

BA Semester IV

Title of the Course:

Course 7: Sociology of Marginalised Groups		Course 8: Population and Society	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

Completion of DSC1-DSC4

Course Outcomes (COs) for DSC 5:

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Knowledge of marginalisation and marginalised groups in India
2. Understand the impact of powerlessness in social life
3. Ability to participate and critically view efforts undertaken to address inequalities

Articulation Matrix for Course 7: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Knowledge of marginalisation and marginalised groups in India	X	X	X	X	X			X	X
Understand the impact of powerlessness in social life	X	X	X	X				X	X
Ability to participate and critically view efforts undertaken to address inequalities	X	X	X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Course 7: Sociology of Marginalised Groups	42 Hrs
Unit - 1 Introduction	16
Chapter No. 1. Marginalisation: Meaning and Nature; Types of Marginalisation: Social, Political, Economic; Relationship between Marginalisation and Social Exclusion	6
Chapter No.2. Causes of Marginalisation; Marginalised Groups: Caste, Gender, People with Disabilities, Minorities, Tribes and Elderly	5
Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Relative Deprivation, Exploitation, Discrimination, Educational Backwardness, Inequality and Untouchability	5
Unit - 2 Marginalisation and Affirmative Action	14
Chapter No. 4. Views of Dr B R Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions)	5
Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these groups; Status of Transgenders	5
Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	4
Unit - 3 Marginalised Groups and Social Change	12
Chapter No.7. Social Mobility among Marginalised Groups: Education, Employment, Political Participation, Conversion, Migration	6
Chapter No.8. Challenges of Privatisation and Response by Marginalised Groups	3
Chapter No.9. Social Justice in the context of Globalisation	3

Suggested Internet Resources

Unit 1

<https://medium.com/@jacobthanni/theories-and-practices-of-exclusion-1-43904f64e26b>

<https://journals.sagepub.com/doi/full/10.1177/2158244012471957> Sociology of Social Exclusion

https://www.researchgate.net/figure/Underlying-causes-of-marginalization-and-its-manifestations_fig1_254229902

<https://elliott.gwu.edu/sites/g/files/zaxdzs2141/f/World%20Fair%20Trade%20Organization.pdf>

<https://www.poverty.ac.uk/sites/default/files/attachments/Relative%20Deprivation%20Theory%20David%20Gordon%2015th.pdf>

<https://old.amu.ac.in/emp/studym/100018864.4.pdf> Socioeconomic Indicators of Marginalised Communities

Unit 2

<https://www.researchgate.net/publication/312495996> Dr BR Ambedkar and his interpretations on Social Exclusion as a Historian

<https://www.legalserviceindia.com/legal/article-3825-ambedkar-s-idea-of-social-justice-some-reflections.html>

<https://www.ijser.org/paper/Ambedkars-Notion-of-Social-Justice-A-Different-Perspective.html>

<https://www.downtoearth.org.in/blog/toolkit/providing-the-poorest-landless-agricultural-labourers-with-farm-tools-can-ameliorate-their-lot-77919>

Unit 3

<https://www.orfonline.org/research/social-mobility-in-india-63480/>

<https://www.livemint.com/Opinion/DwEs4I3fddUBwBViuXMNZI/Can-Dalit-capitalism-be-a-vehicle-for-social-mobility-in-Ind.html>

https://www.ilo.org/wcmsp5/groups/public/---dgreports/---cabinet/documents/genericdocument/wcms_371208.pdf

<https://www.un.org/esa/socdev/documents/ifsd/SocialJustice.pdf>

<https://www.jstor.org/stable/40204335> Emergent India: Globalisation, Democracy and Social Justice

<https://clpr.org.in/wp-content/uploads/2019/09/Bangalore-Initiative.pdf>

<https://www.researchgate.net/publication/323028143> Impact of Privatization on Access to Higher Education Among Social and Income Groups in India

<http://research.economics.unsw.edu.au/scho/WEE/papers/Ashwini%20Deshpande1.pdf>

<https://www.india-seminar.com/2005/549/549%20sukhadeo%20thorat.htm>

<https://niti.gov.in/planningcommission.gov.in/docs/plans/planrel/fiveyr/10th/volume2/>

v2_ch4_1.pdf

Reference Books

Beteille, Andre 1992, The Backward Classes in Contemporary India, Oxford University Press, Delhi

Charley, S R and G K Karanth 1998 (Eds) Challenging Untouchability, Sage India, Delhi

Gore, M S 1993 The Social Context of an Ideology: Ambedkar's Political and Social Thought, Sage, New Delhi

Judge, Paramjit S (Ed) 2013 Towards Sociology of Dalits, Readings in Indian Sociology - Volume 1, Sage, New Delhi

