 Credits of theory = 4 hours of teaching/Week

1 credit of Tutorial = 2 hours of tutorial/Week.

## MA THIRD SEMISTER SYLLABUS

### HARD CORE 3.1. HISTORIOGRAPHY - WESTERN

No. of Credits –	05
End of Exam -	80
I/A	- 20
Marks	- 100

This course, to be taken by all third-sem PG students, explores varieties of history writing over time and in different regions of the world. Drawing on a variety of materials, from conventional narrative histories to theoretical reflections to sources other than written texts, we will consider history and historical methods as they have been conceived, disseminated, and challenged; questions of methodology and interpretation; genre and narrative; and the politics of memory.

**Unit –I** Conceptualization – Historiography – Greeks – Herodotus, Dionysius of Halicarnassus and Thucydides - Roman –Livy, Tacitus and Plutarch.

**Unit –II** Christian Historiography – Eusebius and Saint Augustine, Arab Historiography- Ibn Ishāq, Ibn Khaldun.

**Unit –III** Scientific History – Neubhur and Leopold Von Ranke, Comte and Positivism,

Max Weber Friedrich Engels, Karl Marx and Historical Materialism.

**Unit –IV** Thomas Carlyle, Edward Gibbon, J.S Mill, George Macaulay Trevelyan and Macaulay

**Unit –V** Biological Concept of History and Oswald Spengler, Arnold Toynbee's Theory

of Challenge and Response, Withdrawal and Return.

### Books for Study and Reference :

- 29.Thompson W. : History of Historical Writing.  
30.Sen S.P. (Ed.) : Historians and Historiography in Modern Times.

31. Butterfield : Christianity and History.  
 32. Phillips C.H. : Historians of India, Pakistan and Ceylon.  
 33. Mujumdar R.C. : Indian Historiography.  
 34. Ratnam AVV & Padma : Itihasa Samshodhana Marga (Kan.).  
 35. Ahmed Khan S : History and Historians of British India.  
 36. Dharamendra G. : Philosophy of History.  
 37. Subramanyam N : Historiography.  
 38. Widgery A.G. : Interpretation of History.  
 39. Walsh W.H. : Philosophy of History – An Introduction.  
 40. Gardiner P. : Theories of History.  
 41. Sheikh Ali B. : History – Its Theory and Method.  
 42. Davahuti (Ed.) : Problems of Indian Historiography.  
 43. Mujumdar R.C. : Historiography in Modern India.

**MA THIRD SEMESTER SYLLABUS  
 HISTORY OF INDIA-III**

**HARD CORE 3.2.**

**(1206-1526)**

No. of Credits – 05  
 End of Exam - 80  
 I/A - 20  
 Marks - 100

The objective of this Paper is to provide broad and extensive knowledge in Medieval Indian History and its Cultural heritage from the times of Delhi Sultans, the Religious and cultural accomplishments of the various rulers and emperors of this period.

**UNIT: I-** The Slave (Mamluk) Dynasty - Qutab-ud-Din Aibak (1206-1210 AD) Iltutmish (1211-1236 AD) Razia Sultan – (1236-1239 AD) Ghiyas-Ud-Din Balban (1266-1316)

**UNIT-II:** Khiliji Dynasty- Jalal-ud-din Khilji, Ala-ud-din Khilji (1296-1316 AD)- Agrarian reforms, Market reforms and price control, Taxation system

**UNIT-III:** Tughlaq Dynasty- Ghiyasuddin Tughlaq, Muhamad bin Tughlaq (1325-1351 AD) - his conquests and reforms

**UNIT-IV:** Society and Culture under the Delhi Sultans -Administration under the Delhi- Sultans Art and Architecture under the Delhi Sultans. Art and Architecture under the Delhi Sultans.

**UNIT-V:** Bhakti Movement and Sufism-Their Teaching and impacting on Society- Kabirdas, Chaitany Gurnak, Meerabai, Tukaram, Ramdas Surdas, Tulisidas.