Gupta, Dipankar 1991, Social Stratification, Oxford University Press, Delhi

Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London

Omvedt, Gail 2013 Dalits and the Democratic Revolution, Sage, New Delhi

Singh, K S (1994) The Scheduled Tribes, Oxford University Press, New Delhi

Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi

Thorat, Sukhdeo 2009 Dalits in India, Sage, New Delhi

Thorat, Sukhdeo and Katherine Newman 2009 Blocked by Caste: Economic Discrimination in Modern India, Oxford University Press, New Delhi

ಗುರುಲಿಂಗಯ್ಯ ಎಂ (೨೦೧೬) ಅಂಚಿನ ಗುಂಪುಗಳ ಸಮಾಜಶಾಸ್ತ್ರ, ದೀವಿತ ಪ್ರಕಾಶನ, ತುಮಕೂರು

ಶಂಕರ ರಾವ್, ಚ ನ (೨೦೧೬) ಭಾರತೀಯ ಸಮಾಜ, ಬೈಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activities	30
Written Test	10
Total	40

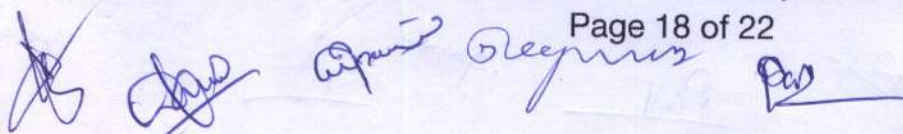
Teachers can adopt best of three or best of five principle for both activities and written test

Dr Ramegowda A

Date: 11/7/2022 Course Co-ordinator

Subject Committee Chairperson

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B.A. Semester IV

Course Title: Population and Society	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

Completion of DSC1-DSC4**Course Outcomes (COs) for DSC 8:**

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Define the basic concepts of population studies
2. Understand the dynamics of population from sociological perspectives
3. Understand problems around India's population
4. Critically analyse population policies of India

Articulation Matrix for Course 8: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Define the basic concepts of population studies	X	X	X					X	X
Understand the dynamics of population from sociological perspectives	X	X	X	X	X			X	X
Understand problems around India's population	X		X	X	X	X	X	X	X
Critically analyse population policies of India	X		X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Course 8: Population and Society	42 Hrs
Unit - 1 Introduction	14
Chapter No. 1. Relationship between society and population	4
Chapter No.2. Global Population Trends: role of fertility, mortality and migration; Power of Doubling	5
Chapter No.3. Age and Sex Composition in India and its Impact; Demographic Dividend	5
Unit - 2 Sources of Demographic Data	14
Chapter No. 4. Population Census: Uses and Limitations; Indian Censuses	6
Chapter No.5. Vital Registration System	4
Chapter No.6. National Sample Survey; Sample Registration System; National Family Health Surveys (NFHS)	4
Unit - 3 Population Theories and Policy	14
Chapter No.7. Population Theories: Malthusian Theory, Optimum Theory of Population and Demographic Transition Theory	6
Chapter No.8. Need of Population Policy; Millennium Development Goals and Sustainable Development Goals	4
Chapter No.9.; Population Policy of India; Programmes and their Evaluation	4

Suggested Internet Resources

Unit 1

<https://www.nap.edu/read/9543/chapter/6>

https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/population_development.pdf

<https://courses.lumenlearning.com/boundless-sociology/chapter/population-growth/>

<https://www.un.org/en/global-issues/population>

<https://ourworldindata.org/world-population-growth>

<https://zenodo.org/record/1131471#.YgrjuS8RqTc> Power of Doubling

Unit 2

<https://www.sociologydiscussion.com/demography/3-main-sources-of-demographic-data-in-india/3054>

<http://www.demographie.net/demographicdata/>

https://unstats.un.org/unsd/demog/docs/symposium_03.htm

<https://censusindia.gov.in>

Unit 3

<https://courses.lumenlearning.com/alamo-sociology/chapter/reading-demographic-theories/>

Lutz, Wolfgang. "A Population Policy Rationale for the Twenty-First Century." Population and Development Review, vol. 40, no. 3, Population Council, 2014, pp. 527-44, <http://www.jstor.org/stable/24027903>

<https://www.encyclopedia.com/social-sciences/encyclopedias-almanacs-transcripts-and-maps/population-policy>

https://www.un.org/en/development/desa/population/publications/pdf/policy/WPP2015/WPP2015_Highlights.pdf

https://www.cairn-int.info/article-E_ETU_4175_0441--the-role-of-population-policies.htm

Text Books

Agarwal, S.N. (1989) Population Studies with Special Reference to India. New Delhi, Lok Surjeet Publication.

Ahuja, Ram. (1992) Social problems in India. Jaipur, Rawat Publications.

Bhende, A. A., and Kanitkar, T. (2019) Principles of population studies. Bombay, Himalaya Pub. House.

Bogue, D. J. (1969) Principles of demography. New York: Wiley.

Bose, Ashish (1991) Demographic Diversity in India, B.R. Publishing Corporation Delhi

Bose, Ashish. 2001. Population of India, 2001 Census Results and Methodology, B.R. Publishing Corporation. Delhi.

Census of India Report, GOI, New Delhi.

Kingsley Davis. (1951) The Population of India and Pakistan. Princeton, N. J.: Princeton Univ. Press.

Kirk, Dudley. 1968. 'The Field of Demography', in Sills, David. ed. International Encyclopaedia of the Social Sciences. The Free Press and Macmillan. New York.

Rao, Shankar (2021) Sociology of Indian Society, 16th Reprint, S Chand and Co, New Delhi

Visaria, Pravin and Visaria, Leela. 2003. 'India's Population: Its Growth and Key Characteristics', in Das, V. ed. The Oxford India Companion to Sociology and Social Anthropology. Oxford University Press. Delhi.

ರಾಜಶೇಖರ, ಎಸ್ (೨೦೧೩) ಜನಸಂಖ್ಯಾಶಾಸ್ತ್ರ, ಮೈಸೂರು ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು

ಶಂಕರ ರಾವ್, ಚ ನ (೨೦೧೬) ಭಾರತೀಯ ಸಮಾಜ, ಜೈಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Suggested Activities: Please refer to the following books

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McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activities	30
Written Test	10
Total	40

Teachers can adopt best of three or best of five principle for both activities and written test

Dr Ramegowda A

Date: 11/7/2022 Course Co-ordinator

Subject Committee Chairperson

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Course Outcomes (COs) for OE 3:

B.A. Semester III - Open Elective 3

Course Title: Sociology of Youth	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Recognise and explain how sociologists conceptualise and study youth and youth hood
2. Understand how youth evolve in the context of social, economic and cultural settings
3. Understand concerns and problems of youth

Articulation Matrix for Open Elective Course 3: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Recognise and explain how sociologists conceptualise and study youth and youth hood	X	X		X				X	
Understand how youth evolve in the context of social, economic and cultural settings	X	X	X	X	X	X			
Understand concerns and problems of youth	X	X	X	X			X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome

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Content of OE 3: Sociology of Youth		39 Hrs
Unit – 1	Age Groups and Social Structure	13
Chapter No. 1.	Age Differentiation, Age Groups. Age Sets; Problem of Generations; Cultural Lag (W F Ogburn); Structural Lag ((Riley)	5
Chapter No.2.	Youth Cultures, Subcultures, Counter Culture, Contra Culture	4
Chapter No.3.	Response of Youth to Caste and Class Inequalities	4
Unit – 2	Youth and Society	13
Chapter No. 4.	Youth, Leisure and Music	4
Chapter No.5.	Globalisation of Youth Culture; Marketing Youth Culture	4
Chapter No.6.	Youth, Media and Technology	5
Unit – 3	Youth and Social Concerns	13
Chapter No.7.	Youth, Protest and Violence: Social, Political and Economic Issues	4
Chapter No.8.	Youth, Peer groups and Drug Culture	4
Chapter No.9.	Youth, Nationalism and Globalisation	5

Suggested Internet Resources

Unit 1

<https://www.encyclopedia.com/social-sciences/applied-and-social-sciences-magazines/age-differentiation>

<https://www.weforum.org/agenda/2015/09/how-different-age-groups-identify-with-their-generational-labels/>

https://censusindia.gov.in/census_and_you/age_structure_and_marital_status.aspx

<https://www.collinsdictionary.com/dictionary/english/age-group>

<https://ourworldindata.org/age-structure>

https://1989after1989.exeter.ac.uk/wp-content/uploads/2014/03/01_The_Sociological_Problem.pdf Problem of Generations

<https://www.style-research.eu/resource-centre/glossary/generation-intergenerational-relationships/>

https://socialsci.libretexts.org/Bookshelves/Sociology/Introduction_to_Sociology/

Book%3A Sociology (Boundless)/03%3A Culture/3.03%3A Culture and Adaptation/
3.3C%3A Cultural Lag

<https://www.encyclopedia.com/science/encyclopedias-almanacs-transcripts-and-maps/cultural-lag>

<https://www.encyclopedia.com/social-sciences/encyclopedias-almanacs-transcripts-and-maps/structural-lag>