**Books for Study and Reference :**

- 31.Srivastava A.L. : Mughal Empire, Agra, 1977.  
32.Shivanna : Madhyakaleena Bharatada Arthika Itihasa, Mysore, 1995 (Kannada).  
33.Tripathi R.P. : Rise and Fall of Mughal Empire, Allahbad, 1976.  
34.Chopra P.N. : Some aspects of Society and Culture in Mughal Age, Agra,1963.  
35.Mehta J.L. : Advanced Study of the History of Medieval India, Delhi, 1981  
36.B.N. Luniya : Life and Culture in Medieval India, Indore, 1978.  
37.Day V.N. : Administrative System of Delhi Sultanate, Allahbad. 1959.  
38.Kosla R.P. : Mughal Kingship and Nobility, Allahabad, 1934.  
39.Sharma S.R. : Mughal Empire in India, Agra, 1966.  
40. A.B.M. Habibullah : Foundation of Muslim Rule in India.  
41. Mohammad Habeeb : Medieval History of India.  
42. Mahmadi Hussain Aga : Tughalaq Dynasty.  
43. Muhammad Habeeb and K.A. Nizami. : Comprehensive History of India Vol V & VI.  
44. Ishwari Prasad : Medieval India.  
45. R.C. Mujumdar : Mughal Age.  
46. Ashwini Agarwal : Studies in Mughal History.  
47. L.H. Quraishi : Muslim Polity.  
48. J.N. Sarkar : The Mughal Administration.

### MA THIRD SEMESTER SYLLABUS

#### **HARD CORE 3.3. HISTORY OF MODERN INDIA-III** 1947-2000

No. of Credits –	05
End of Exam -	80
I/A -	20
Marks -	100

This course examines social, political and economic developments in India since independence in 1947, and places these developments in a historical and comparative context. Exploring the sources of India's diversity as well as unity, riches as well as poverty, the roots of cooperation as well as conflict, its progress as well as limitations, the course aims at achieving a nuanced understanding of the working of the world's largest democracy. Studying the work of well-known scholars, films, as well as some sources of information available over the Internet, this course introduces students to multiple facets of contemporary India.

UNIT-I : Partition of India-Indian Independence Act 1947-Refugee Problem-

- Kashmir Issue-U.N intervention-Reorganization of Indian States-SRC Report – Linguistic Reorganization of States.
- UNIT-II: Constitutional Development of India, Indian Council Act 1892,1919 &1935. Constitution of India - Salient Features-Center-State Relations- Nehruvian foreign Policy-Economic-Planning – Industrial Policies-Indira Gandhi-Economic Policies-Nationalization of Banks-Garibhi Hatao- Emergency- Janta Regime-J P and Total Revolution- Return of the Congress-Globalization and its Impact.
- UNIT-III: Spatial Challengess-Neo-Social Movements and Emerging Identities-Dalit and Backward Class Movements-Mandal Commission Report-Gender and Human Writs Movements-Transgender Issues-Drug Abuse-Terrorism- Secessionist Movements.
- UNIT-IV: Peasant Movement-Land Distribution, Globalization-New Market System – Peasant Suicides -Land Acquisition Act., Rural Urban Divide, Urban Slum Rehabilitation Act., Environmental Movements-Narmada Bachavo Andolan-Major River Projects, Deforestation-Adivasi Displacement. Western Ghats-Review of Kasturirangan Report.
- UNIT-V: Leftist movement in India Prior to Independence-Communist Party of India-CPI, Communist Party of India (Marxist) CPM (M ) Congress Socialist Party –CSP – Communist Movement and Naxal Movements.

#### **Books for Study**

1. Vijay T P-Samakaalina Karnataka-Charitrevividhaayamagalu . Kannadavisvidyalaya, Hampi
2. Chandrashekar S(ed)-Karnataka Charitre-Vol-7
3. Muzzafar Assadi -Peasant Movements in Karnataka
4. Thimmayya G Abdul Aziz-Political Economy of Land Reforms
5. Mandal Commission Reports
6. Report of Expert Group Program of Eliviation of Poverty
7. Chandrupujari –Parisaramttubabhivruddhi
8. Nagesh Hegde-Paschima Ghattagalaalivuullivu
9. Pschima Ghattaglunenneindu
10. Bipan Chandra et al - India After Independence
11. Paul R Brass-Politics of India since Independence
12. Hirenmajim Karlekar(ED)-50 years of India"s Independence
13. Partha Chatterjee(ED) -Wages of freedom
14. Partha Chatterjee(ED) - A Nation and its fragments
15. Partha Chatterjee(ED) - A Possible India
16. Christopher Jaffrelot- History of Hindu Nationalist Politics in India
17. Tapan basu and others- kaki shorts and saffron flags