<https://www.sciencedirect.com/topics/social-sciences/youth-culture>

<https://www.encyclopedia.com/social-sciences-and-law/sociology-and-social-reform/sociology-general-terms-and-concepts/youth-culture>

<https://www.sciencedirect.com/topics/social-sciences/subcultures>

<https://haenfler.sites.grinnell.edu/subcultural-theory-and-theorists/what-is-a-subculture/>

Unit 2

<https://www.un.org/youthenvoy/leisure-time-activities/>

<https://www.un.org/development/desa/youth/world-youth-report.html>

https://www.un.org/esa/socdev/unyin/documents/ydiCarlesFeixa_Leisure.pdf

<https://en.unesco.org/creativity/policy-monitoring-platform/youth-culture-leisure-time>

<https://www.mapsofindia.com/my-india/lifestyle/what-is-the-impact-of-music-on-youth>

<https://www.lutherwood.ca/mentalhealth/blog/2016/popular-music-youth>

<https://student.cc.uoc.gr/uploadFiles/181-EΛEK316/>

[Researching%20%20youth%20culture.pdf](#)

https://www.scirp.org/pdf/AA_2016111018100081.pdf

<https://www.cambridgescholars.com/resources/pdfs/978-1-4438-5945-5-sample.pdf>

<https://www.researchgate.net/publication/>

333405140 Cosmopolitanism Glocalization and Youth Cultures

<https://www.academia.edu/1583989/>

The Glocalization of Youth Culture The Global Youth Segment as Structures of Common Difference

<https://academic.oup.com/jcr/article-abstract/33/2/231/1849563?redirectedFrom=PDF>

The Glocalization of Youth Culture

https://www.jstor.org/stable/30095737?seq=1#metadata_info_tab_contents

<https://www.forbes.com/sites/marketshare/2011/07/01/marketing-to-youth-globally-its-challenges-play/?sh=94e1bb0f6100>

<https://www.acrwebsite.org/volumes/8682>

<https://hedgehogreview.com/issues/youth-culture/articles/the-internet-and-youth-culture>

<https://www.pewresearch.org/internet/2018/05/31/teens-social-media-technology-2018/>

<https://cyber.harvard.edu/research/youthandmedia>

Unit 3

<https://www.loc.gov/collections/civil-rights-history-project/articles-and-essays/youth-in-the-civil-rights-movement/>

<https://news.un.org/en/story/2021/11/1105042> Thousands of youth take over Glasgow streets

<https://www.hindustantimes.com/india-news/a-brief-history-of-student-protests-in-india/story-zYvk2GebUUVBtzjOzcLA1N.html>

<https://www.who.int/news-room/fact-sheets/detail/youth-violence>

Reference Books

Dannie Kjeldgaard, Søren Askegaard, The Glocalization of Youth Culture: The Global Youth Segment as Structures of Common Difference, *Journal of Consumer Research*, Volume 33, Issue 2, September 2006, Pages 231–247, <https://doi.org/10.1086/506304>

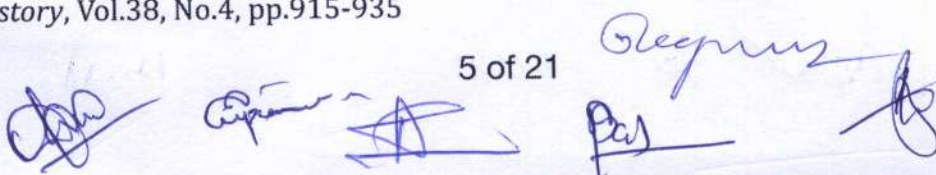
Edmunds, June; Turner, Bryan S. (2005). "Global Generations: Social Change in the Twentieth Century". *British Journal of Sociology*. 56 (4): 559–577. doi:10.1111/j.1468-4446.2005.00083

Gangrade, K D 1970, Intergenerational Conflict: A Sociological Study of Indian Youth, *Asian Survey*, Vol.10, No.10. pp.924-36

Jeffrey, Craig 2010, Timepass: Youth, class and time among unemployed young men in India, *American Ethnologist*, Vol.37, No.3, pp.465-481

Katzenstein, Mary F 1977, Mobilisation of Indian Youth in the Shiv Sena, *Pacific Affairs*, Vol.50. No.2, pp.231-248

Lukose, Ritty 2005, Consuming Globalisation: Youth and Gender in Kerala, India, *Journal of Social History*, Vol.38, No.4, pp.915-935



Mannheim, Karl (1952) "The Problem of Generations". In Kecskemeti, Paul (ed.). Essays on the Sociology of Knowledge: Collected Works, Volume 5. New York: Routledge. p. 276-322

Mathur, Charu & others 2014, Change in Tobacco Use Over Time in Urban Indian Youth: The Modernity Role of Socioeconomic Status, *Health, Education & Behaviour*, Vol.41, No.2, pp.121-126

Riley, Matilda White 1987, On the Significance of Age in Sociology, *American Sociological Review*, Vol.52, No.1, pp.1-14

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, *Introducing Sociology: Using the Stuff of Everyday Life*, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, *Sociology Through Active Learning*, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, *Sociologists in Action on Inequalities*, Sage, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activities	30
Written Test	10
Total	40

Teachers can adopt best of three or best of five principle for both activities and written test

Date: 11/7/2022 Course Co-ordinator

Dr Ramegowda A
Subject Committee Chairperson

B.A. Semester III - Open Elective 3

Course Title: Sociology of Tourism and Management	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Explain the relationship between tourism, culture and cultural heritage
2. Explain the social, cultural and economic impacts of tourism on local communities
3. Understand the relationship between tourism and consumption
4. Understand the principles of tourism management

Articulation Matrix for Open Elective Course 3: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Explain the relationship between tourism, culture and cultural heritage	X	X		X				X	
Explain the social, cultural and economic impacts of tourism on local communities	X	X	X	X	X	X			
Understand the relationship between tourism and consumption	X	X	X	X			X	X	X
Understand the principles of tourism management			X	X	X	X	X		X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome

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Content of OE 3: Sociology of Tourism and Management	39 Hrs
Unit – 1 Sociology, Tourism, Tourists	14
Chapter No. 1. Definitions of Sociology, Culture, Tourism, Tourists, Tourist Gaze; Relation between Tourism, Leisure and Recreation;	5
Chapter No.2. Types of Tourism: Cultural, Heritage, Religious, Medical, Food, Sports, Yoga and Eco Tourism	5
Chapter No.3. Tourism and Locals; Hosts and Guests: Mutual Impact	4
Unit – 2 Tourism System	10
Chapter No. 4. Development and Structure of the Tourist System - Motivation and Role of Tourist	3
Chapter No.5. Impact of Tourism on Host Place: Social, Economic, Climate and Environmental	4
Chapter No.6. Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism	3
Unit – 3 Tourism Management	15
Chapter No.7. Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Roles and Decision Making Process; Role of Intermediaries	5
Chapter No.8. Marketing for Tourism: Definition; Tourism as a Service Industry: Product, Price, Promotion and Place	5
Chapter No.9. Information Technology and Tourism: ICT as a Business Tool; eTourism	5

Suggested Internet Resources

<https://medcraveonline.com/SIJ/emerging-trends-in-sociology-of-tourism.html>

<https://www.uvm.edu/rsenr/rm230/urry.pdf> Tourist Gaze

<https://www.lancaster.ac.uk/fass/resources/sociology-online-papers/papers/urry-globalising-the-tourist-gaze.pdf>

<https://iarconsortium.org/articles/>

861 The Relationship between Leisure Tourism and Events

https://wedocs.unep.org/bitstream/handle/20.500.11822/11349/rsocr_printedition.compressed_Part28.pdf?sequence=29&isAllowed=y

Tourism and

Recreation

<https://tourismnotes.com/travel-tourism/> Tourism and types

<http://www.ijcrar.com/vol-1/T.Arunmozhi%20and%20A.%20Panneerselvam.pdf> Types of Tourism in India

<https://www.researchgate.net/publication/269412018> Tourism and Local Society and Culture

<https://eujournalfuturesresearch.springeropen.com/articles/10.1007/s40309-015-0078-5>

<https://www.researchgate.net/publication/330877530> Anthropology of Tourism Researching Interactions between Hosts and Guests

<https://sciendo.com/pdf/10.1515/cjot-2018-0004> Researching Interaction between Hosts and Guests

<https://scholars.wlu.ca/cgi/viewcontent.cgi?article=1948&context=etd> Understanding Tourist-Host Interaction and their Influence on Quality Tourism Experience

Unit 2

<https://www.owlgen.in/what-do-you-understand-by-tourism-system/>

<https://www.tourismbeast.com/tourism-system/>

http://www.drbramedkarcollege.ac.in/sites/default/files/Impact%20of%20Tourism_pdf.pdf

<https://www.skylineuniversity.ac.ae/pdf/tourism/Tourism%20Impacts.pdf>

<https://www.eajournals.org/wp-content/uploads/THE-IMPACTS-OF-TOURISM-INDUSTRY-ON-HOST-COMMUNITY.pdf>

<https://www.gstcouncil.org/what-is-sustainable-tourism/>

<https://sustainabledevelopment.un.org/topics/sustainabletourism>

<https://tourismnotes.com/sustainable-tourism/>

Unit 3

<https://repository.up.ac.za/bitstream/handle/2263/24684/02chapters3-4.pdf?sequence=3>