18. Rajani Kothari- Caste in Indian politics
19. K.N.Panikar- Communalism and the secularism Agenda
20. Terence J. Byres(ED) - The Indian Economy
21. Alagh, Y.K., Some Aspects of Planning Policies in India, (Sterling, 1987).
22. Appadorai, A. and Rajan, M.S., India's Foreign Policy and Relations, (New Delhi, 1985).
23. Appadorai, A., Contemporary India: Essays on Domestic and Foreign Policy, (Delhi, Indian Books Centre, 1987).
24. Basu,D. D., Introduction to the Constitution of India (8th edition, New Delhi, 1984)
25. Benevalensky, Non-Aligned Movement: From Belgrade to Delhi, (Bangalore, Nava Karnataka Publications, 1985).
26. Brass, Paul R., The Politics of India Since Independence (New Delhi, 1992).
27. Chakravarty, Sukhamoy, Development Planning: The Indian Experience, (Delhi, Oxford University Press, 1987).
28. Chandra, Bipan and others, India After Independence (New Delhi, Viking, 1999).
29. Chopra, Surendra (ed.), Studies in India's Foreign Policy, (Amritsar, 1980).
30. Desai, A.R., Recent Trends in Indian Nationalism, (Bombay, Poular Prakashan, (1973).
31. De Souza, Peter Ronald (ed.), Contemporary India – transitions (New Delhi, Sage, 2000).
32. Dutt, V.P., India's Foreign Policy, (New Delhi, Vani Educational Books for Vikas Publishing House, 1984).
33. Engineer, Asghar Ali, Communal Riots in Post-Independence India, (Hyderabad, Sangam Books, 1984).
34. Gadgil, M. and Ramachandra Guha, The Fissured Land: An Ecological History of India (Delhi, OUP, 1997).
35. V P Menon, Transfer of power in India integration of Indian States.

### **MA THIRD SEMESTER SYLLABUS**

#### **SOFT CORE 3.1 FREEDOM MOVEMENT IN KARNATAKA 1824-1956**

No. of Credits –	05
End of Exam -	80
I/A -	20
Marks -	100

Karnataka State has contributed a lot for the freedom struggle. Kannadigas are very well-known for bravery and courage. They believed and continue to believe that freedom is more valuable than their life. The objective of this course is to acquaint the students with the sublime struggle of the Kannadigas for freedom against the foreign rule and local tyrannical rulers.

**Unit –I** Early uprisings for Freedom in Karnataka, Dhondawagh, Sindagi, Kittur And Surpur- Babasaheb of Nargund, Mundaragi Bheem Rao, Bedas of Halagali, Sangolli Rayanna Surpur Raja Venkatappa Nayak.

**Unit –II** Impact on Socio-Political Philosophy of Bal Gangadhar Tilak and Mahatma Gandhi, Non-Cooperation Movement Role of Peasants in Salt Satyagraha, No Tax Campaign and Forest Satyagraha – Outstanding Freedom Fighters – Gangadhar Rao Deshpande, N.S. Hardekar and Hardekar Manjappa.

**Unit –III** Provisions of Independence Act and its Impact on Princely State of Hyderabad

- Emergence of Qasim Razvi and Ittehad-ul-Muslameen, Join Union Movement  
Refugee Camps and Border Movement – Swami Ramanand Tirth and Accession Movement.
- Unit –IV** Factors of Historic Police Action and Integration of Hyderabad State, Mysore Chalo Movement and Integration of Mysore State, Epic Struggle at Isoor – Role of Peasants, Movement for the formation of United Karnataka.
- Unit –V** Freedom Fighters of Hyderabad Karnataka -Kolar Mallappa, Sardar Sharangouda, Shamsundar, Shivaram Mogha, Mahadevappa Rampure and Ramchandrappa Veerappa. D M Nagappa Advocate Raichure, Shivamurthy Swamy Alavandi, Kashirao Patel Vatagal.