<https://blog.datumize.com/determinants-of-demand-in-the-tourism-and-travel-industries>

<https://opentextbc.ca/introtourism/chapter/chapter-3-accommodation/>

<https://ncert.nic.in/textbook/pdf/lehe207.pdf> Hospitality Management









http://cbseacademic.nic.in/web_material/Curriculum/Vocational/2018/Tourism/XII/Introduction%20to%20Hospitality%20.pdf

<https://tourismnotes.com/tourism-transportation/>

<https://www.tourismbeast.com/transport-as-a-component-of-tourism/>

https://onlinecourses.swayam2.ac.in/cec19_mg26/preview

<https://tourismnotes.com/tourism-marketing/>

<https://www.marketing91.com/what-is-tourism-marketing/>

<https://www.igi-global.com/dictionary/e-tourism/42775>

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2289872

https://www.laguardia.edu/uploadedfiles/ce/content/english_language_learning/center_for_immigrant_education_and_training/gp-hotel_t.e.a.c.h/unit5.pdf

Reference Books

Burns, Peter M 1999, An Introduction to Tourism and Anthropology, Routledge, London

Fletcher, John & others, 2018, Tourism: Principles and Practice, 6th Edition, Pearson, UK

Nash, Dennis 2007, The Study of Tourism: Anthropological and Sociological Beginnings, Elsevier, Amsterdam

Urry, John 1998, The Tourist Gaze: Leisure and Travel in Contemporary Societies, Sage, New Delhi

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

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Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation
By students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activities	30
Written Test	10
Total	40

Teachers can adopt best of three or best of five principle for both activities and written test

Dr Ramegowda A

Date: 11/7/2022 Course Co-ordinator

Subject Committee Chairperson





BA Semester IV

Title of the Course:

Open Elective 4: Sociology of Leisure		Open Elective 4: Sociology of Food Culture	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39	3	39

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Describe the concept of leisure, associated terms and types
2. Understand the relationship between leisure and stratification
3. Analyse the impact of commodification of leisure

Articulation Matrix for Open Elective Course 3: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Explain the relationship between tourism, associated terms and types	X			X				X	
Explain the social, cultural and economic impacts of tourism on local communities	X	X	X	X	X	X		X	
Analyse the impact of commodification of leisure	X	X	X	X			X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome

Content of OE 4: Sociology of Leisure	39 Hrs
Unit - 1 Introduction	13
Chapter No. 1. Definition of Leisure and its attributes; need for the study of leisure as social activity	4
Chapter No.2. Leisure, Recreation, Play, Pleasure and Leisure Identity; Leisure, Work and Post work	4
Chapter No.3. Types of Leisure: Serious, Casual, Postmodern, Therapeutic	5
Unit - 2 Constraints on Leisure Participation	13
Chapter No. 4. Class Inequality and Exclusion from Leisure Participation	4
Chapter No.5. Leisure Participation and Gender Relations - Leisure and Beauty System	4
Chapter No.6. Leisure Participation, Age and Disability	5
Unit - 3 Commodification of Leisure	13
Chapter No.7. Cinemas, OTTs and Reality T V	4
Chapter No.8. Leisure and Sports - Adding Leisure Value like branded goods (Sony Walkman, iPod, Nike, Coke etc.); Malls as areas of leisure	4
Chapter No.9. Social Media as Leisure Activity - Role in Identity Building	5

Suggested Internet Resources

Unit 1

<https://www.encyclopedia.com/social-sciences/dictionaries-thesauruses-pictures-and-press-releases/leisure-sociological-studies>

J Wilson *Sociology of Leisure Annual Review of Sociology* 1980 6:1, 21-40, <https://www.annualreviews.org/doi/abs/10.1146/annurev.so.06.080180.000321?journalCode=soc>

<https://digital.lib.washington.edu/researchworks/handle/1773/5584> A Revised Sociology of Leisure

<https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1468-232X.1962.tb00658.x> The Sociology of Leisure: Some Suggestions

<https://www.cambridge.org/core/services/aop-cambridge-core/content/view/BEBF7723CC9F9D737FD9FB97C743DFD0/S1834490913000068a.pdf/div-class-title-leisure-type-leisure-satisfaction-and-adolescents-psychological-wellbeing-div.pdf>

http://samples.jbpub.com/9781284034103/9781449689568_CH01_Secure.pdf Recreation and Leisure

Unit 2

<https://www.acrwebsite.org/volumes/9547> Social Class Determinants of Leisure Activity

<https://www.tandfonline.com/doi/abs/10.1080/01490407809512889?journalCode=ulsc20>
Social Differences in Leisure Behaviour

<https://inequalitiesblog.wordpress.com/2011/07/07/leisure-inequality---what-do-the-poor-and-non-poor-do-for-fun/>

<https://www.researchgate.net/publication/286355204> Gender Identity Leisure Identity and Leisure Participation

<https://core.ac.uk/download/pdf/345078391.pdf> Gender differences in leisure-need activity patterns

<https://www.researchgate.net/publication/233269125> Leisure Participation and Enjoyment Among the Elderly Individual Characteristics and Sociability

<https://www.researchgate.net/publication/348667192> Leisure and recreation for disabilities

Unit 3

<https://www.researchgate.net/publication/240709477> Cinema halls locality and urban life

<https://www.researchgate.net/publication/343473867> A Study OTT Viewership in Lockdown and Viewer%27s Dynamic Watching Experience

[http://164.100.47.193/Refinput/New Reference Notes/English/16072021 150800 102120526.pdf](http://164.100.47.193/Refinput/New%20Reference%20Notes/English/16072021%20150800%20102120526.pdf) Emergence of OTT platforms in India

<https://www.ijrar.org/papers/IJRAR2001475.pdf>

<http://gmj.manipal.edu/issues/june2020/2%20Cinema%20viewing%20in%20the%20time%20of%20OTT.pdf>

<https://www.researchgate.net/publication/326809710> Leisure Sport Activities and Their Importance in Living a Healthy Physical and Psycho-Social Lifestyle

<https://www.researchgate.net/publication/292799133> The effects of social media on leisure

<https://dergipark.org.tr/tr/download/article-file/230009> The Role of Social Media on Leisure Preferences

Lin C.A., Atkin D. (2014) Social Media and Leisure. In: Michalos A.C. (eds) Encyclopedia of Quality of Life and Well-Being Research. Springer, Dordrecht. https://doi.org/10.1007/978-94-007-0753-5_1623

<https://www.tandfonline.com/doi/full/10.1080/10941665.2020.1859057> Social media, space and leisure in small cities

Reference Books

1. Best, Shaun 2010, Leisure Studies: Themes and Perspectives, Sage, New Delhi
2. Harris, David 2005, Key Concepts in Leisure Studies, Sage, New Delhi
3. Rojek, Chris 2000 Leisure and Culture, Palgrave Macmillan, New York
4. Rojek, Chris and others 2006, A Handbook of Leisure Studies, Palgrave Macmillan, New York
5. Spracklen, Karl 2015 Digital Leisure, the Internet and Popular Culture, Palgrave Macmillan, New York

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McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

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Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activities	30
Written Test	10
Total	40

Teachers can adopt best of three or best of five principle for both activities and written test

Date: 11/7/2022 Course Co-ordinator

Dr Ramegowda A
Subject Committee Chairperson

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B.A. Semester IV

Course Title: Sociology of Food Culture	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Appreciate the complex relations between food, individual and society
2. Understand the evolution of food production and consumption from household to industry
3. Critically understand the relationship between food and risk society

Articulation Matrix for Open Elective Course 3: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Appreciate the complex relations between food, individual and society	X	X		X				X	
Understand the evolution of food production and consumption from household to industry	X	X	X	X		X	X	X	
Critically understand the relationship between food and risk society	X	X	X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome

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Content of OE 4: Sociology of Food Culture	39 Hrs
Unit – 1 Introduction	13
Chapter No. 1. Sociological Nature of Food and Eating; Sacred and Taboo Foods; Food, Sociality and Social Change	5
Chapter No.2. Determinants of Food Consumption - Types of Food: Vegetarian, Non-vegetarian, Vegan and Flexitarian	4
Chapter No.3. Local Food Cultures and Taste for Exotic	4
Unit – 2 Food from Domestic to Industry	13
Chapter No. 4. Industrialisation of Food Production and Distribution	5
Chapter No.5. Hotels, Restaurants and Catering Sector	4
Chapter No.6. Cooking as duty and cooking for self-pleasure	4
Unit – 3 Food and Risk Society	13
Chapter No.7. Diet and Body: Social Appearance and Beauty	4
Chapter No.8. Global Overview: Consumption: Patterns and Reasons; Overeating, Under-eating and Hunger	4
Chapter No.9. GM Foods, Organic Foods and Modern Food Practices as Risk Factor	5