**Books for Study and Reference :**

1. Diwakar R.R : Karnataka Through the Ages.
2. Halappa : History of Freedom Movement in Karnataka Vol I.
3. Kamat U Suryanath : Karnataka State Gazatteers Vol I & II.
4. Kamat U Suryanath : Quit India Movement in Karnataka.
5. Khane P.V : Marathawada under Nizams.
6. Mahabaleshwarappa B.C. : Political Movement in Hyderabad Karnataka (Kannada)
7. Menon V.P. : Story of Integration of Indian States.
8. Munshi K.M. : The End of An Era.
9. Murthy Srinivas : History of Freedom Movement in Karnataka.
10. Rameshan N : Freedom Struggle in Hyderabad Vol. I-IV.
12. Tara Chand : Indian National Movement 4 Volumes.
13. Shashidhar Melkunde : A History of Freedom and Unification Movement in Karnataka

**MA THIRD SEMESTER SYLLABUS**

**SOFT CORE 3.2 HISTORY OF MODERN EUROPE SINCE 1789 A.D.**

No. of Credits –	05
End of Exam -	80
I/A	- 20
Marks	- 100

The objective of this course is to give students a strong understanding of the broader trends of modern European history. As such, we will focus on a few important themes of European history – such as the growth of the modern state and economy – and also develop some crucial skills for historical research and analysis. The class is also oriented toward understanding various strains of European thought and culture

- Unit –I** French Revolution – Causes, Course and Results, Rise of Napoleon Bonaparte I – His Conquest and Reforms, Congress of Vienna and Concert

- of Europe.
- Unit –II** Metternich Era – Alliance System 1830 and 1848 Revolutions – Their Impact on European Politics. Industrial Revolution – Causes and Result, growth of Science and Technology.
- Unit –III** Nation State System – Rise of nationalism in 19<sup>th</sup> Century – Unification Movements in Italy and Germany, Crimean War – Causes and Result. Colonialism and Imperialism.
- Unit –IV** First World War – Causes and Results – Treaty of Versailles, League of Nations, Achievements – Causes for its Failure. Washington Conference – Peace Efforts between two World Wars, Russian Revolution 1917, Causes and Results. Rise of Dictatorship – Fascism in Italy-Benito Mussolini, Nazism in Germany-Adolf Hitler, Turkey
- Unit –V** Great Depression its Impact, Causes and Results of Second World War, Cold War, United Nations Organization- Objectives and Achievements – Role of Security Council and General Assembly- Concept of World Peace- UNO as Peacemaker.

**Books for Study and Reference :**

1. Hazen C.D. : Modern Europe up to 1945.
2. Cristopher Hill : A Century of Revolution.
3. Ketelby : History of Modern Times.
4. Gooch : History of Modern Europe.
5. Toynbee Arnold : The Industrial Revolution.
6. Keep J.L.R. : The Russian Revolution.
7. Hays C.J.H. : Contemporary Europe Since 1800.
8. Wiliam Langer : European Alliance and Alignment.
9. Kirk G. : A Short History of the Middle East.
10. Ghatapandi G.S. : Adhunika Europe (Kannada Version).
11. Bernard Barkar : Origins of the Second World War.
12. Rae : Development of European Nations.
13. Taylor A.J.P : A Struggle for Mastery in Europe 1848-1918.
14. Maier : The Origins of the Cold War and Temporary Europe.

**MA THIRD SEMESTER SYLLABUS**

**OPEN ELECTIVE 3.1. INTELLECTUAL HISTORY OF MODERN INDIA**

No. of Credits –	05
End of Exam –	80
I/A –	20
Marks –	100

The objective of this paper is to provide knowledge to the students of other faculties about the pioneer intellectuals of Nineteenth and Twentieth Century India who



created awareness among the Indians towards social and religious harmony. Students are expected to draw inspiration from the vision and mission of the intellectuals of 19th Century India who led a principled life. Students will get inculcated with the values and moral principles which the intellectuals of 19th -20<sup>th</sup> Century India preached.