Suggested Internet Resources

Unit 1

1. <https://www.researchgate.net/publication/313215444> The Sociology of Food Eating and Place of Food in Society
2. <https://apps.who.int/iris/bitstream/handle/10665/330447/WH-1996-Mar-Apr-p10-12-eng.pdf?sequence=1> Food Beliefs and Taboos
3. <https://journals.sagepub.com/doi/pdf/10.1177/1440783310384448> An article on : A Sociology of Food and Eating: Why Now?
4. Gofton, L. (1989), "Sociology and Food Consumption", British Food Journal, Vol. 91 No. 1, pp. 25-31. <https://doi.org/10.1108/00070709010133766>
5. https://www.e3s-conferences.org/articles/e3sconf/pdf/2021/30/e3sconf_farba2021_10027.pdf An article on Sociology of Nutrition
6. Sylvia Sherwood, Sociology of food and eating: implications for action for the elderly, The American Journal of Clinical Nutrition, Volume 26, Issue 10, October 1973, Pages 1108-

1110, <https://doi.org/10.1093/ajcn/26.10.1108>

7. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/j.1467-9566.2008.01128.x> Food and Eating as Social Practice
8. Højlund, S. Taste as a social sense: rethinking taste as a cultural activity. *Flavour* 4, 6 (2015). <https://doi.org/10.1186/2044-7248-4-6>
9. <https://www.aabri.com/manuscripts/141797.pdf> Food and identity: Food studies, cultural, and personal identity

Unit 2

1. <https://www.foodsystemprimer.org/food-production/industrialization-of-agriculture/>
2. <https://www.alimentarium.org/en/magazine/society/industrialisation-food-creates-unease>
3. <https://pubs.iied.org/sites/default/files/pdfs/migrate/9338IIED.pdf> Food Industrialisation and Food Power: Implications for Food Governance
4. <https://www.oxfordreference.com/view/10.1093/oi/authority.20110803095827139>
5. Wood, R.C. (1990), "Sociology, Gender, Food Consumption and the Hospitality Industry", *British Food Journal*, Vol. 92 No. 6, pp. 3-5. <https://doi.org/10.1108/00070709010001861>
6. sci-hub.se/10.1111/j.1470-6431.1991.tb00672.x The Shock of the New: A Sociology of Nouvelle Cuisine
7. Meike Brückner, Sandra Čajić & Christine Bauhardt (2021) Reflection: Food as pleasure or pressure? The care politics of the pandemic, *Food and Foodways*, 29:3, 289-298, DOI: 10.1080/07409710.2021.1943612; <https://www.tandfonline.com/doi/pdf/10.1080/07409710.2021.1943612>
8. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8071848/> Well-Being and Cooking Behaviour

Unit 3

1. Wood, R.C. (1990), "Sociology, Gender, Food Consumption and the Hospitality Industry", *British Food Journal*, Vol. 92 No. 6, pp. 3-5. <https://doi.org/10.1108/00070709010001861>
2. <https://research-information.bris.ac.uk/ws/portalfiles/portal/133940034/>

[Sociology_final_published1039.full.pdf](#) Positioning Food Cultures: Alternative Food as Distinctive Consumer Practice

3. <https://www.uakron.edu/sociology/faculty-staff/rp/Thinking%20Sociologically%20about%20Sources%20of%20Obesity%20in%20the%20United%20States.pdf> Thinking Sociologically about Sources of Obesity in America
4. <https://www.fao.org/3/i7846e/i7846e.pdf> Nutrition and Food Systems:A Report by High Level Panel of Experts

Reference Books

Beardsworth, Alan and Teresa Keil, 1997, Sociology on the Menu: An invitation to the study of food and society, Routledge, London

Beck, Ulrich 1992, Risk Society: Towards a New Modernity, Sage Publications

Carolan, Michael, 2012, The Sociology of Food and Agriculture, Routledge, London

Food Marketing to Children and Youth, 2006, Institute of Medicine, USA

German, John and Lauren Williams (Eds) 2017, A Sociology of Food and Nutrition: The social appetite, Oxford University Press, Australia

McIntosh, Wm.Alex, 1996, Sociologies of Food and Nutrition, Springer, New York

Murcott, Anne (Ed) 1983, The Sociology of Food and Eating, Digitised by Google

Poulain, Jean-Pierre, 2017, The Sociology of Food: eating and the place of food in society, Tr by Augusta Dorr, Bloomsbury, UK

Rastogi, Sanjeev (Ed) 2014, Ayurvedic Science of Food and Nutrition, Springer, New York

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Assessment Occasion/ type	Weightage in Marks
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Date: 11/7/2022 Course Co-ordinator

Dr Ramegowda A
Subject Committee Chairperson

The image shows several handwritten signatures in blue ink. There are two signatures on the left side, one above the other. On the right side, there are three signatures arranged in a cluster. The signatures are cursive and appear to be the names of the individuals mentioned in the text above.