- Unit –I** Western Impact and Indian Renaissance Movement – Social Reforms of Lord William Bentick, Rajaram Mohanroy and Brahma Samaj, Arya Samaj Movement, Prarthana Samaj.
- Unit –II** Literary Movement – Subramanya Bharati, Rabindranath Tagore and Bankim Chandra Chatterjee, Swami Vivekanand and Ramkrishna Mission, Sir Syed Ahmed Khan and Aligarh Movement – Theosophical Society.
- Unit –III** Gandhiji’s concept of Social Philosophy – Jyotiba Phule and Satya Shodhaka Samaj – reforms. Theory of Protective Discrimination and Dr. B.R. Ambedkar, Problems of Untouchability and its Eradication, Dr. B.R. Ambedkar and Buddhism, Life and Achievements of Babu Jagjeevan Ram.
- Unit –IV** Movement for Emancipation of Women – D.K. Karve, Ramabai and Umabai Kundapur, Indian Constitution, Main features, Directive Principles of State Policy, Constitution Remedies for Eradication of Social Evils. Socialist Movement in India – Pandit Jawaharlal Nehru – Ram Manohar Lohia, Jaya Prakash Narayana – Non Brahmin Movement.

**Books for Study and Reference :**

1. Agarwal : National Movement and Constitution Development Of India.
2. Annie Besant : How Indian Fought of Freedom.
3. Bharatiya Vidya Bhavan Series, Volumes I to IV.
4. Chabra : Advance Study in the History of Modern India.3Volumes.
5. Ghose : Leaders of Modern India.
6. Grover : A New Look on Modern Indian History.
7. Kamat S.U. : Swatantriya Sangramada Smritigalu (Kannada).
8. Majumdar R.C. : British Paramountacy and Indian Renaissance.
9. Majumdar R.C. : Advanced History of India Volume II.
10. Mahatma Gandhi : My Experience with Truth.
11. Nanda B.R. : Essays in Modern Indian History.
12. Pandey : The Indian National Movement.
13. Tarachand : Indian National Movement.
14. Thompson & Gerret : Rise and Fulfillment if British Rule in India.

**MA THIRD SEMESTER SYLLABUS**  
**OPEN ELECTIVE 3.2. HISTORY OF KARNATAKA (From Mysore**  
**Wodeyars to 1957)**

No. of Credits –	05
End of Exam -	80
I/A	- 20
Marks	- 100

The objective of this paper is to provide knowledge to the students other faculties about the History of the Wodeyars, Hyder Ali, Tipu Sultan Freedom Movements in Karnataka and Movements for Unification of Karnataka.

- UNIT- I: A Brief History of the Wodeyars of Mysore up to 1781.  
Hyder Ali – Consolidation of Power, Foreign Policy of Hyder Ali  
Tipu Sultan: Early life -His Relations with French and English-  
Administration and Commercial Policy
- UNIT-II: Restoration of Wodeyars — Mysore under the British Commissioners –  
Lord Cubbon and Bowring. Rendition of Mysore -Rule of Chamarajendra  
Wodeyar-Dewans- Rangacharlu and Seshadri Iyer-Establishment and  
work of the Representative Assembly
- UNIT-III: Rule of Krishnaraja Wodeyar-IV – The upliftment of Panchamas, Dewans  
of Mysore – Vishveshwarayya and Mirza Ismail- Rule of Jayachamaraja  
Wodeyar: Growth of Responsible Government –Mysore Congress
- UNIT-IV: Freedom Movements- Swadeshi, Movement Non- Cooperation Movement,  
Belgaum Congress Session Civil Disobedience Movement, Quit India
- UNIT-V: Unification Movement in Karnataka - Historical background, Role of North  
Karnataka, Karnataka Samithi (R), Kasaragod, Nagpur Conference, 1924  
Belgaum Congress- Nehru committee recommendation- 1937 elections, 1946  
conference, Post Independence-Liberation of Hyderabad-Karnataka-The Dhar  
and JVP committee-The Fazal Ali Committee and Aftermath

**Books Recommended**

1. Hayavardana Rao C. - A History of Mysore Vol.II & III Bangalore
2. Shama Rao - Modern Mysore Vol.II & III Bangalore
3. Basavaraja K.R. - History and Cultures of Karnataka, Dharwad,  
1984.
4. Sheik Ali B. - British Relations with Hyder Ali
5. Hosyar G.R. - History of Mysore and the Yadava Dynasty
6. Krishna Rao M.V.&  
Keshav Bhat M. - Karnataka Itihasa Darshana Bangalore 1970
7. Diwakar R.R. - Karnataka through the Ages, Bangalore, 1968
8. Shaik Ali B. - Karnatakada Charitre, Hampi, 1997.

9. Dr. Melkunde Shashidhar - a history of freedom and Unification Movement  
in Karnataka